

POLICY 2211

SELECTION, APPOINTMENT, ASSIGNMENT, EVALUATION, TRANSFER AND DUTIES OF PRINCIPALS

The Board believes that the quality and effectiveness of its schools is closely related to the competence and effectiveness of its school principals. Effective school principals are knowledgeable educational leaders, having acquired sound administrative skills and practices over time. The principalship is, therefore, viewed as a career position, one which initially requires specific training, education and considerable experience. It also requires continual in-service and professional development throughout one's tenure as a principal.

Those selected as principals are expected to possess generic administrative and educational leadership skills and can be assigned to a number of different schools throughout their careers. However, assignment to specific schools will be made after careful consideration of the compatibility of the requirements of the school with the skills of the principal.

The Board believes an assignment should allow sufficient time for the principal to assess school and community needs, to bring about change as required and to bring continuity and stability to the school's community.

Duties of the principal are those outlined in the School Act and Regulations and the Board's Policy and Regulations.

Regular supervision and evaluation of principals will be carried out by appropriate District office administrators.

Policy numbers 2212 and 2212.1 have been deleted and the information incorporated into 2211.

Greater Victoria School District

Approved: September 28, 1987

Modification to this document is not permitted without prior written consent from the Greater Victoria School District.



*The Greater Victoria School District is committed to
each student's success in learning within
a responsive and safe environment.*

Reviewed: January 2018

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