



One *Learning* Community





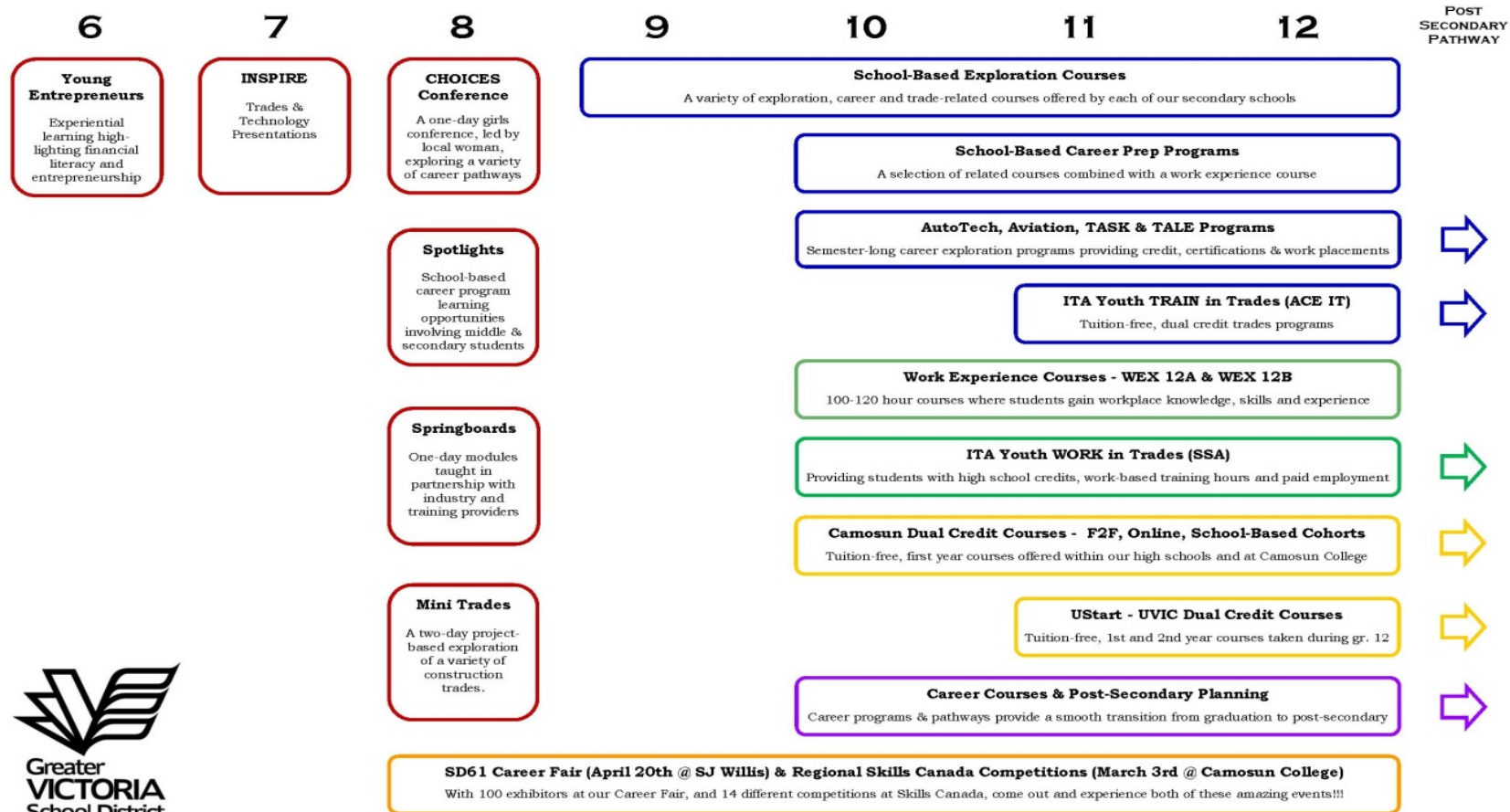
Pathways & Partnerships



One *Learning* Community

Careers & Transitions

CAREERS & TRANSITIONS: GRADE 6 - 12 PROGRAMS & OPPORTUNITIES



Elementary & Middle C&T Programs	Age Group	Student #s 2014/15	Student #s 2015/16	Student #s 2016/17	Time of the Year
Trades Exploration	Grades 4 - 5	N/A	N/A	295	Sept - June
myBlueprint 'All About Me'	Grades K - 6	N/A	N/A	75	Sept - June
Young Entrepreneurs	Grade 6	240	750	432	Dec - April
INSPIRE	Grade 7	1305	1327	1380	November
CHOICES	Grade 8 Girls	126	157	164	October
Spotlights	Grade 8	272	213	1331	Nov - March
Springboards	Grade 8	133	161	210	April
Mini Trades	Grade 8	64	100	100	February
Career Fair	Grade 8	300	689	1137	April
Skills Canada	Grade 8	270	205	181	April
Group Presentations	Grade 8	120	360	120	Oct - May
TOTALS		2830	3962	5335	

Secondary C&T Programs:	2012/13	2013/14	2014/15	2015/16	2016/17
Dual Credit Courses - Camosun	34	30	44	230	299
Dual Credit Courses - UVIC	38	25	38	62	42
TASK Program	18	15 / 18	18	18	18
AutoTech Program	16	16	16	16	16
Aviation Program	N/A	N/A	N/A	14	14
TALE Program	N/A	N/A	12	14	14
Graphic Design Program	N/A	N/A	N/A	N/A	14
Youth Train in Trades Programs	66	80	83	61	45
Career Prep Programs (includes WEX)	343	324	294	258	255
Work Experience (includes district programs)	416	308	596	681	695
Youth WORK in Trades (SSA)	7	8	6	7	15
Dual Credit for Graduates	N/A	N/A	3	5	6
Secondary Springboards	N/A	N/A	N/A	N/A	34

PATHWAYS AND PARTNERSHIPS

Strategic Priority

K – 12 Career & Transition pathways and partnerships that prepare all students for career and life opportunities, in support of the Strategic Plan.

The following two goals build on the current initiatives identified in the Careers & Transitions Flow Chart.

Goal A

Provide meaningful and purposeful career and transition opportunities at the district and school-based level

Goal B

Establish a shared responsibility through school district, post-secondary, community and industry partnerships that support career and transition pathways for students

Goal A

Provide meaningful and purposeful career and transition opportunities at the district and school-based level

Objective 1 – Support implementation of the new Careers Curriculum K to 12

Objective 2 – Develop a cohesive and collaborative culture that supports Career Education in our secondary schools

Objective 3 – Build program capacity for school-based and district opportunities that enable student engagement and exploration

Objective 4 – Enhance effective communication strategies that continue to build awareness for students, staff, and parents

Goal B

Establish a shared responsibility through school district, post-secondary, community and industry partnerships that support career and transition pathways for students

Objective 1 – Collaborate with in-district departments to enhance and strengthen student learning opportunities

Objective 2 – Expand post-secondary opportunities to advance and enrich student learning

Objective 3 – Strengthen an open and transparent relationship with Esquimalt & Songhees Nations that supports career and life opportunities for aboriginal students

Objective 4 – Strengthen our connection with community and industry partners

Objective 5 – Collaborate with other school districts to identify and expand shared opportunities for all students