

Engagement session #2: Saturday, February 16, 2019

Group: Community

of attendees: 129

Location: Vic High Andrews Gymnasium

<p>What do you think about the proposed Elementary School catchments?</p>	<ul style="list-style-type: none">● Create smaller schools● Macauley, Willows & Campus View need more support● Address grade 5's being lunch monitors.● If the majority of participants are wearing blundstones → this is not a diverse event. Reach out to other communities.● I want to choose a school that best works for my child● Why if you keep the same boundary catchment for Margaret Jenkins you only disrupt French Immersion kids??? This looks like an equity issue about access to their neighbourhood school!● Timing of this proposal was not good. I enrolled my child in Cloverdale & my catchment school FRENch Immersion not knowing which one he would get into. He got into both programs. The day before this proposal came out my catchment school asked which program I wanted. I said Cloverdale. Now I have lost my space in my catchment school. French Immersion program & May have to go back to the school in 2020 if my youngest child cannot get into Cloverdale with my oldest child.● Yes! Absolutely on the right track to help reduce overcrowding while maintaining neighbourhood schools.● The data supports the proposed boundary changes and the elimination of schools at choice. Overcrowding is negatively impacting our students and these changes offer sensible solutions● We need the data on future projections for proposed catchments to properly evaluate whether this would even work!!● Provide an environment that encourages parental involvement in catchment schools. Utilize <u>all</u> the parents while still providing a safe place for the parents and children that require the appropriate options.● How does this help Willows, Campus View, & Macaulay? This proposal uses a definition of capacity that <u>only</u> looks at how many kids fit in classrooms and does not consider other limits-gym size, access to library time, music etc. Overcapacity is no the same as overcrowding. The district needs to help all schools deal with overcrowding.● Why not have buffer zone? A 3 to 5 block overlap would give people access● What is being done for Craigflower? only 100 of 370 attend there.
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What do you think about the proposed South Park catchment boundary?

What do you like? What potential concerns do you have?

- We want to see population data regarding the downtown core. How many families with elementary aged children are living downtown in the “South Park” catchment.
- The survey DID NOT ASK about the value of Elementary schools of choice they are VALUED.
- The new proposed boundaries will rob many future families of the amazing opportunity of CHOICE. Willing families volunteering their time, energy, experience & knowledge to help all the students of a school? IMagine what that’s teachings our kids? It’s and invaluable EDUCATION
- Schools of Choice provide opportunities for parents who cannot afford private school & yet want to be very involved in their children’s education. KEEP SCHOOLS OF CHOICE.
- Please expand South Park! Keep it a Family School and welcome more families in. In today’s world where everything seems detached, this is more important than ever!!
- IF this catchment is purposely small to allow for students to transfer in to S.P. from other catchments... What’s the point?! Why not leave it as a school of choice and hold X% of spots for specific catchment areas?
- Please ensure you are considering educational impact in drawing these catchment lines. Access to a program of choice is important and choice is valued by all parents in the district. How could the boundaries between James Bay and SJD be redrawn to alleviate enrolment pressures on JB? - and keep SP an open catchment.
- Let us add another classroom and have us continue to alleviate the full schools as we do already... nearly 80% of our students come from them now.
- Why not expand South Park’s capacity to handle anyone who wants to go there?
- Why not look at increasing capacity at South Park to take more students in? (We have space, just need more washrooms...)
- Eliminating schools of choice like SP where the majority of students are already out of catchment isn’t going to help alleviate overpopulation in other schools. All its doing is destroying a culture of learning which has proven to be extremely successful.
- Why is school of choice prioritize for FRench and high programs but not other schools?
- Please analyze residential trends in the proposed South Park catchment do to the area, I am curious how many families remain at school age. Are there children between 1-5 now whole families and up moving to other neighbourhoods as they grow to accommodate family needs (e.g. buying a nome, yard, etc). Thank you

- Would this change actually alleviate overcrowding in the long term?
- What is the analysis that has been done of what will be lost with changes to SP? We understand the benefit - the whole process has been framed through the lens of much needed space to accommodate growing numbers, but what is the cost of losing this unique program that has offered so much to the District for 40+ years?
- Please take into consideration that South Park is a program of choice and if you close it as a program of choice, it is a significant realignment of a program. This has to follow policy 3711-school closures.
- Not all children fit into a box. Schools of choice should exist for those children.
- Why was a review of schools of choice not done? If you are going to close schools/programs of choice, why has the district not looked in to impact of no longer offering those programs?
- Over 80% of South Park's 200 students come from catchments that are full or nearly full. How will this change really help capacity issues?
- Could you offer a mixture of school of choice AND catchment student spaces? Preserves philosophy & participation by more parents.
- For the small amount of people affected, I can't see the benefit of taking choice away from parents.
- Why is the long term plan for 2018 different from this year's projections? South Park's numbers are not reflected accurately in these reports. How can you count on the numbers that are not true from the start?
- What sort of Consultation was done with Victor, SP and Cloverdale prior to proposal
- Have you taken the new registration rules into account? There is more access to parents to sign up with a school of choice as there are no longer wait lists.
- How many students are projected for the 'new' SP catchment? How many kids live in that catchment
- I support the change IF (and) only if it will result in a solution to overcrowding
- Through being a school of choice South Park has been able to implement innovative approaches to child-led learning. They have followed principles of the New BC Curriculum for decades before the Ministry updated their standards. Don't close this!
- The survey contained no questions on how the community values schools of choice. How can recommendations be made on no information?

- Can we make the proposed JB and SPFS & JDE & GJ a broader catchment (like FI) and keep SP a school of choice
- What will change with choice programs if changes are approved?
- Schools of choice offer diversity and differentiation to families and enable the school district to innovate and evolve.
- NO CATCHMENT NO NO NO NO
- 29.45% of elementary school parents responded that “direct access to programs of choice (2nd highest) → why are you closing 2 primary programs of choice?”
- why is this process so rushed?
- did you research how many parents will turn to home schooling if this process is successful?
- are you aware that parents in the classroom allows more students to stay in the class versus being sent home
- what makes access to French more valuable than any other educational option at elementary level?
- There have been murmurs that the district wants to end programs of choice. Do you think the process is an excuse to justify that decision
- Unlikely → making a permanent change to the program for a band-aid solution
- this is not a sustainable catchment boundary for this school over time...
- I am concerned that the proposed SP Catchment will make the school less diverse than it is now. To live in Eastern James Bay or the Downtown Core with children is very expensive.
- Was any feedback sought from South Park or Cloverdale regarding parents who sought out these programs because they knew their children would not be successful in a tradition environment
- I support the proposed boundary changes and the decision to turn schools of choice into catchment schools. The district needs to address overcapacity in the inner corridor and this change will positively impact most students.
- I want choose a school that is close to my work.
- Have you considered the number of students with designations that come to South Park, and what that will mean for capacity issues if they will now go to their full catchment schools?
- We need to take the pressure off George Jay, Quadra, James Bay and other overcrowded schools in the central corridor. Portable are NOT the answer! 500+ students in one guling are too MANY
- with the inevitable changes to the culture and teaching styles at “former schools of choice” we will see a

	<p>homogenization of educational pedagogies across the district. This WILL NOT support all learners and is not equitable.</p> <ul style="list-style-type: none"> ● This proposal constitutes a school closure as per your policy 3711. You must follow your own policy in this respect. ● Please provide data on enrollment projections based on proposed catchments. ● please consider that there was no evaluation to parents on the value of programs of choice at the elementary level. Thus it feels like “walkability” has been given more “value” than evidenced based educational programming that has significant positive outcomes on health and wellbeing. ● Please provide details on how the changed enrollment priorities are expected to continue & effect enrollment projection in the district. How has this data been incorporated into enrollment projections provided by the district. Thanks :) ● It seems like these decision are being made based only on numbers and not on actual feedback & concerns of real parents & kids and numbers don’t even add up. ●
<p>What do you think about the proposed Cloverdale catchment boundary?</p> <p>What do you like? What potential concerns do you have?</p>	<ul style="list-style-type: none"> ● Solving a short term logistical challenge with a permanent dissolution of schools of choice is short-sighted. ● Will Cloverdale continue as a traditional school? This does not work for all families. ● Can we increase the catchment size to still make this a school of choice. ● Cloverdale is a school of choice like the French Immersion programs. These take a LOT of space! ● This would be a very helpful change for Quadra, which ends up with more students with high needs because they don’t go to Cloverdale (which would be their catchment school). ● I do <u>not</u> support schools of choice. Education should be catchment based building community within neighbourhoods. Overcapacity should be addressed in the inner corridor and eliminating schools of choice is a sensible decision. ● Why do you have to remove the Traditional aspects, values, believes? Why can’t we keep it as a traditional school, Cloverdale Traditional School. Redraw Quadra / Doncaster Boundary to shift kids from Quadra to Doncaster. ● I hope the planning team will be willing to consider alternatives solutions in order to preserve the unique culture of Cloverdale as a traditional school. ● I do NOT want my child in a “traditional” school. This is NOT my choice for my children.

- I support this is IF it results in a change/solution to overcrowding and does not force catchment kids into a traditional model.
 - I love my school Cloverdale Traditional School.
 - Keep the Cloverdale Traditional School
 - Keep school of choice.
 - Schools within 4km of Cloverdale radius:
 - Lakehill (not full)
 - Rogers (not full)
 - Braefoot
 - Quadra
 - Doncaster
- Redraw these. Can we solve the crowding without eliminating choice?
- Yes, I don't support public funding for schools of choice ✓
 - The survey contained no questions on how the community values of schools of choice. How can recommendations be made on no information?
 - Traditional Schools are out of touch with Indigenous Reconciliation. We must change this.
 - Cloverdale is full of indigenous families. They are very much respected and the curriculum highly values & involves indigenous education.
 - I completely disagree Cloverdale is extremely proactive, supportive & inclusive of many different cultures including a thriving First Nations population.
 - There is a lot of misinformation about "schools of choice." Really, they are "alternative education" that serve the diverse needs of the community. There needs to be a way to solve the capacity problems at all schools, including Cloverdale & S.P.
 - Adding SP and CTS as a catchment is only a temp solution. We need more school built & reopen. Give us the right to choose Keep alive school choice.
 - I do not find the values of respect, responsibility, and citizenship highly problematic and socially destructive. I support choice however.
 - Yes, I find traditional values highly problematic and socially destructive.
 - Why can't we build more learning studios to accommodate to increase student enrollment.
 - Cloverdale is full with waiting lists for every grade. We are not a strain on the system, we are pulling students from overfull catchments.
 - Schools of choice are programs of choice - just like French Immersion, sports, and challenge programs. The public funds all programs of choice because they are necessary and valued, and all learners should have access.

	<ul style="list-style-type: none"> ● If Cloverdale ceases to be a traditional school many parents will opt to send their kids to private schools where traditional education values are respected. ● Schools of choice do not systematically remove pressure on over crowded schools by pulling handfuls of students from other schools. We need to redraw boundaries based on DATA - and I believe this proposal does. ● Solution - Cloverdale remains a traditional school of choice, perhaps giving priority to nearby catchment. ● Thank you for addressing the needs of Quadra! We need more solutions like this for Campus View, Macauley, & Willows. ● Expand the boundaries for Rogers and Braefoot ● Consider a fluid 2-school boundary between Quadra / Cloverdale to allow families who embrace the traditional values to retain that and allow those who don't to go to Quadra ● Support the new boundary but... Do Not Divide community! Re-view your boundary! Like Lang St - 3 catchments in one block ● The proposed boundary divides a strata community located at Rutledge / Scotia intersection. Kids within this community would be divided between Cloverdale / Quadra. ● The traditional school has been beneficial to immigrants. Our kids are comfortable and more stable in this environment. Let's think of the immigrants too. ● Not all students fit a "regular" elementary school. Some students need a "choice" school in order to thrive. Leave Cloverdale as is.
<p>What do you think about the proposed Victor and Oaklands catchment boundary?</p> <p>What do you like? What potential concerns do you have?</p>	<ul style="list-style-type: none"> ● What will happen to the Playground? It is used by Cridge Center, Oak Bay Rec and neighbourhood kids. ● The field will not accommodate a lot of sports-too small ● I stand with Victor. Find another solution for the overcrowded neighbourhood schools and keep Victor. ● where will the current students go? ● What will the renovation process be? ● What is the proposed process for integrating older grades once there is space? ● Will there be space for the grade twos in time for the grade ones to transition? ● Is the Sundance building available? ● Victor and <u>its students</u> should not be disrupted ● Victor is <u>NOT</u> a program of choice! ● #VictorWeHaveYourBack ● I live just north of Burton Ave. Why can't I go to Oaklands Elementary. The District has stated you prioritize walkability.

- Did the SD analyze the impact on educational success and well being of Victor students prior to releasing proposal?
- There is NO plan for 17 kids at Victor School. To move the most vulnerable kids in the district to make way for typical kids is a human rights abuse.
- Will there be some consideration for "Grandfathering" ex-catchment siblings into the priority hierarchy? Above out of catchment siblings?
- Victor school is not school of choice-unique learning needs = inclusion
- Victor is my second home. At Victor, kids can be themselves
- Victor school serves a very specific population & should not be changed. Not enough consultation!
- Victor is in NO way a school of choice... it is one of absolute necessity! No change!!
- This changes looks especially callous and mean-spirited
- Victor school is a necessity for its students and their parents
- I support opening Victor as a catchment school. The district, however, must have a plan and funding to move current students to an appropriately sized school that meets their needs.
- I see the over capacity issue at Oaklands and understand the need for a new school in the area. I do have compassion for the existing Victor Families.
- This would make more sense if Victor's catchment went all the way up to Fernwood Road. Victor is closer than GJ for many people in Fernwood.
- This is a human rights issue. Fix it. (Victor)
- What analysis & evidence was presented/gathered re: educational impact of closing current Victor school & making it a catchment option?
- I have concern for current Victor student & their families
- Victor School is a school of NECESSITY & uniquely equipped to educate & care for its students. **NO CHANGE!**
- What about after school care for new schools? ie. Victor
- Victor is a school of necessity-not of choice. These students have a learning environment @ Victor where they are safe & comfortable.
- Meeting the needs of children attending Victor school cannot be an afterthought. SD61 please expand services & supporting programs for children with multiple challenges. INCLUDE AUTISM PROGRAMS
- Richmond is an excellent play/way to deal with overcrowding at Lansdowne middle
- Why not combine Bank St. and Sundance as an elementary of as a elementary school

	<ul style="list-style-type: none"> ● Take Sundance & Bank St art school over and renovate old buildings to create room for English & FRENCH immersion. Would relieve pressure on willows etc... ● Victor Brodeur should move out of Sundance. That space is needed for public school students. ● Their lease is up in 2020, make it a public school again ● Sundance should serve the neighbourhood it is in ● Victor Brodeur is renting (private school) from SD 61. They have an state-of-the-art building on Head Street. It is huge. ● Over crowding is a real issue impacting students. I support opening Richmond to take the pressure off of Lansdowne. ● Richmond School ● Sundance ● Bank too
<p>What do you think about the proposed Eagle View catchment boundary? What do you like? What potential concerns do you have?</p>	<ul style="list-style-type: none"> ● Admirals Road is walking distance to 'Colquitz' and 'Spectrum'. Best our catchment is Shoreline and Esquimalt which far away to drive and walk.
<p>What do you think about the proposed Middle School catchments?</p>	<ul style="list-style-type: none"> ● More consideration should be made to changing grades offered at each school ● Please be consistent with your goals and keep MJ French Immersion students at walking distance from their home ● Willows FI could still go to Lansdowne ● For EMVS early & Late French ● Concerned about Grade 6 going to Richmond ● Please study <u>Monterey Middle</u> a <u>dual track</u> for French Immersion. 1) Only 225 students are currently in catchment at Monterey and this is only expected to rise to 234 2) This would mean a 1km walk for French Immersion students instead of a 5km walk 3) The survey portables over taking results away good access to programs. 4) Make EMJs students enroll in French are - English, 2:1, same at Willows, so why is Oak Bay's only middle school <u>English only</u>. 5) This would be a great sport for late French too! 6) Only 27 EMJs kids went to Central this year. Many change to English in GRade 4 to attend a closer school. Having FI at Monterey will keep & maintain FI as per Provincial FI Act. ● For the Quadra FI, Δes, this creates bussing issues for # & not a safe / dependable route (Spoke w/ Sean about this) ● Please provide a map of FI changes ● Please look at returning to Elementary / High School model of closing middle schools. Also looking at no longer having dual track FRIMM so that we have true immersion.

What do you think about the proposed reopening of Richmond Elementary?

- Neighbourhood schools FIRST
- Richmond should never have closed as an elementary school. Re-open elem!
- Richmond School needs to be improved to meet Grade 6 needs, music, gym, etc.
- It's too far for kids from EMJS & Quadra
- Grade 6 kids can't be isolated
- Open Richmond as an elementary not a middle school campus
- What amenities will be at Richmond - gym, library, music.
- I think utilizing Richmond as an annex for Lansdowne is a great solution.
- You are not on the right track.
- If reopening Richmond is an option it should be as an elementary school to relieve Oaklands & George Jay, which could in turn take on kids from Quadra & SJD. This will go a long way towards solving the overcrowding in the centre.
- Will this allow for greater access to LFI (e.g. two classes) If not, why not have an LFI class at Monterey?
- Please redraw a catchment boundary to reopen Richmond as elementary school and move Gr. 6 cohort to Uplands or Bank/Sundance.
- Open a portable(s) on Lansdowne (plenty of space!) and use Richmond as an elementary. Perhaps if Richmond provides enough relief, portables could be re-located to Lansdowne saving money.
- How will kids safely get back & forth?
- A school of all Gr. 6 does not seem like a good idea. Kids need role models of older kids & kids to mentor.
- Why not make it a full elementary?
- Grade 6's should not be alone. They can interact with different ages.
- Too many transitions for grade 6 students.
- Segregating Gr.6 is not a solution. It should be an Elementary School.
- Grade 6 is hard enough without being isolated and then marched into the main building once a day for activities. Terrible for adjustment & transition.
- Please tell us now about facility improvements :
 - band room
 - strings room
 - home ec
 - wood shop
 - Principal on site?
 - exploratory & environment
 - Library
 - etc.

<p>What do you think about the proposed Secondary School catchments?</p>	<ul style="list-style-type: none"> ● Can we build a new high school in downtown core to better manage capacity? ● New boundaries put 2 of our 4 kids (#2 + #4) at Mt. Doug. One is already at Reynolds and #3 is choosing French which enables her to go to Reynolds. ● Map of FI <u>please</u> ● Once again why more French immersion student to Oak Bay High Vic High is much closer → keep community together ● A lot of questionable ‘fingers’ to hit precise #'s that straddle main roads. How accurate are your projection #'s? ● If Vic High is rebuilt make sure it can house projected number of students! ● 2 ½ x as far to go to Oak Bay vs. Vic High. Walkable to Vic High + 2 long buses to Oak Bay. ● Please review these boundaries from a safe travel route perspective, especially bussing routes. ● How have you factored in bussing and safe routes. Please superimpose transit route on this map. These maps don't reflect safe routes to school ● North Jubilee has easier access to Vic High. ● Getting from Hillside to Reynolds isn't safe or accessible ● Have you considered dealing with overcapacity at Reynolds by closing non-catchment soccer program of choice? ● 1400 BLock Lang St. has 3 catchments for Elementary & High school - 2 catchments for middle.
<p>What do you think about the proposed Hillcrest and Torquay catchment boundaries?</p> <p>What do you like? What potential concerns do you have?</p>	<ul style="list-style-type: none"> ● Travel from southern boundary up is problematic - stream south ● Stream south not north ● Why aren't more magnet programs of choice considered for those at schools at low capacity? (Yes!!) ● I live at Eric Rd. - I would like my kids to go to torquay because it is closer. You say in the proposal you value kids going to closest school. Why can't my kids attend Torquay?
<p>Your Thoughts?</p> <p>Tell us about how you see these changes affecting your family. Are there any ideas or concerns that need to be considered?</p>	<ul style="list-style-type: none"> ● We need more schools of choice not less! ● Possible Solution – Cloverdale remains a district-wide school of choice (Traditional) but gives priority to surrounding catchment (Quadra) ● Historically, South Park has been termed an alternative school within the District. The change in language to being a school of choice is problematic and reflects a bias against diversity. The word choice denotes privilege. Many parents at South Park do not feel they are making a choice. They are prioritizing their children's education. This option must be free to all. ● Re-open Uplands as another district wide school of choice ● Could we use Rockheights as the ‘swing school’ and re-open SJ Willis?

- Why has only one proposal been made? Why not two or three options?
- Capacity, equity, and neighbourhood access must be priority
- French Immersion students get a choice...Why not students at schools of choice? Is that fair and equal?
- Schools of choice and programs of choice are different. We shouldn't be treating the same. (checkmark)
- We want you to consider busing
- Monterey needs French Immersion!
- We want more choices: Please expand the discussion & consideration of nature schools, health & fitness schools, First Nations based learning, Art based learning, Family schools, Traditional schools, French schools, Sports schools
- Has enough consultation been done specifically with Indigenous families, People of Colour and recent immigrants? How?
- Why are changes to French Immersion not being considered as a way to alleviate overcrowding (particularly at Quadra and George Jay)? Would spreading French to more schools not alleviate pressure off the crowded dual-track schools?
- Increase investment in magnet programs that increase #'s at low attended schools
- can we build another school at Lansdowne?
- Your proposed goals (first panels) do not align with your proposed changes which max walking distances and community disruptive
- South Park has a high% of students with designations or/IEPs; what will the impact be for those families if they are/were in a catchment school instead?
- School closure Policy 3711 defines a closure as a realignment of educational programming and states a school with significant ties to the community will not be closed. Why not follow it?
- Why are 9-10 year olds taking care of our children @ lunch?
- I feel misled by the term "programs of choice" throughout the survey in the fall. To me, a program of choice is a Challenge Program of a Rugby Academy or French Immersion... not an entire school. I feel this was purposely not clarified to close these schools.
- How are foster parents considered in this process?
- We will be going to George Jay, so this proposal will help by taking pressure off higher needs schools. Schools of choice are not an inclusive model. There are other ways to offer differentiated learning.
- Closing schools of choice is an educational decision not a boundary review decision! It needs a lot more thought, discussion and real consultation. ← Agree Yes!

- Use new schools/programs of choice as magnet schools.
- Could we have broad districts for catchments like how FI works? (For Sp and Cloverdale)
- Show the analysis factoring population growth that demonstrates how this solves capacity.
- please provide us with a school by school analysis of the issues faced by each school and how the proposal addresses these issues.
- ultimately... portables over the closure of schools of choice
- stop solving capacity issues with portables. Children 1st over schools of choice
- Why did SD 61 already add this proposed catchment data to the school locator tool, if this is still in the listening/consultation phase only?
- What are the barriers to making South Park able to accept more students? Were any options regarding its capacity considered?
- The illusion that schools of choice are “exclusive”, “non-inclusive”, or “privileged” comes from the waitlist. Address the capacity issues @ these schools and the wait list disappears. Voila, no longer “Exclusive”.
- The wait lists no longer exist at South Park or Cloverdale Traditional.
- Adding ‘choice’ programs to under enrolled schools can help draw families away from crowded schools.
- please define
- schools of choice are an important option for many families other schools could learn a lot of from South Park Model.
- Your FAQ states that the impetus to create programs of choice is initiated at school level. This is incorrect South Park and Cloverdale were created at District Level
- stop FRIMM being included in ‘choice’ bilingual country
- spread FI to more schools so kids aren’t travelling as far safer, less driving for driving more community
- There are over crowded schools (willows, Macaulay, Campus View) that will NOT be helped by this proposal. What will the district do to help them?
- schools of choice and program of choice allow our children to flourish in their tender years. Parents want choices. The desire for French Immersion programs of choice is at the root of overcrowding at certain schools. Expand choices rather than restrict it to French Programming.
- Why only one proposal? The trustees are under pressure to “Do Something”, and with only this one proposal on offer, what choice do they have? Reject this proposal & come up with something that doesn’t involve elimination of schools choice.

- Make sure you have qualified teachers for FI. Don't create more classes than you can adequately staff.
- Agree with the proposed boundaries and pathways.
- Margaret Jenkins → Lansdowne = 5Km = 8km safe route by bike = Not adequate bus service
- please show where in the legislature framework you find authority for prioritizing limited travel times over & success of non traditional learners
- schools of choice should not be publicly funded. Prioritize programs of choice
- This proposal (if approved) won't take effect until 2020, when capacity projections stabilize; why make irreversible decision now?
- BC Transit needs one bus solutions to get kids to Middle & High School
- I do not want to be forced into a traditional school. This is the opposite of 'choice'
- More school choice helps kids. Not a one size fits all. More supports are needed in some classes already. Many kids with high needs @ SJD.
- Please confirm your definition of equitable? Your equity policy states treating everyone equally & treating everyone the same, and demands fair and equal opportunity in accordance to needs with reference to "equity seeking populations" doesn't mention equi-distant travel routes.
- Where is the data to show parents this proposal would even work to address capacity challenges? Parents need transparency and to have a chance to respond to publicly available data on enrollment projections
- When drawing boundaries, please ensure that thier locations make sense from a community perspective. Eg. boundaries shouldn't be drawn through the middle of a strata community
- We want you to redraw more catchment areas to preserve elementary programs of choice.
- We support choice in educational programs of choice at elementary levels.
- What is the district doing to support Macaulay?
- Why can't you redraw catchment Boundaries to create demographics to support uplands as elementary school.
- Thank you to the Trustees that attended today. I would like to see those that were not in attendance at the Q & A Oak Bay
- What is being done to attract more French Teachers to support expansion of French Immersion both Early and late?
- shifting Cloverdale & South Park to being catchment schools addresses some equity issues but this is not enough

	<ul style="list-style-type: none"> ● more clarity in how address/parcel dataset is utilized for projected enrollment #'s should be provided. What is the confidence in the estimated numbers of accuracy? ● my children may go to different schools ● please consider sibling priority if changes to boundary happen ● Taking my son's life, built at Victor school, and offering him a "space" elsewhere is <u>NOT</u> fair trade.
<p>Proposed Catchment Pathways</p>	<ul style="list-style-type: none"> ● Work with BC transit routes #8. #8 is a BIG concern. ● Macaulay, Willows & Campus View are too <u>big</u>! ● Include a FRIMM <u>Map</u> ● Now SP Kids are going to catchment middle schools which is helping Central Capacity ● This means 2 buses or 55 min walk * MJ→ Lansdowne = parents driving kids to school ● Option to open French immersion section at Monterey ● Work with BC Transit on bus routes #8 is a <u>BIG</u> concern ● French at Monterey please! ● There are transportation issues for FI families These are not the closest schools (<u>But</u> for us, keeping the cohort together is more important) ● South OB to Lansdowne is far for French! FI at Monterey or leave at Central! ● This will add more students@ Central that already has issues
<p>Enrolling in New Proposed Catchments</p>	<ul style="list-style-type: none"> ● Siblings of current students should be grandfathered in to keep them together & reduce stress. ● Can be hard if a student has transferred & has to apply to stay with peers. Creates a lot of unneeded stress & anxiety But if there's no space? Stress for families. ● These siblings should be considered catchment siblings. ● Siblings should not be separated. The district needs to reconsider grandfathering. ● How does this review help the students that are in over-crowded schools now? ● Need to bring back sibling priority for this to work ● Leaving peers & community = stress! ● The enrollment priorities established in 2017 to address choices to transfer out of catchment can not and <u>must not</u> be applied in situations where catchment changes apply to families through <u>no choice</u> of their own. Different priorities must apply for siblings in these cases. ● Younger siblings may have to attend elsewhere = stress! ● Transfers are processed after general enrollment. If my child has to transfer to the catchment school to be with

	<p>their sibling, they will not have the option or chance at getting into programs like French Immersion</p>
<p>Information Boards</p>	<ul style="list-style-type: none"> ● Examine the benefits that South Park & Cloverdale provide our children. ● If changes go through give top priority to out of catchment siblings so they can join their already enrolled older sibling. ● What about addressing <u>school</u> of choice access? ● We need to consider <u>educational</u> aspects as well as numbers when shifting boundaries. ● More details now please! ● Middle & high schools require 2 buses with new catchments. Current catchment schools are walkable ● Need to address access to on-site out-of-school care for elementary schools. Park of reason for applying out of catchment. ● Traditional schools are a school of choice not just French Immersion. ● It wasn't just FRENCH IMMERSION! (Check the survey) → ● Equitable Access – why then would you close South Park to a catchment area? ● Open houses and consultation meetings with schools of choice were scheduled quickly and seemed to be lacking consideration of parent schedules. ● This timeline is too short when considering huge moves such as eliminating 2 schools of choice ● Original survey questions asked NOTHING about schools of choice. Questions asked were important but other important questions were left out. ● The change goes against: minimizing walking distance, keep families together, keep children safe → it also goes against BC & CRD commitment for Active transport, reducing health issues and climate change. ● Please update this graph based on what Shelley Green said today ● Consider addition of portables to preserve Schools of Choice ● Open houses are not meaningful consultation processes → many other ways to consult, this is only information in. ● If the last open house (with Q&A) isn't until Feb. 26, it <u>should</u> be extended! ● Survey too vague. Does not detail which programs are to be cut + devalued ● TOO FAR FOR EMJS TO GO TO LANSDOWNE – PARENTS WILL END UP <u>DRIVING</u> THEIR KIDS ● Remember that SP, CTS & Victor are not under-patronized ● Projection model → please show work ● ↑ Ditto ↑

	<ul style="list-style-type: none"> ● If you separated schools of choice from programs of choice in the survey why was there no questions about elementary schools of choice in the survey? ● When would this new building for Victor be built? Wouldn't it be more cost effective to leave Victor alone? ● Why can't Sundance be opened instead of changing Victor? ● Are you extending the time period for final decision making? How can a Q and A take place after the OPS meeting? Fair consult period please. ● CAN THE TIMEFRAME BE EXTENDED? (23 DAYS? BAD WEATHER, ONE MEETING ON SAT OF A LONG WEEKEND) ● AS A VICTOR SCHOOL FAMILY, WE CAN'T WAIT TO RECEIVE WORD OF WHAT THIS WILL LOOK LIKE, WHERE IT MIGHT BE ETC. NOTHING THUS FAR ● Difficult to get to as a South Campus. Would be better as another elementary school ● Looking forward to Victor School's New Building (with heart-shape) ● What steps is the district taking to make sure that children with accessibility issues & different learning needs are supported in their catchment schools? ● This proposal reduces the diversity of educational options. It does a disservice to children who may not thrive in the conventional schools. ● Educational decisions shouldn't be a part of catchment review. This feels like a trick. ● WHY ARE PROPOSED CATCHMENTS APPEARING ON THE SCHOOL LOCATOR TOOL WHEN THIS PROCESS IS STILL IN <u>CONSULTATION</u>? THIS DOES NOT APPEAR TO BE IN GOOD FAITH. ● Are there terms of reference for the Boundary Review Committee? ● Give siblings top priority for Equity reasons. The changes last year hurt our most vulnerable students. Stop making decisions based on the loudest voices & make them based on taking care of all of our children. ● Equitable access to programs of choice at Elementary Schools ● Programs of choice are important to the Community*French, SP, Cloverdale, Sports & Challenge ● We would like to choose a school and a program that best serves my child's needs ● ←Give siblings <u>top</u> priority if changes to SP & Cloverdale go through ● ↑MOST CRITICAL FOR STUDENTS & FAMILIES OF VICTOR SCHOOL. WHAT "<u>PLANS</u>" ARE IN PLACE? (FOR CHANGE)
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- Ensure grade 6 kids at the new Richmond (Lansdowne) S. Campus have all the same opportunities they would have had at the existing N. campus ← Yes!
- WHY ARE CATCHMENTS NOT BEING REDRAWN TO INCREASE ENROLLMENT IN UNDER CAPACITY SCHOOLS? THIS IS A MISSED OPPORTUNITY TO SOLVE THIS PROGRAM IN A LASTING, MEANINGFUL WAY.
- Equitable access to programs of choice at all levels are important.
- In a bilingual country → let's stop talking about FRIMM being a school of choice. It ensures our children are able to access opportunities in Canada.
- YOU HEARD THROUGH YOUR SURVEY THAT PEOPLE VALUE CHOICE. YOUR PROPOSAL TO ELIMINATE ELEMENTARY SCHOOLS OF CHOICE DOES NOT RESPECT WHAT YOU HEARD
- Access to Programs of choice is important to me. French, SP, Cloverdale, Sports, & Challenge
- French = program of choice SP & CTS = schools of choice
- Why does French Immersion get preferential treatment over elementary schools of choice?
- One-size-fits-all learning doesn't work for all. (two checkmarks)
- FRENCH IMMERSION IS NOT THE ONLY PROGRAM OF CHOICE!
- My child will be forced out of our neighbourhood schools for middle & high schools with the new boundaries
- Traditional schools should also be seen as program of choice not just French Immersion. This will provide for the needs of kids from traditional school system.
- French Immersion Program & Schools of Choice should be treated alike. Spare Cloverdale & SP. (checkmark)
- If you do not open new schools you will never achieve that
- He heard attending neighbourhood school so you proposed to send MJ French Immersion to a 55 minute walk middle school? ↓
- MJ to Lansdowne 55 minute walk, I think this maximizes walking distance compared to Central
- MJ to Lansdowne is 55 minute across major routes walking or 2 buses → do you call that safe?
- This means breaking families apart with 2 children in different school neighbourhoods and kills the community
- Like this MJ to Lansdowne you break families across schools
- Yes, reopen Richmond or add French immersion to the neighbourhood school