



# One *Learning* Community





SD61 *Catchment  
Boundary Review*

# Catchment Boundary Review: *Phase Three Consultation*

One *Learning* Community



# Goals of Tonight

**Review the purpose of the Catchment Boundary Review**

**Provide a brief update on the three-year planning and consultation process to date**

**Review the current proposed plan for your school/area**

**Report out in groups on:**

- Any final input on specific topics
- Any questions about how implementation of changes will happen over the next year



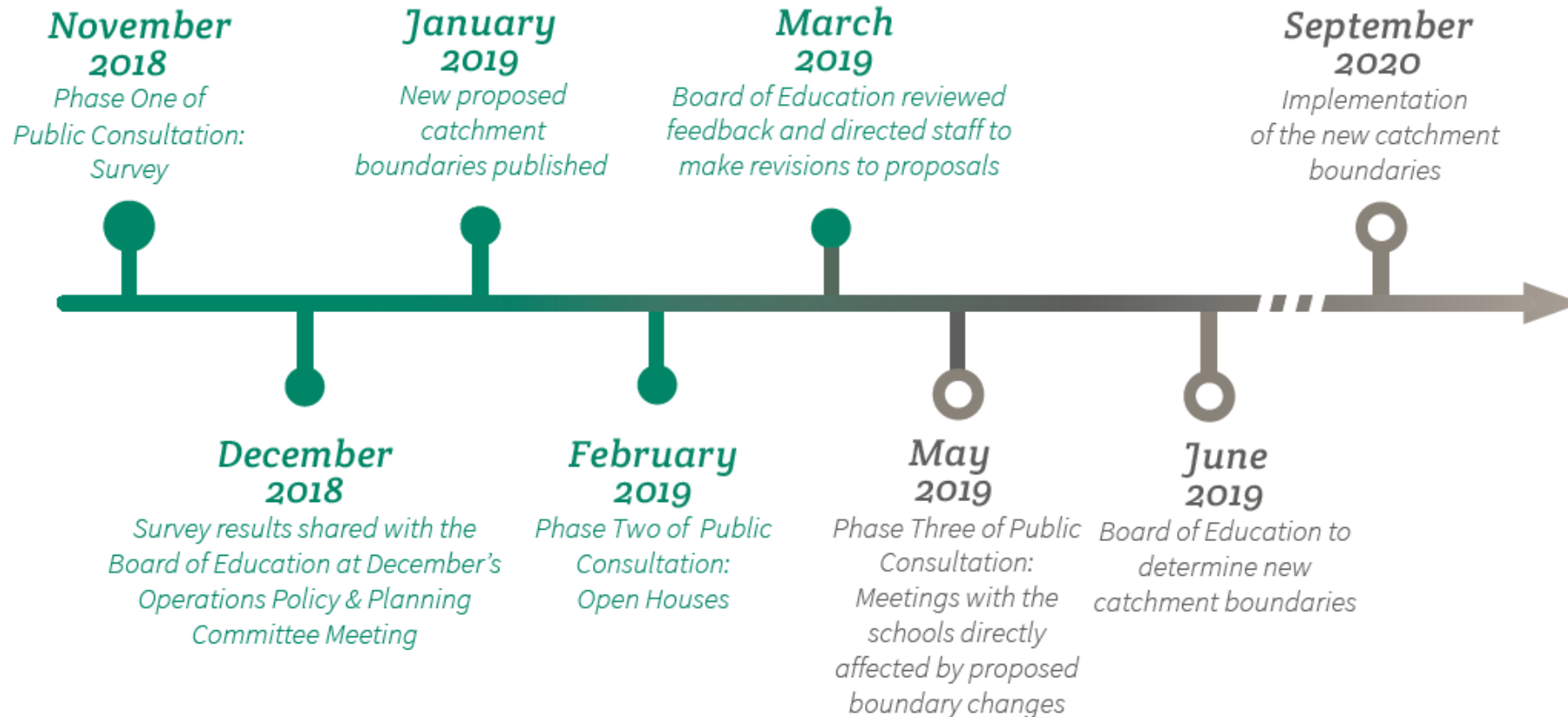


## SD61 Catchment Boundary Review

# The Challenge

- **Limited capital resources available (would involve land disposition)**
- **Goals is to balance all the needs of:**
  - 47 different schools
  - 20,000+ students
  - Thousands of parents
  - Passionate and dedicated community members
- **Ensure equitable access to amenities in all of our schools**

# Overview of Consultation





## SD61 Catchment Boundary Review

# Consulting to Hear Your Input

Staff recommendations

Community input through  
consultation

The goal is to both refine  
plans based on our input  
and create as much certainty  
as soon as possible before  
implementation for the 2020  
school year

The Board of Education will  
make the final decision in  
June



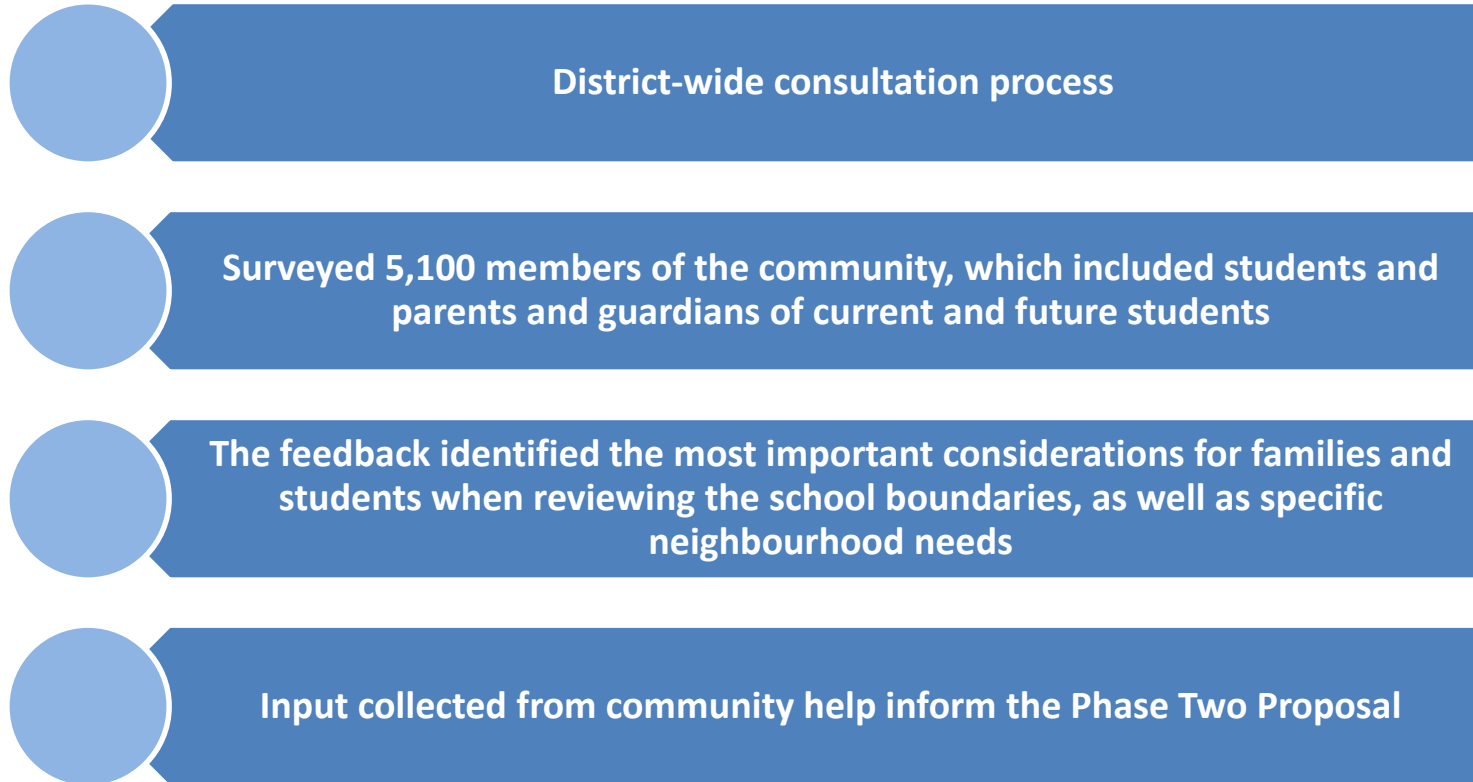
## SD61 Catchment Boundary Review

# Spring 2018 – Thetis Vale Consultation

The District engaged its community in the Thetis Vale area of the District to help address capacity issues.

While this consultation showed strong preferences in this specific community, it was clear that due to class size and composition requirements as well as increased enrolment, that the process needed to be broader.

# November 2018 - Phase One of Boundary Review





# What Goes into Our Considerations?



*Capacity of  
Schools*



*Age of Current  
Infrastructure*



*Seismic  
Program*



*Future Housing  
Starts*



*Transportation*



*Staffing*



*Programs of Choice  
(French Immersion,  
Sports Academies, etc.)*



*Schools of Choice  
(Cloverdale,  
South Park)*



*Safe Routes  
to School*



*Student Enrolment  
Priorities*



*Enrolment  
Projections*



*Current Student  
Enrolment*



*Student  
Transfers*

# Winter 2019 - Phase Two of Boundary Review

Three open houses

Over 400 community members attended the open houses

Over 1,000 contributed to input online

Shared with the Board of Education

**\*Board of Education removed Victor School from the proposal in response to community feedback**

# May 2019 – Phase Three Consultation

## Current, final phase

District has heard from the community and revised plans wherever possible

The District has been able to accommodate many of the specific neighbourhood requests it has received

Communities still have the opportunity to influence the outcome



## SD61 Catchment Boundary Review

# Elementary Students In Proposed Catchments

ELEMENTARY SCHOOLS	Totals
Bank Street Elementary	182
Braefoot Elementary	214
Campus View Elementary *	283
Cloverdale Traditional	298
Craigflower Elementary	223
Doncaster Elementary *	298
Eagle View Elementary	231
Frank Hobbs Elementary	239
George Jay Elementary *	398
Hillcrest Elementary	326
James Bay Elementary	192
Lake Hill Elementary	171
Macaulay Elementary *	460



## SD61 Catchment Boundary Review

# Elementary Students In Proposed Catchments

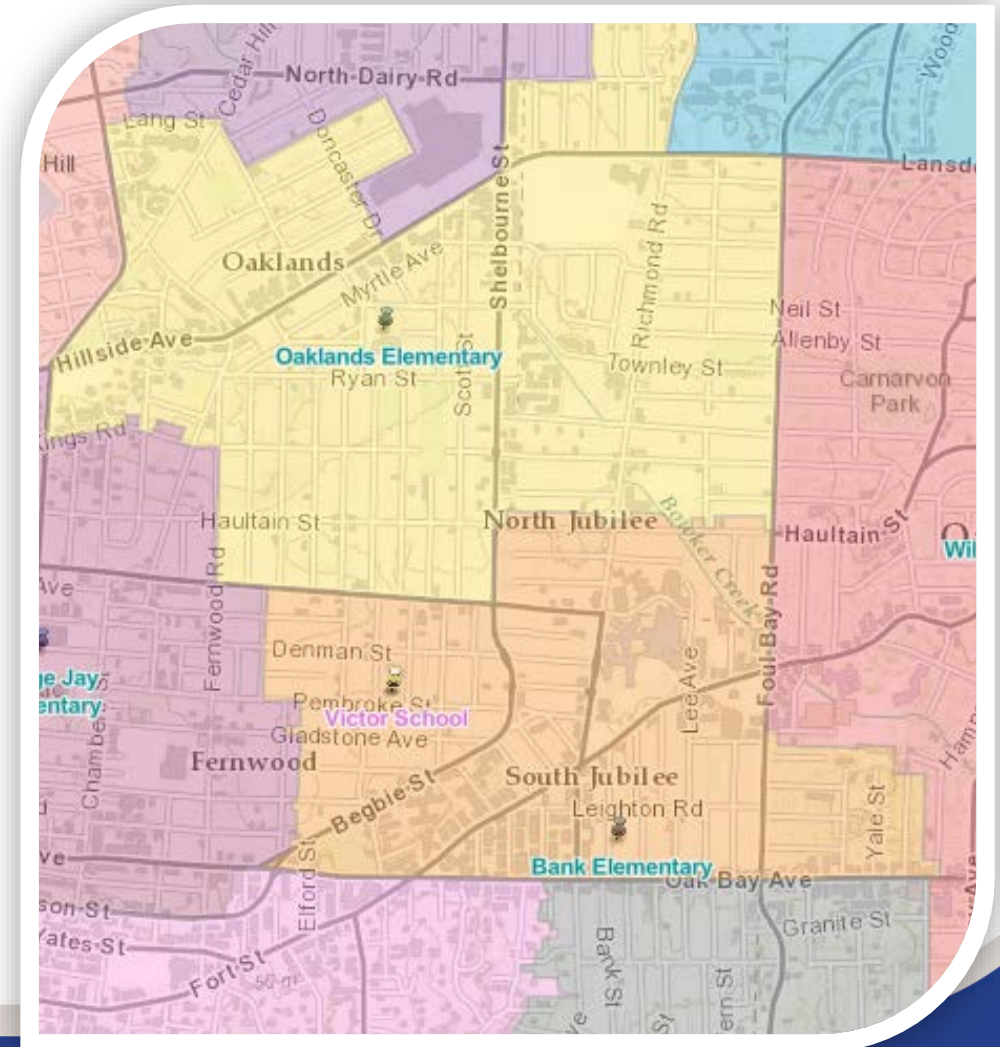
Margaret Jenkins Elementary *	415
Marigold Elementary *	135
McKenzie Elementary	222
Northridge Elementary	227
Oaklands Elementary	407
Quadra Elementary *	435
Rogers Elementary	257
Sir James Douglas Elementary *	381
South Park Elementary	135
Strawberry Vale Elementary	200
Tillicum Elementary	392
Torquay Elementary	296
Victoria West Elementary	276
View Royal Elementary	204
Willows Elementary *	415



# Phase Three – Proposed Changes

## Bank St. School

- The current Oaklands Elementary boundary would be reduced. The former portion is proposed to become the Bank St. School catchment.
- The catchment area that was described as Victor would become the Bank St. catchment, expanding into the Willows catchment and part of the current Oaklands catchment. This will reduce enrolment pressures at Willows.
- The facility on Bank St. would open up as an elementary school in 2020. Bank St. School would be a single-track school. Students in this catchment who wish to enroll in French Immersion would attend Margaret Jenkins.

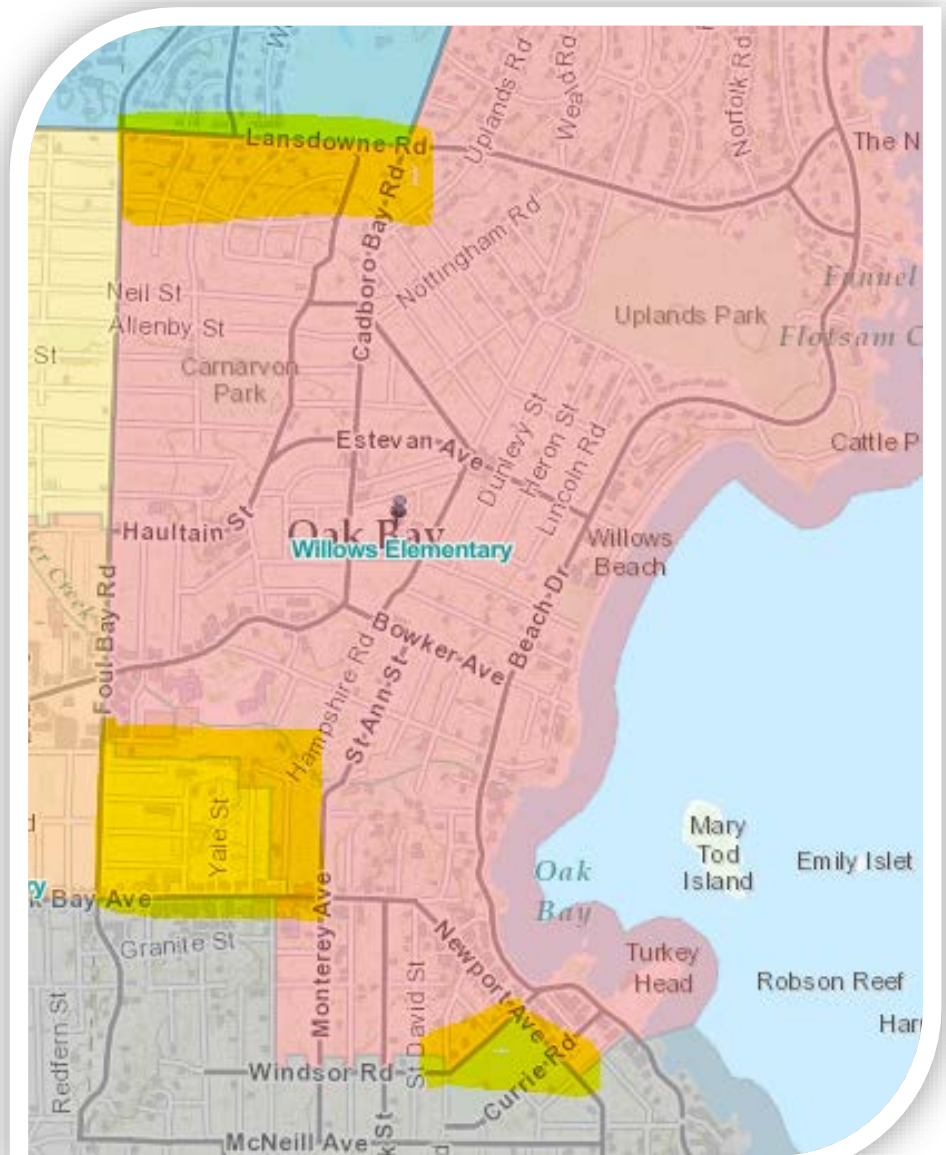


# Phase Three – Proposed Changes

## Bank St. School

- Willows catchment would increase in the north but reduced in the southern portion. The Lansdowne slope would become a part of the Willows boundary.
- Margaret Jenkins would assume the southern portion of the Willows catchment by a few blocks, reducing enrolment pressures at Willows.

*\*Based on feedback provided by the community the area South of Middowne is now proposed to be included in the Willows catchment.*



# Bank St. – Proposed Pathways

- Students at Oaklands and Bank St. would become a part of the Oak Bay Family of Schools.



- French Immersion Margaret Jenkins students would transition into Lansdowne then Oak Bay High.





## Phase Three - Proposed Changes

- *Reopening of Richmond Elementary as a middle school South Campus for Lansdowne. The intention is for Richmond to serve the Grade Six cohort.*





## SD61 Catchment Boundary Review

### Overcrowding in Victoria Core – Alternative 1

Alternative Suggested	Considerations
<ul style="list-style-type: none"><li>• Provide notice to School District No. 93 that the District intends to take back the Sundance facility in July of 2020 to open as an elementary school in September 2020. The boundary would not need to be redrawn from the proposed Victor Boundary.</li></ul>	<ul style="list-style-type: none"><li>• The proposed Victor catchment would remain</li><li>• The site at Sundance contains a more typical elementary school setting with a full size field</li><li>• Sundance's capacity is not sufficient for the catchment as drawn and Sundance alone does not create a sufficient space for a robust elementary school</li><li>• The Francophone Public School would need to vacate the premises.</li></ul>





## SD61 Catchment Boundary Review

### Overcrowding in Victoria Core – Alternative 2

Alternative Suggested	Considerations
<ul style="list-style-type: none"><li>Construction of a new school in the core of the City of Victoria (e.g., near Central)</li></ul>	<ul style="list-style-type: none"><li>The project would cost millions of dollars</li><li>Given our ability to alter catchments and create capacity (e.g. the current proposal) the project is unlikely to be funded by the Ministry of Education. This would mean significant land sales to self fund;</li><li>The time it would take to organize, consult and build would be significant;</li><li>The build would be modern and a top notch example of partnership as the City of Victoria grows.</li></ul>



## SD61 Catchment Boundary Review

### Overcrowding in Victoria Core – Alternative 3

Alternative Suggested	Considerations
<ul style="list-style-type: none"><li>• Use Richmond as an Elementary School</li></ul>	<ul style="list-style-type: none"><li>• Significant capacity for growth and a potential shrinking of the Willows catchment</li><li>• Major impacts on the ability of Lansdowne to provide an ideal Middle School program</li><li>• The rest of the proposed plan would have to be redrawn.</li></ul>



## SD61 Catchment Boundary Review

### Overcrowding in Victoria Core – Alternative 4

Alternative Suggested	Considerations
<ul style="list-style-type: none"><li>• Reoccupy Sundance and upgrade Bank Street to create an elementary school with an expanded catchment beyond the current proposed Victor catchment with an approximate capacity of 200-220 students</li></ul>	<ul style="list-style-type: none"><li>• Sufficient space to create an elementary school of over 200 with appropriate field space</li><li>• Bank is a heritage facility that needs attention before it becomes a candidate for demolition</li><li>• Such a move impacts our operating fund through the loss of the lease revenue to SD93 as well as costs associated with the upgrading of Bank (beyond seismic which should be provided by the Ministry of Education)</li><li>• Long term benefits as a full size school</li><li>• If Bank could be upgraded quickly, the Francophone Public School students may be able to remain while the cohort of Bank Street grows over a number of years.</li></ul>



# SD61 Catchment Boundary Review

## Lansdowne Campus – Alternative 1

Alternative suggested	Considerations	We want your input...
<ul style="list-style-type: none"><li>• Use portables and Artemis Place to expand Lansdowne</li></ul>	<ul style="list-style-type: none"><li>• Houses enough students at Lansdowne to avoid using Richmond</li><li>• Impact on Artemis Place Society and the young women it serves</li><li>• Significant capital investment from land sales or leases for expansion</li><li>• Lack of amenities (gym, exploratories, etc.)</li></ul>	



## SD61 Catchment Boundary Review

### Lansdowne Campus – Alternative 2

Alternative suggested	Considerations	We want your input...
<ul style="list-style-type: none"><li>Expand Central and Lansdowne to 700-800</li></ul>	<ul style="list-style-type: none"><li>Significant capital investment from land sales or leases for expansion</li><li>Using Richmond as an elementary school rather than Bank Street/Sundance impacts a number of other recommendations</li><li>Expanding on the site of Lansdowne and Central will create very large middle school populations that are not desirable from an education and culture perspective.</li></ul>	





## SD61 Catchment Boundary Review

### Lansdowne Campus – Alternative 3

Alternative suggested	Considerations	We want your input...
<ul style="list-style-type: none"><li>Create Richmond as 6-8 school for a segment of Lansdowne (e.g. French Immersion or English Program)</li></ul>	<ul style="list-style-type: none"><li>Capacity of Richmond</li><li>Capital investment for Grade 7 and 8 level exploratories</li><li>Contradicts previous direction to avoid single track schools.</li></ul>	



## SD61 Catchment Boundary Review

### Lansdowne Campus – Alternative 4

Alternative suggested	Considerations	We want your input...
<ul style="list-style-type: none"><li>Open SJ Willis as a Middle School</li></ul>	<ul style="list-style-type: none"><li>SJ Willis is required for our seismic program including Vic High and others</li><li>The school has capacity and is situated in a geographically ideal area.</li></ul>	



## SD61 Catchment Boundary Review

**We Value Your Input...**

**Questions?**

One *Learning* Community



# In the End Students Benefit from...

- More space
- More balanced access to resources and spaces
- Certainty over what the school pathways will look like for the foreseeable future
- The District has made its best effort to comply with collective agreement restrictions



## SD61 Catchment Boundary Review

### Next Steps:

- The proposed recommendations will come back to the Board of Education in June 2019, following the revised enrolment projections for final deliberations.





## SD61 Catchment Boundary Review

# Thank you!

- **For more information about the proposed boundaries and detailed interactive catchment maps:**

[www.sd61.bc.ca/schools/school-catchment-boundaries/](http://www.sd61.bc.ca/schools/school-catchment-boundaries/)

[BoundaryReviewTeam@sd61.bc.ca](mailto:BoundaryReviewTeam@sd61.bc.ca)



## SD61 Catchment Boundary Review

### **Interactive Boundary Maps:**

[www.sd61.bc.ca/schools/school-catchment-boundaries/](http://www.sd61.bc.ca/schools/school-catchment-boundaries/)

### **Link to Report:**

[www.sd61.bc.ca/wp-content/uploads/sites/91/2019/04/Catchment-Boundary-Review-Phase-Two-Summary-Report-042919.pdf](http://www.sd61.bc.ca/wp-content/uploads/sites/91/2019/04/Catchment-Boundary-Review-Phase-Two-Summary-Report-042919.pdf)