

Elementary Schools Lunch Monitors - Questionnaire

School	Do your Grade 5 students monitor classes when they eat lunch?	How many students monitor each class?	Do you have a training session for the Grade 5 monitors?	How long are the Grade 5 students expected to be in the classroom? If it becomes an inside day, do the Gr 5 students stay with the class the entire time?	What do you include in your training session for these students?	How many classrooms do your adult supervisors monitor?	How do you determine the number of classrooms that an adult supervisor monitors?	If you have an emergency, do you have a plan if one of these adult supervisors is no longer able to continue supervising?	How long is your eating period at lunch?	Do your students eat prior to playing or after playing?	If there is any other information you feel is important to share, please feel free to share it here
Willows	Yes	2 Gr 5s for Gr 1-3 students; K classes have 4 Gr 5 students	The Gr 5 students are walked through their role and responsibility. They are reminded that they are there to help out the students and not to be the teacher. The adult supervisor is there to handle any difficulties. The students are instructed to get an adult if they need help. In addition, each classroom teacher talks with their monitors about how they would like the behaviour to look like and what their expectations of the class and the monitors are.	25 minutes In the past they have stayed with the class but it is something we are currently in discussions about.		4 classes	In the heritage building there are 4 classes on each of the 3 floors; the library wing has 2 supervisors on each floor with each floor having 7 rooms. When the portables open up, an additional supervisor will work outside in 2 portables.	Each supervisor has a walkie talkie and is in communication with the office and each other. If there is an emergency and that supervisor needs to be pulled away, the Principal or the VP will take the place of the supervisor or take on the emergency.	20 minutes	Eat first, play later	We have worked with our Gr 5 students for quite a while now and have noticed that they seem to be getting younger in the way they take on this responsibility.