## GREATER VICTORIA SCHOOLS DISTRICT BOUNDARY REVIEW CONSULTATION: GRAFFITI WALL FEEDBACK

## Engagement Session #2:

Saturday, February 16, 2019 Group: Community # of attendees: 129 Location: Vic High Andrews Gymnasium

Share your thoughts about the proposed catchment boundaries:

| Issues & Concerns  | Opportunities & Benefits  |
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| That our most vulnerable children have<br>been ignored and marginalized.   | <ul> <li>South Park is singular. Don't turn into<br/>pablum.</li> </ul>   |
| <ul> <li>That when a program or right is taken<br/>away, it's highly unlikely to be reinstated.</li> <li>That diversity and choice value the<br/>district as a whole.</li> </ul> | <ul> <li>Keep Schools of Choice/ Traditional<br/>School program.</li> <li>The only benefit and opportunity<br/>resulting from this program is directed<br/>towards French Immersion! This is also a<br/>parents make. Why do it appear their<br/>choice has more value than other schools<br/>of choice!</li> </ul> |
| Strength in choice & diversity.     #wechoosesouthpark   | <ul> <li>Cloverdale is a unique and special school.<br/>Benefits of shutting it down = zero.</li> </ul>   |
| KIDS SHOULD BE ABLE TO WALK TO     SCHOOL!   | <ul> <li>Benefits of Program of Choice are<br/>countless. Benefits include families &amp;<br/>children having learning environments<br/>that help all types of learners and types<br/>of bodies.</li> </ul>   |
| <ul> <li>Uniformity is not the same as inclusion.<br/>Choice is good.</li> </ul>   | <ul> <li>Leave the family in South Park!</li> </ul>   |
| • Parents have the right to choose how their children are educated.  | <ul> <li>There are no benefits to discrimination<br/>against disabled children.<br/>#VictorWeHaveYourBack</li> </ul>  |
| Eliminating schools of choice will<br>exacerbate overcrowding issue, not<br>alleviate them and it will be an<br>irreparable loss of diversity, culture and<br>inclusiveness.     | • SPFS = Family!  |
| • That choice at the elementary level is being eliminated when it should be expanded.  | <ul> <li>Don't dismantle South Park's amazing<br/>family program!</li> </ul>  |

| <ul> <li>We need schools like South Park and<br/>Cloverdale.</li> </ul>   | <ul> <li>South Park must remain a non-catchment<br/>family orientated school of choice. We<br/>didn't build a legacy as the vanguard of<br/>the district to see it destroyed by a<br/>boundary review!!</li> </ul>  |
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| Reopen Schools closed in Haste.   | <ul> <li>Re-consider changing all catchment lines<br/>excluding CTS &amp; SP. I didn't see a change<br/>to Willows, Margaret Jenkins, or<br/>Doncaster. They are bursting at the<br/>seams. There needs to be more than one<br/>option. We deserve the right to vote and<br/>have a voice.</li> </ul>                       |
| <ul> <li>My concerns are that the proposed<br/>boundary catchment are not based on<br/>two vital processes: 1) Public<br/>Consultation 2) Long-term planning</li> </ul>   | <ul> <li>There is an opportunity to reinforce other<br/>benefits of SP &gt; inventive pedagogy.</li> </ul>  |
| <ul> <li>Lack of transparency &amp; consultation w/<br/>elementary schools of choice &amp; especially<br/>Victor School! Outrageous.</li> </ul>   | • Walkability – no bus.   |
| <ul> <li>Elementary schools of choice were excluded from the survey.</li> </ul>   | <ul> <li>Family schools with high parent<br/>involvement help support vulnerable<br/>students and promote inclusion. These<br/>vulnerable students are not adequately<br/>supported in the traditional model where<br/>children with special needs are asked to<br/>remain at home when EAs are<br/>unavailable.</li> </ul> |
| <ul> <li>We need more programs of choice at the<br/>elementary level. #WeChooseSouthPark</li> </ul>   | <ul> <li>Value unique programs of choice like<br/>SPFS. The educational benefits and<br/>community outweigh the utilitarian<br/>numbers crunching of 2018.</li> </ul>   |
| <ul> <li>Nowehere in the survey did it as about<br/>elementary schools of choice. We don't<br/>feel the public was consulted before this<br/>proposal was made. Schools of choice are<br/>more inclusive and accessible to all in<br/>(and out) of District. There should be<br/>more school of choice not less.</li> </ul> |   |
| • Short term gain but long-term pain. What is the long term plan once there are no options? Choices reflect having school system.   |   |

| Boards are elected to listen to the voice of parents.   |  |
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| • The boundary committee reports most<br>SPFS students are already "in-<br>catchment". If true, the measure of relief<br>making SP a catchment school would be<br>minimal. The cost of losing a unique<br>educational culture, is very high.                                    |  |
| • A public Q & A must be held.  |  |
| <ul> <li>How was the written feedback in your<br/>survey considered? I wrote a whole<br/>length about why schools of choice are<br/>essential to the success of many children<br/>and gave personal example. I know I was<br/>not the only one. I do not feel heard.</li> </ul> |  |
| <ul> <li>Not enough time or notice was given to<br/>properly assess impact.</li> </ul>  |  |
| • Families with students in a school of choice that also have younger siblings may be forced (to keep their kids together) to try and get all of their children into their already full catchment area school.  |  |
| <ul> <li>Schools of choice are programs the<br/>school board should be proud of and<br/>unwilling to let go.</li> </ul>   |  |
| • This is not a proper consultation post-it notes are not collectable data. We need more than a demonstration.  |  |
| <ul> <li>For some kids (many kids) schools of<br/>choice are the only option within the<br/>public system. And many families cannot<br/>afford private school. THIS IS WHY THE<br/>CATCHMENT MUST REMAIN OPEN !!!<br/>AND ACCESSIBLE TO ALL!!</li> </ul>                        |  |
| Having to go back to a school district that doesn't treat people equally.   |  |

| • Dismantling a community that has been providing inclusive learning for 45 years.   |  |
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| <ul> <li>Changing South Park to a catchment<br/>school will ABSOLUTELY change the<br/>culture of the school. We chose to<br/>volunteer and support teachers and all<br/>children not just on their own. You can't<br/>face in coming catchment families to do<br/>that.</li> </ul> |  |
| <ul> <li>Elimination of educational leadership –<br/>parent &amp; family participation/direction,<br/>environmental &amp; fine arts education – at<br/>the elementary level.</li> </ul>  |  |
| • Elementary education programs of choice for diverse learners to thrive!  |  |
| <ul> <li>Schools of choice are programs the<br/>school board should be proud of and<br/>unwilling to let go.</li> </ul>  |  |
| This open house is not adequate public consultation.   |  |
| Elementary Schools of Choice were not directly consulted.  |  |
| <ul> <li>Boundaries should reflect communities –<br/>children that live 4 blocks from a school<br/>but are slated for a school that force<br/>driving because of distance is a travesty.</li> </ul>  |  |
| <ul> <li>It feels like the time frame i.e.: public<br/>consultation of the proposal deadline is<br/>too rushed! As parents whose children<br/>will be greatly affected you're given us<br/>very little time to react and figure out<br/>options to your proposal.</li> </ul>       |  |
| <ul> <li>That "choice" is sometimes confused or considered privilege.</li> <li>Choice (true choice) is free &amp; open to all &amp; provides diversity &amp; opportunities to many.</li> </ul>   |  |
| <ul> <li>I'm concerned that the students (&amp;<br/>parents) seeking (thriving) in schools of<br/>choice will be denied the support,</li> </ul>  |  |

| <ul> <li>consideration and basic needs that have made our present school system manageable to all of them.</li> <li>That the impact of eliminating elementary schools of choice is great and has not been considered.</li> <li>Schools of choice are no different than</li> </ul>   |  |
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| <ul> <li>manageable to all of them.</li> <li>That the impact of eliminating<br/>elementary schools of choice is <u>great</u> and<br/>has not been considered.</li> </ul>  |  |
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| <ul> <li>Schools of choice are no different than</li> </ul>   |  |
|   |  |
| French Immersion. Parents are making  |  |
| the choice to have their children enrolled  |  |
| in those programs. French Immersion   |  |
| isn't being eliminated though. Imagine if   |  |
| that was the caselong-term planning is  |  |
| not considered, this is a band-aid fix.   |  |
| Elementary Schools of Choice play an  |  |
| important role in the District. They  |  |
| should continue to be an option for   |  |
| parents & children.   |  |
| Equity, diversity, inclusion are supported  |  |
| by having choice in different approaches  |  |
| to education.   |  |
| • I'm concerned that kids that are the most   |  |
| vulnerable are not being considered –   |  |
| instead number of seats/bodies in   |  |
| schools is taking more priority.  |  |
| <ul> <li>Elementary Schools of Choice play an important role in the District. They should continue to be an option for parents &amp; children.</li> <li>Equity, diversity, inclusion are supported by having choice in different approaches to education.</li> <li>I'm concerned that kids that are the most vulnerable are not being considered – instead number of seats/bodies in</li> </ul> |  |