

Engagement session: Friday, April 6 2018

Group: Vic High staff

of attendees: 45

Location: Vic High library

What elements of the current Victoria High School building do you VALUE THE MOST?	<ul style="list-style-type: none">• Connection to history• History• History• History• Chalkboards• History of past integrated (entry, halls, archives)• Size of classrooms• History• Being part of the most unique school building in Victoria• Historical connections• Original chalkboards• Trim floors, marble tile, built-ins, stained glass, chalkboards – real ones• Multiple stairwells – good in case of emergency• Large learning spaces• Lots of natural light• History but specifically the war/sacrifice/peace• Unique features, large classrooms• Location right on Fernwood Road• Natural light• Classroom storage (side rooms, book cases), larger classes, whiteboards• Beauty• Space in our classrooms• History
What elements of the current Victoria High School building are the most challenging?	<ul style="list-style-type: none">• Wild temperature fluctuations• Auditorium• The general rundown nature of the school• Heating, electrical and plumbing• Inadequate electric system• Not enough staff work spaces, like current math book room• Not having common spaces for students• Heating (excessive) and electrical• Not having flexible learning spaces• Lack of proper space for science classes. With new class size limits, we don't have enough labs for all our science classes• Not having enough space for prep• Heating• Heating and electrical• Heating• Acoustics in some of the rooms• Size/layout of classrooms

	<ul style="list-style-type: none"> • Proper observation deck space for the new astronomy program at the school. Observing on the track and field is not ideal • Electrical, heating and plumbing
<p>When considering options and planning for the future of Victoria High School, which THREE or these items do YOU value most?</p>	<p>Heritage protection 18.5 School amenities 18 Flexibility of learning spaces 12 Community access or amenities 6 Increased capacity for catchment students 4.5 Environmental considerations 4 Operating costs 3 Capital costs 0</p>
<p>Tell us WHY you feel this way</p>	<ul style="list-style-type: none"> • Vic High currently has a very active trades and arts programs with spaces designed to support that type of learning. I think any new space should maintain those spaces • Value history as it's so prominent in Canada and the history isn't that long • I value the beauty and history but the learning spaces need to improve. We need to be prepared to serve our students in a safe school for the next 100 years • Community is an integral part of the past and present VHS. It would be amazing to create a spa for community use and community involvement. • I don't think heritage protection necessarily means keep the building. Can we protect the heritage with a new build? • Heritage – so much history – would be a shame to lose it • The new astronomy program at the school would greatly benefit from a proper observation deck to store telescopes and do observations in a safe environment, other than using the track and field. • It is our obligation to have the best learning environment for our students • Maintaining our historically significant spaces communicates that we value the past and it can inform the present and future • The school is a difficult situation. The history is the building but a new school could meet 21st century objectives for education • Our present students, staff and alumni value the building holds and want to preserve and share it for the future
<p>What other ideas should be considered when planning for the future of Victoria High School?</p>	<ul style="list-style-type: none"> • Observing deck for astronomy program • Can the City repurpose the building while the district builds a new school?