



SD61 Catchment Boundary Review



*Don't forget to leave
your feedback!*

Bring this comment form to the open house and share your thoughts.

Please hand in the form before you leave.

Please Don't take our right to choose away!

What do you think about the proposed boundaries?

NOT ENOUGH TIME FOR PAPER CONSIDERATION

Schools of choice ignored specifically when it comes to the proposal. Our school is not undersubscribed.

What are some other neighbourhood-specific considerations?

Cowichan already address the undersubscribed school diversity issues by taking a district wide catchment, thereby meeting the districts objection.

Please look at the history of CTS, the program is a success & Any other comments? Should not be eliminated, but protected & encouraged.

Please exempt CTS & allow for more traditional schools. My understanding is that there can be only one per district.

Give the option for undersubscribed schools to elect that program. Dual track traditional & non-traditional schools do not work. If you can reference the data with the experience in Cowichan - it failed.



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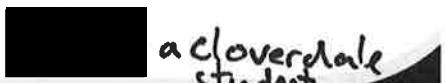
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*What do you think about the proposed boundaries?
That there's not going to be enough people*

*What are some other neighbourhood-specific considerations?
That ~~or~~ some of my friends won't be here
That I will lose the uniforms
The educational structure will change*

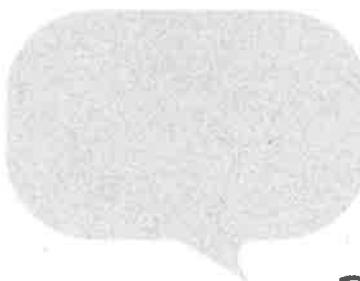
*The School programs will change
It will no longer be a school of choice
Everything will change.*

Any other comments?





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I know we ^{What do you think about the proposed boundaries?} need the changes, but we still need the traditional values.

Low catchment already, drawing from outside catchment.
^{What are some other neighbourhood-specific considerations?}
Loss of values and cohesiveness.

Should remain a school ^{Any other comments?} ~~in~~ of choice choice



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What are some other neighbourhood-specific considerations?

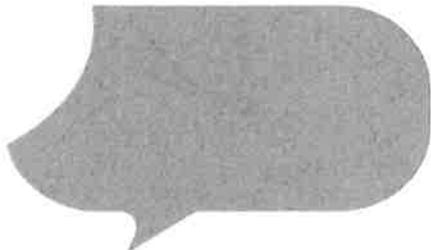
Leave Victor School as is - instead open up Sundance/Bank St. as a French Immersion / English / Dual-track Elementary

Any other comments?

Open up more before & after school care facilities for Elem. Schools - especially oaklands catchment



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Any other comments?

Victor is a necessity
for its student's & their
parents.

*This brain is not for
anyone
but parents & change*



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What do you think about the proposed boundaries?

Rubbish! Luckily my child is already registered at South Park Kindergarten for 2019, but the new boundaries means other families will be robbed of that choice.

What are some other neighbourhood-specific considerations?

We need schools of choice. Parental involvement has proven success at schools of choice so why change? **What works?** **Any other comments?**

* This is not a fair "consultation" process. There should be Q+As for all to hear... and post-its? Come on.



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What do you think about the proposed boundaries?

They are happening so fast, which only tells us that the opinion of parents and children are not being taken into any consideration. This is backwards.

What are some other neighbourhood-specific considerations?

Are there ways to incorporate flexibility into catchment?
Also, consider opening a new class at South Park.
Portables : overcrowded schools.

Any other comments?

If schools could benefit from more involvement from parents, how could you provide a better environment for that in catchment schools without taking away choice from parents.



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What do you think about the proposed boundaries?

If the schools of choice are relieving catchment schools that are over capacity I don't see how turning them into catchment schools would outweigh the impact of losing them. I attended SPFS and as a student with disabilities it was important to have the choice. As a parent, we chose catchment FI. Education should be equal, but one size fits all doesn't work.

What are some other neighbourhood-specific considerations?

Parents at the schools of choice schools seem to be requesting a review of FI and eliminating it. Please don't! Having children fluent in French is so important in our Bi-lingual country - lumping it in with programs of choice wouldn't be right.

Any other comments?

So important to keep siblings together! The younger siblings become a part of the school's culture before they even attend. This eases transition for them, teachers, and can help their peers. Also logistics for parents - dropping ^{elementary age} kids at two different schools at the same time is unreasonable. - Especially when before school care access is limited



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What do you think about the proposed boundaries?

They do not align with your goals of keeping kids safe and at walking distance. My land swap is just crazy

What are some other neighbourhood-specific considerations?

All this process is tilted toward South Park which has been the loudest engaged stakeholder group. I feel the process has not allowed other concerns to rise properly.

Any other comments?

You are cleverly families ability to cope having 2 children in different neighbourhood schools at the same time, often with 2 working parents.

Hope you offer meaningful consultation forums for

all participants



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There is very limited diversity. How are you engaging other socio-economic groups? BIPOC? SDP making decisions that further divide socio-economic groups & create larger disparities.

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What do you think about the proposed boundaries?

I'm happy with the changes for South Park & Oberdale to address capacity in the core, and incredibly angry that Esquimalt continues to be neglected. We have significant challenges that can't be addressed by adding more & more children. Due to the violence on the playground we have had

What are some other neighbourhood-specific considerations?

We want involved parents in our school - but how is that possible when we are so large we can fit even a small portion of our families in for a PAC movie night? We don't have a

3 Grade I
Families
children
each.

Any other comments?
Christmas concert because parents have to line up outside to see their children, and when we try to build a community garden we are told the space is unavailable because we are putting more children on the grounds. Give notice, OPEN Longfellow. Treat all the region's children the same.



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Comments from the public meeting on proposed catchment boundary changes for South Park Elementary School. The comments are handwritten and include various concerns and suggestions regarding the proposed changes.



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We need to retain schools of choice.

What do you think about the proposed boundaries?

As a parent & now grandparent of children at South Park I do not agree with the proposed boundaries. I wanted a school of choice for my family b/c I wanted to be more involved in my children's education than catchment schools. I would allow this if it was a school of choice.

What are some other neighbourhood-specific considerations?

Education is, to me, more of a values-laden issue ~~more~~ than a location issue. If I value extraordinary education for my children and value high parent involvement, and the school in my district/catchment/neighborhood doesn't provide that, I am having to compromise on my child's education. As a single working parent of a child + their grand children, I made it a priority still to be involved at South Park.

Any other comments?



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What do you think about the proposed boundaries?

Support the new boundary ~~to assist~~ long-term population ~~and~~ growth in the city.

What are some other neighbourhood-specific considerations?

However, when putting the new boundaries in place, please do not divide community!

e.g. (Scotia & Rutledge strata is being divided) More consideration is needed when developing many others? Any other comments? new boundary.



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What do you think about the proposed boundaries?

I like some of it. I don't think that it solves anything for Willows, Campus View or Macaulay. These schools ~~the~~ need relief too. Every student deserves a positive learning environment.

What are some other neighbourhood-specific considerations?

I'm concerned that my youngest may be at Cloverdale in 2020. We do not want a traditional model, and are concerned about the school's transition.

Any other comments?

Fix overcrowding at all schools in SD 61.



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What do you think about the proposed boundaries?

What are some other neighbourhood-specific considerations?

Special consideration must be made for children with special needs, low-income families, and recent immigrants.

Any other comments?

Schools of choice shouldn't be publicly funded. We should only fund equitable access to catchment schools.



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What do you think about the proposed boundaries?

I really like the proposal because it will take pressure off of higher-needs, vulnerable population schools like Quadra, George Jay, + James Bay, and reduce the population sizes + needs-profiles of those schools.

What are some other neighbourhood-specific considerations?

It might be valuable to continue the discussion of using Richmond + Uplands as elementary schools (perhaps Uplands could take on the traditional program?) And build an addition on the Victor School property to make it a larger elementary school.

Any other comments?



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What do you think about the proposed boundaries?

The proposed is not reflecting my neighbourhood. We are between/ middle of to middle schools close by and we prefer Quesnel 2. and Spectrum is close to us, But we ~~want~~ in Esquimalt High School that is really far. [REDACTED]

What are some other neighbourhood-specific considerations?

Shoreline is rough middle school and our kids want to be with their friends.

Any other comments?



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Wanting to submit a suggestion → Side note
Individual doesn't believe boundaries will make
sense without a full boundary review. Improve
border lines. Lower minimum age from 5 to
start (minimum those in schools) to increasing
numbers & more children in schools. On the
side note - **Don't forget to leave
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Any other comments?

I am concerned about the nature of the boundary review survey sent to parents in Nov 2018 — specifically, it included a question about ^{how much} the community valued French Immersion programs. This was followed by a question about how much the community valued high school programs of choice (ie sports academies). There was no analogous question about Elementary programs of choice (SP + CTS) — so the survey effectively did not collect data about how important these programs (+ access to them) was/is for the community. When I went through the qualitative data (Q12 - additional considerations + Q24 - concerns) I found a huge theme of people wanting CHOICE — and in doing a keyword search of "choice" in these 2 PDFs — the VAST MAJORITY were positive about having choice (very few neutral or negative).

I believe this important information was not collected, not analyzed, and not reflected in the "WHAT WE HEARD" portion of the brochure covering results.

We are saying loud + clear that Elementary Schools of choice are valued + valuable + should not be eliminated based on the problematic nature of the survey.

- Jana O'Connor, SP parent

Feb 16, 2019

Dear Lisa

- pls provide me w/ details re establishment of Catchment Boundary Review Committee
- please provide me w/ dates of all meetings and attendance.
- please provide me u/names of all members
- pls provide me with ~~all~~ copies of all analysis, reports and documents ~~and minutes~~ presented to the committee.
- pls advise as to the date ~~of~~ ^{the closure of} the meeting at which r south Park and clarendale ~~as~~ programs of choice was first introduced.
- pls post greater and provide answers to questions to me directly.

Thanks -

