

# Proposed Changes to Student Enrolment Priorities for 2018–2019



# Student Transfer and Registration Committee

1. To recommend to the Board priorities for student registration and transfer requests, including district programs such as French Immersion and International Student Programs.
2. To recommend appropriate changes to policy and regulations.

# Student Transfer and Registration Committee

- Two Trustees
- The Superintendent
- District Principal of Modern Languages and Multiculturalism
- Director of International Student Program
- One VCPAC representative
- Three parent representatives
- Three Principals (elementary, middle, and secondary incl. one from a dual track school)
- Two student representatives

# Recommended Enrolment Priorities for 2018–2019 onward

1. Re-enrolling students
2. A catchment area sibling
3. A new catchment area child
4. A non-catchment sibling
5. A non-catchment area child
6. A non-school district child

# Why Review Student Enrolment Priorities ?

- Projected growth of 2,000 students within 10 years
- Class sizes are smaller –less space to accommodate non-catchment requests
- A dramatic increase in denied transfer requests in last 2 years
- More than 30% of students at elementary and middle school are out-of-catchment
- We need to plan our facilities for the long-term
- Clarity for parents in future

# District-wide Attendance by School Level

<b>Elementary Schools</b>	
English - In Catchment	67.5%
English - Out of Catchment	32.5%
French - In Catchment*	75.7%
French - Out of Catchment*	24.3%
<b>Middle Schools</b>	
English - In Catchment	61.7%
English - Out of Catchment	38.3%
French - In Catchment	42.5%
French - Out of Catchment	57.5%
<b>Secondary Schools</b>	
English - In Catchment	52.5%
English - Out of Catchment	47.5%
French - In Catchment	51.0%
French - Out of Catchment	49.0%

# Students Transfers

**2017-18**

School Level	# of Transfer Requests	Transition Points
Elementary	187	133 kindergarten (72%)
Middle	227	217 grade 6 (96 %)
Secondary	324	293 grade 9 (91 %)
<b>Total transfers</b>	<b>738</b>	

**2016-17**

School Level	# of Transfer Requests	Transition Points
Elementary	160	122 kindergarten (77 %)
Middle	216	209 grade 6 (97%)
Secondary	350	318 grade 9 (91%)
<b>Total transfers</b>	<b>726</b>	

**Year: 2015-16**

School Level	# of Transfer Requests	Transition Points
Elementary	161	123 kindergarten (76%)
Middle	216	209 grade six (97%)
Secondary	350	293 grade 9 (84%)
<b>Total transfers</b>	<b>727</b>	

# Denied K-12 Transfer Requests

Year	Denied Transfers
2009-2010	12
2010-2011	1
2011-2012	3
2012-2013	9
2013-2014	19
2014-2015	37
2015-2016	40
2016-2017	172
2017-2018	284



# Sibling Registrations

Kindergarten Siblings Registration – Regular Program		
	2016	2017
Non-Catchment Siblings	111	90
Catchment Siblings	286	305
<b>Total Registrations</b>	<b>397</b>	<b>395</b>

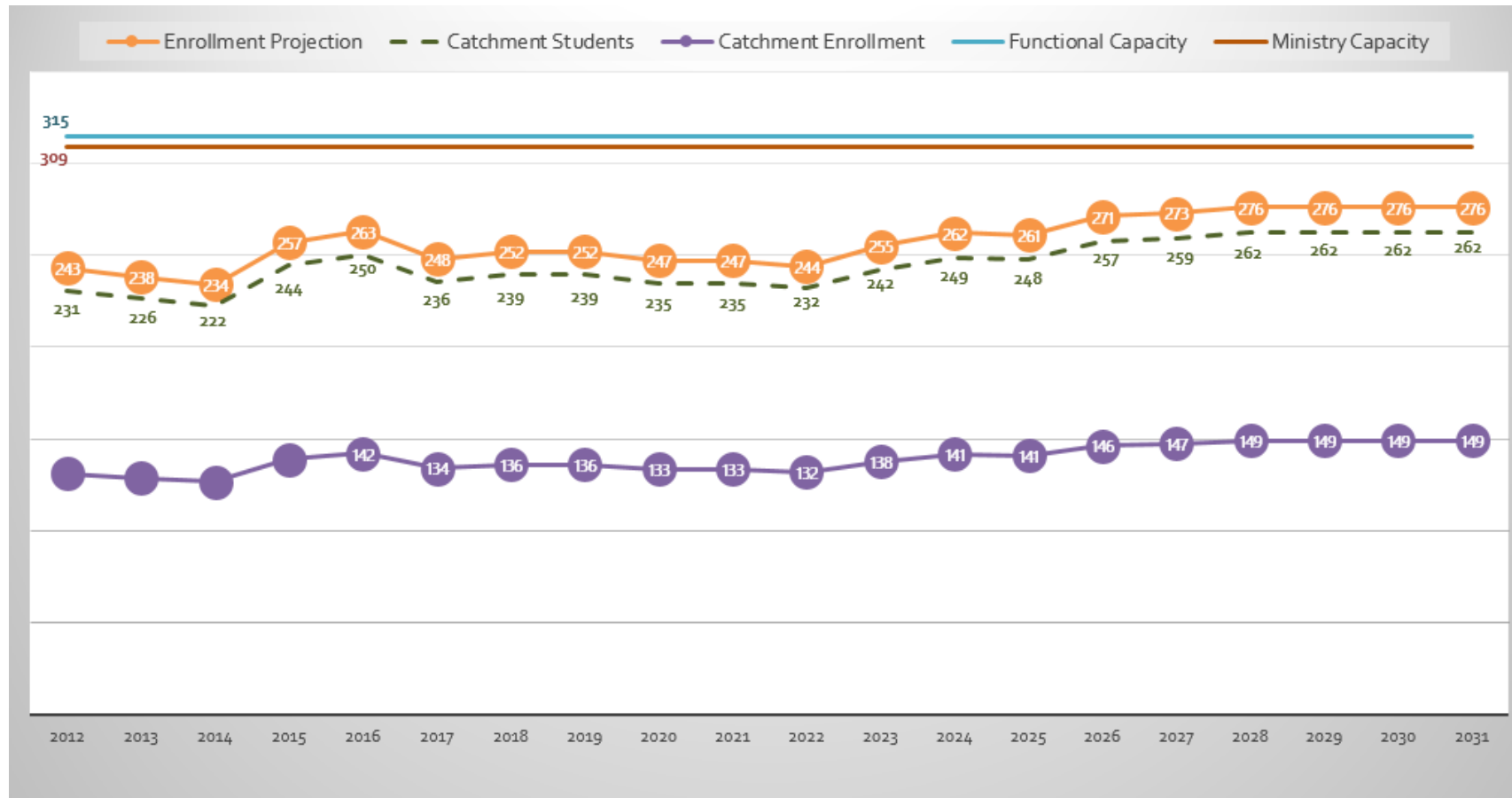
Non-Catchment Sibling Transfer Requests (Grades 1-12)		
	2016	2017
	96	77

Kindergarten Siblings French Immersion Registration			
	Total Seats	Total Registration	Total Siblings
<b>2016</b>	380	456	161
<b>2017</b>	360	471	155

# District Programs

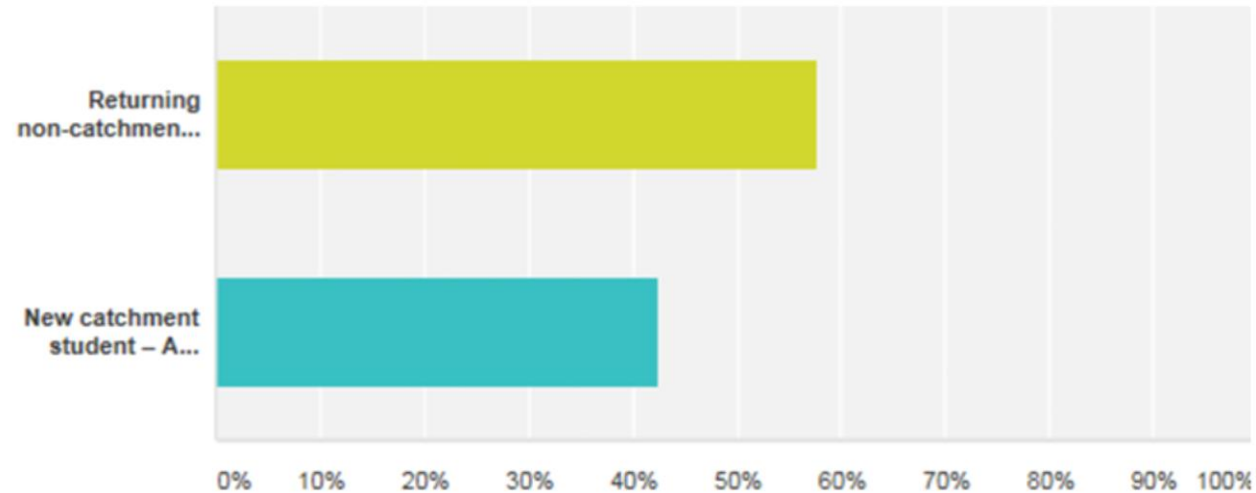
Program	School	In Catchment	Out of Catchment	Out of District	Total Students
<b>Flex Program</b>	Reynolds	53	37	7	97
<b>Soccer Academy</b>	Reynolds	49	72	11	132
<b>Hockey Academy</b>	Spectrum	40	27	14	81
<b>Rugby Academy</b>	Esquimalt	24	8	0	32
<b>Challenge Program</b>	Equimalt	55	53	10	118
<b>Baseball Academy</b>	Lambrick	18	48	17	83
<b>Softball Academy</b>	Lambrick	5	23	15	43
<b>Challenge Program</b>	Mt. Doug	82	119		201
<b>Hairdressing</b>	Vic High	5	7	0	12

# Example: Braefoot Elementary



## Which of these two priorities is most important to you?

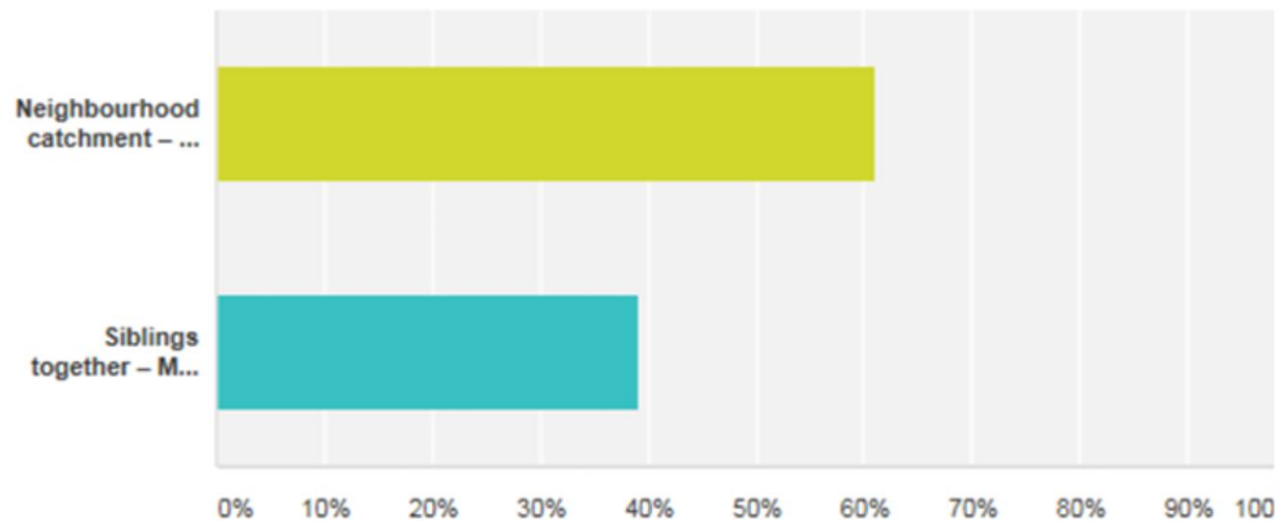
Answered: 2,971 Skipped: 469



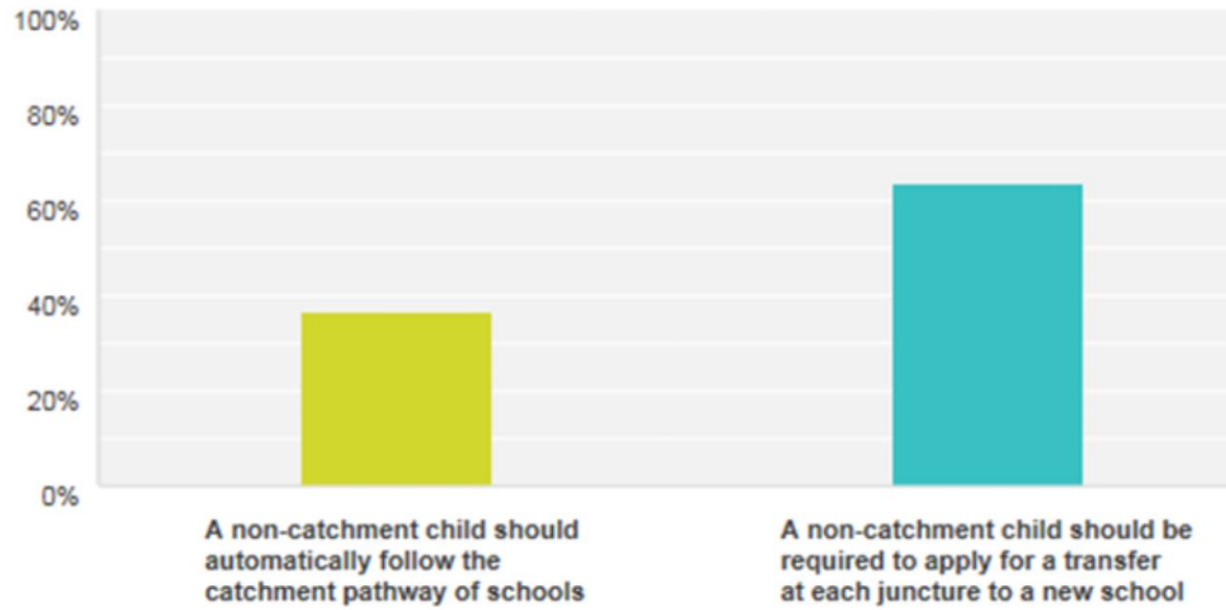
Answer Choices	Responses
Returning non-catchment student – A non-catchment child who attended the school the year prior	57.69% 1,714
New catchment student – A child that moves into the neighbourhood catchment	42.31% 1,257
Total	2,971

## Which of these two priorities is most important to you?

Answered: 2,971 Skipped: 469



Answer Choices	Responses
Neighbourhood catchment – My child is able to attend the school in my neighbourhood catchment area	60.96% 1,811
Siblings together – My children are able to attend the same non-catchment school together at the same time	39.04% 1,160
Total	2,971



Answer Choices	Responses
✓ A non-catchment child should automatically follow the catchment pathway of schools	36.72% 1,070
✓ A non-catchment child should be required to apply for a transfer at each juncture to a new school	63.28% 1,844
Total	2,914

# Proposed Changes to Priorities:

The proposed student enrolment priorities for introduction in the 2018–2019 school year:

1. re-enrolling students
2. a catchment area sibling
3. a catchment area child
4. a non-catchment sibling
5. a non-catchment child
6. a non-school district child



# Proposed Changes to Middle School and High School Transitions:

1. Enrolment priorities will apply to all students in transition from elementary to middle school, and from middle school to high school.
2. In the event space is limited and a school cannot accept all non-catchment student requests, priority will be given to those non-catchment students currently in the determined pathway of schools over other non-catchment, non-pathway students.



# Leaving Programs of Choice:

1. A student leaving a French Immersion program (that does not live within the English catchment for the school they are attending) will have to apply for a transfer to remain in the English program.
2. A student leaving a program of choice (e.g. sports academy or leadership program) at a non-catchment school will have to apply for a transfer to remain at the school.

# Families Who Could Not Access their Catchment School

1. English and French program families who could not access their catchment school will have the first right of refusal at their catchment school when, or if, a seat becomes available.

Should the family choose to stay in their present non-catchment school, or a seat does not become available at their catchment school, they will be treated as a catchment student at their non-catchment school and pathway.

# Proposed Changes to International Student Placement

1. The number of international student registrations will be capped at 1,050 FTE for 2017–2018 and will be reviewed annually by the Superintendent and Director of International Programs.
2. In schools where there is an increase in catchment students, international student placements will be reduced. This has occurred at Oak Bay High School where placements have been reduced by 70 seats in 2017–2018.

# Improve Registration Process

1. Review the current registration process, including but not limited to:
  - Improve registration information
  - Review documentation requirements for registration
  - Identify possible options for online registration

THANK YOU