



One *Learning* Community



Greater
VICTORIA
School District



SD61 *Catchment
Boundary Review*

Catchment Boundary Review: *Phase Three Consultation*

One *Learning* Community



Goals of Tonight

Review the purpose of the Catchment Boundary Review

Provide a brief update on the three-year planning and consultation process to date

Review the current proposed plan for your school/area

Report out in groups on:

- Any final input on specific topics
- Any questions about how implementation of changes will happen over the next year



SD61 Catchment Boundary Review

We Have a Problem: Limited Space

- **Increasing student enrolment**
- **One of the fastest growing school districts in the province this year.**
 - 1,000 additional students in the past 4 years
- **Restored collective agreement language that restricts students with diverse learning needs has impacted the availability of space in our schools**

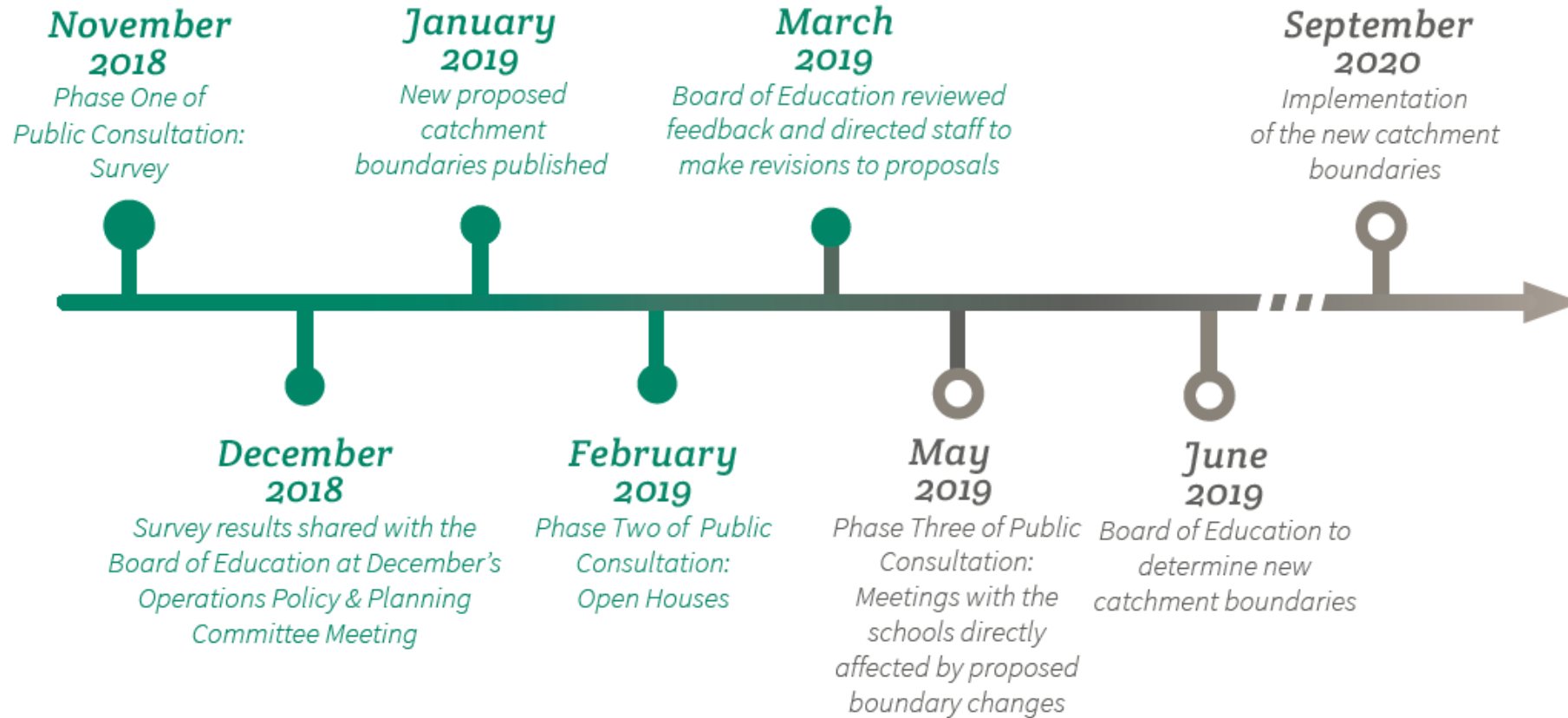


SD61 Catchment Boundary Review

The Challenge

- **Limited capital resources available (would involve land disposition)**
- **Goals is to balance all the needs of:**
 - 47 different schools
 - 20,000+ students
 - Thousands of parents
 - Passionate and dedicated community members
- **Ensure equitable access to amenities in all of our schools**

Overview of Consultation





SD61 Catchment Boundary Review

Consulting to Hear Your Input

Staff recommendations

Community input through
consultation

The goal is to both refine
plans based on our input
and create as much certainty
as soon as possible before
implementation for the 2020
school year

The Board of Education will
make the final decision in
June

November 2018 - Phase One of Boundary Review

- District-wide consultation process
- Surveyed 5,100 members of the community, which included students and parents and guardians of current and future students
- The feedback identified the most important considerations for families and students when reviewing the school boundaries, as well as specific neighbourhood needs
- Input collected from community help inform the Phase Two Proposal

What Goes into Our Considerations?



Capacity of Schools



Age of Current Infrastructure



Seismic Program



Future Housing Starts



Transportation



Staffing



*Programs of Choice
(French Immersion,
Sports Academies, etc.)*



*Schools of Choice
(Cloverdale,
South Park)*



Safe Routes to School



Student Enrolment Priorities



Enrolment Projections



Current Student Enrolment



Student Transfers

Winter 2019 - Phase Two of Boundary Review

Three open houses

Over 400 community members attended the open houses

Over 1,000 contributed to input online

Shared with the Board of Education

*Board of Education removed Victor School from the proposal in response to community feedback

May 2019 – Phase Three Consultation

Current, final phase

District has heard from the community and revised plans wherever possible

The District has been able to accommodate many of the specific neighbourhood requests it has received

Communities still have the opportunity to influence the outcome



The Challenge

- **Central Middle school is projected to dramatically exceed its capacity of 600**
- **There are no other middle schools to work with in this geography**
- **Majority of Student growth is in the central corridor of SD 61**
- **James Bay, South Park, Sir James Douglas and George Jay are catchment for Central, in addition to *Margaret Jenkins French Immersion***



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The Challenge

Central Middle School's capacity

- portables have been added
 - the computer lab has been converted to a classroom
 - district archives have been moved and additional classroom space has been established (maxed out)
 - George Jay's proposed catchment is significantly smaller which
- will pathway to Central

Despite the addition to infrastructure, the addition of classrooms, and a proposed shrinking of its catchment population, Central is still projected to be over capacity.



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Margaret Jenkins – Phase 2 Proposal

Proposal	Considerations	We want your input ...
<ul style="list-style-type: none">French Immersion Margaret Jenkins students would transition into Lansdowne then Oak Bay	<ul style="list-style-type: none">Keeps middle cohort together in transition to Oak BayKeeps MJ students in Oak Bay catchment familyCreates greater travel distance for MJ students to middle schoolFrench Immersion is a district program and only available at select dual track schools (18 of 47). By virtue of this, the majority of families in French Immersion must travel to access the program.	



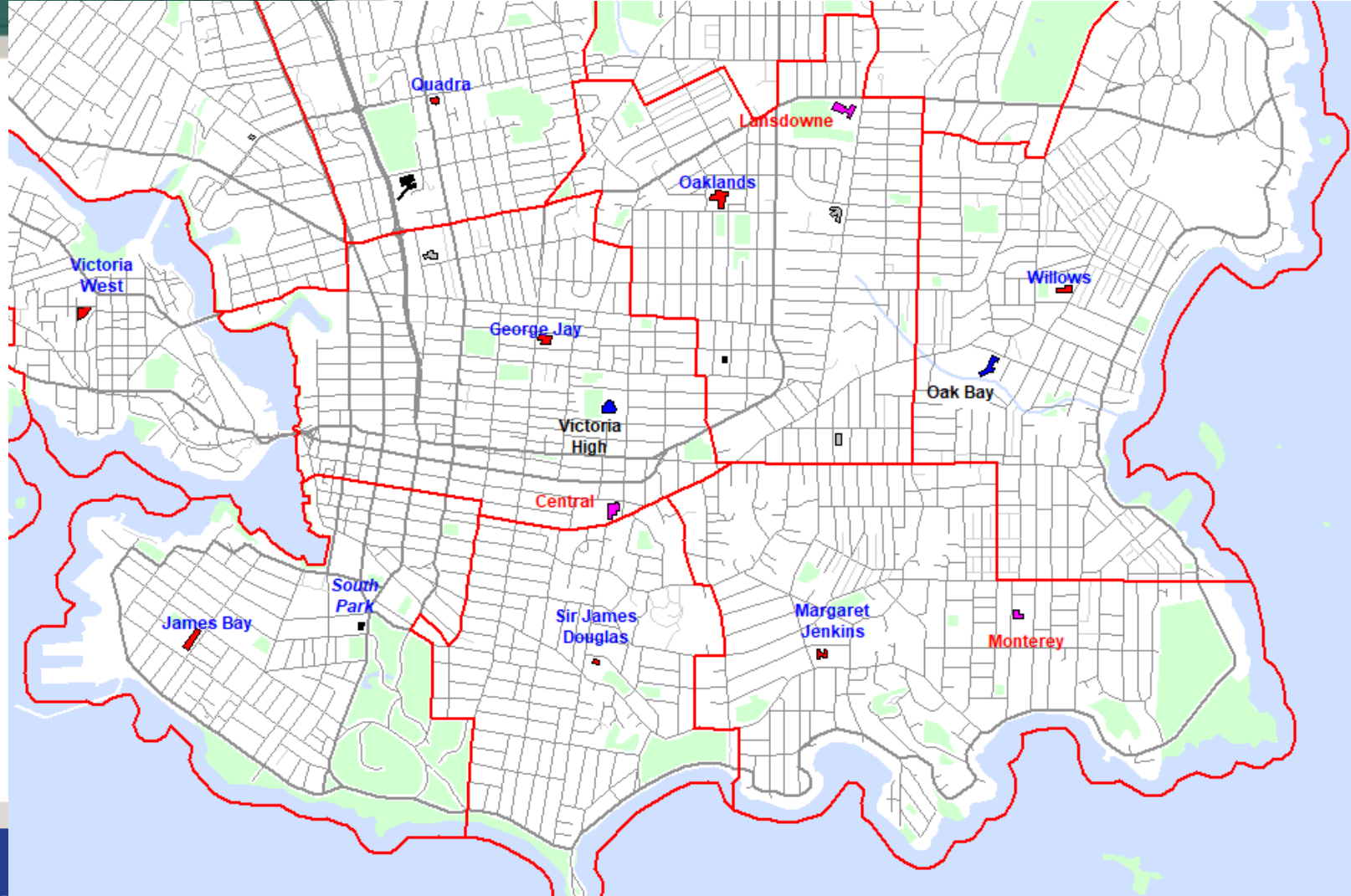
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Margaret Jenkins – Phase 3 Proposal

Proposal	Considerations	We want your input ...
<ul style="list-style-type: none">• The northeast section of Sir James Douglas would be expanded to incorporate the northwest section of Margaret Jenkins.• A small southern portion of Margaret Jenkins will become part of Sir James Douglas.	<ul style="list-style-type: none">• Accommodates families near Central to become part of the catchment pathway limiting travel distance for those families.	<p>Is this a satisfactory solution for those families living closest to Central?</p>



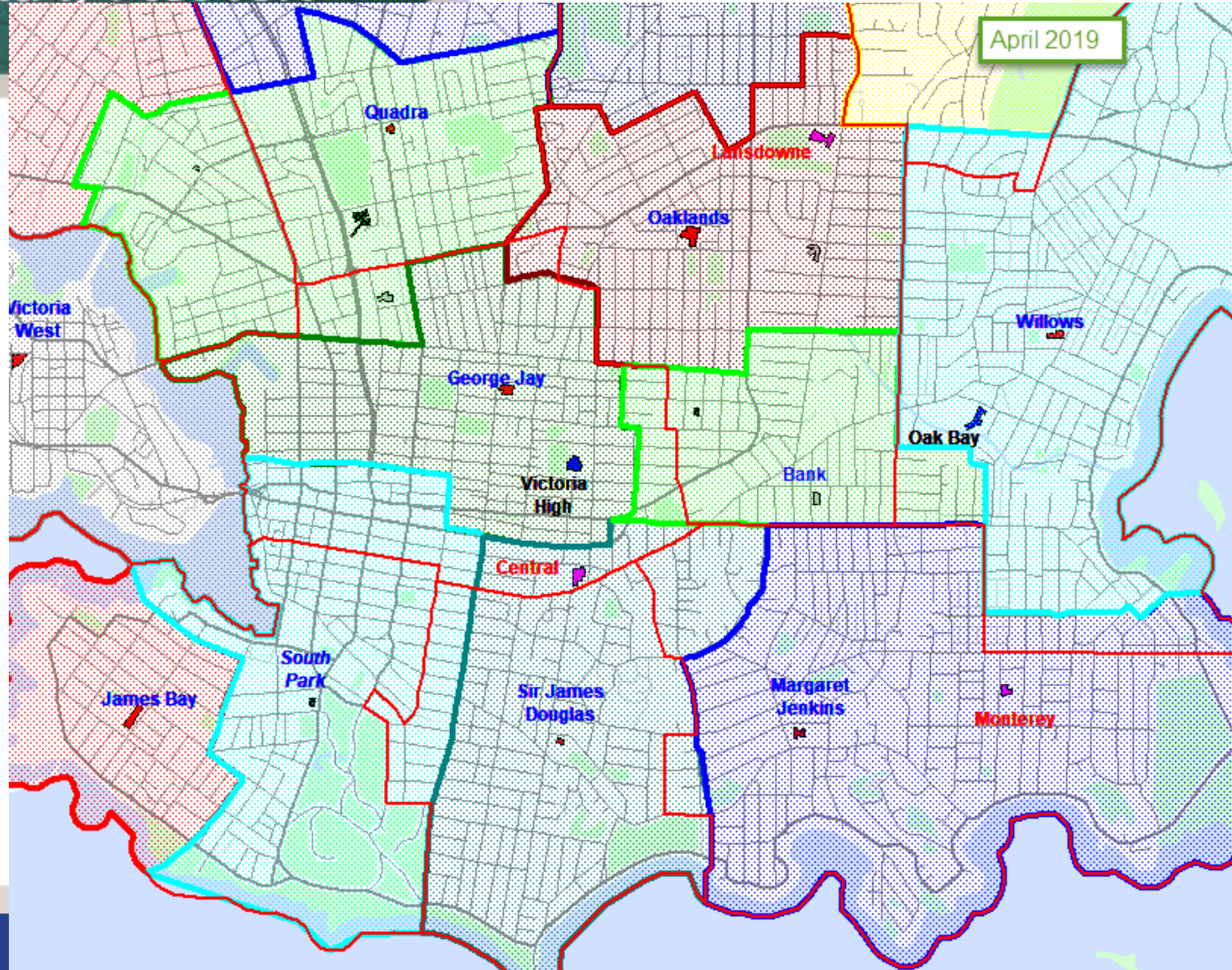
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Margaret Jenkins – Alternative 1

Alternative suggested	Considerations	Result
<ul style="list-style-type: none">Monterey to become dual track	<ul style="list-style-type: none">Very small French Immersion cohort at middle and no introduction of new studentsMonterey has a capacity of 430Monterey is projected to exceed 350 catchment studentsOver 3 grades, the French Immersion student population for Margaret Jenkins averages between 115 and 125 students	<ul style="list-style-type: none">Monterey would not be able to accommodate 115 to 125 Margaret Jenkins French Immersion students.



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Margaret Jenkins – Alternative 2

Alternative suggested	Considerations	We want your input ...
<ul style="list-style-type: none">Move the east side of the Sir James Douglas boundary further east to encompass part of the MJ boundary	<ul style="list-style-type: none">Students in this geography would be catchment for Sir James Douglas and then CentralSir James Douglas and Margaret Jenkins are very close in proximityMany elementary students who would be much closer to Margaret Jenkins would travel further to Sir James DouglasLimited by Central's capacity	<p>Is further increasing the Sir James Douglas boundary a possible solution to the question regarding proximity to Central?</p>

In the End Students Benefit from...

- More space
- More balanced access to resources and spaces
- Certainty over what the school pathways will look like for the foreseeable future
- The District has made its best effort to comply with collective agreement restrictions



SD61 Catchment Boundary Review

Interactive Boundary Maps:

www.sd61.bc.ca/schools/school-catchment-boundaries/

Link to Report:

www.sd61.bc.ca/wp-content/uploads/sites/91/2019/04/Catchment-Boundary-Review-Phase-Two-Summary-Report-042919.pdf



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Next Steps:

- The proposed recommendations will come back to the Board of Education in June 2019, following the revised enrolment projections for final deliberations.



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Thank you!

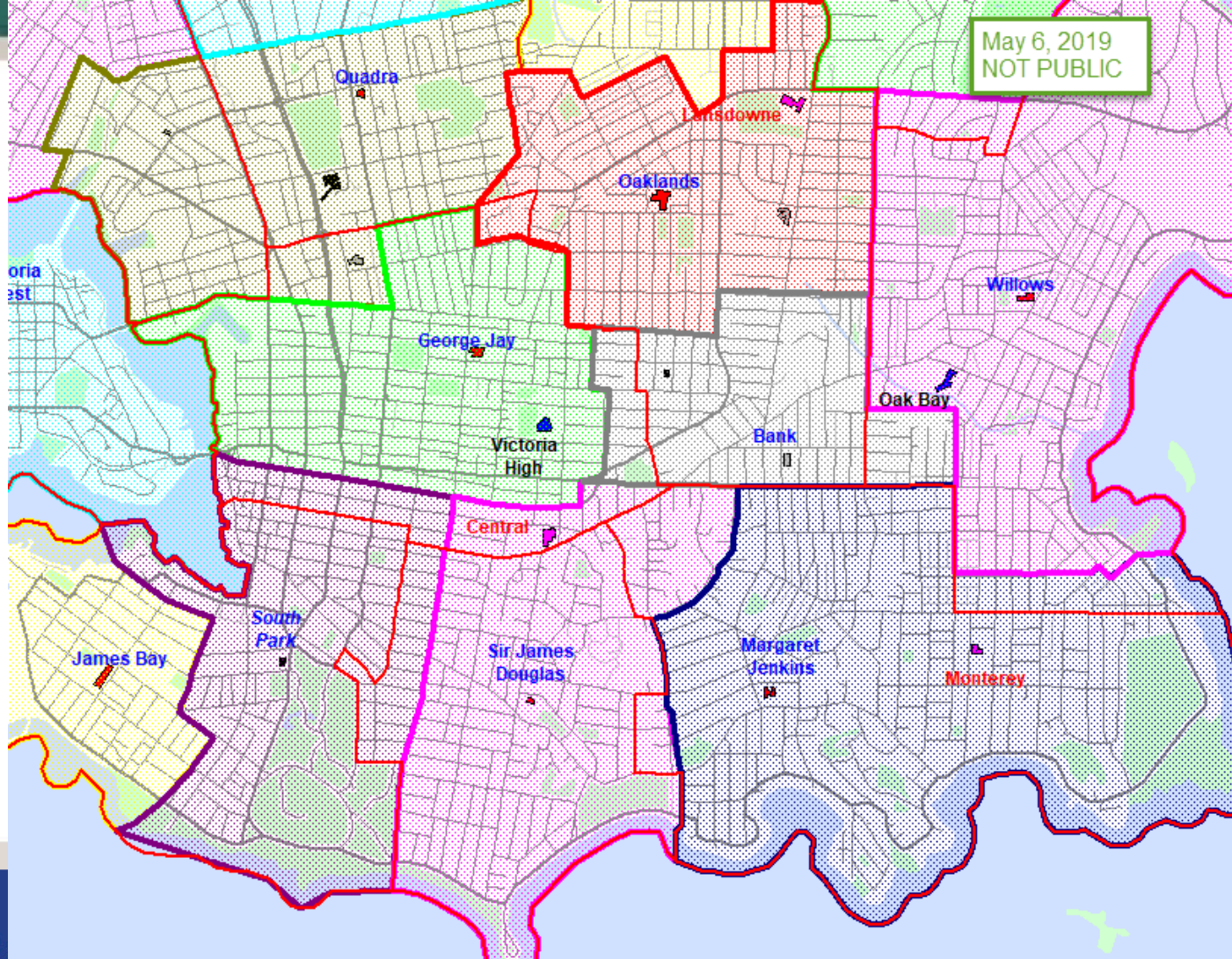
- **For more information about the proposed boundaries and detailed interactive catchment maps:**

www.sd61.bc.ca/schools/school-catchment-boundaries/

BoundaryReviewTeam@sd61.bc.ca



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