
POLICY 110

EQUITY

Adopted: May 28, 2018

Revised:

Frequency of Review: Annual

1.0 RATIONALE

- 1.1 The Board recognizes that the District contains equity seeking schools and equity seeking populations.
- 1.2 The Board recognizes that equal, where everyone is treated the same, is not always equitable and that more equitable communities can be created by fostering a barrier-free environment where individuals benefit equally. It recognizes that some people may require additional or unique approaches in order to achieve equal benefit.

2.0 DEFINITIONS

- 2.1 **Equity** is defined as having fair and equal opportunity in accordance to individual needs, to participate in and enjoy the benefits of an educational program.
- 2.2 **Equity Seeking Population** is defined as persons more likely to experience barriers to accessing and succeeding in learning environments.
- 2.3 **Equity Seeking Schools** is defined as schools where a substantial population of students experience barriers to positive education outcomes and experiences.

3.0 POLICY

- 3.1 The Board shall strive to identify and eliminate barriers and give each student the opportunity to fulfill their potential by:
 - 3.1.1 Recognizing and valuing diversity;
 - 3.1.2 Implementing equity and diversity initiatives;
 - 3.1.3 Using equity as the lens through which it makes decisions regarding the distribution of financial resources, human resources, and programming; and
 - 3.1.4 Educating staff about the principles of equity and diversity.

4.0 RESPONSIBILITIES

- 4.1 **The Board of Education** is responsible to ensure compliance with the *School Act*.
- 4.2 The **Superintendent** is responsible to ensure that District policy is upheld and regulations are enforced.

5.0 REFERENCES

- i. Regulation 110 - *Equity*