

Pathways and Partnerships Planning

Pathways and Partnerships Plan

Updated: June 2017

School District Mission	School District Vision
We nurture each student's learning and well-being in a safe, responsive, and inclusive learning community	Each student within our world-class learning community has the opportunity to fulfill their potential and pursue their aspirations

Pathways and Partnerships Planning

Mission	Vision
We nurture each student's learning and well-being in a safe, responsive, and inclusive learning community	Each student within our world-class learning community has the opportunity to fulfill their potential and pursue their aspirations

Summary of Goals and Main Strategies	
Goal #1	<p>Provide meaningful and purposeful career and transition opportunities at the district and school-based level</p> <p>Strategies</p> <ul style="list-style-type: none"> 1.1 Support implementation of the new Careers Curriculum K to 12 1.2 Develop a cohesive and collaborative culture that supports Career Education in our secondary schools 1.3 Build program capacity for school-based and district opportunities that enable student engagement and exploration 1.4 Enhance effective communication strategies that continue to build awareness for students, staff, and parents
Goal #2	<p>Establish a shared responsibility through school district, post-secondary, community and industry partnerships that support career and transition pathways for students</p> <p>Strategies</p> <ul style="list-style-type: none"> 2.1 Collaborate with in-district departments to enhance and strengthen student learning opportunities 2.2 Expand post-secondary opportunities to advance and enrich student learning 2.3 Strengthen an open and transparent relationship with Esquimalt & Songhees Nations that supports career and life opportunities for all aboriginal students 2.4 Strengthen our connection with community and industry partners 2.5 Collaborate with other school districts to identify and expand shared opportunities for all students

Goal 1: Provide meaningful and purposeful career and transition opportunities at the district and school-based level

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Summary of Strategies and Associated Action Plan

Strategies

1.1 Support implementation of the new Careers Curriculum K to 12

- Collaborate with teachers to incorporate career competencies throughout all curriculum areas (K-12)
- Identify the needs and provide the necessary resources for staff and students (K-12)
- Develop a consistent delivery model with the eight required career credits in partnership with secondary career staff and administrators (Secondary)

1.2 Develop a cohesive and collaborative culture that supports Career Education in our secondary schools

- Establish career education teams at all secondary schools (career centre coordinators, career teacher contacts, and counsellors)
- Implement a consistent career staffing model to support students
- Target career allocations and funding to support career staffing
- Explore roles and responsibilities in relation to career education

1.3 Build program capacity for school-based and district opportunities that enable student engagement and exploration

Elementary

- Meet with elementary teams to identify ways to support career curriculum and exploration opportunities

Middle

- Implement two new district career initiatives connected to the new ADST curriculum
- Develop meaningful and sustainable experiences in response to unique student and school needs

Secondary

- Collaborate with schools and post-secondary institutions to increase awareness and availability for dual credit, district career programs, work experience, trades programs, and springboards
- Target school, district and ITA funding to support the expansion of sustainable career programs
- Develop focused career exploration opportunities for all aboriginal students

1.4 Enhance effective communication strategies that continue to build awareness for students, staff, and parents

- Build on best practices used by Career Education teams
- Develop a Career Communication plan in partnership with the Communications & Community Engagement team
- Provide development opportunities to help parents engage in ongoing conversation with their children around career choices

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Timeline

(what amount of time is required for the strategy)

Resources:

(What is required to fulfill the strategy?)

Reporting:

(What information is collected and how will it be collected?)

Data Collected	How?

Evidence and Targets

(what can be measured to validate success of the strategy?)

Outcomes

(What outcomes can be expected as a result of the strategy?)

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Goal 2: Establish a shared responsibility through school district, post-secondary, community and industry partnerships that support career and transition pathways for students

Summary of Strategies and Associated Action Plan

Strategies

2.1 Collaborate with in-district departments to enhance and strengthen student learning opportunities

- Work with Facilities to support the educational needs of our trades and technology programs
- Work with the Learning Team to implement the new careers curriculum, identifying cross curricular connections
- Work with Learning Support Team to explore and expand work experience and life opportunities
- Work with the Aboriginal Education team to connect and engage aboriginal learners from all Nations

2.2 Expand post-secondary opportunities to advance and enrich student learning

- Diversify current post-secondary offerings
- Develop partnerships with new post-secondary institutions

2.3 Strengthen an open and transparent relationship with Esquimalt & Songhees Nations that supports career and life opportunities for all aboriginal students

- Meet with band education leaders to identify areas of focus
- Develop targeted programming that supports identified needs

2.4 Strengthen our connection with community and industry partners

- Seek new opportunities and resources targeting specific industry areas based on industry demand (hi-tech, marine, business and health)
- Identify partnerships that create joint initiatives and provide additional resources

2.5 Collaborate with other school districts to identify and expand shared opportunities for all students

- Share best practices and coordinate regional programming

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- Continue to innovate in collaboration with the South Island Partnership

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Pathways and Partnerships Planning

Outcomes	(What outcomes can be expected as a result of the strategy)?
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Conclusion

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Timelines	
July 2017 Year One	1.1
	2.1
July 2018 Year Two	4.1
	3.3
July 2019 Year Three	2.4
	5.5

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