

**GREATER VICTORIA SCHOOL DISTRICT  
BOUNDARY REVIEW CONSULTATION: OPEN HOUSE INPUT #1**

**Engagement session #1:** Wednesday, February 6, 2019

Group: Community

# of attendees: 172

Location: Spectrum Community School Gymnasium

<p><b>What do you think about the proposed Elementary School catchments?</b></p>	<ul style="list-style-type: none"><li>● Keep South Park <u>as is</u>. It is a highly valued school of choice w/ so years of proud history. No!</li><li>● Please allow for more time for consultation. Parents at the most affected schools (South Park, Victor, and CTS) need more information (details - actual catchment #'s; where will the Victor students go?; how does this proposal actually change overcrowding) and more time.</li><li>● Parents have chosen that they prefer a school of choice for their children. Making the decision to close these schools, negates the view of parents and children. Please reconsider making these changes. It shouldn't be just about numbers.</li><li>● In the big picture, I really don't see what this accomplishes besides displacing kids and destroying diverse learning.</li><li>● No!!! Schools of Choice matter.</li><li>● No</li><li>● Not if you are willing to shut down a highly successful school of choice like South Park!</li><li>● The proposed catchments fail to recognize the special needs to students at Victor School. Are people aware the proposed changes will have a detrimental impact on SD61's most vulnerable children &amp; youth?</li><li>● That's a big old NOPE</li><li>● This is a short term solution. If thousands of students are coming into the education system should we not prepare for that influx? Reopening schools? Rather than displacing hundreds - welcome in thousands instead.</li><li>● Aren't there any other ways to solve these issues without eliminating schools of choice &amp; Victor School?</li><li>● No</li><li>● A significant number of responses said parents wanted <u>choice</u> but the <u>choice</u> to attend elementary schools of choice was not directly asked in the stiff competition these days with private schools. Public schools of choice attract some families who might otherwise choose homeschooling or private school \$</li><li>● Schools of choice need to be more of a focus in this process.</li><li>● At South Park Family School generations of a tight-knit community support each other, volunteer and contribute to ensure our children are supported. Why would anyone think getting rid of a program like that makes sense. There</li></ul>
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	<p>is no way that that a regular school could provide the same resources and learning environment.</p> <ul style="list-style-type: none"> <li>● The biggest issue affecting my family is not even mentioned anywhere. Our school, South Park Family School, a school of choice, would be completely changed and a strong history and community would be discarded. Please don't act like that should not be acknowledged and addressed.</li> <li>● We need to work together to produce innovative solutions that work for all students. Tonight, I have not heard any acceptance of alternative proposals just a reiteration of what feels like an already decided process.</li> <li>● The school board be proud of their schools of choice and unwilling to lose them. There must be other ways to solve capacity issues. When something work well don't throw it away!</li> </ul>
<p><b>What do you think about the proposed South Park catchment boundary?</b></p> <p><b>What do you like? What potential concerns do you have?</b></p>	<ul style="list-style-type: none"> <li>● Your survey never asked us about schools of choice and non-catchment elementaries!</li> <li>● I think Victoria parents value programs of choice... sports, Challenge, French Immersion and I believe South Park and Cloverdale play a role in offering diversity of choice</li> <li>● South Park's family school program &amp; high parent involvement provides so much support to our most vulnerable students. Turning South Park into a catchment school – rather than a school of choice where families opt. into the values of the school – would change this culture, and reduce the benefits to our students</li> <li>● Why is there no formal question and answer period (specific to South park, Cloverdale and Victor)! We are requesting this format asap &amp; before decisions are made</li> <li>● <u>Policy 3711</u> Formal questions &amp; answer period. Transparency &amp; accountability is requested. *consultation</li> <li>● What does it mean to say that “most students live in <u>close proximity</u> to the proposed boundary?” My sense of it is that most students do not live within the proposed boundary. By a show of hands the other night, it was a vast majority</li> <li>● When you remove choice you stifle diversity and innovation</li> <li>● I fear that the family school philosophy that South Park Family School has will be eroded and eventually destroyed</li> <li>● Rather than eliminating a program of choice school, was enhancing programs at under capacity schools considered? Craigflower, Mackenzie. . .</li> <li>● Delta implemented a similar enhancement to address catchment imbalance very successfully, by adding Traditional programs</li> <li>● Can we please have a format for Questions and Answers?</li> <li>● No! <u>No!</u></li> </ul>

- No! South Park has a proud legacy as a school of choice. It is a vanguard institution in this district. Keep South Park non-catchment and as is!
- Schools are more than desks and blackboards. Schools are institutions built from a community of teachers, parents and students. The culture of South Park Family School is fragile, ephemeral and precious.
- All children in Victoria deserve a program that is right for them. With the new curriculum designed for more individualized learning this should be possible. French Immersion for some, Traditional for others and Family School for us!!
- #WeChooseSouthPark because we want to be Present and involved in the education of my kids, and this is possible thanks to the Parent Involvement Philosophy of South Park. I am afraid this will disappear. We want to have options
- Consultation NEEDS to be TRANSPARENT!! – When will public receive answers? – when can public actually speak to decision makers? –When will decisions be made?
- South Park is a leader in education. You need us!
- If all Children in Victoria can't have a program of choice, no one should. Not everyone is suited to French Immersion
- Diversity is a strength. Keep schools of Choice!
- My family will have to separate my daughter and her sister -> sister moves to overloaded George Jay. NOT A SOLUTION. SP alleviates student population from a # of overloaded catchments. More programs of choice, not less!
- Schools of choice/Family Schools offer opportunity for progress, diversity and innovation. Closing them makes community poorer, not richer/better. #wechooseSouthpark
- By the enrollment #'s in schools of Choice that the public wants Choice. Could the solution be offering more P.O.C?
- % of parent participation would drop. This means family school philosophy would end.
- I hope current out-of-catchment siblings will be given high priority
- It has been reported that most SP families live in SP catchment. This is not true. Many families alleviate overcrowding in other catchments, Contact PAC for #s.
- Concerned about the loss of the much-valued family school program!
- If the gain is just a minor numbers shift, as indicated [by virtue of the majority of SPFS students already being "in-catchment"] the cost of losing the Family School is too high. Once lost, that culture will be difficult to restore.
- #WeChooseSouthPark We value our community and traditions. Don't Take them away from us
- NO! keep South Park as it is.

	<ul style="list-style-type: none"> <li>● SP is inclusive! Not exclusive to catchment</li> <li>● South Park has a <u>45</u> year history that should be cherished and respected and not tossed aside.</li> <li>● SP families will provide <u>abundant</u> longitudinal, evidence-based research that illustrates that <u>explicitly nurtured</u> (built by SP families, consciously elected by future SP families) parents participation in learning environments builds: - social-emotional skills –positive cognitive/academic outcomes for kids-social cohesion and community building – mitigation of low-SES &amp; poverty – empowerment that leads to increased Community <u>capacity</u> These must have equitable and equal access for <u>ALL</u> Greater Victoria families</li> <li>● Why is French Immersion being reserved at the elementary level when schools of choice are not?</li> <li>● Parents have chosen South Park for its philosophy- Catchment families may not value it-meaning gradual decline in culture</li> <li>● The survey demonstrated a preference for <u>choice</u>. Eliminating elementary schools of choice does not align with these results.</li> <li>● Further this <u>format</u> is deeply flawed. We want a real Q &amp; A.</li> <li>● Keep the School of choice open. South Park Family school</li> <li>● Grandfather. Siblings. In. _____</li> <li>● How many families actually live in proposed boundary?</li> <li>● Eliminating South Park and Cloverdale implies the GREATEST impact possible. This is not the “minimal impact” you claim to have prioritized</li> <li>● Concerned that younger siblings won’t be given priority – this leads to family stress &amp; disruption! Children will suffer!</li> <li>● South Park school leads innovation at the elementary level, pioneering new methods that are adopted by the whole district. Ending the program of choice will end these education advancements</li> <li>● Over 50% of current South Park families are in the full catchments of George Jay, Quadra, SJD &amp; James Bay</li> </ul>
<p><b>What do you think about the proposed Cloverdale catchment boundary?</b></p> <p><b>What do you like? What potential concerns do you have?</b></p>	<ul style="list-style-type: none"> <li>● Cloverdale helps catchment schools that are over capacity – 195 students from outside Cloverdale + Quadra</li> <li>● The <u>DEMAND</u> for OUR <u>Program</u> speaks for itself! By <u>CHOOSING</u> to attend CTS, our values are consistently reinforced at home and at school thought the collaborative participation within the community</li> <li>● Why not add more Traditional Schools, rather than terminate the program?</li> <li>● This has been proposed with little time to call to action! One meeting is scheduled over Family Day weekend!?</li> </ul>

- Why are French Immersion parents more valued than School of Choice parents?!? I was just told that moving FI programs was not an option, because the parents & community would protest too much! We should NOT be pitting families & students against each other, but working to provide a plethora of educational choice for all students.
- How about moving CTS to a new location to stay traditional?
- Can the catchment lines be drawn to leave Cloverdale alone and put that are in Rogers, Lakehill & Braefoot?
- As a teacher at Cloverdale, I experience an amazing, thriving community of families, teachers and children who are excelling. Changing an amazing environment seems counterintuitive
- When completing the original parent survey, were parents of the Traditional Model able to express their support for this type of school of Choice? Would opening another Traditional School help to alleviate some of the boundary issues?
- Parents have made this choice Declined other offers, arranged for childcare and made other sacrifices that stretch beyond 2020 timeline in the proposal
- WHY IS NO ONE MENTIONING TRADITIONAL PROGRAM? WHY ARE WE LOSING OUR CHOICE? WE DON'T WANT TO LOSE OUR CHOICE!
- I really like this school so please don't shut it down. a grade 3 student
- Considering almost 200 of the 300 students currently at Cloverdale are not in catchment, how does closing a school that is taking burden off other schools a positive move? This is a band aid approach to a bigger issue.
- Joint Catchment Area- Combine Quadra and Cloverdale catchment families. Give children in the neighbourhood first priority when registering
- We should be able to grandfather in the children enrolled as of 2019 for the next 6 years!
- Traditional schools are in 'DEMAND'. Since 2011 there have been waitlists for kindergarten.
- Cloverdale is a good school
- Open catchment -> Closed catchment = Failure
- Keep Siblings together!
- Uniforms level socioeconomic differences and allow students to focus on learning. Uniforms also remove anxiety for students.
- We alleviate over capacity schools!
- We alleviate spots in overcapacity schools by Choice!
- We can redraw the catchment lines and stay CTS strong
- Separating Siblings is not productive

	<ul style="list-style-type: none"><li>● Providing our community with an option for elementary schools of choice like Cloverdale and South Park in addition to French Immersion meets the needs of a more diverse population</li><li>● Why are schools of choice being targeted@ the elementary level from not the high school level?</li><li>● Allow for a catchment based Traditional School and consider one of four minor modifications to catchment priorities and offerings!</li><li>● W.O.R.S.T IDEA EVER!</li><li>● Why not open the boundary between Quadra and Cloverdale &amp; give families options: French, English, &amp; Traditional</li><li>● We are diverse, multicultural, Inclusive &amp; offer a level playing field to those of lower SES in our community are. Has anyone surveyed the catchment families as to whether they would be for or against the uniform. The uniform makes us UNIFORM!</li><li>● One proposed option is not enough. To have a fair decision making process as least 3 are required</li><li>● Uniforms don't mean "private school" they mean inclusivity</li><li>● Did you consider changing the catchment lines and not including CTS/SP. What do these projections look like?</li><li>● What about moving the French Immersion out of Quadra to a school that isn't bursting? Why is it okay to change an entire school community instead?</li><li>● WE.DO.NOT.WANT.A.CHANGE! Grade 5 student</li><li>● CTS and schools of choice offer diversity and inclusivity for all who choose them.</li><li>● Cloverdale Traditional School provides a unique opportunity for a very diverse group of families and students. The traditional model is not only working, it is very much in demand!</li><li>● STAY Traditional – grade two</li><li>● Keep siblings Together</li><li>● This is a School of CHOICE. . .We've made the CHOICE for our child experience a traditional school and all of its benefits ie: uniform/respect/Parentalism</li><li>● The proposal is hard to argue with when, we as parents are very limited in the information we have. To fully understand the 'numbers' issue we need access to the information. If Cloverdale goes to catchment what are the figures to show the space will be given to Quadra.</li><li>● Schools of choice are built on a culture of commitment and engagement. Loss of choice will erode commitment and diversity of choice. This is the wrong way to solve a short-term logistical jam.</li></ul>
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	<ul style="list-style-type: none"> <li>• French Immersion get additional funding. We don't at Cloverdale</li> <li>• Schools of choice promote diversity. Not only ethnically but financially. A catchment reflects the catchment and promotes inequity. Both model in a thoughtful system have their place.</li> <li>• ALL Schools of Choice Should be treated equally FRENCH, TRADITIONAL FAMILY, DIVERSABILITIES</li> <li>• -One comment about the boundary: at Scotia and Rutledge St. the catchment boundary divides 1 strata community into 2 parts. Half of the kids in this community go to {Cloverdale} while another half attends Quadra – according to this new line. What is the reason to divide the community? It'll make more Sense for all to be included in {Cloverdale}</li> </ul>
<p><b>What do you think about the proposed Victor and Oaklands catchment boundary?</b></p> <p><b>What do you like? What potential concerns do you have?</b></p>	<ul style="list-style-type: none"> <li>• I am concerned about the transparency of this process.</li> <li>• No details about the “purpose-built facility” - where?</li> </ul>  <p><i>(NB: artist's approximation of comment)</i></p> <ul style="list-style-type: none"> <li>• I don't think you understand the complex needs of these students and families. Don't do this.</li> <li>• These most vulnerable students are in a <u>purpose-built school</u>. The plan to add K &amp; 1 in 2020 along with medically fragile student is unacceptable. These students need our support &amp; respect. They need to be listened to. It is clear they have not been.</li> <li>• Students need Victor b/c mainstream programs may not be feasible for their needs. <u>More</u> support, not less!</li> <li>• Where are they even going?</li> <li>• Nope! These students need support</li> <li>• Gobsmailed that this even on the table as an option. <u>No</u> I strongly oppose moving kids from Victor.</li> <li>• How was there no consulting the families of Victor before this proposal? <u>Shameful</u>.</li> <li>• As a taxpayer, I have concerns about the costs involved with moving the specialized facilities at Victor to a new space. If what we have works, why would we need to re-invent it (unless there are going to be significant benefits)?</li> <li>• Every child in Victoria deserves the best program for their individual needs. The taxes are high! Make it happen!</li> <li>• I'm concerned about the lack of details regarding plans for this group of SD61's most vulnerable students. I feel deeply</li> </ul>

	<p>for the parents now faced with uncertainties. This group deserves utmost care.</p> <ul style="list-style-type: none"> <li>● Consultation was <u>skipped</u> w/ these vulnerable families.</li> <li>● This important school is for special students and <u>needs</u> to stay open! - Grade 5 student C.</li> <li>● The most vulnerable students in the district. Don't do this.</li> <li>● This makes no sense. These families were not consulted in the questionnaire.</li> <li>● This is a special school, so don't shut it down. - O.</li> <li>● Really? In today's environment we need more of these avenues of support not less!</li> <li>● We are already suffering a <u>major</u> EA shortage in our district. How are you planning to support these fragile students? What happens when their EA is absent with no replacement? As this is the current status of things on a <u>daily</u> basis in the schools right now</li> <li>● Human rights violation</li> <li>● Keep on taking from our most vulnerable students? How can you propose to close Victor School, with no other plan being portrayed? It is extremely disrespectful to not consider the impacts to those families who have depended on &amp; gained much-needed support from this school. Go back to the drawing board &amp; keep schools of choice an option. Choice = Inclusivity. Diversity = Options.</li> </ul>
<p><b>What do you think about the proposed Eagle View catchment boundary? What do you like? What potential concerns do you have?</b></p>	<ul style="list-style-type: none"> <li>● We are <u>very</u> happy with the addition of the Thetis Vale area being added to the Eagle view catchment.</li> </ul>
<p><b>What do you think about the proposed Middle School catchments?</b></p>	<ul style="list-style-type: none"> <li>● I cannot wait to have Atkins road added to the new EVE/Colquitz catchment! The fact that kids can catch the bus is awesome! If only it was starting this fall.</li> <li>● The triangle by Bay St &amp; Begbie needs to feed to Central &amp; Vic High.</li> <li>● It will reduce congestion on buses heading towards U-Vic from my area. Happy to avoid the commute for my children.</li> <li>● Fernwood <u>must</u> serve Central &amp; Vic High. People 3 blocks from Vic High are in Lansdowne.</li> <li>● There is no bus route from South Oak Bay to Lansdowne.</li> <li>● Two buses each way? No bikes lanes.</li> <li>● French in Monterey, 2nd language in EVERY school.</li> <li>● No!</li> <li>● What about the kids currently @ Cloverdale Traditional? Will they follow the new pathway to Cedar Hill or have to attend their "catchment" school?</li> </ul>



	<ul style="list-style-type: none"> <li>● Please consider more than distance for school bus eligibility - safe walking routes are often viable in winter.</li> <li>● Changing the Swan Lake area to Glanford has our children crossing major roads &amp; a highway.</li> </ul>
<p><b>What do you think about the proposed reopening of Richmond Elementary?</b></p>	<ul style="list-style-type: none"> <li>● I like it the way it is :) - Grade 5 student, Cadence</li> <li>● This campus should be used to alleviate <u>elementary</u> capacity issues (shouldn't have been closed).</li> <li>● This would be a wonderful solution to our over capacity issues in French Immersion. (Elementary)</li> <li>● Great!</li> <li>● Richmond should be used to alleviate overcrowding @ Oaklands &amp; Willows, not to further the FI cause.</li> </ul>
<p><b>What do you think about the proposed Secondary School catchments?</b></p>	<ul style="list-style-type: none"> <li>● Spectrum is projected to be over capacity forever yet it is proposed to enlarge it. How does that work? Could Esquimalt not have some of the catchment?</li> <li>● Why do you want to send someone from Tillicum to Esquimalt High? They're in walking distance to Spectrum?</li> </ul>
<p><b>What do you think about the proposed Hillcrest catchment boundary?</b></p> <p><b>What do you like? What potential concerns do you have?</b></p>	<ul style="list-style-type: none"> <li>● No comments.</li> </ul>
<p><b>Your Thoughts?</b>  <b>Tell us about how you see these changes affecting your family. Are there any ideas or concerns that need to be considered?</b></p>	<ul style="list-style-type: none"> <li>● South Park is open to all families in SD61. Families choose to come to SP because of its philosophy. When you take away the <u>choice</u> to come to SP, you take away the ability to choose SP's family philosophy. Thereby destroying its culture &amp; removing the family aspect.</li> <li>● Schools of choice are necessary, not optional, in a healthy society that promotes diversity, inclusion, and respects individual children's different approaches to learning.</li> <li>● Where is the data? Seems cherry picked</li> <li>● Where is the long-term thinking?</li> <li>● Can we see data for SP families catchments (Current)</li> <li>● What are you going to do about Craigflower to encourage families that are in catchment to go there?</li> <li>● What's the alternative to the new elementary catchment proposals?</li> <li>● How viable is the proposed south park catchment long term? How many families currently live in proposed or new catchment?</li> <li>● Have you thought of offering more programs of choice at schools that are under enrolled to shift from the maxed out schools?</li> </ul>

- Once a child is accepted as a transferred student they should be able to continue with that family of schools and not have to apply for transfers at the middle and high school level to stay with their friends.
- Let uniforms stay. I do not want to get bullied because of my clothes. - Danika, a grade two student at Cloverdale
- Please open up more opportunities for choice in the west end, i.e. more early French at McKenzie. Marigold is maxed. i.e. family school or traditional school
- Parents working on a common goal need to be celebrated, not discouraged.
- The thought of our district losing a traditional choice is a great disappointment. Students that go to Cloverdale are better equipped for middle and high school.
- The boundary lines should go straight down Dysart Road all the way to Gorge Rd and not jog over at Vincent Ave. The right side of Dysart should be Tillicum catchment and left Craigflower.
- #WeChoose South Park
- I am very disappointed in the School District's consultation process to date. Eliminating elementary schools of choice without including survey questions re. this group strikes.
- Me as a sham process with a hidden agenda. This kind of survey is confirmation bias aimed at a predetermined outcome.
- At what point did the boundary committee begin discussions about converting elem schools into catchment? What info was considered?
- "Consultation" would require proper consultation to begin with... Schools of choice were not properly represented in the survey. Parents involved at schools are a huge bonus in development and learning at this level.
- I love my school so please let it stay traditional! Please!
- Let Cloverdale stay the same. - Cloverdale Grade 5 student, Cadence
- Longterm planning is needed, not bandaids.
- These changes are just bandaids, long term solutions are needed.
- Schools of choice were not defined in the survey.
- Cloverdale is a good school so please don't shut it down. - Owen, a grade 3 student from Cloverdale.
- As a parent at Cloverdale Traditional School, I feel frustrated by the lack of consultation and very speedy process that seems to be occurring. There seems to be only one solution being presented to parents (the dissolution of schools of choice), rather than looking for a variety of solutions and looking for creative ideas. Schools of choice and the specialized program at Victor School were not included in

the recent parent survey; using this survey as a basis for support for the current proposal seems disingenuous. I would like a longer time frame with more parent consultation.

- Feels like you already had a plan in mind and wrote a survey to suit it.
- Only 20% of South Park families fall within the proposed new South Park catchment. However... over 50% of families are in the current catchments of James Bay, Quadra, SJD, George Jay. South Park is already alleviating these over or near capacity schools. If these families have younger siblings you are forcing them to try and get in to already crowded schools.
- We planned five years back knowing South Park feeds into Central for LFI. Now it's all changed. My child will lose cohorts and LFI.
- Cloverdale has been a success, I've seen the amazing changes in my own child. The school spirit including parents, teachers and kids is amazing! The school is full of all kinds of people but everyone expects success. Please don't take away what everyone has worked so hard to achieve. The traditional model should be expanded not taken out. Perhaps if there was no demand, but this school is full!
- Students in the Craigflower catchment should have another choice as this school is not a regular public school.
- There needs to be an opportunity for the public to get answers to their questions. A "public consultation" format where the school district only gets to collect feedback gives no assurance that the concerns will be addressed or at least explained. Please organize a public forum!
- These achievements make an active school district proud and create a sense of excitement and goodwill among the community as a whole!
- We and several neighbours are in the Rogers catchment but go to Northridge as we are the Pat Bay Highway. We would like to be able to stay with our friends through the school system.
- If the trustees reject the proposal what will the new timeline be for a new proposal?
- I've made lifelong friends with students from a variety of socio-economic backgrounds.
- Schools of choice excel because it is a gathering of parents who all have the same philosophies and values. Because of this, the schools are able to reach higher levels of achievement (i.e. winning BC music contests) that would never be achieved if we weren't gathered together.
- The extension of the Hillcrest catchment to the Lower Mt. Doug area does not promote community or walk /

bikeability. It will add an extra km to our daily commute. There are 5 other schools that are closer to our home: Lake Hill, Braefoot, Campus View, Doncaster, and Torquay.

- This is a band aid solution! You aren't going to fix anything!
- It feels like this is a short term solution & long term problem (re. closing down schools of choice) at the detriment of schools who have created a community, culture, education that should be celebrated and emulated rather than shut down. Schools of choice should be inspiring and there needs to be more effort and discussion in the feasibility of keeping them open.
- It is the element of choice that underpins our strength!
- When you come to South Park Family School you don't leave your family behind. It comes with you and goes home with you. This is the essence of South Park Family School: FAMILY. Let's not abandon this concept. - Dan Pedrick, father of 3 South Park Students.
- Schools of choice have proven their value in this District. Cloverdale Traditional students have developed a high level of work ethic, study skills, respect, and responsibility. The models diversity of many cultures. As a board, please examine other alternatives.
- Families choose to go to Cloverdale! South Park / french immersion. It is SO POPULAR that there used to be a long waitlist for these programs. Why are you taking away something that is working and that we love. The school board more traditional schools and families will flood to them, taking the pressure away from over crowded schools. Need more time & thought to this.
- The lack of thought given to schools of choice is extremely disappointing. It seems no other ideas were reviewed other than shutting down needed and loved schools. Cloverdale is a school that promotes diversity, respect, and has a high academic focus. This school model is in high demand and the wait lists prove this is a school model people want in our district.
- Cloverdale Traditional is already supporting a large out-of-catchment population, many from the schools already suffering from overcrowding. How does pushing these families back into their already crowded schools help alleviate the problem?
- This decision has been made in haste. Further consultation and information gathering is needed. 1 Option is not a good option.
- Please go back to the drawing board and include the elementary schools of choice parents & Victor parents in solutions focused dialogues. We are active, creative parents

& we can help come up with solutions that would preserve our schools.

- French Immersion is also a choice, why are they not being targeted?
- I Love Cloverdale!
- Please keep 1 community in 1 catchment. Thx.
- This is a major shift. Please allow more time to explore alternatives.
- There should be more programs of choice rather than less / none. Consider adding these programs at under-subscribed schools to alleviate overcrowding elsewhere.
- How about moving some of the FI programs out of the Quadra corridor and into the more remote schools. Spread them out!
- Keep South Park a Family School! We choose to participate in our kids education & that has value!
- Catchment boundaries should be reviewed and changed much more frequently, even yearly, to deal with overcrowding issues in a timely way - each year, incoming student numbers can be controlled by adjusting catchment boundaries to reduce pressure on overcrowded schools.
- As an advocate for the Traditional School Philosophy, why are you considering taking away our option of CHOICE - Choice to provide our children an option of respect with parental involvement and uniforms which provide level socioeconomic difference to focus on learning.
- I am VERY Disappointed in this 'Open House' format not to be able to have dialogue regarding solution based ideas... This decision will affect thousands of children and parents and three meetings of sticky notes doesn't cut it!
- Some of us have children who's designation does not bring in enough support. Our kids need & deserve the opportunity to have parents advocating for them in the classroom. We need choice in our kids education!
- At South Park we ARE a family. Parents teach things in class when they have special skills to share. Many families with children (sometimes undiagnosed) special needs choose South Park so they can spend more time with their children at school. This is essential for us - less separation anxiety. South Park is popular & has increased by 2 decisions in recent. We all love it there because we feel we BELONG
- Need more time!!! The process is being rushed and proper consultation is not being done.
- What we have at South Park is so special that it would disappear if we become a catchment school. As a school of choice, many families are attracted from across the city from co-op preschools and want something similar. As a

	<p>parent, I am required to volunteer both in the class (if my schedule permits) and/or for school events.</p>
<b>Proposed Catchment Pathways</b>	<ul style="list-style-type: none"> <li>● Include a FRIMM <u>Map</u></li> <li>● We need to know BC Transit will change routes</li> <li>● Middle school is about independence not needing your mom to drive cause of BC Transit</li> <li>● Is there coordinated consultation - otherwise parents will drive</li> <li>● But you are leaving a handful of South LFI kids in the dust.</li> </ul>
<b>Enrolling in New Proposed Catchments</b>	<ul style="list-style-type: none"> <li>● What if there's no space? Family disruption.</li> <li>● Leaving friends behind! Stress for kids!</li> <li>● No guarantees for younger siblings yet to start = Family Stress</li> </ul>
<b>Information Boards</b>	<ul style="list-style-type: none"> <li>● The catchment boundary review did not ask us about any other programs of choice other than French immersion.</li> <li>● I feel that the recent survey that is being used to underpin and justify the proposed solution did not give me (a parent at a school of choice) a proper voice.</li> <li>● Let school of choice remain school of choice. Do not include it in catchments - South Park.</li> <li>● I fear that this decision will result in short-term gains with long-term pain. It might relieve pressure in a small way in the short term, but sacrificing the health/vibrancy/quality of education in long run. Choice - variety - option.</li> <li>● CTS should be emulated, not obliterated. Consult the families, and the stats!</li> <li>● Perhaps <u>add</u> another school of choice at a lower enrolment school. The people will go!</li> <li>● Abolishing a 45-year-old popular program/school of choice is not limiting the amount of change.</li> <li>● Programs of choice are <u>not</u> just French Immersion</li> <li>● There are other programs of choice that need to be considered, not just French Immersion.</li> <li>● So my kid would have 3K to Central now it's 10K to Shoreline for LFI? How is that close?</li> <li>● Why was SD policy 5131.4 not followed in regards to elementary schools of choice? What about equitable access to elementary schools of choice?</li> <li>● Who is considering the detrimental effect tearing up community has on children?</li> <li>● We live on Taunton St. - with many families - we are three blocks from Vic High/6 blocks from Central and catchment is Lansdowne/Oak Bay? This is absurd. Please look @ a map.</li> <li>● What schools are you re-opening in your proposal?</li> <li>● How many Cloverdale kids are in the Quadra catchment currently? 35</li> </ul>

- What could be more equitable than a school district-wide catchment? Eliminating 3 schools of choice means less equality.
- How many South Park kids already live in JB, SJD, catchments? Which ones?
- Cloverdale + South Park school allow more spaces in catchment schools by giving alternatives.
- Taking choice away
- Programs of choice should include South Park & Cloverdale. Not all children can handle French immersion - especially children with special needs who benefit from family school model parent involvement.
- This change is massive, disruptive, and will reduce community capacity across Greater Victoria. All families deserve equitable & equal access to SP.
- Why weren't schools of choice included as programs of choice in the survey? Elementary school creates the foundation of a child's learning. Schools of choice are an essential.
- Some felt like leading questions. It felt decisions had already been made and you tailored questions to get the results you wanted. Confirmation bias.
- My family will be in overloaded catchment area. Short-sighted solution!
- We need 2nd language instruction everywhere. Its not a choice.
- Survey did not allow for providing meaningful feedback re: elementary schools of choice. Why then were questions regarding elementary schools of choice ignored in your survey! Don't kill South Park's programming philosophy & culture.
- Big sister will not share her family school with her little sister. Destroying community!
- Why didn't the survey ask about elementary schools of choice?
- All programs of choice are equal: French Immersion, Family, Traditional. Unfair to keep one and not the others.
- South Park cohort being ripped apart by LFI changes. You should grandfather South Park kids from previous pathway.
- My kids will be separated!
- Do whatever you can to stop the families driving across the city to go to school -- it only adds to the traffic issues!
- Not creating spaces as the majority of SP & Cloverdale kids live in the core.
- There was (is) an opportunity to make formal presentation about what the Board wants to do. Tell verbally in a respectful, open presentation (1) Where we are (2) What

you want to do (3) How you are going to do it. (4) Anticipated impacts (5) Ask for feedback.

- Siblings unable to attend same school if South Park/Cloverdale become catchment.
- Baragar projections suggest a peak in 2020 and then stay constant at about 75 above current.
- (1) Our new proposed catchment has us crossing major roads/highway (2) Why aren't SP/CTS listed as schools of choice
- Program of choice = South Park Family School. Parent Participation.
- The survey did not ask about elementary schools of choice.
- There is great values in a roomful of people hearing the same information at the same time and having the opportunity to respond and hear the many details and points of view. A public conversation is my preference for the consultation process.
- Please try bussing if necessary. Don't eliminate these 2 family schools of choice.
- If you're not sure that year-over-year the population of South Park will come from schools that are at capacity - so you can't say from year-to-year that making SP a catchment school will help capacity issues - then it seems a short-sighted gamble to eliminate the program that has benefited students (pedagogy) throughout the district for decades.
- We have a lot of social capital and family intelligence at South Park. Many of our families ride bikes or walk to school already. I consider S.P. close (10 min. drive) even though we would not be in catchment. It is still my community. We tried Margaret Jenkins for 6 months in 2011/12 but my grade 1's needs were not being met (he couldn't read yet & he went from a happy child in Sept to unhappy by Nov). I pulled him out & my daughter (grade 3) as well. We unschooled for 1 ½ years until I found South Park 5 years ago. My 3 kids attended in kindergarten, grade 2 & grade 5. These have been the happiest school years for me, my husband & my kids. I volunteer regularly with the kids leading day seminars. It is everything to me to be part of South Park - a little different from the mainstream - all in good ways. We truly care about our school. It needs to be there for another 45 years. My kids have anxiety & love South Park → but now my gr. 7 & gr 10 kids do not attend school because they are too big, intimidating, and not family schools like South Park where mom pops in from time to time. And that makes (made) them feel happy & comfortable. Thanks.
- All programs of choice are valuable Why only secondary?



	<ul style="list-style-type: none"><li>● But the closure of schools of choice was not clearly stated in the survey. Feedback without context is at best flawed, and at worst meaningless.</li><li>● How is the theme of greater access to program of choice being supported in this plan?</li><li>● Elementary programs of choice were not included in this survey. Why?</li><li>● Questions were asked regarding choices in the secondary level - not primary? Isn't breakfast the most important?</li><li>● Trustees have been saying that consultation with muni. gov has occurred - this is not true! A data request for growth projections is not consultation.</li><li>● The survey only referred to FI or HS programs of choice. Why were no questions about preference for and support of elementary schools of choice included? There was a clear bias against elementary schools of choice by excluding all data pertaining to these schools was there a pre-established agenda prior to consultation? Confirmation <u>bias</u>!</li></ul>
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