

The Greater Victoria School District is committed to each student's success in learning within a responsive and safe environment.

POLICY 2213

SELECTION, APPOINTMENT, ASSIGNMENT, EVALUATION, TRANSFER AND DUTIES OF VICE-PRINCIPALS

The Board recognizes that, in addition to the position of principal which it establishes in each school in accordance with the School Act, the vice-principal or vice-principals make an important contribution to the school's administrative team.

The Board understands that vice-principals shall perform such duties as are assigned to them by the principal in accordance with the School Act and the Board's Policies and Regulations. These duties shall involve experiences concerned with the preparation of vice-principals for principalships and other leadership roles.

Generally, the position of vice-principal will be viewed as a training position of up to a five-year term; however, in certain instances, the term may be extended. As a training position the Board recognizes the need for leadership experiences in a variety of school situations or settings.

The Board further recognizes that a vice-principal shall exercise the functions of the principal during the principal's absence.

Regular supervision and evaluation of vice-principals will be carried out by the principals.

Greater Victoria School District

Approved:	May 25, 1981
Reviewed:	January 2018

Modification to this document is not permitted without prior written consent from the Greater Victoria School District.