



One *Learning* Community



Greater
VICTORIA
School District



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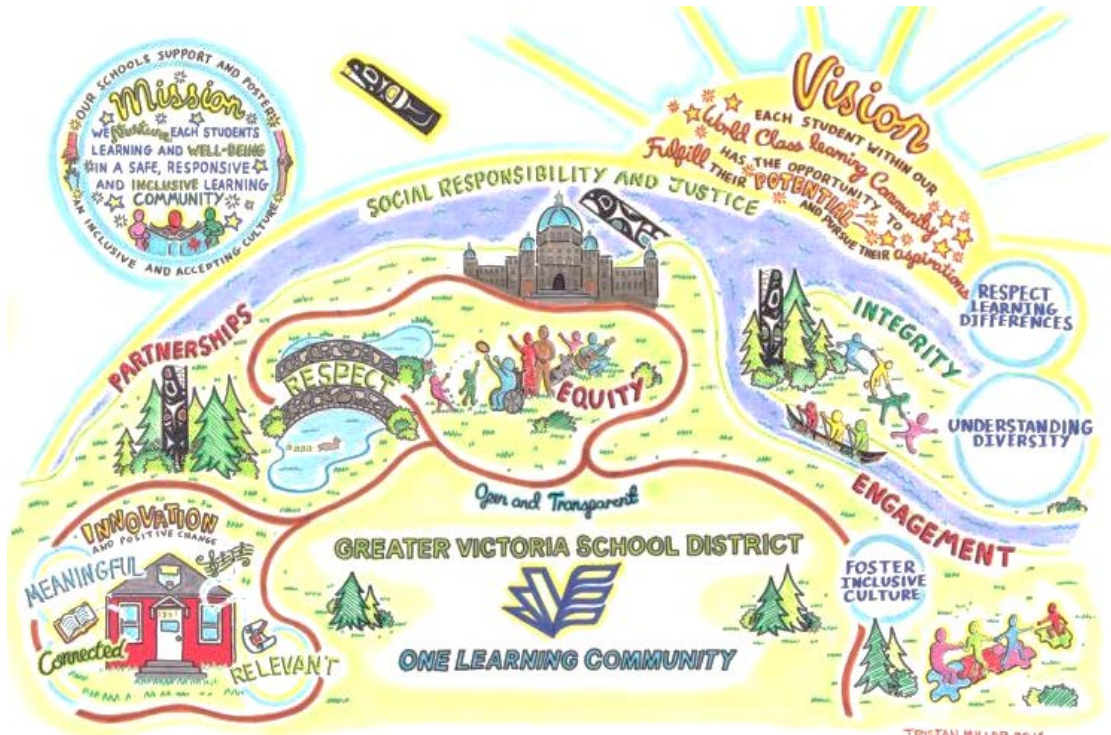
Environmental Strategic Goals



District Mission & Vision

We nurture each student's learning and well-being in a safe, responsive, and inclusive learning community.

Each student within our world-class learning community has the opportunity to fulfill their potential and pursue their aspirations.



One *Learning* Community



Environmental Strategic Goals

- Goal 1: **Learning** ←
- Goal 2: **Resource Management**
- Goal 3: **Facilities and Operations**
- Goal 4: **Partnerships**
- Goal 5: **Communications and Engagement**
- Goal 6: **Policy, Standards, and Planning**



ADMINISTRATORS MEETING

Group Think Tank:

- Principals & Vice Principals K-12 Collaboration time
- What is happening at all schools?
- Outline & summarize current efforts & future focuses
- Created through a collaborative carousel process
- Information gathering revealed main goal areas



GENERAL GOAL AREAS

1. Curriculum implementation for environmental content K-12
2. Outdoor learning spaces for every school
3. Align worldviews & knowledge of both Nations with re-designed curriculum
4. Implementation of garden, food, and beverage programs in all schools
5. Establish & develop: recycle, renew, re-use, conserve-it programs & practises
6. Establish district events that focus on environmental activities



COMMUNITY PARTNERSHIP EVENT

Group Think Tank

- Community partners from across our district & Greater Victoria invited to contribute
- Presented an overview /outline for our Environmental Plan so far
- Created collaboration areas for each general goal
- Collected all suggestions/ input during a partner carousel



MEETING WITH THE NATIONS

Consultation Process

- Meeting with Educational leaders from both Nations
- Larger group meeting with Elders, Knowledge-keepers
- Discussed connections: Aboriginal Ed Plan, Environmental Ed Plan & SD61 Strategic Plan
- Focus: Belonging & Identity

Awareness & Understanding



WHAT WE HEARD

- Everything is dependent upon everything else - Life is a circle
- Environmental Ed. is about understanding relationships
- Be cautious about capturing everything as curriculum
- Environment, culture & teachings are fluid & captured in story
- Use established protocols - shortcuts never work
- Teach about community and the land



WHAT WE LEARNED

“Look after nature, and nature will look after you”

“Don’t teach ‘stuff’”

“HOW we teach is more important than WHAT we teach”

“Be patient”

“When we aren’t sure, use two hands”



WHAT NEXT?

- Continue to engage the Nations in the planning process
- Collaborate with the Nations to establish Environmental Protocols
- Continue a dialogue with nations about linking the Lekwungen Language with Environmental Education
- Collate all feedback & suggestions to establish Learning Goals
- Examine how these goals will fit with our larger district Environmental Strategic Plan

