

# Combined Education Policy and Directions Committee and Operations Policy and Planning Committee Meeting March 4, 2019 – Tolmie Board Room

#### **MINUTES**

**Education Policy and Directions Committee Members Present:** Nicole Duncan, Chair; Tom Ferris; Diane McNally; Ryan Painter

**Operations Policy and Planning Committee Members Present:** Rob Paynter, Chair; Angie Hentze; Elaine Leonard: Ann Whiteaker

Regrets: Jordan Watters, Board Chair

**ADMINISTRATION:** Shelley Green, Superintendent; Deb Whitten, Deputy Superintendent; Greg Kitchen, Associate Superintendent; Colin Roberts, Associate Superintendent; Mark Walsh, Secretary-Treasurer; Katrina Stride, Associate Secretary-Treasurer; Louise Sheffer, Director, Learning Team; Craig Schellenberg, District Principal, Aboriginal Nations Education; Harold Caldwell, Director, Learning Support Team

The meeting was called to order at 7:01 p.m.

Chair Duncan recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories we live, learn and we do our work.

# 1. APPROVAL OF THE COMBINED EDUCATION POLICY AND DIRECTIONS COMMITTEE AND OPERATIONS POLICY AND PLANNING COMMITTEE MEETING AGENDA

It was moved by Trustee Ferris:

That the March 4, 2019 Combined Education Policy and Directions Committee and Operations Policy and Planning Committee meeting agenda be approved with the following amendments:

- Move all presentations under agenda item 3. Operations Policy and Planning Committee Meeting C. Presentations to 2. Education Policy and Directions Committee Meeting C. Presentations to the Committee
- 2. Move agenda item 2. Education Policy and Directions Committee Meeting D. New Business 6. Surveys for Inclusive Learning Strategy to follow 2. Education Policy and Directions Committee Meeting D. New Business 4. Inclusive Learning Environments

**Motion Carried Unanimously** 

# 2. EDUCATION POLICY AND DIRECTIONS COMMITTEE - Trustee Duncan, Chair

#### A. APPROVAL OF THE MINUTES

1. Education Policy and Directions Committee Meeting of Monday, February 4, 2019

It was moved by Trustee Ferris:

That the February 4, 2019 Education Policy and Directions Committee meeting minutes be approved with the following amendments:

- 1. Add Ann Whiteaker to the list of Other Trustees Present
- 2. Change the mover on agenda item C. New Business C4. Report on District Privacy Practices from Trustee Watters to Trustee Duncan

**Motion Carried Unanimously** 

# **B. BUSINESS ARISING FROM MINUTES - None**

#### C. PRESENTATIONS TO THE COMMITTEE

- 1. The Existence Project Keeping it Human Mark Curuvija
- 2. South Park Family School Jenn Sutton
- 3. South Park Family School Kristil Hammer
- 4. Safe Routes to School/French Immersion Carrie Smart
- 5. Cloverdale Traditional School Betty Tsai
- 6. Cloverdale Traditional School Melanie Butchart
- 7. Boundary Review Juliet Coates

Chair Duncan thanked all of the speakers for their presentations.

#### D. NEW BUSINESS

#### 1. Recognition of Student Representative

Superintendent Green welcomed Isha Rattu, student representative from Spectrum Community School.

# 2. Aboriginal Education Annual Report

Craig Schellenberg, District Principal, Aboriginal Nations Education, and Louise Sheffer, Director, Learning Team, presented the committee with an overview of the Aboriginal Education Department, including the targeted goals and coordinated efforts being made to improve achievement rates for indigenous students. Mr. Schellenberg and Ms. Sheffer informed the committee of several initiatives currently underway, including a pilot program with BC Transit to provide universal bus passes to approximately 70 secondary students living on reserve, and the implementation of new programs, such as Elders in Schools.

Trustees and stakeholders asked questions of clarification. Chair Duncan thanked Mr. Schellenberg and Ms. Sheffer for their informative presentation.

### 3. Feminine Hygiene Products in Schools

Trustee Painter presented his motion and rationale.

# It was moved by Trustee Painter:

That the Board of Education of School District 61 (Greater Victoria) direct the Superintendent to study the feasibility of providing free tampons and pads in District Schools and report back their findings at the next Ed Policy meeting.

Trustees discussed the motion and an amendment was proposed.

# It was moved by Trustee Paynter:

That the motion, "That the Board of Education of School District 61 (Greater Victoria) direct the Superintendent to study the feasibility of providing free tampons and pads in District Schools and report back their findings at the next Ed Policy meeting." be amended to replace the words "District Schools" with the words "school washrooms".

Discussion ensued amongst Trustees with a recommendation being made to refer the motion.

# It was moved by Trustee Whiteaker:

That the motion, "That the Board of Education of School District 61 (Greater Victoria) direct the Superintendent to study the feasibility of providing free tampons and pads in District Schools and report back their findings at the next Ed Policy meeting.", be referred to the student representative committee and that student input be reported back to the next Education Policy and Directions Committee.

**Motion Carried Unanimously** 

#### 4. Inclusive Learning Environments

Trustee Whiteaker presented the motion on behalf of Trustee Watters.

# It was moved by Trustee Whiteaker:

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to consult with Victoria Confederation of Parents Advisory Councils and BCEdAccess for input on the development of a stakeholder engagement process for Inclusive Education in SD61 in advance of the Strategic Plan renewal process. The Superintendent shall report back to the Board at the April 2019 Education Policy and Directions Standing Committee meeting.

Trustee Whiteaker proposed an amendment to the motion.

# It was moved by Trustee Whiteaker:

That the motion, "That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to consult with the Victoria Confederation of Parents Advisory Councils and BCEdAccess for input on the development of a stakeholder engagement process for Inclusive Education in SD61 in advance of the Strategic Plan renewal process. The Superintendent shall report back to the Board at the April 2019 Education Policy and Directions Standing Committee meeting.", be amended to replace the word "BCEdAccess" with the words "the appropriate VCPAC sub-committee".

**Motion Carried Unanimously** 

Trustee Painter proposed an amendment to the amended main motion.

#### It was moved by Trustee Painter:

That the motion, "That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to consult with Victoria Confederation of Parents Advisory Councils and the appropriate VCPAC sub-committee for input on the development of a stakeholder engagement process for Inclusive Education in SD61 in advance of the Strategic Plan renewal process. The Superintendent shall report back to the Board at the April 2019 Education Policy and Directions Standing Committee meeting.", be amended to replace the word "April" with the word "May".

**Motion Carried Unanimously** 

Chair Duncan called for a vote on the amended main motion as amended.

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to consult with Victoria Confederation of Parents Advisory Councils and the appropriate VCPAC sub-committee for input on the development of a stakeholder engagement process for Inclusive Education in SD61 in advance of the Strategic Plan renewal process. The Superintendent shall report back to the Board at the May 2019 Education Policy and Directions Standing Committee meeting.

**Motion Carried Unanimously** 

# 5. Surveys for Inclusive Learning Strategy

Trustee Ferris assumed the position of Chair, so that Trustee Duncan could present her motion and rationale.

It was moved by Trustee Duncan:

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to produce surveys for the purpose of gathering feedback on the District's inclusive learning strategy. The purpose of the first survey will be to gather feedback from all staff involved in delivering the inclusive learning strategy. The purpose of the second survey will be to gather feedback from parents and students on their experience of inclusive learning in our district. Survey participants should be invited to participate on a voluntary basis and the surveys should be conducted on an anonymous basis to exclude the collection of respondent's personal / private information.

Trustee Duncan moved an amendment to her motion.

It was moved by Trustee Duncan:

That the motion, "That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to produce surveys for the purpose of gathering feedback on the District's inclusive learning strategy. The purpose of the first survey will be to gather feedback from all staff involved in delivering the inclusive learning strategy. The purpose of the second survey will be to gather feedback from parents and students on their experience of inclusive learning in our district. Survey participants should be invited to participate on a voluntary basis and the surveys should be conducted on an anonymous basis to exclude the collection of respondent's personal / private information.", be amended to replace the words "inclusive learning strategy" with the words "Learning Support Operational Plan's goals", and replace the words "involved in delivering the inclusive learning strategy" with the words "regarding Goal 1: Provide meaningful and purposeful educational opportunities for vulnerable students with diverse learning needs while considering the physical, social-emotional and academic domains."

**Motion Carried Unanimously** 

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Chair Ferris called for a vote on the amended main motion.

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to produce surveys for the purpose of gathering feedback on the District's Learning Support Operational Plan's goals. The purpose of the first survey will be to gather feedback from all staff regarding Goal 1: Provide meaningful and purposeful educational opportunities for vulnerable students with diverse learning needs while considering the physical, social-emotional and academic domains. The purpose of the second survey will be to gather feedback from parents and students on their experience of inclusive learning in our district. Survey participants should be invited to participate on a voluntary basis and the surveys should be conducted on an anonymous basis to exclude the collection of respondent's personal / private information.

**Motion Carried Unanimously** 

# 6. Funding Model Review

Trustee Ferris assumed the position of Chair, so that Trustee Duncan could present information for discussion.

Trustees, stakeholders and administrators discussed the various recommendations noted in the Ministry funding model. It was suggested that Trustee Duncan compile a draft of the feedback received and report back to the March 11, 2019 regular Board meeting.

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#### E. NOTICE OF MOTION - None

#### 3. OPERATIONS POLICY AND PLANNING COMMITTEE - Trustee Paynter, Chair

#### A. APPROVAL OF THE MINUTES

1. Operations Policy and Planning Committee Meeting of Monday, February 11, 2019

It was moved by Trustee Leonard:

That the February 11, 2019 Operations Policy and Planning Committee meeting minutes be approved with the following amendment:

1. Add the voting record for agenda item 10. New Business B. Victor School

Motion Carried Unanimously

- **B. BUSINESS ARISING FROM MINUTES None**
- C. PRESENTATIONS None
- D. SUPERINTENDENT'S REPORT
  - 1. Boundary Review Update

Associate Superintendent Colin Roberts provided an update on the catchment boundary review process, including the motion that was passed at the Monday, February 25, 2019 Board meeting, directing administration to remove Victor School as a proposed catchment school from the boundary review process and to provide alternatives to address school capacity concerns. Mr. Roberts highlighted that the deadline to submit feedback to the Board of Education had been extended to Friday, March 8, 2019 at 3:00p.m. Trustees were advised that a report with recommendations would be provided to the Board in early April, once all of the feedback has been collected.

- E. PERSONNEL ITEMS None
- F. FINANCE AND LEGAL AFFAIRS None
- **G. FACILITIES PLANNING** 
  - 1. Northridge Field

Secretary-Treasurer Walsh provided highlights of the report from Director of Facilities Services, Chuck Morris, regarding the replacement of Northridge Field. Secretary-Treasurer Walsh advised the committee that school district staff will remediate the field. It was estimated that the field would be available for use next Spring.

#### H. NEW BUSINESS

1. Trustee Questions - None

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# 2. Gender Options on District Forms

Trustee Whiteaker assumed the position of Chair, so that Trustee Paynter could present his motion and rationale.

It was moved by Trustee Paynter:

That the Board of Education of School District 61 (Greater Victoria) direct the Superintendent to ensure that all forms used by the District that require individuals to report gender information include non-binary options.

**Motion Carried Unanimously** 

- I. NOTICE OF MOTION None
- J. GENERAL ANNOUNCEMENTS None
- K. ADJOURNMENT

It was moved by Trustee Leonard:

That the meeting be adjourned.

**Motion Carried Unanimously** 

The meeting adjourned at 10:10 p.m.