# EDUCATION POLICY AND DIRECTIONS COMMITTEE AND OPERATIONS POLICY AND PLANNING COMMITTEE

Monday, March 5, 2018 at 7:00 P.M.

# REGULAR MEETING

#### **Ed Policy Agendas and Minutes available at:**

https://www.sd61.bc.ca/board-of-education/meetings/education-meetings/

NEXT ED POLICY MEETING IS SCHEDULED FOR: Monday, April 9, 2018 at 7:00 P.M.

#### **OPPS Agendas and Minutes available at:**

https://www.sd61.bc.ca/board-of-education/meetings/operations-meetings/

NEXT OPPs MEETING IS SCHEDULED FOR: Monday, April 16, 2018 at 7:00 P.M.

Board of Education of School District #61 (Greater Victoria)

# EDUCATION POLICY AND DIRECTIONS COMMITTEE and OPERATIONS POLICY AND PLANNING COMMITTEE

Dialogue with the Public is welcome during Standing Committee Meetings.

#### Regular Agenda for Monday, March 5, 2018 – 7:00 p.m.

Board Room - Administration Offices, Tolmie Building

**Chairperson: Trustee Nohr and Trustee Watters** 

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

Estimated Times			Presenter	Status	Attachment
7:00-7:05	1.	APPROVAL OF THE AGENDA			Pgs. 1-3
7:05-7:10	2.	APPROVAL OF THE MINUTES  A. Education Policy and Directions Committee of			
7:10-7:15		Monday, February 5, 2018  B. Operations Policy and Planning Committee			Pgs. 4-7
7.10-7.15		Meeting of Tuesday, February 13, 2018			Pgs. 8-14
	3.	BUSINESS ARISING FROM MINUTES			
	4.	EDUCATION POLICY AND DIRECTIONS COMMI	TTEE - Trustee Not	nr, Chair	
		A. PRESENTATION TO THE COMMITTEE			
		B. NEW BUSINESS			
7:15-7:20		<ol> <li>Recognition of Student Representative Megan Scott, Saskia Van Beers – Esquimalt High School</li> </ol>	Piet Langstraat		Verbal
7:20-7:35		Aboriginal Education – Annual Review	Nella Nelson,	Information	Pgs. 15-18
7:35-7:45		3. Policy on Inclusion	Craig Schellenberg Trustee Orcherton	Motion	
		a) That the Board of Education of School the Superintendent of Schools to write policy to the Education Policy and Dire	District No. 61 (Grea a policy on inclusion	ater Victoria) and return a	a draft

#### C. NOTICE OF MOTION

Estimated Times		Presenter	Status Attachr	nent
	5. OPERATIONS POLICY AND PLANNING COMMI	TTEE – Trustee Wa	tters, Chair	
7:45-7:50 7:50-7:55 7:55-8:05	<ul> <li>A. PRESENTATIONS</li> <li>1. Artemis Place Society</li> <li>2. Strawberry Vale Preschool</li> <li>3. Bowker Creek Initiative</li> </ul>	Rachel Calder, Exec. Director Kimberley Guiry, President Jody Watson, CRD		
	B. SUPERINTENDENT'S REPORT			
	C. PERSONNEL ITEMS			
8:05-8:10	<ul><li>D. FINANCE AND LEGAL AFFAIRS</li><li>1. Lunch-Hour Supervision Costing</li></ul>	Shelley Green	Information Pgs.19-	20

#### **Recommended Motions:**

1. Fortis Right-of-Way Agreement

**E. FACILITIES PLANNING** 

8:10-8:20

a) That the Board of Education of School District No. 61 (Greater Victoria) approve granting a Statutory Right-of-Way to FortisBC Energy Inc. for the purpose of installing and maintaining a gas pipeline on the Oak Bay High School properties legally described as Lot 2, Section 28, Victoria Land District, Plan 2376 except part in Plan 8380, PID 006-524-265, and Lot 3, Section 28, Victoria Land District, Plan 2376 except part in Plan 8380, PID 006-524-273.

David Loveridge

b) That the Board of Education of School District No. 61 (Greater Victoria) agree to give all three readings of the Disposal (Right-of-Way) of Real Property Bylaw No. 18-01 at the March 12, 2018 Board meeting.

Motion to be Carried Unanimously

Motions

Pgs. 21-22

c) That the School District No. 61 (Greater Victoria) Disposal (Right-of-Way) of Real Property Bylaw No. 18-01, being a bylaw to grant a Statutory Right-of-Way to FortisBC Energy Inc. on the properties legally described as Lot 2, Section 28, Victoria Land District, Plan 2376 except part in Plan 8380, PID: 006-524-265, and Lot 3, Section 28, Victoria Land District, Plan 2376 except part in Plan 8380, PID 006-524-273 for the purpose of installing and maintaining a gas pipeline, be:

Read a first time the 12th day of March, 2018;

Read a second time the 12th day of March, 2018;

Read a third time, passed and adopted the 12<sup>th</sup> day of March, 2018;

And that the Chairperson and the Secretary-Treasurer be authorized to sign, seal and execute this Bylaw on behalf of the Board.

H. GENERAL ANNOUNCEMENTS

**ADJOURNMENT** 

Estimated Times		Presenter	Status	Attachment
8:20-8:30	2020 Canadian Francophone Games in Victoria	David Loveridge	Motions	Pgs. 23-24
	Recommended Motions:			
	a) That the Board of Education of School staff to work with the 2020 Canadian Committee to find suitable accommod help support the games.	Francophone Games	s Organizing <sup>°</sup>	
	b) That the Board of Education of School staff to return with a detailed facilities for Board review and approval prior to District facilities in support of the 2020	use proposal includi making a final comi	ng a financial mitment for th	analysis e use of
8:30-8:35	3. Horticultural Update	David Loveridge	Information	Verbal
8:35-8:40	<ul><li>F. NEW BUSINESS</li><li>1. Trustee Questions</li></ul>			Pg. 25
	G. NOTICE OF MOTION			



# Education Policy and Directions Committee February 5<sup>th</sup>, 2018 – Tolmie Board Room

#### **MINUTES**

Committee Members Present: Deborah Nohr - Chair, Tom Ferris, Peg Orcherton, Ann Whiteaker

Other Trustees Present: Diane McNally, Rob Paynter, Jordan Watters

**ADMINISTRATION:** Piet Langstraat - Superintendent of Schools, Shelley Green - Deputy Superintendent, Deb Whitten - Associate Superintendent, Greg Kitchen - Associate Superintendent, Lindsay Johnson, Teacher - Careers, Louise Sheffer, District Principal - Learning Team, Craig Schellenberg, District Principal - Aboriginal Nations, Sarah Rhude - Aboriginal Education Teacher and Krystal Cook - Aboriginal Education Assistant, Jeanette Alexander, ASA Representative, Ilda Turcotte, GVTA Representative, Angela Leong, CUPE 947 Representative, Karen Walters-Edgar, Meeting Recorder

The meeting was called to order at 7:00 p.m.

Chair Nohr welcomed everyone to tonight's meeting.

Chair Nohr also recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories we live, learn and do our work.

#### A. COMMENCEMENT OF MEETING

#### A1. APPROVAL OF THE AGENDA

It was moved by Trustee Ferris:

That the February 5<sup>th</sup>, 2018 Education Policy and Directions agenda be approved with the following amendment and addition:

Switch the order on the Agenda of C3. Review of Regulation 1163 - Consultation and C7. BCSTA - GBV Strategy Motion Submission Form Add: Presentation by Ryan Slogotski - School Catchment Review

**Motion Carried Unanimously** 

#### **A2. APPROVAL OF THE MINUTES**

It was moved by Trustee Orcherton:

That the January 8<sup>th</sup>, 2018 Education Policy and Directions Committee meeting Regular Minutes be approved.

**Motion Carried Unanimously** 

#### A3. BUSINESS ARISING FROM THE MINUTES - None

#### **B. PRESENTATIONS TO THE COMMITTEE**

**Project Respect** 

Elicia Loiselle from the Victoria Sexual Assault Centre and a former Esquimalt High School

student spoke to the Project Respect program. Ms. Loiselle provided a description of Project Respect. Ms. Loiselle added that there is systemic gender-based root violence in society. Ms. Loiselle said that she and her colleagues have developed programs for schools over the years to address the root causes of sexualized violence. Further information about their anti-violence approach, their programming, community action projects and additional resources can be found on their website.

#### **Catchment Review**

Ryan Slogotski is a parent who lives in the Thetis Lake area. Mr. Slogotski wanted to express his concerns in regard to school catchment areas, specifically for View Royal and Eagle View Elementary Schools. His children attend View Royal Elementary School, but Eagle View is the school closer to where his lives. Mr. Slogotski stated that he would like to request a review of the catchment areas as he believes they are currently incorrect. Mr. Slogotski asked the Superintendent for a possible timeline for such a review to take place.

Superintendent Langstraat replied by stating that he would put a timeline together within a few weeks to discuss a review of all catchment areas and will respond to Mr. Slogotski when the timeline has been established.

#### C. NEW BUSINESS

#### C1. Introduction of Student Representative

Superintendent Langstraat welcomed and introduced Student Representative, Nicole Quast from Oak Bay Secondary. Nicole replaced fellow Student Representative Natasha Thompson from Mt. Doug Secondary in order to bring forward a memo in regard to consent-based sexual education. Ms. Quast provided highlights of her memo.

Trustees discussed the issue.

Chair Nohr thanked Ms. Quast for bringing forward this issue to the Committee.

#### C2. Healthy Relationships and Sexual Health

Associate Superintendent Deb Whitten provided some highlights of her memo in regard to supports and services that are available to students concerning healthy relationships.

Trustees asked questions and discussed the issue. Associate Superintendent Whitten provided points of clarification.

#### C3. BCSTA - GBV Strategy Motion Submission Form

Trustee Watters provided her rationale for bringing forth these motions. Trustees discussed the motions.

It was moved by Trustee Watters:

i) That the Board of Education of School District No. 61 (Greater Victoria) call on the BCSTA to urge the Ministry of Education to embed consent as a key concept in the K-12 curriculum.

**Motion Carried Unanimously** 

It was moved by Trustee Watters:

ii) That the Board of Education of School District No. 61 (Greater Victoria) call on the Ministry of Education, the Ministry of Child and Family Development, the Ministry of Public Safety, and the Ministry of Mental Health, to work together to develop a Gender-based Violence Prevention Strategy for Youth.

**Motion Carried Unanimously** 

#### C4. Truth and Reconciliation

Deputy Superintendent Shelley Green introduced Aboriginal Nations teacher Sarah Rhude. Deputy Superintendent Green commended Sarah and her team on all the hard work they have done this year. Deputy Superintendent Shelley Green stated that Ms. Rhude will be doing a PowerPoint presentation tonight on the Sacred Circle, with the assistance of Aboriginal Educational Assistant, Krystal Cook. Ms. Rhude said that the Sacred Circle celebrates and honours First Nations Culture from Vancouver Island.

Ms. Rhude and Ms. Cook responded to questions of clarification from the Trustees. Trustees thanked Ms. Rhude and Ms. Cook for their presentation.

#### C5. Pathways and Partnerships

Associate Superintendent Greg Kitchen commented that tonight's presentation is an update of the Partnerships and Planning Strategic Plan. Associate Superintendent Kitchen introduced Careers teacher Lindsay Johnson. Ms. Johnson provided highlights of the updated work that has taken place in the past year and what strategies are to be undertaken for future work in achieving their goals.

Ms. Johnson responded to questions of clarification from the Trustees. Trustees thanked the Associate Superintendent and Ms. Johnson for their presentation.

#### **C6.** Policy for Animals in Schools

Trustees McNally provided her rationale for the motion. Trustees discussed the motion.

#### It was moved by Trustee McNally:

That the Board of Education of School District No. 61 (Greater Victoria) direct the Policy Sub Committee to develop Policy in regard to animals kept as "classroom pets," and that the Committee take into account the BC SPCA's statements on animals in classrooms and the possibility that classroom pets are not desirable at all, in the development of the Policy, and that the Superintendent draft a Regulation to implement the Policy when finalized by the Board.

**Motion Defeated** 

For: Trustees Orcherton and Nohr Against: Trustees Ferris and Whiteaker

#### C7. Review of Regulation 1163 - Consultation

Trustee Watters provided her rationale for the motion. Trustees discussed the motion.

It was moved by Trustee McNally:

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent of Schools to review Regulation 1163 - Consultation.

**Motion Carried Unanimously** 

- D. NOTICE OF MOTION None
- E. GENERAL ANNOUNCEMENTS None
- F. ADJOURNMENT

It was moved by Trustee Whiteaker:

That the meeting be adjourned.

**Motion Carried Unanimously** 

The meeting adjourned at 9:35 p.m.



# **Operations Policy and Planning Committee Meeting February 13, 2018 – GVSD Board Office, Boardroom**

#### **REGULAR MINUTES**

Committee Members Present: Jordan Watters, Chair, Diane McNally, Rob Paynter, Elaine Leonard

Other Trustees Present: Ann Whiteaker

#### Administration:

Piet Langstraat, Superintendent of Schools, Mark Walsh, Secretary-Treasurer, Shelley Green, Deputy Superintendent, Greg Kitchen, Associate Superintendent, Deb Whitten, Associate Superintendent, David Loveridge, Director of Facilities Services

The meeting was called to order at 7:02 p.m.

Chair Watters recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

#### 1. APPROVAL OF THE AGENDA

It was moved by Trustee McNally:

That the February 13, 2018 regular agenda be approved.

**Motion Carried Unanimously** 

#### 2. APPROVAL OF THE MINUTES

It was moved by Trustee Leonard:

That the January 15, 2018 Operations Policy and Planning Meeting regular minutes be approved.

**Motion Carried Unanimously** 

#### 3. **BUSINESS ARISING FROM MINUTES** – None

#### 4. PRESENTATIONS TO THE COMMITTEE

#### A. Anomura Housing Society

Susan Abells and Kristina Leach presented a proposal on behalf of Anomura Housing Society to build modular housing on District land that does not impact on school operations. Trustees thanked the representatives of the Society for their presentation.

#### 5. SUPERINTENDENT'S REPORT

#### A. Recognition of Student Representative

Superintendent Langstraat welcomed Natasha Thompson student representative from Mount Douglas Secondary School.

#### **B. Equity Committee Update**

Superintendent Langstraat explained that the Equity Ad Hoc Committee report is intended to provide the Board with an update and to provide an opportunity for discussion about the draft recommendations. The Committee has developed "Principles of Equity" to be used in developing an Equity Policy and Regulation. Trustees asked questions of clarification.

#### It was moved by Trustee Leonard:

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to work with the Policy Sub-Committee to develop a Policy and Regulation on Equity for the Board's consideration.

**Motion Carried Unanimously** 

#### C. Lunch Hour Supervision/Monitors

Deputy Superintendent Green provided an overview of the current staffing and procedures in regard to elementary lunch-time monitors and supervision. Deputy Superintendent Green indicated that an administrative procedure would be drafted to address the matter within schools. Trustees provided comments and asked questions.

#### It was moved by Trustee McNally:

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to cost the provision of lunch-hour supervision as presented in the report of the Deputy Superintendent dated February 13, 2018 to be returned to the March 2018 Operations Policy and Planning Committee meeting.

**Motion Carried Unanimously** 

#### D. Amended School Calendar

Greg Kitchen, Associate Superintendent advised that the Ministry of Education has amended the School Calendar Regulation to include an additional non-instructional day for 2018/2019. While the Board has already approved the 2018/2019 calendar, this amendment requires the 2018/2019 school calendar to be revisited to make the necessary changes. It is being recommended that the amended calendar be posted on the district website for a period of one month to receive further input. The finalized calendar must be submitted to the Ministry by March 31, 2018. Associate Superintendent Kitchen pointed out to trustees that there was still one final date to solidify with consultation with our stakeholders prior to a poll vote being issued to trustees.

#### It was moved by Trustee Leonard:

That the Board of Education of School District No. 61 (Greater Victoria) approve the posting of the following amended 2018/2019 school year calendar on the School District's website for a period of one month:

#### 2018/2019 School Year Calendar\*

School Opening September 4, 2018
First non-instructional day September 17, 2018
Thanksgiving October 8, 2018

Second non-instructional day October 19, 2018 (Province-wide)

Remembrance Day November 12, 2018 Third non-instructional day November 23, 2018 Schools close for Winter vacation December 21, 2018 Schools re-open after Winter vacation January 7, 2019 Family Day February 18, 2019 Fourth non-instructional day February 22, 2019 Schools close for Spring vacation March 15, 2019 Schools re-open after Spring vacation April 1, 2019

Fifth non-instructional day April 12, 2019 or October 22, 2019

Good Friday April 19, 2019
Easter Monday April 22, 2019
Sixth non-instructional day May 17, 2019
Victoria Day May 20, 2019
Administrative Day and School Closing June 28, 2019

**Motion Carried Unanimously** 

#### **6. PERSONNEL ITEMS** – None

#### 7. FINANCE AND LEGAL AFFAIRS

#### A. 2017-2018 Amended Annual Budget

Secretary-Treasurer Walsh provided an overview of the 2017-2018 amended annual budget and noted that the amended annual budget takes into account both the revenues and the expenses arising from the actual September 30, 2017 enrolment counts, all grant amounts confirmed subsequent to the approval of the annual budget and amounts carried forward from the previous fiscal year that will be spent in the current year. Trustees asked questions of clarification of Secretary-Treasurer Walsh.

The Committee supported that the following motions be brought forward to the February 26, 2018 Board of Education meeting.

That the Board of Education of School District No. 61 (Greater Victoria) agree to give all three readings of the 2017/2018 Amended Annual Budget Bylaw at the meeting of February 26, 2018.

<sup>\*</sup>Seventh non-instructional day to be chosen by each school

That the School District No. 61 (Greater Victoria) Amended Annual Budget Bylaw for fiscal year 2017/2018 in the amount of \$240,201,341 be:

Read a first time the 26th day of February, 2018;

Read a second time the 26th day of February, 2018;

Read a third time, passed and adopted the 26th day of February, 2018;

And that the Chairperson and the Secretary Treasurer be authorized to sign, seal and execute this Bylaw on behalf of the Board.

#### **B. Policy Sub-Committee Report**

i) Superintendent Langstraat stated that further to the board motions passed on December 18, 2017, Policy 1421 Naming School Sites and its associated regulation have been reviewed and revised. Furthermore, a new Policy and Regulation 1422 Recognition of Significant Contributions to the District have been created. Trustees asked questions of clarification.

#### It was moved by Trustee Leonard:

That the Board of Education of School District No. 61 (Greater Victoria) approve in principle the revised Policy 1421 - *Naming School Sites* and accept in principle the revised Regulation 1421 - *Naming School Sites* and send the draft policy and regulation to our stakeholders for comment to be returned to the May 2018 Operations Policy and Planning Committee meeting.

**Motion Carried Unanimously** 

#### It was moved by Trustee Leonard:

That the Board of Education of School District No. 61 (Greater Victoria) approve in principle Policy 1422 - *Recognition of Significant Contributions to the District* and accept in principle Regulation 1422 - *Recognition of Significant Contributions to the District* and send the draft policy and regulation to our stakeholders for comment to be returned to the May 2018 Operations Policy and Planning Committee meeting.

**Motion Carried Unanimously** 

ii) Superintendent Langstraat explained that the School Calendar Regulation sets out instructional requirements and the School Regulation sets out the duties of teachers. Given these reference documents within the School Act, a specific policy (dating from 1962) is not required.

#### It was moved by Trustee Leonard:

That the Board of Education of School District No. 61 (Greater Victoria) delete Policy 6112 - *School Day.* 

**Motion Carried Unanimously** 

iii) Secretary-Treasurer Walsh explained that the Long Term Facilities Plan included the recommendation to update Policy 7110.1 *Leasing of Closed Schools* to prohibit the long-term lease of District property for less than market value. Policy 7110.1 has been revised to incorporate the principle of appropriate capital maintenance funds in any rental agreement.

It was moved by Trustee Leonard:

That the Board of Education of School District No. 61 (Greater Victoria) approve revised Policy 7110.1 - Leasing of Closed Schools.

**Motion Carried Unanimously** 

#### 8. FACILITIES PLANNING

#### A. Facilities Update

David Loveridge, Director, Facilities Services provided an overview and demonstration of the new Facilities Service Request System (AMERESCO). Trustees provided comments and thanked Mr. Loveridge for his presentation.

#### **B.** Archives Update

Secretary-Treasurer Walsh reviewed the plan to create a permanent space for the District Archives in the original school house at Bank Street. Trustees asked questions of clarification.

#### C. Anomura Housing Society Feasibility Study

Secretary-Treasurer Walsh reviewed Anomura Housing Society's proposal to create modular housing on land that does not impact on school operations. The arrangement would involve the District providing ground leases of 5 years less a day with a return for the District. Anomura Housing Society would engage with the appropriate Municipality and would be required to obtain all appropriate permissions from the Municipality including fulfilling all consultation requirements. Trustees asked questions of clarification.

#### It was moved by Trustee McNally:

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to bring potential sites associated with the Report of February 14, 2018 relating to Anomura Housing to the next appropriate Board meeting.

**Motion Carried** 

For: Trustees McNally, Paynter, Watters

Against: Trustee Leonard

#### 9. PUBLIC DISCLOSURE OF IN-CAMERA ITEMS – None

#### 10. NEW BUSINESS

#### A. Motion to Rescind - Lunch Hour Supervision/Monitors

Trustee Watters presented her rationale.

It was moved by Trustee Watters:

That the Board of Education of School District No. 61 (Greater Victoria) rescind the following motion, which was passed by the SD61 Board on May 23, 2017 but never acted upon: That the Board of Education of School District No. 61 (Greater Victoria) request the Chair to write a letter to the Minister of Education, copying other Party leaders, requesting that the Ministry of Education fund CUPE Education Assistants to supervise SD61 K-5 students during student lunch times in classrooms that rely on students to do this supervision.

**Motion Carried Unanimously** 

#### B. BCSTA 2018 AGM Motion - Conflict of Interest Policy

Trustee Watters presented her rationale indicating that the Superintendent had brought this issue to the Board's attention.

It was moved by Trustee Watters:

That the Board of Education of School District No. 61 (Greater Victoria) submit the following motion at the BCSTA 2018 AGM:

THAT the BCSTA investigate the provision of corporate sponsored opportunities for senior staff in B.C. and provide a report to the 2018-19 BCSTA AGM regarding the extent of offerings and develop a model policy for addressing the issue.

**Motion Carried Unanimously** 

#### C. Write a Letter to Amend the BC Transit Act

Trustee Paynter presented his rationale.

It was moved by Trustee Paynter:

That the Board of Education of School District No. 61 (Greater Victoria) write to the Premier and Minister of Education requesting that the BC Transit Act be amended to include the appointment of a trustee of one of the School Districts falling within the Capital Regional District as a member of the regional transit commission for the greater Victoria metropolitan area.

**Motion Carried Unanimously** 

#### D. Trustee Questions

Trustees asked questions of clarification of the Superintendent.

#### 11. **NOTICE OF MOTION** – None

#### 12. GENERAL ANNOUCEMENTS – None

#### 13. ADJOURNMENT

It was moved by Trustee Leonard:

That the meeting adjourn.

**Motion Carried Unanimously** 

The meeting adjourned at 10:10 p.m.



#### **Aboriginal Education**

Report to SD61 Board of Trustees

#### **VISION**

•Empower educators to create culturally responsive environments and learning experiences that enable students to nurture their gifts and graduate with purpose

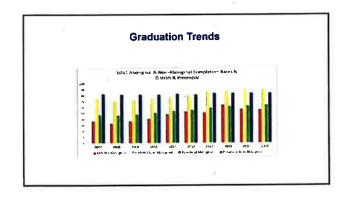
#### Guiding Principles that move us forward...

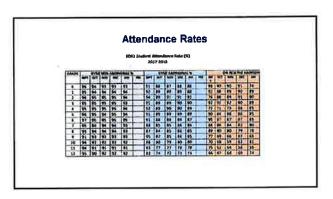
- •North Star: improved student outcomes
- •Growth Mindset: build on strengths of students and staff
- •Relationship: shared responsibility
- •Data: inform programs and supports
- •Targets: future oriented and accountability

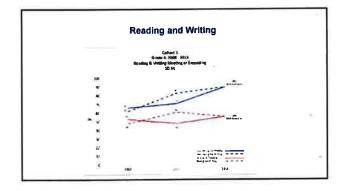
#### Data

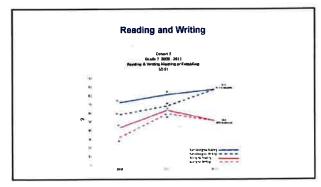
- "stories are data with a soul"
- •Data is not a summative assessment of the capacity of SD61 to meet the needs of Aboriginal learners any more than it is a summative assessment of the capacity of Aboriginal learners to succeed in SD61

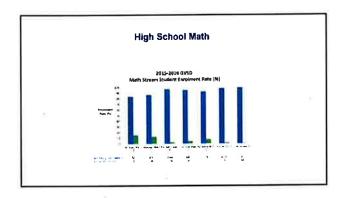
# SD61 by the Numbers...

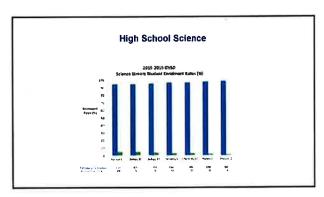


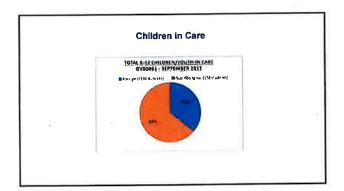






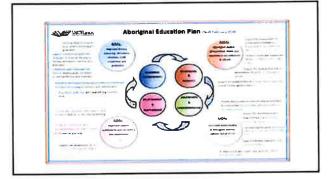






#### **Planning and Responding**

- -Continue to ask questions and gather data about what we need to know
- Prioritize work
- •Be transparent with evidence and planning conversations
- •Create goals and plans that are specific, relevant, achievable and measurable



#### **Esquimalt Family of Schools:Literacy**

On-reserve students : Esquimalt & Songhees Nations

- -Craigflower Elementary
- ·Shoreline Middle School
- ·Rockheights Middle School
- ·Esquimalt Secondary

#### **Esquimalt Family of Schools: Literacy**

- Meetings with Esquimalt and Songhess Educational Dept.

  \*Collaboration and discussion with a common focus

  \*\*How are on-reserve students really doing in literacy?\*

  \*Determining what baseline data is needed and how to
  begin to collect it

  \*Collecting baseline data to determine next steps

  Partnaring with IT to create a basic framework to
  input the data efficiently and effectively

#### **Literacy Focus**

- •Provide differentiated targeted instruction-small & large groups
- •Focus on early oral language development with K students
- ·Building vocabulary & conversational skills with older students
- Intensive intervention-decoding, comprehension & fluency
- ·Some students receive self regulation strategies to support their
- reading and their ability to attend, focus and do work
- ·Literacy groups, "Book Clubs" and Lit Circles
- One-on-one work with Learning Support Teachers
- ·Low level high interest books and support programs

#### **Data Collection**

- ·Data collection for reading and attendance
- •Sharing any data we collect about on-reserve student with both Nations
- •Running record assessments at Esquimalt High school
- •Creating partnerships to determine next steps

#### **Next Steps**

- •Continue the collaborative work with both Nations to discuss and analyze data on student progress •Work in partnership with the Nations to see how we can assess students in their own communities and with just "right text"
- Use the baseline data to inform next steps for intervention and supporting student learning
   Continue our work with IT to develop a program for collecting data and analyzing the results

#### **Priority Work**

- ·Literacy and Numeracy
- •Strengthening teacher understanding and practice: professional support that aligns curriculum and First Peoples Principles of Learning
- •Shared Responsibility: Continue to create collaborative mechanisms within the District
- •Grounded in Territory: reciprocal "nation to nation" relationship with Esquimalt and Songhees Nations



### Deputy Superintendent's Office

556 Boleskine Road, Victoria, British Columbia, V8Z 1E8 Fax 250-475-4112

Shelley Green, Deputy Superintendent

250-475-4117

#### Lunch-time Monitors and Playground Supervision Considerations

#### Playground Supervision

Safety on our playgrounds is our highest priority. Many of the "play areas" in our schools have changed dramatically over the years. Therefore, adjusting the playground supervision allocations to ensure that play areas are adequately supervised would be a basic requirement.

#### Lunch-time Monitors

The question of supervision and safety during lunch "eating" time was proposed last spring. When asked, most principals felt it was important to have adult supervision in kindergarten and grade one classrooms. Half of the elementary principals felt that grade two students also required adult supervision at lunch "eating" time.

If we consider the updated hours/personnel of an adult in a kindergarten and grade one classroom, and a floater to be within adequate distance of the other classroom, the survey shows that in our 27 elementary schools:

- 13 schools would be able to provide appropriate supervision without additional staff;
- 14 schools would require between 1 and 6 more staff members (depending on portables, main floor or 2<sup>nd</sup> floor supervision, students who require 1 to 1 supervision).

#### Difficulties:

- These classroom monitors would only be required for 15 20 minutes each day;
- Many schools do not have the personnel to keep up these additional hours and several of our schools cannot find people to fill this role in the current school year;
- When do we add supervision hours to our EAs, then providing break time for them creates difficulties for student support during instructional time.

#### Considerations:

- The cost of 30 extra supervisors would be approximately \$173,850;
- The move to "instructional time," while students are eating, may alter school start times or end times, depending on the minutes of instruction and break times in each school;
- Currently, most schools can provide adult supervision for kindergarten.

# Adult Supervision in the Classroom

School	Kinderaarten	Grade	Grade	Grade	Grade	Grade	Comments	2018-19
		Опе	Two	Three	Four	Five		Additional
								Staffing for 15-
								20 Minutes
Braefoot	>	>	>	>				None
Campus View	>	>	>	>				3-4
Cloverdale	>	>	>	22				None
Craigflower	>	>						None
Doncaster	>	>						2
Eagle View							Specific Students	1-2
Frank Hobbs	>	>	>	>	>	>		-
George Jay	>	>						None
Hillcrest	>	>						m
James Bay	>	>	^					None
Lake Hill	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	1	>					None
Macaulay	>	<i>/</i>						2
Margaret	>	>	>			W.		None
Marigold							Nearby for all	က
McKenzie	>	>	>	>				None
Northridge	>	>	=					1-2
Oaklands	>	*					Special Circumstances	2-5
Quadra	>	>	>				.31	None
Rogers	>	<b>&gt;</b>	>					2
SJ Douglas			8-1		The state of	100	Gr 5 Nearby	1-2
South Park	>	>	>	>		N	Authority	None



# OFFICE OF THE SECRETARY-TREASURER

556 BOLESKINE ROAD, VICTORIA, BRITISH COLUMBIA V8Z 1E8 PHONE (250) 475-4108 FAX (250) 475-4112

TO: Operations Policy and Planning Committee

FROM: Mark Walsh, Secretary-Treasurer

DATE: March 5, 2018

RE: OAK BAY HIGH SCHOOL

STATUTORY RIGHT-OF-WAY FOR FORTIS GAS LINE

FortisBC Energy Inc. "Fortis" has installed a natural gas pipeline at Oak Bay High School to provide gas service to the new High School and to tennis bubbles owned and operated by the District of Oak Bay. That pipeline installation is complete.

The pipeline crosses two portions of land that are on title to the Board of Education of School District No. 61 (Greater Victoria). Fortis proposes to establish a 3.0 metre wide Right-of-Way within Oak Bay High School's property to accommodate the newly installed gas pipeline.

A Statutory Right-of-Way is required for two portions of land legally described as Lot 2, Section 28, Victoria Land District, Plan 2376 except part in Plan 8380, PID 006-524-265, and Lot 3, Section 28, Victoria Land District, Plan 2376 except part in Plan 8380, PID 006-524-273.

Regulation 7110 *Disposal of Real Property* has been considered. This regulation states that easements are not subject to this Regulation.

#### Recommended Motions:

That the Board of Education of School District No. 61 (Greater Victoria) approve granting a Statutory Right-of-Way to FortisBC Energy Inc. for the purpose of installing and maintaining a gas pipeline on the Oak Bay High School properties legally described as Lot 2, Section 28, Victoria Land District, Plan 2376 except part in Plan 8380, PID 006-524-265, and Lot 3, Section 28, Victoria Land District, Plan 2376 except part in Plan 8380, PID 006-524-273.

That the Board of Education of School District No. 61 (Greater Victoria) agree to give all three readings of the Disposal (Right-of-Way) of Real Property Bylaw No. 18-01 at the March 12, 2018 Board meeting.

Motion to be Carried Unanimously

That the School District No. 61 (Greater Victoria) Disposal (Right-of-Way) of Real Property Bylaw No. 18-01, being a bylaw to grant a Statutory Right-of-Way to FortisBC Energy Inc. on the properties legally described as Lot 2, Section 28, Victoria Land District, Plan 2376 except part in Plan 8380, PID: 006-524-265, and Lot 3, Section 28, Victoria Land District, Plan 2376 except part in Plan 8380, PID 006-524-273 for the purpose of installing and maintaining a gas pipeline, be:

Read a first time the 12th day of March, 2018;

Read a second time the 12th day of March, 2018;

Read a third time, passed and adopted the 12<sup>th</sup> day of March, 2018;

And that the Chairperson and the Secretary-Treasurer be authorized to sign, seal and execute this Bylaw on behalf of the Board.

## THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 61 (GREATER VICTORIA)

#### DISPOSAL (RIGHT-OF-WAY) OF REAL PROPERTY BYLAW NO. 18-01

WHEREAS Section 65(5) of the *School Act* requires that a board may exercise a power with respect to the acquisition or disposal of property owned or administered by the board only by bylaw;

AND WHEREAS pursuant to Section 96(1) of the *School Act*, "land" includes any interest in land, including any right, title or estate in it of any tenure;

AND WHEREAS pursuant to Section 96(3) of the School Act, a board may dispose of land or improvements or both;

NOW THEREFORE be it resolved that the Board of Education of School District No. 61 (Greater Victoria) hereby advises their intention, pursuant to Section 96(3) of the *School Act*, to grant a statutory right-of-way to FortisBC Energy Inc. on the properties legally described as Lot 2, Section 28, Victoria Land District, Plan 2376 except part in Plan 8380, PID: 006-524-265, and Lot 3, Section 28, Victoria Land District, Plan 2376 except part in Plan 8380, PID 006-524-273 for the purpose of installing and maintaining a gas pipeline to provide gas services to the new Oak Bay High School, and to tennis bubbles owned and operated by the District of Oak Bay.

The granting of this statutory right-of-way at Oak Bay High School will not adversely affect the educational services or programs provided in School District No. 61 (Greater Victoria).

This bylaw may be cited as School District No. 61 (Greater Victoria) Disposal (Right-of-Way) of Real Property Bylaw No. 18-01.

Read a first time this 12 <sup>th</sup> day of March, Read a second time this 12 <sup>th</sup> day of March, Read a third time, passed and adopted to	ch, 2018
Chair	Secretary-Treasurer
	and original School District No. 61 (Greater Victoria) Disposa No. 18-01 adopted by the Board of Education this 12 <sup>th</sup> day o
	Secretary-Treasurer



## FACILITIES SERVICES

491 CECELIA AVENUE, VICTORIA, BRITISH COLUMBIA V8T 4T4 PHONE (250) 920-3400 FAX (250) 920-3461

TO: Operations Policy and Planning Committee

FROM: David Loveridge, Director of Facilities Services

DATE: March 5, 2018

RE: 2020 Canadian Francophone Games in Victoria

#### Background:

On December 6, 2016, District staff approached the Board with a request to provide an initial letter of support to the organizing Committee of the Victoria 2020 application to host the Canadian Francophone Games.

As you may remember, the Jeux de la Francophonie Canadienne (Canadian Francophone Games) of the Federation de la jeunesse canadienne-francaise (French Canadian Youth Federation, hereinafter, FJCF) is a sports, cultural and arts event that takes place every 3 years in a selected Canadian municipality. The games offer an opportunity for participating young Francophone Canadians to compete in events in three specific areas: arts, sports and leadership.

The Jeux de la francophonie canadienne provides an opportunity for Francophones and Francophiles to get together to help enrich the country as a whole by encouraging exchanges and by promoting the establishment of unique connections between the youth of various Francophone communities in Canada, while also reinforcing their sense of identity.

The FJCF is a national body managed by and for youth. It has 11 youth association members representing nine provinces and two territories across Canada. It contributes to the socio-cultural and identity development of young Canadians between 14 and 25 years old who speak French through youth work programs and Canada-wide events.

The FJCF launched a call for bids to host the 2020 Francophone Games to be held between mid-July and mid-August 2020. An organizing committee (Victoria Host Committee) was struck and made application to host these games in Greater Victoria in 2020. The Capital Region was one of two cities in the running for hosting these games. It would also be the first time in the event's history that the competition would be held in the Province of British Columbia.

There would be 700 community volunteers working to stage a world class competition showcasing Francophone athletes, artists and leaders from across Canada. It would be a unique opportunity for the Greater Victoria Region to showcase our Francophone community's vitality and the diversity of our region including our commitment towards bilingualism and biculturalism.

The FJCF receives \$1.3M in funding from the Ministry of Canadian Heritage to help organize the Games. Of that amount, FJCF provides the host committee financial support in the amount of

\$300,000 to host the Games. Additional funding and support is solicited from the host community.

As there is no one municipality in the Greater Victoria Region that has all of the required facilities to host the Games, the Victoria Host Committee was looking to gather the support and involvement of neighbouring municipalities and local organizations that can help make these games a reality and that can provide accommodations, facilities and venues for the various sporting, arts and leadership events that will take place during the games. Greater Victoria School District was one of the organizations to offer support.

#### Discussion:

In March 2017, the Victoria Organizing Committee was granted the right to host the games in Victoria during July 2020. Since that time, they have established an organizing committee, hired staff, and are now in the process of approaching the various organizations and municipalities to try to determine what facilities will be available to them both for the sporting activities that are part of the games and to host/billet the athletes while they are here.

Representatives of the organizing committee have recently met with District staff to discuss the possibility of the Greater Victoria School District partnering with the Organizing Committee to make some of our facilities available during the games to potentially house and feed the participants from across Canada and to be host venues for some of the planned sporting, arts and leadership events that make up the games.

The Organizing Committee has visited a number of District sites and has suggested that the Oak Bay High School, Willows Elementary School, and Esquimalt High School sites would be ideal for many of their games and billeting requirements. They have formally requested that we work with them to investigate the options available in providing facilities and venue support to the Francophone Games when they are in Victoria in 2020.

In December 2016, the Board of Education passed the following motion:

That the Board of Education of School District No. 61 (Greater Victoria) write a letter supporting the Victoria Host Committee in their bid to host and organize the 2020 Francophone Games.

#### **Recommended Motions:**

That the Board of Education of School District No. 61 (Greater Victoria) direct staff to work with the 2020 Canadian Francophone Games Organizing Committee to find suitable accommodations and event venue options that would help support the games.

That the Board of Education of School District No. 61 (Greater Victoria) direct staff to return with a detailed facilities use proposal including a financial analysis for Board review and approval prior to making a final commitment for the use of District facilities in support of the 2020 Canadian Francophone Games in Victoria.



#### OFFICE OF THE SUPERINTENDENT

556 Boleskine Road, Victoria, BC V8Z 1E8 Pieter Langstraat, Superintendent Phone (250) 475-4162 Fax (250) 475-4112

TO: The Operations Policy and Planning Committee

FROM: Piet Langstraat, Superintendent of Schools

RE: Trustee Questions

DATE: March 5, 2018

During this portion of the Committee Meeting, Trustees will have the opportunity to raise questions. Where possible, an immediate response will be provided. In the event that research is necessary before a response is provided, the matter will be postponed until a researched response can be provided.