



**The Board of Education of School District No. 61 (Greater Victoria)  
Education Policy and Directions Committee Meeting - Monday, February 4<sup>th</sup> @ 7:00 p.m.  
Tolmie Boardroom, 556 Boleskine Road**

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**AGENDA**

**Estimated  
Times**

**A. COMMENCEMENT OF MEETING**

*The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations on whose traditional territories we live, we learn, and we do our work.*

- |                |  |                        |
|----------------|--|------------------------|
| 7:00 - 7:05 pm | <b>A1. Approval of the Agenda</b>  | (pgs. 1-2)             |
| 7:05 - 7:10 pm | <b>A2. Approval of the Minutes</b><br><br>a) Approval of the Ed Policy and Directions Minutes<br>of January 7 <sup>th</sup> , 2019 | <br><br><br>(pgs. 3-5) |
|                | <b>A3. Business arising from the Minutes</b>   |                        |

**B. PRESENTATIONS TO THE COMMITTEE**

- a) **Marcus Pollard/Tracy Humphreys (BCEdAccess)** re Victor School

**C. NEW BUSINESS**

- |                |   |                                 |            |
|----------------|---|---------------------------------|------------|
| 7:10 - 7:15 pm | <b>C1. Introduction of Student Representative<br/>Juhi Bhathella - Esquimalt Secondary School</b> | Shelley Green                   |            |
| 7:15 - 7:50 pm | <b>C2. Pathways &amp; Partnerships – Annual Report<br/>and K – 12 Activities</b>                  | Greg Kitchen<br>Lindsay Johnson | (pgs.6-28) |
| 7:50 - 8:20 pm | <b>C3. Report on District Programs</b>  | Trustee McNally                 | verbal     |

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to provide a report to the Board at the next Board meeting on February 25<sup>th</sup>, 2019, that clarifies; a) which district programs have been closed; b) which are still open; c) the 2019-2020 future of any district program still open; d) if a program has been described as “repurposed,” the meaning of “repurposed” for any district program that has been described as “repurposed”; e) the District response to parents from the Arbutus program or any other program who have requested, in public or otherwise, that it remain open; f) an update on shifts in high school special support blocks, for example, Spectrum has decreased from 3/4 blocks to 2/4 blocks; g) a statement on the future of Challenge programs.

8:20 - 8:40 pm      **C4. Report on District Privacy Practices**      Trustee Duncan      verbal

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to establish an Ad Hoc Committee to review district privacy practices effecting students and student learning, and to provide recommendation to the Board of Education. The Ad Hoc Committee shall be known as the Privacy Review Ad Hoc Committee.

8:40 - 9:00 pm      **C5. Low Incidence Program at Arbutus**      Trustee McNally      verbal

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to maintain the program at Arbutus Global Middle School that serves students with “low incidence” designations, with current staffing levels and in the current classroom space, and that it not be closed except by Board vote preceded by full stakeholder consultation.

9:00 - 9:20 pm      **C6. District Programs**      Trustee Painter      verbal

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to immediately update the Board on the current status of District Programs with specific focus on low incidence and behavioural programs and how these programs have changed since the 2016-17 school year and what the future plans are in this regard. Furthermore, to direct the Superintendent to consult with parents and stakeholders before future programs or supports are changed.

9:20 - 9:30 pm      **C7. Late French Immersion at Central Middle School**      Trustee Painter      verbal

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to explore, through consultation with parents, a workable solution to the issue of moving Late French Immersion from Central Middle School.

9:30 - 9:50 pm      **C8. Late French Immersion**      Trustee Duncan      verbal

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to establish and document a process for undertaking a review of Late French Immersion programming that takes into account the current Ministry of Education policy on French Immersion programs and that includes a consultation process which involves relevant stakeholders prior to implementing a change to the program, in line with Policy 1163 - *Consultation*.

**D. Notice of Motion**

**E. General Announcements**

**F. Adjournment**



**Education Policy and Directions Committee  
January 7<sup>th</sup>, 2019 – Tolmie Board Room**

**MINUTES**

**Committee Members Present:** Nicole Duncan - Chair, Tom Ferris, Diane McNally, Ryan Painter

**Other Trustees Present:** Angie Hentze, Rob Paynter, Jordan Watters

**ADMINISTRATION:** Shelley Green - Superintendent, Deb Whitten - Deputy Superintendent, Greg Kitchen - Associate Superintendent, Louise Sheffer, Director - Learning Team, Harold Caldwell, Director - Learning Support Team, Sean McCartney, District Principal - Inclusive Learning, Pam Halverson, District Administrator - Learning Team, Ilda Turcotte, GVTA Representative, Janet Langston - VPVPA Representative, Jane Massy - CUPE 947 Representative, Jodi Whiteman - VCPAC Representative

The meeting was called to order at 7:01 p.m.

Chair Duncan welcomed everyone to tonight's meeting.

Chair Duncan also recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories we live, learn and do our work.

**A. COMMENCEMENT OF MEETING**

**A1. APPROVAL OF THE AGENDA**

*It was moved by Trustee Ferris*

That the January 7<sup>th</sup>, 2019 Education Policy and Directions agenda be approved as presented.

**Motion Carried Unanimously**

**A2. APPROVAL OF THE MINUTES**

*It was moved by Trustee Ferris*

That the December 5<sup>th</sup>, 2018 Education Policy and Directions Committee meeting Minutes be approved as amended.

**Motion Carried Unanimously**

**A3. BUSINESS ARISING FROM THE MINUTES - None**

**B. PRESENTATIONS TO THE COMMITTEE**

- a) Brad Payne made a presentation in regard to G Suite in GVSD schools.  
Trustees asked questions for clarification. Stakeholders also provided comments.

Chair Duncan thanked Mr. Payne for his presentation. Chair Duncan asked Mr. Payne if he could provide a copy of his presentation to Deputy Superintendent Whitten so that she may pass along the written presentation to the Board of Trustees. Mr. Payne said he would do so.

- b) Shannon Husk - Prevention and Community Engagement Service Provider at British Columbia Responsible and Problem Gambling Program - made a presentation in regard to middle /high schools' video gaming as well as problem gambling on social media, Ms. Husk provided information in regard to where further information for parents can be found online and in the Greater Victoria community, for anyone seeking further help on this issue.

Trustees discussed this issue. The following motion was put forward:

*It was moved by Trustee Painter:*

That the Board of Education of School District No. 61 (Greater Victoria) work with the BC Responsible and Problem Gambling Program to investigate fulsomely mental health and wellness strategies that include healthy social media use.

Trustee McNally made the following amendment:

*It was moved by Trustee McNally:*

That the Board of Education of School District No. 61 (Greater Victoria) work with the BC Responsible and Problem Gambling Program to investigate **fulsomely fully** mental health and wellness strategies that include healthy social media use.

**Motion Withdrawn**

After further discussion, Trustee Painter withdrew his motion.

- c) Lindsay Johnson - District Vice Principal - Pathways and Partnerships, introduced 9 of the District's trade apprenticeship students. Ms. Johnson provided highlights of the students' chosen trade vocations and where they apprenticed in Victoria.

Chair Duncan thanked all guest speakers for their informative presentations to the Committee.

## **C. NEW BUSINESS**

### **C1. Re-Introduction of Student Representative**

Superintendent Shelley Green once again welcomed Student Representative, Rosemary Alberts from Reynolds Secondary to the Ed Policy Committee. Ms. Alberts was also the student representative for all Board meetings for the month of December 2018.

### **C2. Learning Support Team Annual Report and PowerPoint Presentation**

Harold Caldwell, Director - Learning Support Team, Sean McCartney, District Principal - Inclusive Learning, and Pam Halverson, District Administrator Learning Team, provided via a PowerPoint presentation, highlights of the Learning Support Plan Summary and Operations Plan.

Trustees and stakeholders provided feedback and asked questions of clarification to Messrs. Caldwell, McCartney and Ms. Halverson.

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### **C3. Middle School Review Ad Hoc Committee - Update**

Deputy Superintendent Deb Whitten provided background details and an overview of the work that has been completed by the Middle School Review Ad Hoc Committee.

Trustees provided feedback and asked questions of clarification.

*It was moved by Trustee Watters:*

That the Board of Education of School District No. 61 (Greater Victoria) accept the report and recommendations of the Middle School Review Ad Hoc Committee and conclude the committee.

**Motion Carried Unanimously**

### **C4. Code of Conduct Review**

Superintendent Shelley Green stated that this update is in response to Code of Conduct questions received by stakeholders. Harold Caldwell, Director - Learning Support Team, highlighted the Code of Conduct Checklist documents for schools to complete and review.

### **D. NOTICE OF MOTION - None**

### **E. GENERAL ANNOUNCEMENTS - None**

### **F. ADJOURNMENT**

*It was moved by Trustee Ferris:*

That the meeting be adjourned.

**Motion Carried Unanimously**

The meeting adjourned at 9:25 p.m.





# One *Learning* Community







## Pathways & Partnerships



- Progress Update  
(Jan 2019)



# Goals and The Plan

## **GOAL #1:**

**Provide meaningful and purposeful career and transition opportunities at the district and school-based level**

### *Strategies*

- 1.1 Support implementation of the Careers Curriculum K to 12
- 1.2 Develop a cohesive and collaborative culture that supports Career Education in our secondary schools
- 1.3 Build program capacity for school-based and district opportunities that enable student engagement and exploration
- 1.4 Enhance effective communication strategies that continue to build awareness for students, staff, and parents



# Goals and The Plan

## **GOAL #2:**

**Establish a shared responsibility through school district, post-secondary, community and industry partnerships that support career and transition pathways for students**

### *Strategies*

- 2.1 Collaborate with in-district departments to enhance and strengthen student learning opportunities
- 2.2 Expand post-secondary opportunities to advance and enrich student learning
- 2.3 Strengthen an open and transparent relationship with Esquimalt & Songhees Nations that supports career and life opportunities for all aboriginal students
- 2.4 Strengthen our connection with community and industry partners
- 2.5 Collaborate with other school districts to identify and expand shared opportunities for all students

# Goals and The Plan

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# Goals and The Plan

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# Our Work

- Ministry of Education & District 61 Perspective
- Our Messaging
- Opportunities Aligned with Goals
  - Offerings
  - Celebrations
  - Focus moving forward





# The Ministry's Messaging



## THE SCHOOL ACT

Section 169 requires that the Minister must articulate a statement of education policy for British Columbia, and that this be approved by Cabinet.

## THE EDUCATED CITIZEN

*The three overarching goals of education*

- #1 Intellectual Development
- #2 Human and Social Development
- #3 Career Development

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# School District 61's Messaging

- **Vision:**

*Each student within our world-class learning community has the opportunity to fulfill their potential and pursue their aspirations*





WHO DO YOU  
*Really*  
WANT TO BE?

# The Careers Curriculum

- Self-discovery
- Growth in competence
- Learning from experiences in educational, work-related, and personal life contexts:

## Kindergarten – Grade 12

- Career education is now interwoven / infused through a child's entire school journey

**Expose**





## 1.2 Develop a cohesive and collaborative culture that supports Career Education in our secondary schools

## 1.3 Build program capacity for school-based and district opportunities that enable student engagement and exploration

## 2.1 Collaborate with in-district departments to enhance and strengthen student learning opportunities

## 2.4 Strengthen our connection with community and industry partners



## **2.5 Collaborate with other school districts to identify and expand shared opportunities for all students**

# Middle School MENU

## Middle School Menu



### PowerPlay Young Entrepreneurs

Grades 4-8 students explore the world of business: they develop products, business plans and marketing materials, and then showcase their achievements at an event called the 'Young Entrepreneur Show'



### InSPIRE

Trades and technology presentations for Grade 7's including an electrical circuit and marble challenge. Presentation also includes plumbing and coding. Partnership with Camosun SIP programs



### Mini Trades

Grade 8 students explore the trades for two days. They construct a light to take home while learning about woodwork, electrical and metal work trades areas



### SPOTLIGHTS

Grade 8 students visit career based programs in SD61 Secondary Schools



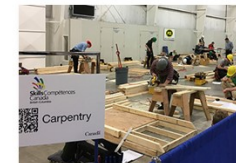
### SPRINGBOARDS

One-day programs for Grade 8 students held at industry and training partner locations around the city, and highlighting different fields



### Summer Programs

Week long summer intensives for Grade 8 students at Camosun College in Welding, Automotive & Carpentry



### SKILLS CANADA

Over 14 different competitions happening at Skills Canada, hosted at Camosun College

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### Skills Kits & Training

The Pathways & Partnerships program connects schools to Skills challenges supplies and in-school workshops

Contact:

Bonnie Alexander,  
Pathways & Partnerships-  
Middle School Coordinator  
balexander@sd61.bc.ca

# High School Menu



### Work Experience

Work Experience 12A and 12B are courses that enable you to experience 100-120 hours of on-site job training. Gain skills, experiences, and references



### TASK

Trades sampler: Carpentry, Plumbing, Electrical, Sheet Metal, Welding. Hands-on, project-based learning. Certifications, Work Experience, 24 credits at Lambrick Park



### Youth WORK in Trades

Become a youth apprentice and earn money while still in high school. 16 credits, and a possible \$1000 scholarship can be obtained



### uStart

Partnership with UVic, where students can pick two courses, from over 250 first and second year options, to take during their grade 12 year. Tuition fees are sponsored by the district. Students apply in grade 11.



### Youth TRAIN in Trades

Trades programs that allow students to take a Level 1 or Foundation trades program at Camosun. This dual credit program provides high school and post secondary credits



### AutoTech Program

Automotive Service Technician Program at Esquimalt and Camosun. Finish with work experience, Level 1 AST technical training, and 28 high school credits



### Dual Credit Courses

Academic post-secondary courses taken at a student's home school, at Camosun, or online with tuition fees sponsored by the district. An opportunity to explore a future pathway



### Dual Credit Programs

Academic post-secondary programs taken at Camosun with tuition fees sponsored by the district. An opportunity to explore a future pathway  
\*See offerings on back side of sheet\*\*



### Aviation Program

Explore the aviation industry through work experience, a dual credit engineering course (TEAC 105), and hands-on training at Mount Doug. Earn 20 high school credits



### (TALE) Program

Tourism and Leadership Exploration summer program. Courses taught by Westcoast Adventure College and work experience placement provide 8 credits and valuable experience



### Graphic Design Program

Foundation of graphic design knowledge. Courses taught by Pacific Design Academy and local work experience placement provide 8 credits and valuable experience



### TEAC 105

Engineering sampler, project-based course offered at Camosun Interurban on Friday afternoons. Civil, mechanical, electronic and computer science engineering are sampled

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<u>Opportunities</u>	<u>Age Group</u>	<u>Time of Year</u>	<u># of Participants</u>
Jr. Skills 2 day Workshops- Spaghetti Bridge/Gravity Car	Grades 4 - 5	Sept - June	220
MakerFaire (McKenzie)	Grades K-5	Sept – April	217
myBlueprint	Grades K - 6	Sept - June	500
Young Entrepreneurs	Grade 6	Dec - April	710
Trades Extravaganza	Grade 8	June	150
INSPIRE- Trades Exploration	Grade 7	November	720
Elementary Woodshop	Grades 2-6	Sept- June	960
Spotlights	Grade 8	Nov - March	120
Springboards	Grade 8	April	120
Mini Trades	Grade 8	March	80
Career Fair	Grade 8	April	50
Skills Canada	Grade 8	April	250
Community Organizations, Presentations in Schools	Grade K- 8	Oct - May	750

2018/19

projection:

**4847**  
**students**



# SECONDARY

<u>Opportunities</u>	<u>2018-19 (projections)</u>
Dual Credit Courses - Camosun	225
Dual Credit Courses – UVIC (uStart)	45
TASK Program	18
AutoTech Program	16
Aviation Program	12
Youth Train in Trades Programs	60
TALE Program	16
Graphic Design Program	18
HighTechU	20
Skills Exploration Course	100
Career Prep Programs (includes WEX)	240
Work Experience (includes district programs)	420
Youth WORK in Trades (SSA)	25
Secondary Springboards	80
Skills Canada	20
Mentorship Opportunities in Middle & Elementary	100

376

DUAL CREDIT  
students

839

CREDIT  
students

200

students

2018/19

projection:

1,415

students

# Redrawing the Balance



# Next Steps

- Continue to strengthen connection with schools K-12
- Pathways & Partnerships Strategic plan:
  - Evolving document
  - Continue to receive input from school-based career staff, administration, community, and district representatives
  - Our work is ongoing



# Thank you for your time!



**Lindsay Johnson**  
District Vice Principal



**Bonnie Alexander**  
District Career Coordinator



**Don Cameron**  
Youth Work Coordinator