



One *Learning* Community



Greater
VICTORIA
School District



SD61 *Catchment
Boundary Review*

Catchment Boundary Review: *Phase Three Consultation*

One *Learning* Community



Goals of Tonight

Review the purpose of the Catchment Boundary Review

Provide a brief update on the three-year planning and consultation process to date

Review the current proposed plan for your school/area

Report out in groups on:

- Any final input on specific topics
- Any questions about how implementation of changes will happen over the next year

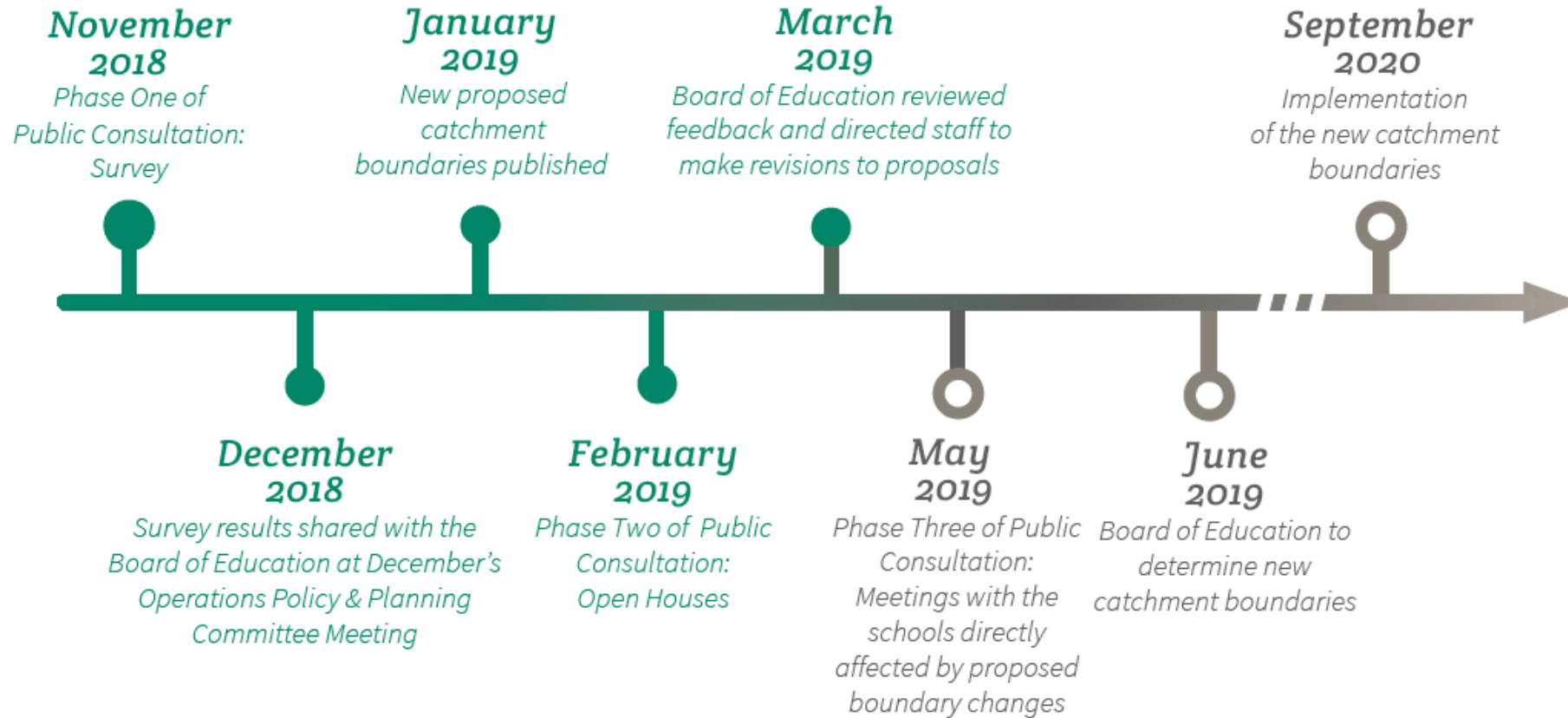


SD61 Catchment Boundary Review

The Challenge

- **Limited capital resources available (would involve land disposition)**
- **Goals is to balance all the needs of:**
 - 47 different schools
 - 20,000+ students
 - Thousands of parents
 - Passionate and dedicated community members
- **Ensure equitable access to amenities in all of our schools**

Overview of Consultation





SD61 Catchment Boundary Review

Consulting to Hear Your Input

Staff recommendations

Community input through
consultation

The goal is to both refine
plans based on our input
and create as much certainty
as soon as possible before
implementation for the 2020
school year

The Board of Education will
make the final decision in
June



SD61 Catchment Boundary Review

Spring 2018 – Thetis Vale Consultation

The District engaged its community in the Thetis Vale area of the District to help address capacity issues.

While this consultation showed strong preferences in this specific community, it was clear that due to class size and composition requirements as well as increased enrolment, that the process needed to be broader.

November 2018 - Phase One of Boundary Review

- District-wide consultation process
- Surveyed 5,100 members of the community, which included students and parents and guardians of current and future students
- The feedback identified the most important considerations for families and students when reviewing the school boundaries, as well as specific neighbourhood needs
- Input collected from community help inform the Phase Two Proposal

What Goes into Our Considerations?



Capacity of Schools



Age of Current Infrastructure



Seismic Program



Future Housing Starts



Transportation



Staffing



*Programs of Choice
(French Immersion,
Sports Academies, etc.)*



*Schools of Choice
(Cloverdale,
South Park)*



Safe Routes to School



Student Enrolment Priorities



Enrolment Projections



Current Student Enrolment



Student Transfers

Winter 2019 - Phase Two of Boundary Review

Three open houses

Over 400 community members attended the open houses

Over 1,000 contributed to input online

Shared with the Board of Education

***Board of Education removed Victor School from the proposal in response to community feedback**

May 2019 – Phase Three Consultation

Current, final phase

District has heard from the community and revised plans wherever possible

The District has been able to accommodate many of the specific neighbourhood requests it has received

Communities still have the opportunity to influence the outcome



SD61 Catchment Boundary Review

Elementary Students In Proposed Catchments

ELEMENTARY SCHOOLS	Totals
Bank Street Elementary	182
Braefoot Elementary	214
Campus View Elementary *	283
Cloverdale Traditional	298
Craigflower Elementary	223
Doncaster Elementary *	298
Eagle View Elementary	231
Frank Hobbs Elementary	239
George Jay Elementary *	398
Hillcrest Elementary	326
James Bay Elementary	192
Lake Hill Elementary	171
Macaulay Elementary *	460



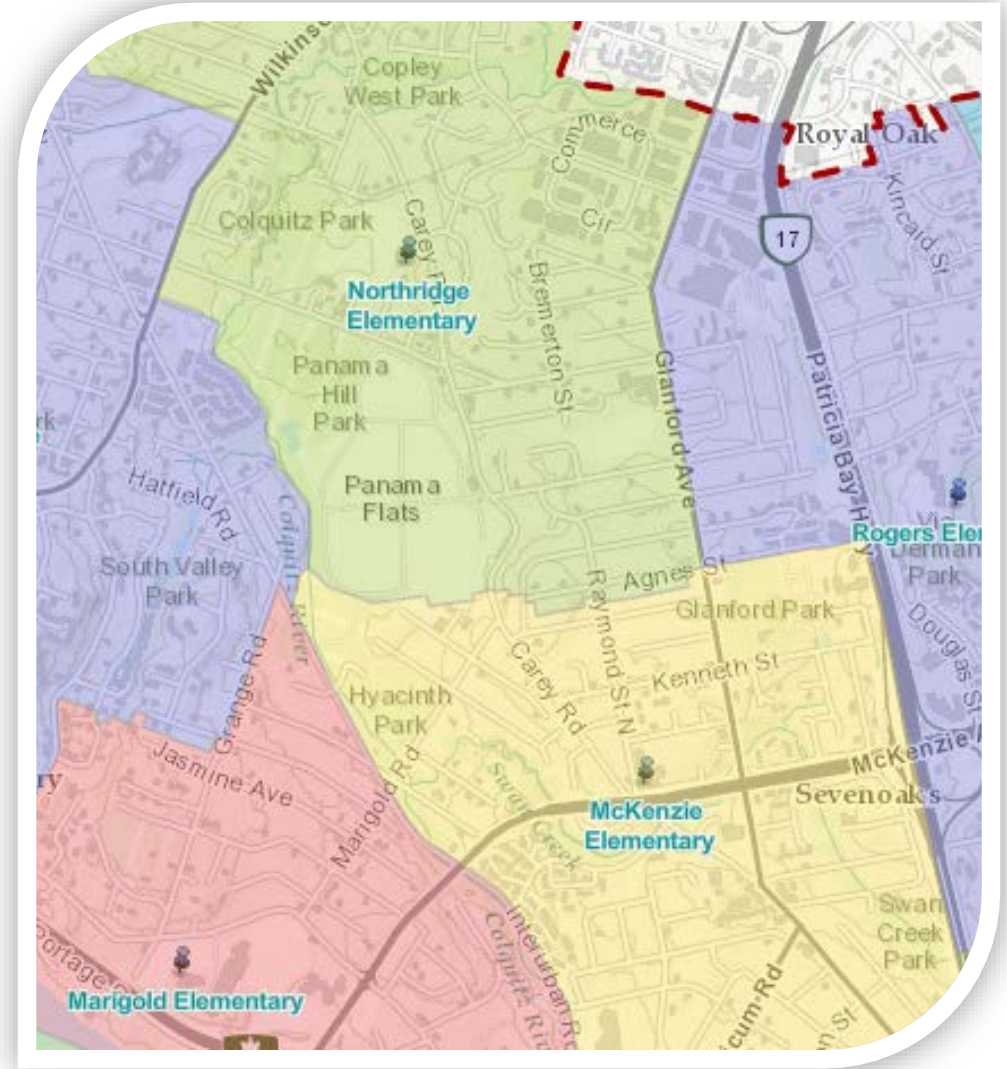
SD61 Catchment Boundary Review

Elementary Students In Proposed Catchments

Margaret Jenkins Elementary *	415
Marigold Elementary *	135
McKenzie Elementary	222
Northridge Elementary	227
Oaklands Elementary	407
Quadra Elementary *	435
Rogers Elementary	257
Sir James Douglas Elementary *	381
South Park Elementary	135
Strawberry Vale Elementary	200
Tillicum Elementary	392
Torquay Elementary	296
Victoria West Elementary	276
View Royal Elementary	204
Willows Elementary *	415

Phase Three – Proposed Changes Northridge Boundary

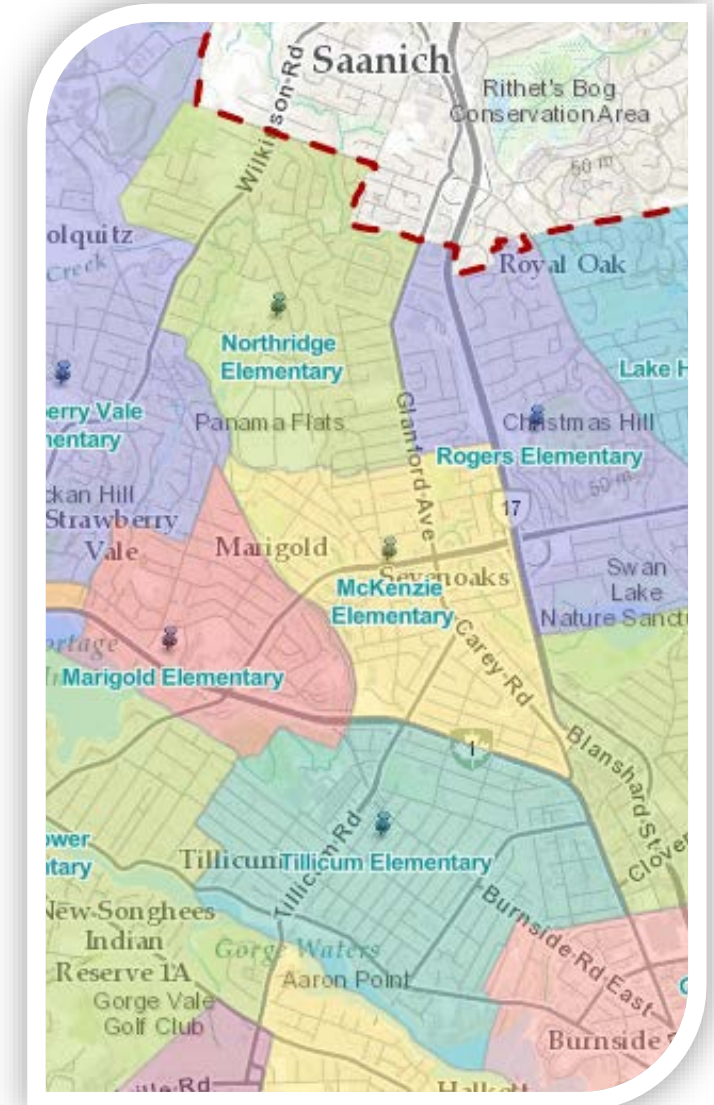
- The Northridge catchment would be expanded to include a small portion of McKenzie's catchment.



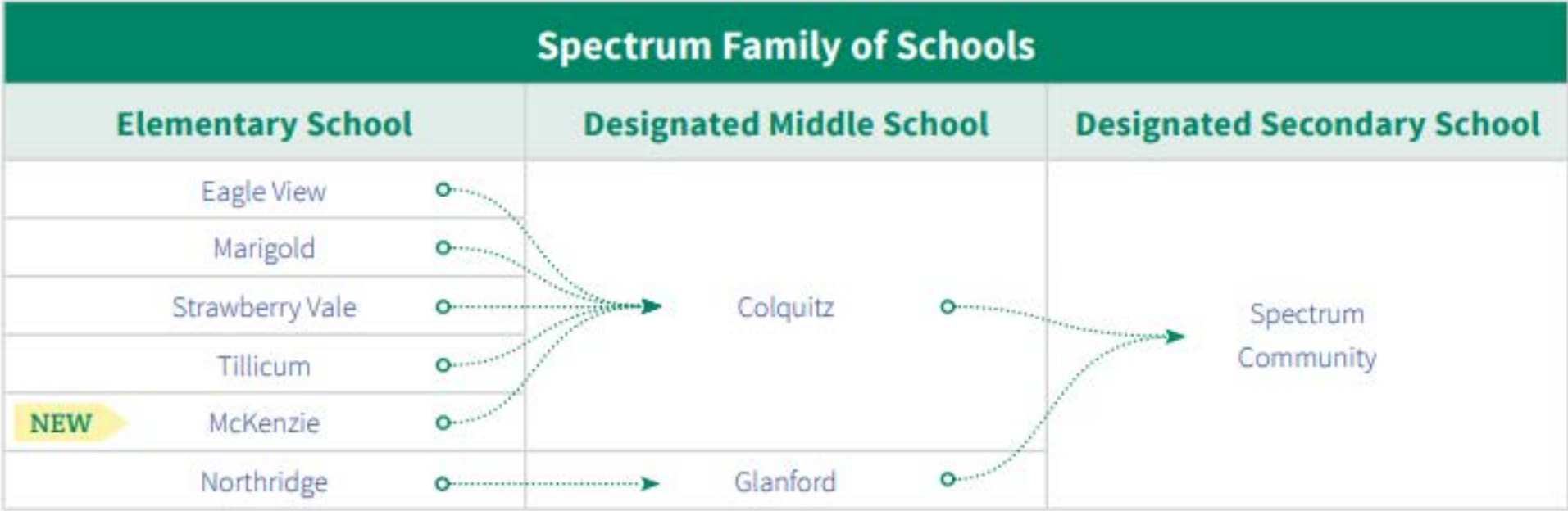
Phase Three – Tillicum/McKenzie Boundary

- The Tillicum catchment would be reduced through the creation of an expanded catchment for McKenzie and an adjusted catchment for Quadra.

**Responsive to feedback from the community, the McKenzie boundary was adjusted to avoid students having to cross the highway to get to school.*



Phase Three – McKenzie's Proposed Pathway Changes





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McKenzie School – Share your thoughts

Recommendation	Considerations	We want your input ...
<ul style="list-style-type: none">That the Board of Education of School District No. 61 (Greater Victoria) have the students of McKenzie transferred to the Colquitz catchment and engage the community on whether it would prefer to split its regular program after Grade 5 into Colquitz and Glanford.	<ul style="list-style-type: none">Splitting cohortsProximity to SchoolTravel Routes	<ul style="list-style-type: none">Would you prefer to split the regular program after Grade 5 into Colquitz and Glanford?



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We Value Your Input...

Questions?

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In the End Students Benefit from...

- More space
- More balanced access to resources and spaces
- Certainty over what the school pathways will look like for the foreseeable future
- The District has made its best effort to comply with collective agreement restrictions



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Next Steps:

- The proposed recommendations will come back to the Board of Education in June 2019, following the revised enrolment projections for final deliberations.



SD61 Catchment Boundary Review

Thank you!

- **For more information about the proposed boundaries and detailed interactive catchment maps:**

www.sd61.bc.ca/schools/school-catchment-boundaries/

BoundaryReviewTeam@sd61.bc.ca



SD61 Catchment Boundary Review

Interactive Boundary Maps:

www.sd61.bc.ca/schools/school-catchment-boundaries/

Link to Report:

www.sd61.bc.ca/wp-content/uploads/sites/91/2019/04/Catchment-Boundary-Review-Phase-Two-Summary-Report-042919.pdf