



# One *Learning* Community



Greater  
**VICTORIA**  
School District



SD61 *Catchment  
Boundary Review*

# Catchment Boundary Review: *Phase Three Consultation*

One *Learning* Community



# Goals of Tonight

**Review the purpose of the Catchment Boundary Review**

**Provide a brief update on the three-year planning and consultation process to date**

**Review the current proposed plan for your school/area**

**Report out in groups on:**

- Any final input on specific topics
- Any questions about how implementation of changes will happen over the next year



## SD61 Catchment Boundary Review

# We Have a Problem: Limited Space

- **Increasing student enrolment**
- **One of the fastest growing school districts in the province this year.**
  - 1,000 additional students in the past 4 years
- **Restored collective agreement language that restricts students with diverse learning needs has impacted the availability of space in our schools**

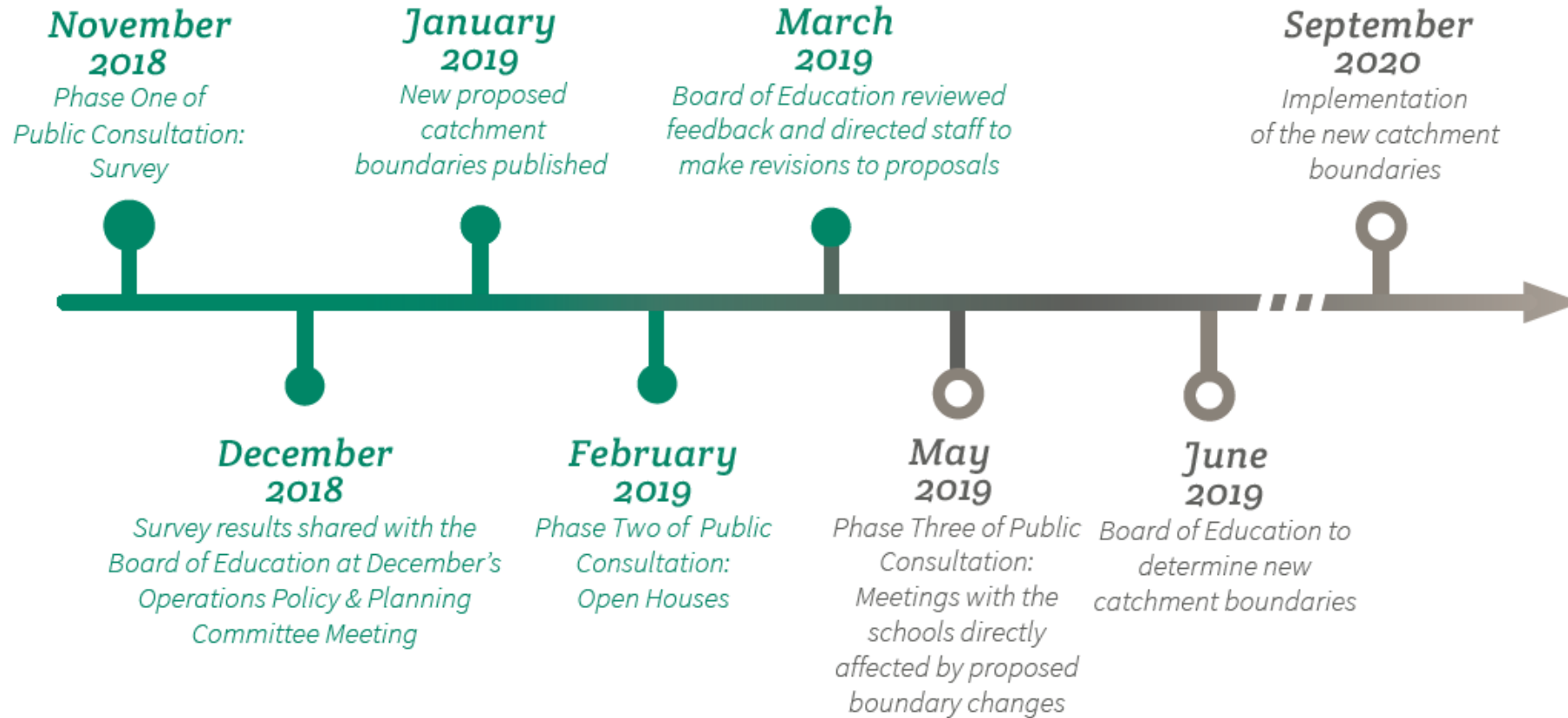


## SD61 Catchment Boundary Review

# The Challenge

- **Limited capital resources available (would involve land disposition)**
- **Goals is to balance all the needs of:**
  - 47 different schools
  - 20,000+ students
  - Thousands of parents
  - Passionate and dedicated community members
- **Ensure equitable access to amenities in all of our schools**

# Overview of Consultation





# SD61 Catchment Boundary Review

## Consulting to Hear Your Input

The Board of Education will  
make the final decision

Staff recommendations

Community input through  
consultation

The goal is to both refine plans  
based on our input and create  
as much certainty as soon as  
possible for announcement in  
June before implementation  
for the 2020 school year



## SD61 Catchment Boundary Review

# Spring 2018 – Thetis Vale Consultation

The District engaged its community in the Thetis Vale area of the District to help address capacity issues.

While this consultation showed strong preferences in this specific community, it was clear that due to class size and composition requirements as well as increased enrolment, that the process needed to be broader.



# November 2018 - Phase One of Boundary Review

- District-wide consultation process
- Surveyed 5,100 members of the community, which included students and parents and guardians of current and future students
- The feedback identified the most important considerations for families and students when reviewing the school boundaries, as well as specific neighbourhood needs
- Input collected from community help inform the Phase Two Proposal

# What Goes into Our Considerations?



*Capacity of Schools*



*Age of Current Infrastructure*



*Seismic Program*



*Future Housing Starts*



*Transportation*



*Staffing*



*Programs of Choice  
(French Immersion,  
Sports Academies, etc.)*



*Schools of Choice  
(Cloverdale,  
South Park)*



*Safe Routes to School*



*Student Enrolment Priorities*



*Enrolment Projections*



*Current Student Enrolment*



*Student Transfers*

# Winter 2019 - Phase Two of Boundary Review

Three open houses

Over 400 community members attended the open houses

Over 1,000 contributed to input online

Shared with the Board of Education

\*Board of Education removed Victor School from the proposal in response to community feedback

# May 2019 – Phase Three Consultation

## Current, final phase

District has heard from the community and revised plans wherever possible

The District has been able to accommodate many of the specific neighbourhood requests it has received

Communities still have the opportunity to influence the outcome



## SD61 Catchment Boundary Review

# Elementary Students In Proposed Catchments

ELEMENTARY SCHOOLS	Totals
Bank Street Elementary	182
Braefoot Elementary	214
Campus View Elementary *	283
Cloverdale Traditional	298
Craigflower Elementary	223
Doncaster Elementary *	298
Eagle View Elementary	231
Frank Hobbs Elementary	239
George Jay Elementary *	398
Hillcrest Elementary	326
James Bay Elementary	192
Lake Hill Elementary	171
Macaulay Elementary *	460



## SD61 Catchment Boundary Review

# Elementary Students In Proposed Catchments

Margaret Jenkins Elementary *	415
Marigold Elementary *	135
McKenzie Elementary	222
Northridge Elementary	227
Oaklands Elementary	407
Quadra Elementary *	435
Rogers Elementary	257
Sir James Douglas Elementary *	381
South Park Elementary	135
Strawberry Vale Elementary	200
Tillicum Elementary	392
Torquay Elementary	296
Victoria West Elementary	276
View Royal Elementary	204
Willows Elementary *	415



# SD61 Catchment Boundary Review

## Cloverdale – Planning for the Future

Phase Two proposal – Original proposed changes	Phase Three proposal – how we adjusted our approach based on your input.	We want your input on...
That the Board redraw the Cloverdale Traditional catchment from a District catchment to a regular catchment	There was no change between Phase 2 and Phase 3	Any proposals that you would like to emphasize  Any new alternatives generated



## SD61 Catchment Boundary Review

# Cloverdale – Planning for the Future

Alternative suggested	Considerations	We want your input ...
Creating larger catchments for other schools to allow Cloverdale Traditional to maintain a District catchment	<ul style="list-style-type: none"><li>• Cloverdale remains as District wide catchment</li><li>• Impacts hundreds of families at all levels</li><li>• Walking distances become significant for many families</li><li>• Quadra will likely continue to experience capacity challenges</li></ul>	





## SD61 Catchment Boundary Review

# Cloverdale – Planning for the Future

Alternative suggested	Considerations	We want your input ...
Creating an alternative registration priority that allows for students in schools with capacity issues to have priority at Cloverdale Traditional	<ul style="list-style-type: none"><li>• Cloverdale remains as District wide catchment</li><li>• Will require that many students will have to travel significant distances to access a school program</li><li>• Very little space at Cloverdale</li><li>• Would require a complex registration system</li></ul>	



# SD61 Catchment Boundary Review

## Cloverdale – Planning for the Future

Alternative suggested	Considerations	We want your input ...
Relocating Cloverdale Traditional to another location	<ul style="list-style-type: none"><li>• The traditional program can continue</li><li>• Students from Macaulay may choose the traditional program at Lampson</li><li>• Lampson is not large enough to accommodate the current Cloverdale population</li><li>• Loss of revenue to the District</li><li>• Lampson may be required to open as a regular program school at some future point</li></ul>	



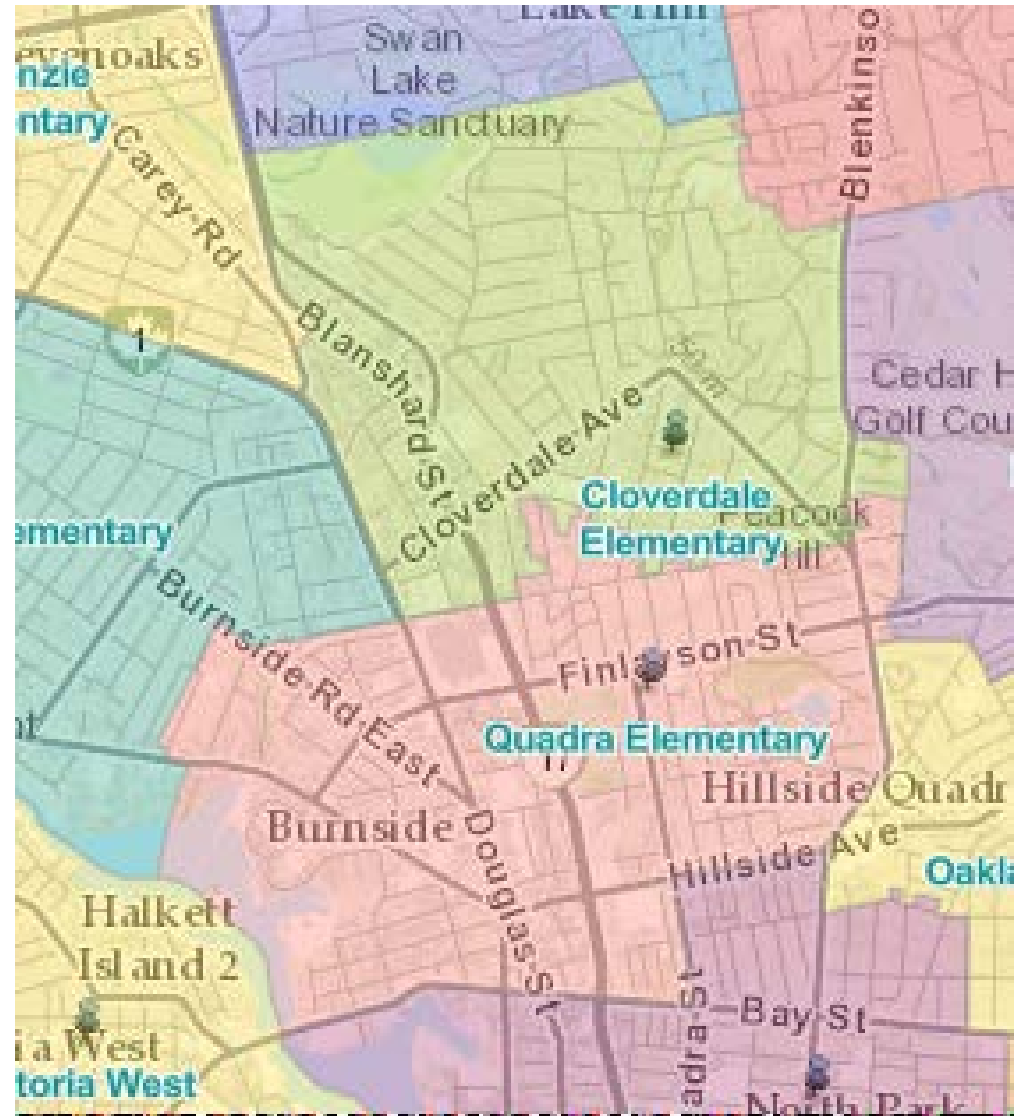
## SD61 Catchment Boundary Review

# Cloverdale – Planning for the Future

Alternative suggested	Considerations	We want your input ...
Allowing three programs of choice in one catchment: Quadra French Immersion, Quadra English, and Cloverdale Traditional	<ul style="list-style-type: none"><li>• Cloverdale remains as District wide catchment</li><li>• Would require a complex registration system</li><li>• No guarantee that this would address the capacity challenges at Quadra</li></ul>	



# SD61 Catchment Boundary Review



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# SD61 Catchment Boundary Review

## **Interactive Boundary Maps:**

[www.sd61.bc.ca/schools/school-catchment-boundaries/](http://www.sd61.bc.ca/schools/school-catchment-boundaries/)

## **Link to Report:**

[www.sd61.bc.ca/wp-content/uploads/sites/91/2019/04/Catchment-Boundary-Review-Phase-Two-Summary-Report-042919.pdf](http://www.sd61.bc.ca/wp-content/uploads/sites/91/2019/04/Catchment-Boundary-Review-Phase-Two-Summary-Report-042919.pdf)



# SD61 Catchment Boundary Review

## Additional Questions?

# In the End Students Benefit from...

- More space
- More balanced access to resources and spaces
- Certainty over what the school pathways will look like for the foreseeable future
- The District has made its best effort to comply with collective agreement restrictions



## SD61 Catchment Boundary Review

### Next Steps:

- The proposed recommendations will come back to the Board of Education in June 2019, following the revised enrolment projections for final deliberations.





## SD61 Catchment Boundary Review

# Thank you!

- **For more information about the proposed boundaries and detailed interactive catchment maps:**

[www.sd61.bc.ca/schools/school-catchment-boundaries/](http://www.sd61.bc.ca/schools/school-catchment-boundaries/)

[BoundaryReviewTeam@sd61.bc.ca](mailto:BoundaryReviewTeam@sd61.bc.ca)