

Proposed Changes to Student Enrolment Priorities for 2018-2019



Why Review Student Enrolment Priorities ?

- Projected growth of 2,000 students over the next 10 years
- Class sizes are smaller – less space in schools
- An increasing trend in denied transfer requests
- More than 30% of students at elementary and middle school are out-of-catchment
- We need to plan our facilities for long-term
- Clarity for parents in future

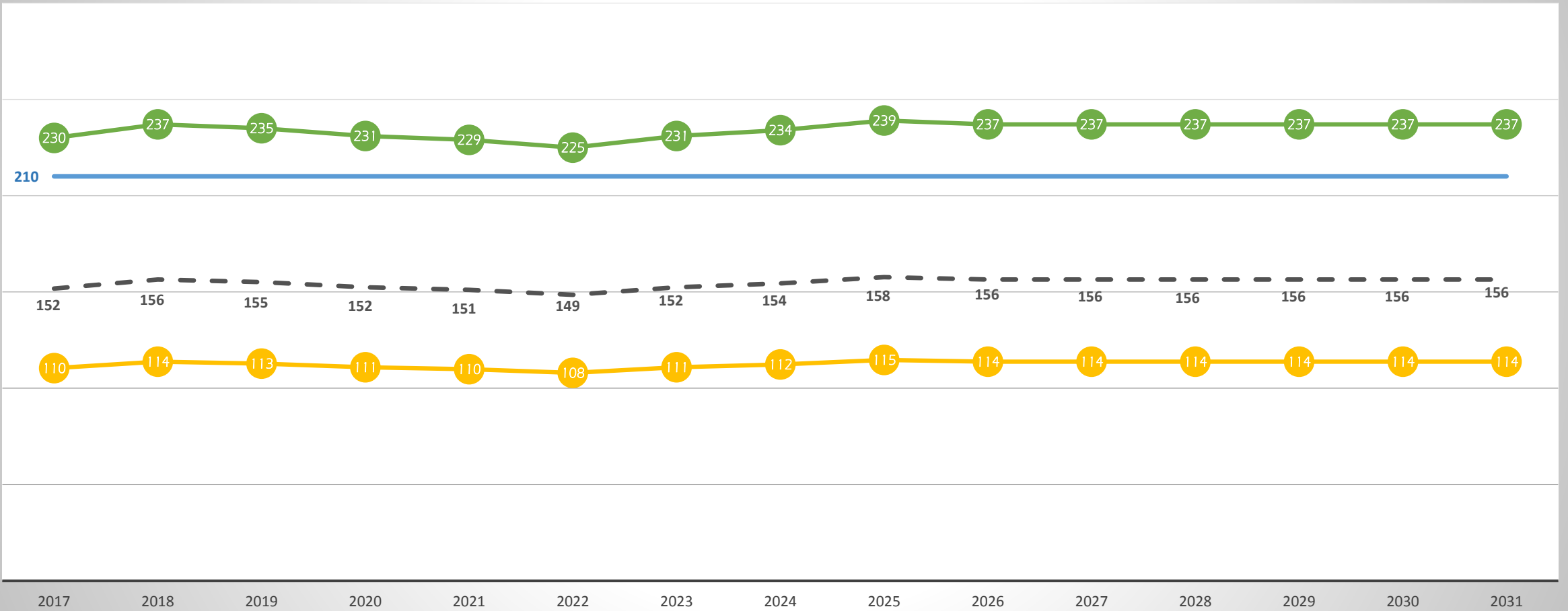
Eagle View Elementary Enrolment Projection

Enrolment Projection

Catchment Students

Catchment Enrolment

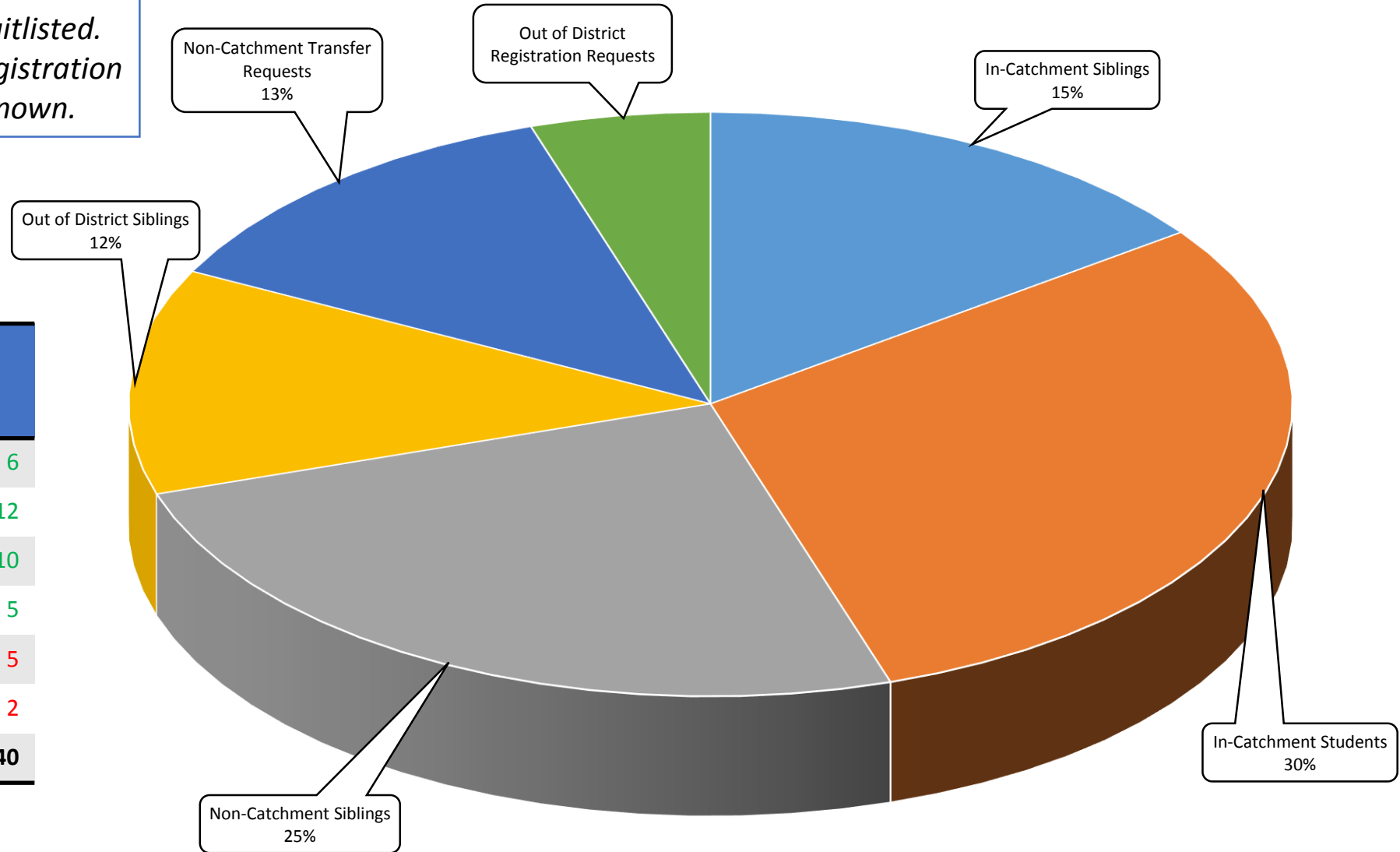
Functional Capacity



Eagle View's Kindergarten 2017 capacity is 40 students.
 33 are already registered, 7 are waitlisted.
 The number of new in-catchment registration from now until September is unknown.

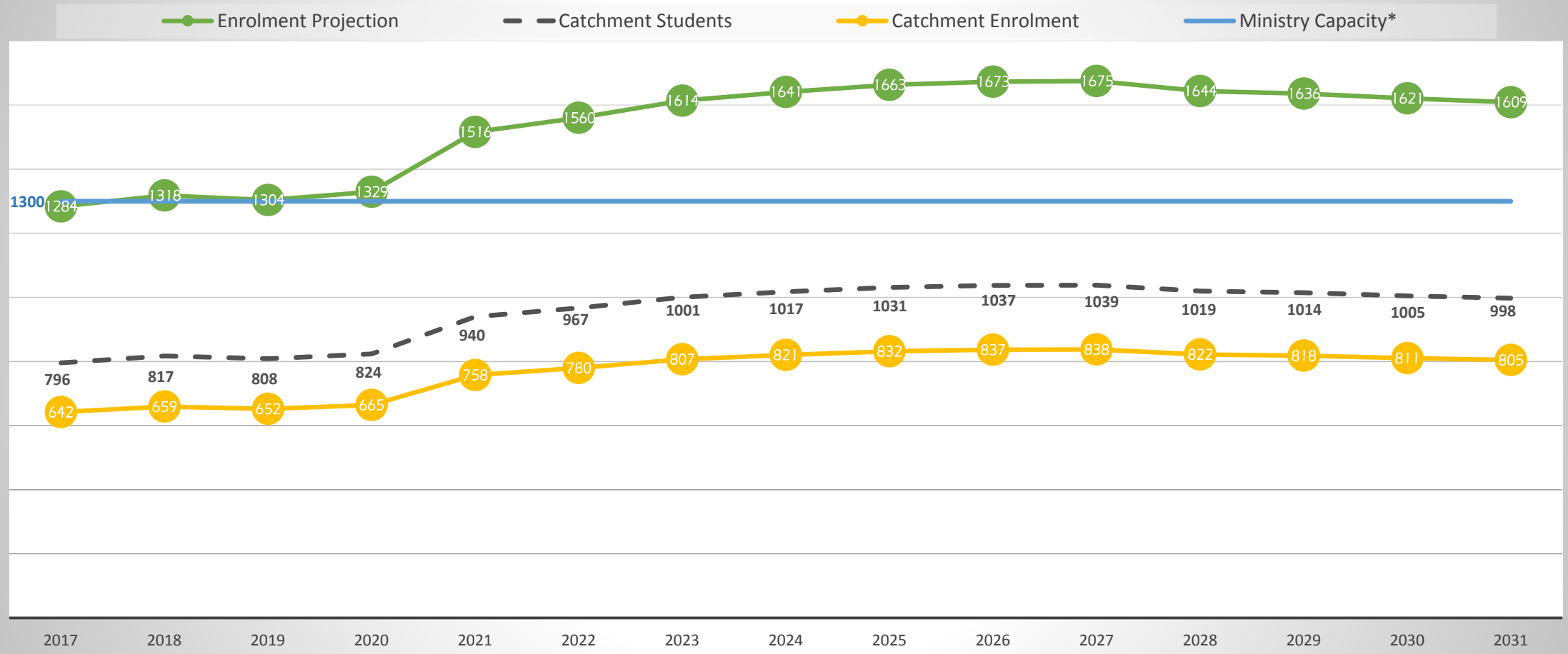
Eagle View Kindergarten Demand 2017

Eagle View Kindergarten Demand 2017	
In-Catchment Siblings	6
In-Catchment Students	12
Non-Catchment Siblings	10
Out of District Siblings	5
Non-Catchment Transfer Requests	5
Out of District Registration Requests	2
TOTAL	40





Oak Bay High Enrolment Projection



Oak Bay Students Registered 2017

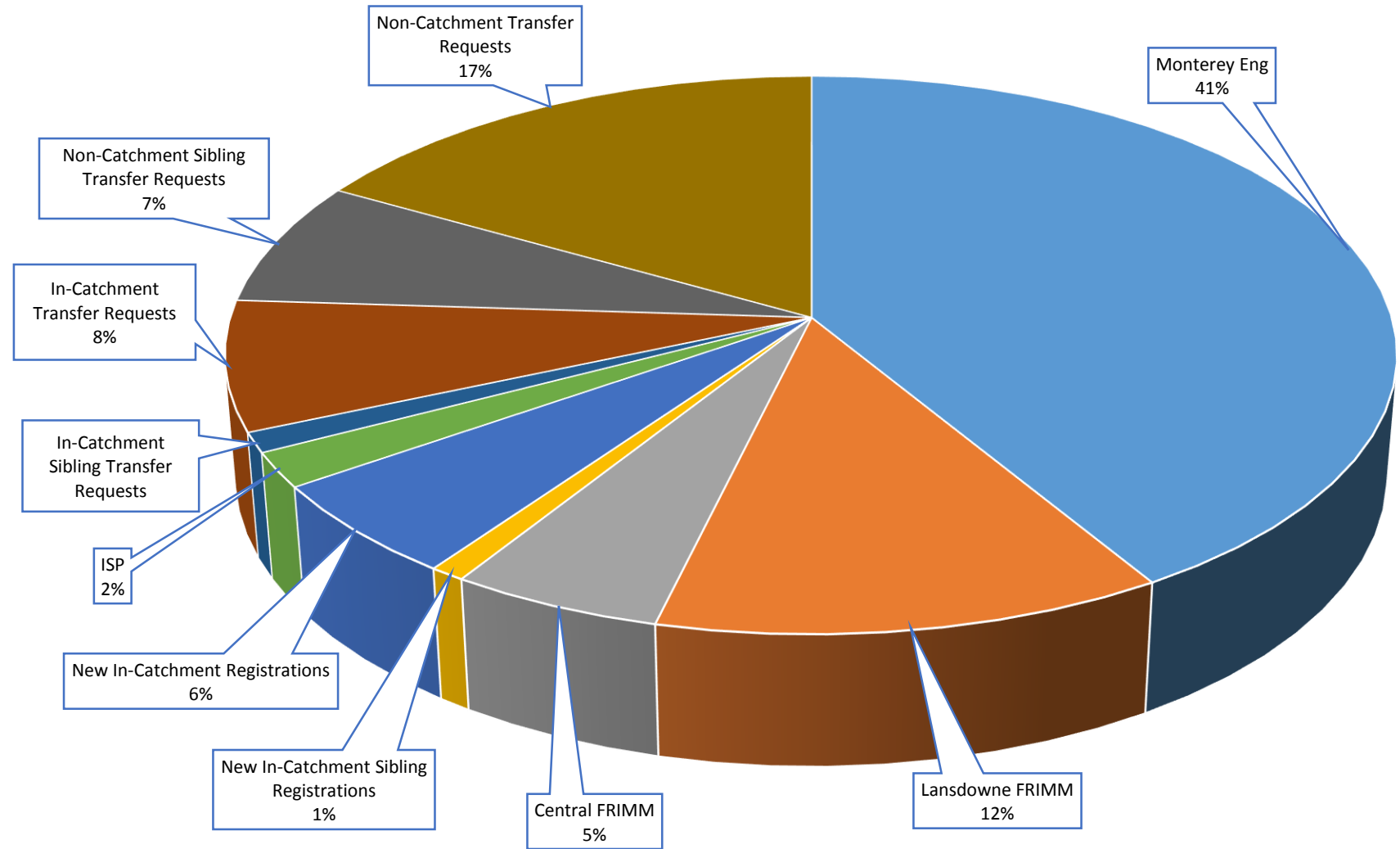
Grade 12	299 students
Grade 11	380 students
Grade 10	315 students
Grade 9	284 students
TOTAL	1278 students

Grade 9 Demand 2017

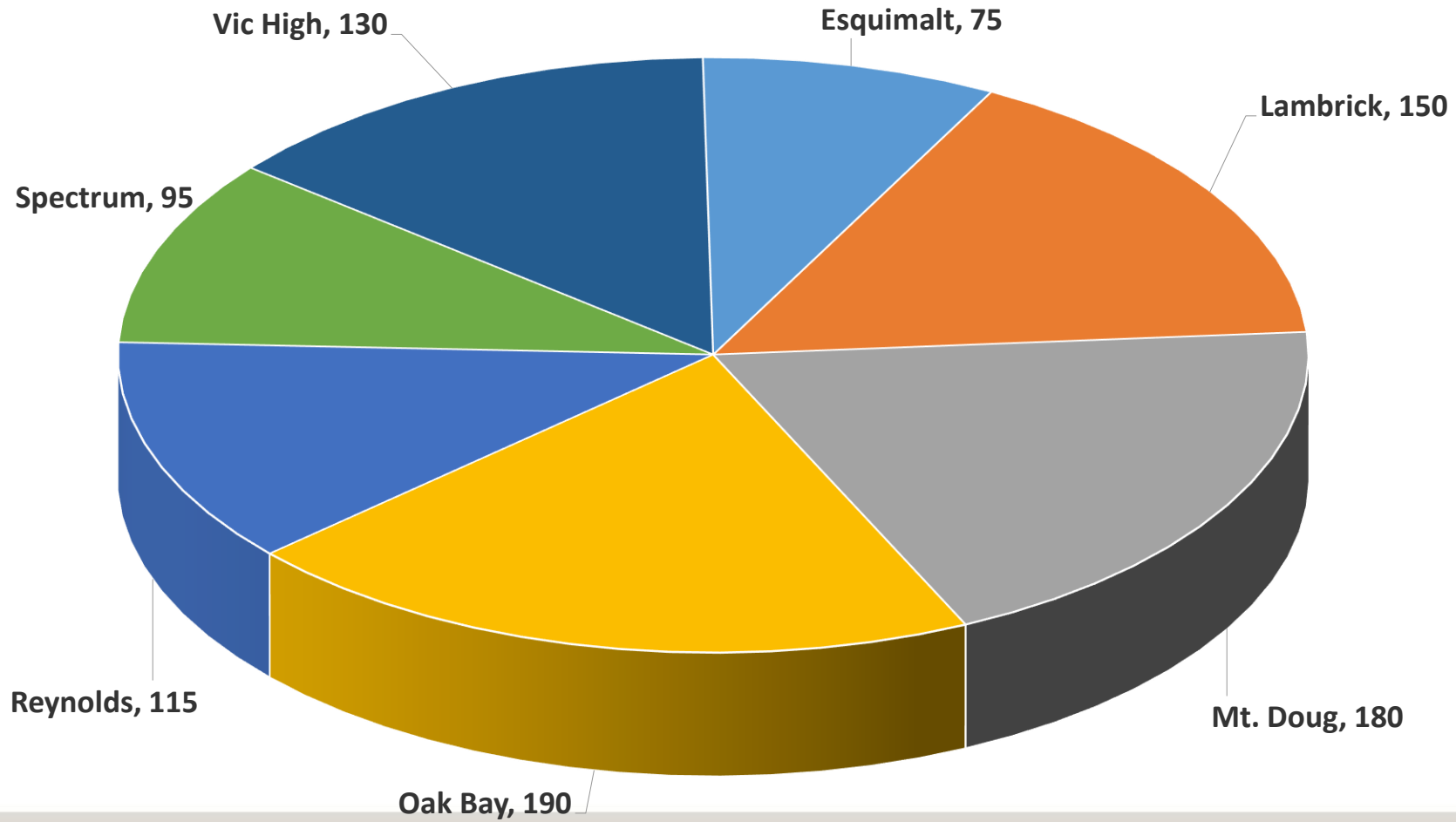
Monterey Middle English	143
Lansdowne Middle FRIMM	43
Central Middle FRIMM	18
New In-Catchment Sibling Registrations	3
New In-Catchment Registrations	19
ISP (International Student Program)	7
In-Catchment Sibling Transfer Requests	4
In-Catchment Transfer Requests	26
Non-Catchment Sibling Transfer Requests	25
Non-Catchment Transfer Requests	58
TOTAL	346

Oak Bay capacity is approximately 1300 students, or 325 students per grade.

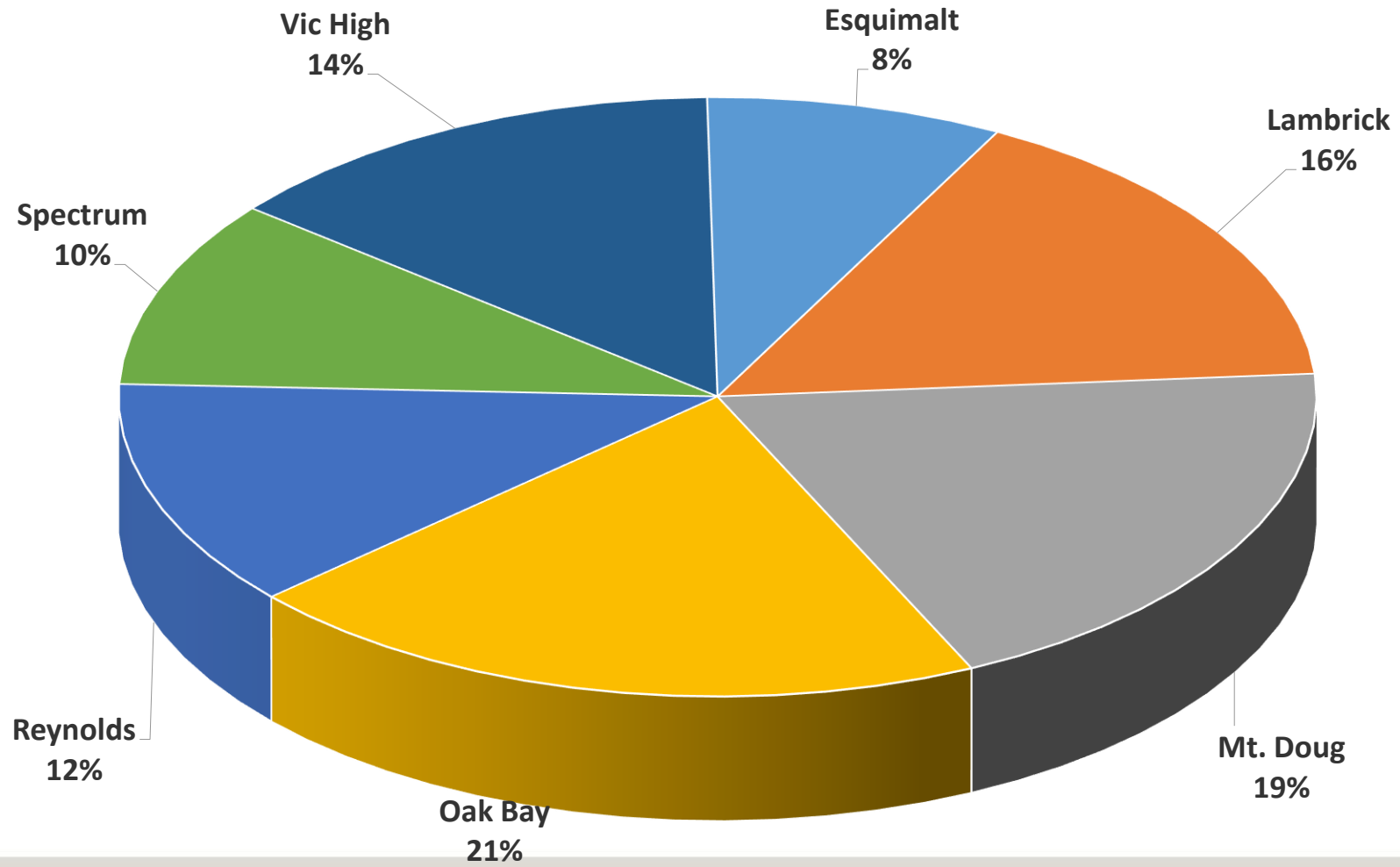
Oak Bay 2017 Grade 9 Demand



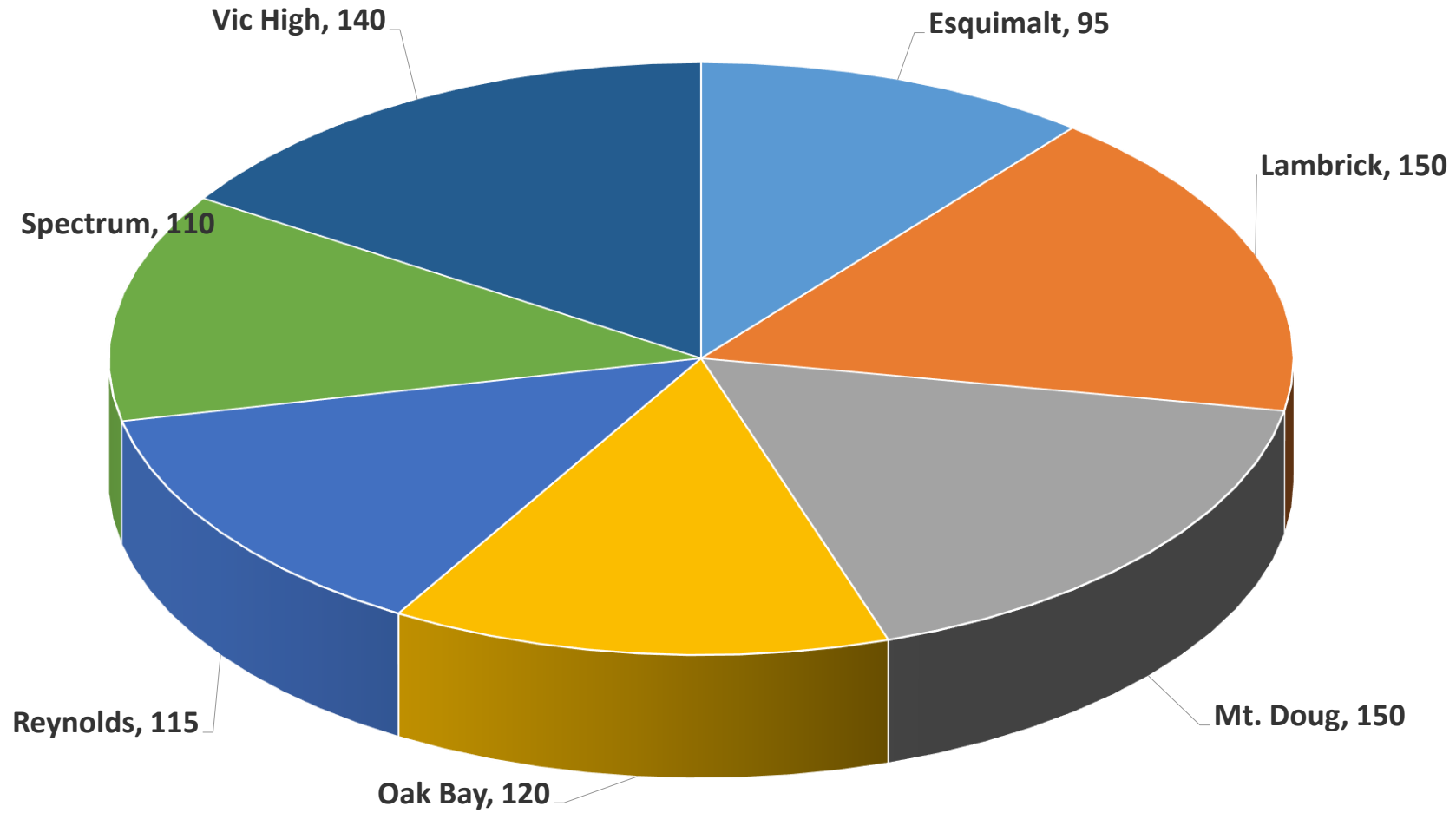
2016/17 International Student Program Enrolment



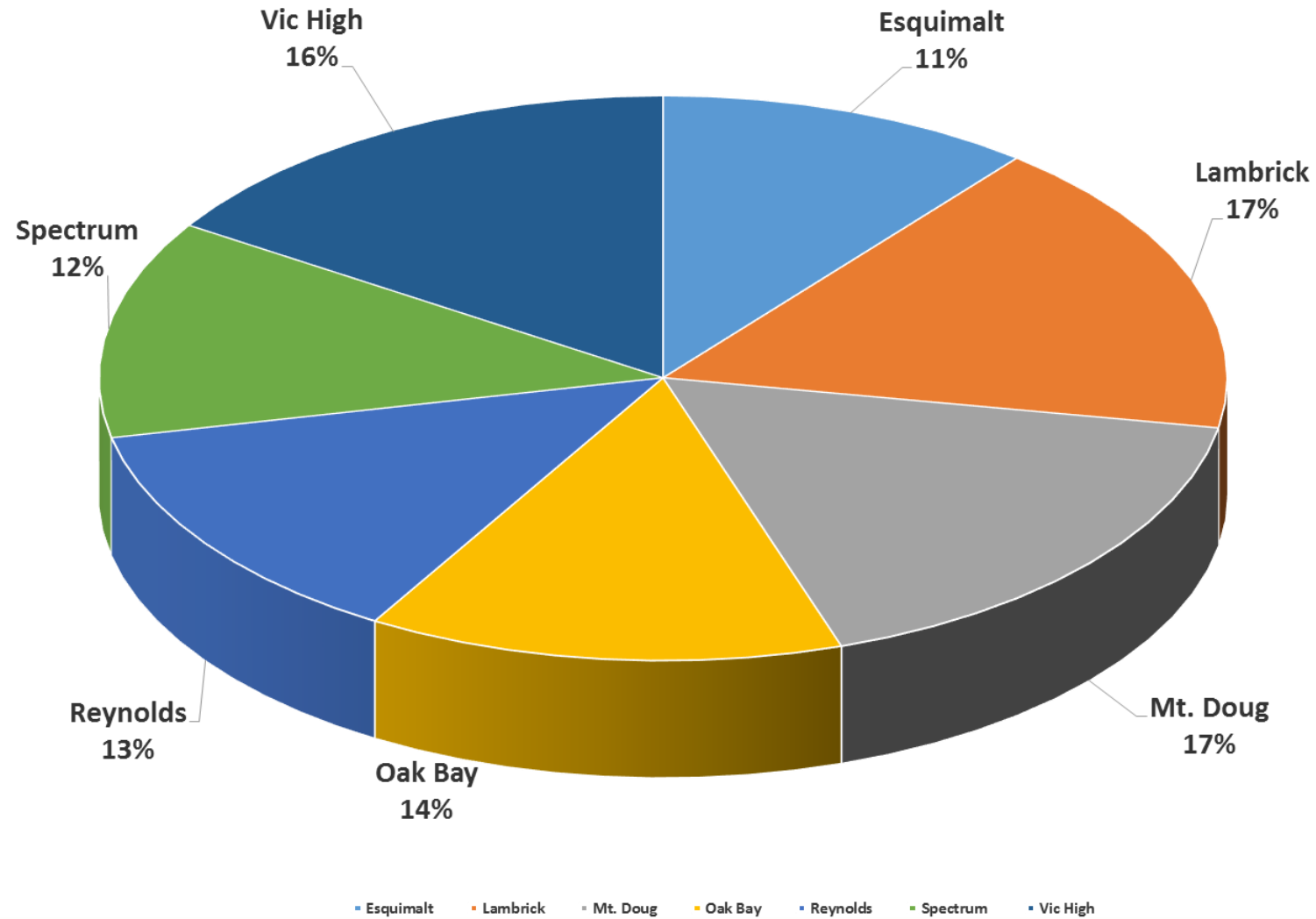
2016/17 International Student Program Enrolment



2017/18 International Student Program Enrolment



2017/18 International Student Program Enrolment



Recommended Enrolment Priorities:

The proposed student enrolment priorities for introduction in the 2018-2019 school year:

1. re-enrolling students
2. a catchment area sibling
3. a catchment area child
4. a non-catchment sibling
5. a non-catchment child
6. a non-school district child

Proposed Changes to Middle School and High School Transitions:

1. Enrolment priorities will apply to all students in transition from elementary to middle school, and from middle school to high school.
2. In the event space is limited and a school cannot accept all non-catchment student requests, priority will be given to those non-catchment students currently in the determined pathway of schools over other non-catchment, non-pathway students.

Leaving Programs of Choice:

1. A student leaving a French Immersion program (that does not live within the English catchment for the school they are attending) will have to apply for a transfer to remain in the English program.
2. A student leaving a program of choice (e.g. sports academy or leadership program) at a non-catchment school will have to apply for a transfer to remain at the school.

Proposed Changes to International Student Placement

1. The number of international student registrations will be capped at 1,050 FTE for 2017-2018 and will be reviewed annually by the Superintendent and Director of International Programs.
2. In schools where there is an increase in catchment students, international student placements will be reduced. This has occurred at Oak Bay High School where placements have been reduced by 70 seats in 2017-2018.

Families Who Could Not Access their Catchment School

1. English and French program families who could not access their catchment school will have the first right of refusal at their catchment school when, or if, a seat becomes available.

Should the family choose to stay in their present non-catchment school, or a seat does not become available at their catchment school, they will be treated as a catchment student at their non-catchment school and pathway.

Improve Registration Process

1. Review the current registration process, including but not limited to:
 - Improve registration information
 - Review documentation requirements for registration
 - Identify possible options for online registration

THANK YOU

One *Learning* Community

