

Board of Education

School District No. 61 (Greater Victoria)
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*Chair: Jordan Watters Vice-Chair: Ann Whiteaker
Trustees: Nicole Duncan, Tom Ferris, Angie Hentze,
Elaine Leonard, Diane McNally, Ryan Painter, Rob Paynter*

May 1, 2019

The Mayor and Council
The City of Victoria
1 Centennial Square
Victoria, B.C.
V8W 1P6

via email: mayor@victoria.ca

Dear Mayor Helps and Council,

I am writing on behalf of the Board of Education of School District No. 61 (Greater Victoria). I write with respect to the siting of the replacement of Crystal Pool. The Board views its positive relationship with the City of Victoria as very important to the success of our students and to the benefit of the broader community. As we both continue to grow we believe that working together will serve both of our organizations as well as our community. To this end, we would like to invite the City of Victoria to consider locating the new recreation facility at a School District site within the municipality, specifically Central Middle School.

We envision that multiple benefits could accrue to our students through access to the pool at the site. We also believe that the community would benefit by the creation of hub of complementary uses in a location that the community is already used to activity. While locating the community facility at a School District school would involve negotiation between the City and the Board and would be subject to public consultation, we believe that such discussions would be to our mutual benefit.

We thank you in advance for your consideration and we look forward to hearing from you on this matter.

Yours sincerely,



Jordan Watters
Chair, Board of Education

Cc: Board of Education
Shelley Green, Superintendent of Schools
Mark Walsh, Secretary-Treasurer
Deb Whitten, Deputy Superintendent of Schools
Jocelyn Jenkyns, City Manager, City of Victoria
Colleen Mycroft, Manager of Executive Operations, City of Victoria

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.