

General Task Based Procedures

Requirements for working with student(s) with complex behaviour:

- **Never wear** scarves, dangly earrings, ties, draw string hoodies or necklaces
- **Must wear** closed toed shoes (no high heels or flip-flops)

Overall Procedures:

- **Workers to always employ CPI supportive stance when engaging with student**
- Limit chatter between workers, unless using as a distraction technique. Keep focus on student.
- Access administration for support for all behaviours listed below.
- **Hit/push/kick**
 - Employ CPI supportive stance (see image)
 - Give space/block and move
 - Shift balance to avoid pushes, shoves or scratches
- **Threats with objects**
 - Employ CPI supportive stance
 - Increase space
 - Block and move to safe space
- **Bolting**
 - DO NOT impede egress (allow student space to exit)
 - In the event risk of injury to student is greater if no intervention please use CPI training to keep student safe
 - Give space and visually monitor student
 - Decrease verbal cues
- **Verbal threats**
 - Remain calm and non-reactive
 - Do not take personally
- **Physical threats**
 - Remain calm and non-reactive
 - Increase space
 - Access administration for support
 - If student or others in imminent danger assess and evaluate next steps
 - If required, administrator to call 911*
- **Property damage**
 - Remain calm and non-reactive
 - Access administration for support
 - If student or others in imminent danger assess and evaluate next steps
 - If required, administrator to call 911*
- **Throws Items**
 - If appears to becoming agitated remove items from vicinity
 - Block or duck, if items thrown and move self to safe location



*In extenuating circumstances, when the call for an ambulance is time sensitive, any district staff member can call for ambulance services.