

**GREATER VICTORIA SCHOOLS DISTRICT
BOUNDARY REVIEW CONSULTATION: GRAFFITI WALL FEEDBACK**

Engagement Session #3:

Tuesday, February 26, 2019

Group: Community

of attendees:

Location: Oak Bay High School

Share your thoughts about the proposed catchment boundaries:

Issues & Concerns	Opportunities & Benefits
<ul style="list-style-type: none"> I am disappointed that this proposal and consultation process has created an “us” vs. “them” mentality. We are all part of <u>one learning community</u> and need to feel like we are all working together as part of a team to find a solution that works for all of us. 	<ul style="list-style-type: none"> Space within the school. Campus View has very little room for the library and no designated space for special needs tutoring.
<ul style="list-style-type: none"> We live 800 m from Vic High and our catchment is Oak Bay 3 km away??? 	<ul style="list-style-type: none"> Add more special programs to draw students from the overprescribed areas (from the undersubscribed schools).
<ul style="list-style-type: none"> My concern is our diverse community will be lost. This will affect Victoria as a whole. The unique programs is what makes Victorians diverse, welcoming and amazing. There is a ripple effect. Our kids, our school, our community! 	<ul style="list-style-type: none"> Portables at Monterey
<ul style="list-style-type: none"> Ministry outcomes same for Early or Late French Immersion. With Early French Immersion merging with Late French Immersion in Gr. 6, why not have French Immersion begin in Gr. 6 rather than having 2 programs. It could help alleviate crowding in some schools. 	<ul style="list-style-type: none"> French Immersion at Monterey
<ul style="list-style-type: none"> French Immersion spaces ability for my child to complete double-Dogwood - not having to go 30+ minutes to/from designated school. 	<ul style="list-style-type: none"> This situation poses an opportunity for “creative” solutions to strengthen our school district and education programming. Not to weaken it.
<ul style="list-style-type: none"> Campus View to Arbutus to Mt. Doug - not French. 	
<ul style="list-style-type: none"> It looks like French Immersion will be the only Program of Choice. We need 	

<p>schools like South Park that offer alternative choices.</p>	
<ul style="list-style-type: none"> • Concern is that the value that South Park has brought to this community for nearly 50 years would be lost by changing it - very much against the will of South Park parents - into a catchment school. 	
<ul style="list-style-type: none"> • Solution is not long-term, just a band-aid approach. Please do not eliminate the traditional program at Cloverdale Elementary School. 	
<ul style="list-style-type: none"> • Is it based on reliable data? Schools with unique programs should have better consultation. 	
<ul style="list-style-type: none"> • I am concerned that an informal evidence-based approach, using academic research on learning has not been used by the elected trustees to protect our most vulnerable and valuable asset: our children of the future. Traditional schools are the only way to protect our children. Schools like South Park are another way to promote growth and development of our children. Please obtain expert opinions for the protection of the children. We owe it to them to ensure that they all have an opportunity to flourish. 	
<ul style="list-style-type: none"> • Forty-one minute walk to school is too far for "in-catchment." Why not add portables to Monterey for French Immersion? 	
<ul style="list-style-type: none"> • I love Cloverdale!! 	