



Amee Ballantyne, Reading Recovery Teacher at View Royal Elementary
Debra Swain, Reading Recovery Teacher at Vic West Elementary

What is Reading Recovery?



- ▶ Early Intervention for the lowest achieving Grade 1 students
- ▶ Daily individualized 30-minute lessons
- ▶ Short-term (12-20 weeks)
- ▶ One-to-one lessons with a trained Reading Recovery Teacher

Why Grade One?

- ▶ Early intervention is key to long-term success
- ▶ Reading Recovery is designed to overcome a slow start to literacy learning
- ▶ In Grade One, we can identify the students most in need and intervene for accelerated literacy learning

Whole School Benefit



- ▶ Reading Recovery is part of a comprehensive literacy plan
- ▶ A trained literacy specialist working with all staff
- ▶ Early identification and intervention
- ▶ Creates momentum for literacy learning
- ▶ Long-term effectiveness



Reading Recovery at View Royal

- ▶ In place since 2003
- ▶ Part of Response to Intervention (RTI) model
- ▶ Supported and valued by staff

What colleagues say:

- ✓ “It gives at risk students a boost.”
- ✓ “It raises their confidence and gives them a solid foundation.”
- ✓ “They now see themselves as readers.”
- ✓ “Their behavior has changed. They know they can do it, so they don’t have those avoidance behaviours that were beginning even in Kindergarten.”
- ✓ “Reading Recovery builds independence.”

Choosing Reading Recovery



- ▶ Currently a school-by-school decision in SD61
- ▶ Schools have to choose between Reading Recovery and other needed services
- ▶ Early intervention → long-term cost-effectiveness

The **ultimate goal** {for our teaching} is to *help foster* in children a “**self-extending system**” whereby children are “**independent readers**” whose reading and writing **improve** **whenever** they read and write.

Marie Clay (1993, 2005)










The power of individual tutoring

If children are apparently unable to learn, we should assume that we have not as yet found the right way to teach them.

Marie Clay

 quote fancy

Daily 30-minute lesson

<p>Read 2 books</p> 	<p>Read 2 books you already know.</p>
<p>Read 1 book</p> 	 Read 1 book.
<p>magnetic letters</p> 	<p>Letters and words on the whiteboard.</p>
<p>writing</p> 	<p>Write a sentence.</p>
<p>sentence strips</p> 	<p>Put the words in the correct order.</p>
<p>new book</p> 	<p>We read a new book together.</p>

Continuing Contact



Why do Reading Recovery students accelerate?

“The evidence on expert tutoring is clear: tutoring is more effective than any other intervention design.”

(Richard Allington, 2005)

Home-School Connection

We got a flat
tire at Walmart.

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Mrs Swain

Thank you for the wonderful school year.
We appreciate your dedication and your
patience in teaching Ben to read. He would not
have come this far without you. I'm still amazed
at his progress.

We wish you a joyful summer

Elaine

Dylan

to mes Swain
Thank you for
helping me read
and I like reading
animal books
With you mes
Swain
Ben



A commitment to Reading Recovery Implementation

“If evidence—scientific research evidence—was the true standard for decisions, then Reading Recovery and other tutoring interventions would be available for every child who could benefit from them.”

(Richard Allington, 2005)