



One *Learning* Community



Greater
VICTORIA
School District

Greater Victoria School District French Immersion

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Kindergarten French Immersion Registration 2016-2018

2016			2017		2018	
Schools	Total Seats	Demand	Total Seats	Demand	Total Seats	Demand
Campus View	44	53	40	72	40	60
Doncaster	50	52	40	53	39	57
George Jay	22	22	40	32	40	38
Macaulay	44	46	40	53	40	40
Margaret Jenkins	44	47	40	43	40	29
Marigold	44	78	20	54	32	61
Quadra	44	42	40	34	40	36
Sir James Douglas	44	44	60	52	40	34
Willows	44	72	40	77	39	59
District Totals	380	456	360	470	350	414

What do we know?

- The French Immersion program in the Greater Victoria School District continues to expand.
- The numbers of students we lose are generally low.
- We have a number schools in our district where parents cannot achieve a French Immersion seat for their child within or close to their catchment.
- We are currently able to find a seat for parents who want their child in French Immersion but that seat may be in another catchment area.
- Our French Immersion school programs are not balanced across our city.
- We no longer have available space in several of our buildings.

What are we exploring?

What are some options around supply and demand?

- Adding in one or two more dual track elementary schools to balance the availability.
- Creating single track French Immersion schools for K-5.

Adding a new dual track school opportunity at Craigflower/ Shoreline.

Advantages:

- We would provide opportunities on the east side of our city closer to current catchments.
- Would alleviate some space pressures at Marigold and Macaulay.
- Would create balance in opportunities across Greater Victoria.
- We would create French Immersion from K-12 in the Esquimalt community.
- There is an opportunity to provide Lekwungen language in partnership with our nations.

Considerations:

- * We would have to explore moving grade 5 and/or 4 to Shoreline to allow space at Craigflower to expand the French Immersion initiative.
- * The opportunities available if the proposed building project for Shoreline/Craigflower proceeds.
- * The opportunity to enhance early childhood education/supports/partnerships for the community within the Craigflower building.
- * The opportunity to work with the Esquimalt and Songhees to develop and implement a Lekwungen language program.

Alternate sites

- View Royal-space concerns-would have to be created with boundary adjustments.
- Eagle View-space concerns-new development has created continued increasing space concerns. The school plan allows for expansion. Boundary adjustments would be required.

French Immersion single track elementary schools.

Advantages:

- Would provide a fully immersed program for students in K-5.
- Staffing, resourcing and supports would be more affective and efficient.
- The possibility of 20 to 40 kindergarten students, choosing to attend a single track French Immersion School, would alleviate some of the space issues at Campus View, Doncaster and/or Willows by satisfying the current demand.
- **Sundance would be the proposed site.**
- **Sundance could accommodate a K-1 entry immediately.**

Considerations:

- HR believes that staffing for these positions can be achieved as it would be a gradual program development and entry.
- The transition from their elementary school to their middle school may be with a different cohort of students.
- The school would have to be supplied for a single track school.
- It would allow families who wish to stay in or stay close to their catchment area the opportunity to have French Immersion.

Craigflower/Shoreline French Immersion next steps

Recommend that S.D. 61 explore the possibility of French Immersion in Craigflower.

Begin the consultation process.

Explore Lekwungen language development in Craigflower and Shoreline.

Explore early childhood support partnerships for Craigflower.

Continue to develop the new-build with the Ministry of Education.

Single Track K-5 at Sundance

- Recommend that S.D. 61 explore the possibility of a single track French Immersion K-5 school at Sundance.
- Begin the consultation process.
- Prepare the start up cost to for this initiative.
- Explore the interest for a single track program for a K-1 start up program that would continue to grade 5.
- Return to the Education Policy Committee with the research.