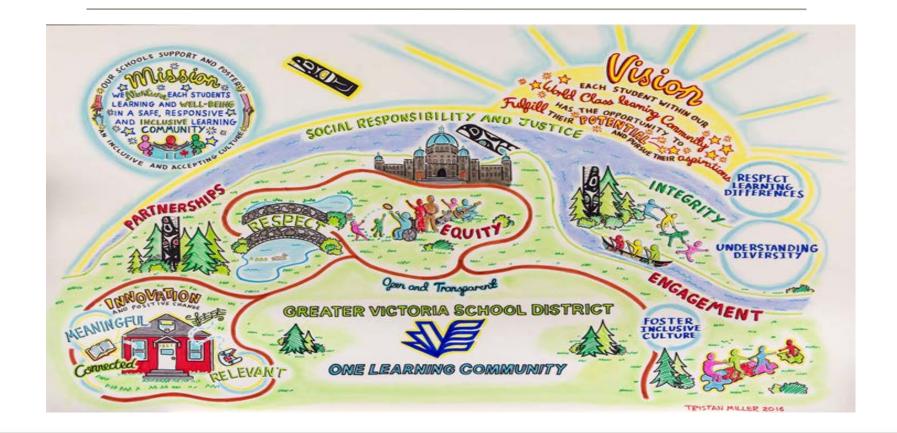


One Cearning Community





Learning Support Plan 2017



One *Learning* Community

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Learning Support Strategic Priority

Create an inclusive learning environment that equitably supports and appropriately challenges all students in the physical, social and academic learning community.



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Goal #1

Provide meaningful and purposeful educational opportunities for students with diverse learning needs considering the physical, social-emotional and academic domains.









Strategies for Goal #1

1.1 Refine our service delivery model to include district and school based educators

1.3 Create spaces in every school that ensure the safety and dignity of all learners





Goal #2

Support the mental health needs and well-being of all students within an inclusive learning model



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Strategies for Goal #2

2.1 Provide equitable counseling supports in all schools

2.3 Establish SOGI Leads in all schools and provide training so that they may act as a resource to support transgender and gender non-conforming students in our schools





Goal #3

Continue to develop an understanding for diversity and a respect for learning differences







Strategies for Goal #3

3.1 Create a definition of what inclusion is within the Greater Victoria School District

3.2 Continue to adopt practices that reflect high values with respect to both diversity and inclusiveness utilizing multi-disciplinary teams





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