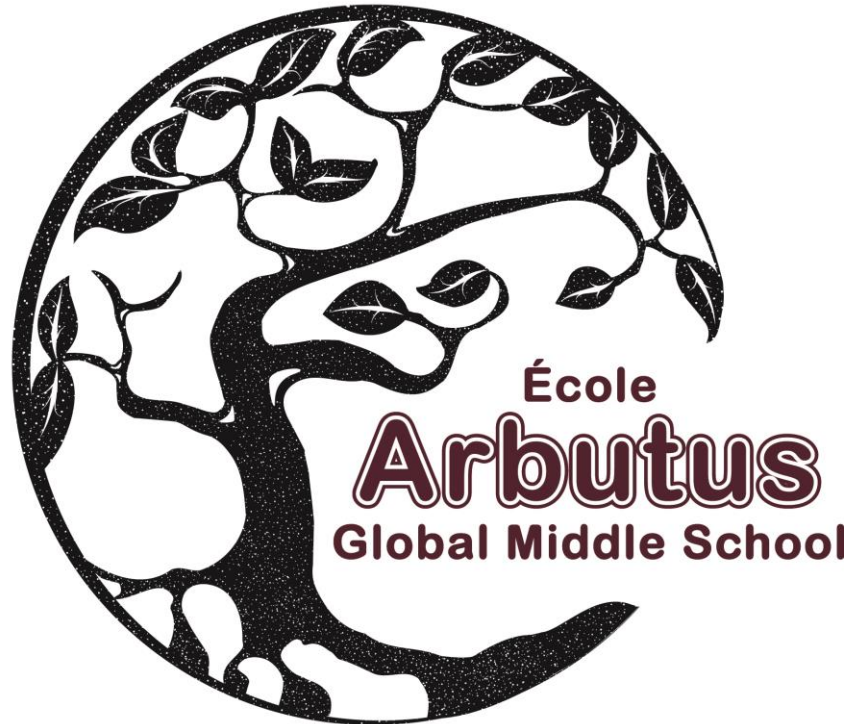


Board of Education Presentation

January 28, 2019



Celebrating Diversity; Seeking Sustainability

Rob Parker, Principal

Aaron Maxwell, Vice-Principal

2018-2019 School Goals

Goal 1 - *Social Emotional Learning* – to increase the social responsibility and mental well-being of all students.



Goal 1 Initiatives

- Introduction of new ***Creating Connections*** resource used in Advisory classes over a 3 year cycle (key pillar in GVSD middle schools)
- Other “connections” projects:
 - i) *2 x 10 Program*
 - ii) *Smile and Wave*
- *Resilience* theme used across school – learning how to “get up when you fall down” is now a central focus at AGMS
- Growth Mindset vs. Fixed Mindset training
- Min. 3 standardized Digital Citizenship Lessons – Grade 6, 7 and 8
- Mindfulness lessons for all Grade 6 classes (Need2 Suicide Prevention organization)
- ***Wellness Wednesdays*** - all divisions

- **Mental Health In-Services** held in May and September 2018: Resources and activities to reduce student anxiety (breathing, movement, on-line resources such as KELTY UBC Hospital website)
- Closer monitoring of monthly **attendance** at School-Based Team Meetings
- Building a **culture of inclusion** where all understand and embrace diversity and empathy



Assessment of Growth/Evidence:

1. Compare Grade 7 **MDI** (Middle Years Development Instrument) 2017 to 2019 – UBC/MoE project on well-being, health and academics
2. Attendance data
3. Provincial Student Learning Survey

Goal 2 - *Place-Based Education/Learning* – to optimize the use of local resources, amenities and history to enhance student learning in multiple curricular areas, including math, language arts, science, social studies and PHE.



Goal 2 Initiatives

1. Knowledge Keeper Project:

Grant obtained to contract aboriginal educator Jessica Sault to support student learning in aboriginal culture, history and traditions through classroom visits.

1. Professional Development for Staff:

- Sept. 17 Pro D Day - initial in-service on what PBE is and why it can be an effective educational approach.
- Sept. 17 tour of local amenities and cultural sites that can be used for our students in PBE.
- November 23 Pro D - Chris Filler from UVic/District of Saanich
- January 21 Pro D Day - Session with Knowledge Keeper Jessica Sault



3. Community Connections:

- Build stronger connections with local resources such as UVic CARSA, The Shelbourne Community Kitchen, local seniors' residences, local food bank, UVic First Peoples House, and Saanich Parks Department through regular and exploratory classes such as Global Action and Outdoor Ed.

- Regular monthly visits to local natural areas such as Haro Woods, Montague Park, Gyro Park and Hollydene Park.

- Continue joint projects with District of Saanich on invasive species

4. Staff Meetings:

- Monthly review of school goal progress, sharing of PBE activities and resources



Assessment of Growth/Evidence:

1. Track frequency and number field trips to local community resources.
2. Help students identify themselves as contributing members of the community. Through questions on the MDI and students satisfaction surveys, measure their connection to various resources in our community.
3. Increased participation at local resources such as Gordon Head Rec Centre and through community programs and trying to offer more diverse programming here at AGMS outside of our school day.
4. Document and recognize the community visits/programs that our students are involved in and celebrate that as a standing item in our monthly assemblies.

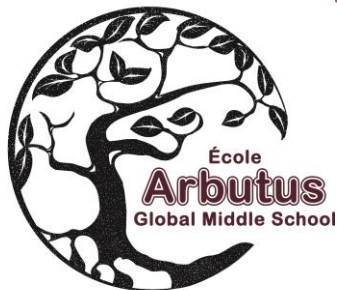
Passions



Connections



Challenge



Supports

Celebrating Diversity, Seeking Sustainability