



**Education Policy and Directions Committee
January 8th, 2018 – Tolmie Board Room**

MINUTES

Committee Members Present: Deborah Nohr, Chair, Tom Ferris, Peg Orcherton, Ann Whiteaker

Other Trustees Present: Diane McNally, Rob Paynter, Jordan Watters

ADMINISTRATION: Piet Langstraat, Superintendent of Schools, Shelley Green, Deputy Superintendent, Mark Walsh, Secretary-Treasurer, Deb Whitten, Associate Superintendent, Greg Kitchen, Associate Superintendent, Harold Caldwell, District Principal - Learning Support Team, Jeanette Alexander, ASA Representative, Ilda Turcotte, GVTA Representative, Maryanne Trofimuk, VPVPA Representative, Karen Walters-Edgar, Meeting Recorder

The meeting was called to order at 7:00 p.m.

Chair Nohr welcomed everyone to tonight's meeting.

Chair Nohr also recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories we live, learn and do our work.

A1. APPROVAL OF THE AGENDA

It was moved by Trustee Orcherton:

That the January 8th, 2018 Education Policy and Directions agenda be approved with the following addition:

C, NOTICE OF MOTION

- a) Trustee Watters

Motion Carried Unanimously

A2. APPROVAL OF THE MINUTES

It was moved by Trustee Orcherton:

That the December 5th, 2017 Education Policy and Directions Committee meeting Regular Minutes be approved.

Motion Carried Unanimously

A3. BUSINESS ARISING FROM THE MINUTES - None

B. NEW BUSINESS

B1. Introduction of Student Representative

Superintendent Langstraat welcomed and introduced Student Representative, Antonia Kowalewski, from Reynolds Secondary School.

B2. Truth and Reconciliation - Chair Nohr explained that this item will be deferred to the February Ed Policy and Directions meeting as presenter Sarah Rhude is ill.

B3. BAA Course - *History Through Sport 12*

Associate Superintendent, Greg Kitchen, introduced presenters Kate Baker (Teacher) and Randi Falls (Principal) from Oak Bay Secondary. Associate Superintendent Kitchen stated that this is the first BAA course defined under the new Ministry template, so the flow looks different from previous authorized courses. Associate Superintendent Kitchen stated that *History Through Sport 12* is a course that enables students to explore world history through the lens of sports and its connection to and influences on political, social and economic development and change.

Kate provided and spoke to her PowerPoint presentation.

Trustees asked questions of clarification to Ms. Baker and provided feedback.

It was moved by Trustee Ferris:

That the Board of Education of School District No. 61 (Greater Victoria) approve the Board Authority Authorized course: *History Through Sport 12*.

Motion Carried Unanimously

Chair Nohr thanked Kate Baker and Randi Falls for their presentation.

B4. Learning Supports Annual Report/Learning Support Plan

Associate Superintendent introduced Learning Support Team District Principal, Harold Caldwell. District Principal Caldwell spoke to his PowerPoint presentation. District Principal Caldwell stated that the plan has been in the works for the past 2 years, so most of what is contained in the PowerPoint is work we did last year, but put in a template form with information added to it.

Trustees asked questions and discussed the issue at length. Associate Superintendent Whitten and District Principal Caldwell provided clarification.

B5. Early Learning / Child Care

Superintendent Langstraat provided a handout of a discussion paper for Early Learning vs. Child Care. Superintendent Langstraat guided everyone through the highlights. In summary, Superintendent Langstraat stated that there is a fundamental difference between child care and early learning. The Greater Victoria School District needs to give consideration to the extent to which the District wishes to offer early learning preschool programming. The Superintendent stated that the other points to consider are:

- Child care is distinctly different, however, the District has a role in determining how this type of programming is delivered throughout our district.
- There are guiding principles that ensure that the District has control over both lands and buildings
- There are a number of elements of child care and early learning that the District must consider: 1. Use of lands and buildings; 2. Governance structures; 3. Quality of programming including existing programming; 4. Staffing levels and staff qualifications; 5. Funding structures.

Trustees asked the Superintendent questions of clarification.

B6. Removal of Honorary President

Trustees McNally provided her rationale for the motion. Trustees discussed the motion.

It was moved by Trustee McNally:

That the Board of Education of School District No. 61 (Greater Victoria) submit the extraordinary resolution "Removal of Honorary President" as presented to the BCSTA AGM.

That the BCSTA amend Bylaw 2 (a) as follows:

Strike from 2. **Officers (a) i "The Minister of Education who shall be the Honorary President of the Association," and the following reference to the Honorary President.**

Motion Defeated

For: Trustee Whiteaker

Against: Trustees Ferris, Nohr and Orcherton

C. NOTICE OF MOTION

Trustee Watters advised that she would be providing a motion for the February 5th Education Policy and Directions meeting.

D. GENERAL ANNOUNCEMENTS - None

E. ADJOURNMENT

It was moved by Trustee Orcherton

That the meeting be adjourned.

Motion Carried Unanimously

The meeting adjourned at 9:05 p.m.