## SD 61 FOOD AWARENESS SURVEY 2017



- Elementary
- Secondary
- Middle

41 responses

## DOES YOUR SCHOOL HAVE A BREAKFAST PROGRAM?

Community Link Schools


Non-Community Link Schools


## DOES YOUR SCHOOL RECEIVE ANY EXTERNAL GRANTS? (BREAKFAST FOR LEARNING, BREAKFAST CLUBS OF CANADA) <br> All Schools



## WHO FUNDS/DONATES TO BREAKFAST PROGRAMS IN ADDITION TO COMMUNITY LINK?

- United Way
- Singing Bowl Granola
- Breakfast For Learning
- Breakfast Clubs Of Canada
- Cobs
- Lawyers Office
- Rotary
- Breakfast With Beethoven
- PAC
- St Vincent De Paul
- Victoria Wellness Professionals
- Optimist Club
- Post Media Network Foundation
- Maximus
- The Gustafson Foundation
- Colwood Golf Course
- Songhees Wellness Centre
- DashBC
- Physical Health Education BC
- Thrifty Foods
- Save-on-Foods
- Kids Club


## TYPICAL FOODS SERVED FOR BREAKFAST

- Toast with Wow Butter
- Cheddar Cheese
- Yogurt
- Fruit
- Porridge
- Fruit J uice Boxes
- Granola
- Cereal
- Eggs
- Milk
- Apple Sauce
- Smoothies
- Hash Browns
- Bagels
- Hot Chocolate
- Pancakes



## DOES YOUR SCHOOL OFFER A REGULAR LUNCH PROGRAM?

## Community Link Schools



## DOES YOUR PAC OFFER A 'FUN LUNCH' OR SOMETHING SIMILAR?

All Schools


## TYPICAL FOODS SERVED FOR FUN LUNCH

- Pizza
- Sushi
- Subway
- Pita
- Chicken Strips
- Pasta
- Veggies
- Chocolate Milk
- Cookies
- Hot Dogs
- Chinese Food
- Burritos
- Tacos
- Samosas
- Smoothies
- Popcorn
- Booster J uice



##  <br> GUIDELINES

FOR FOOD \& BEVERAGE SALES IN BC SCHOOLS

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## CANADA FOOD GUIDELINES

| Food Group | $\mathbf{4 - 8}$ Years | $\mathbf{9 - 1 3}$ Years | $\mathbf{1 4 - 1 8}$ Years |
| :--- | :--- | :--- | :--- |
| Veg \& Fruit | 5 | 6 | $7-8$ |
| Grains | 4 | 6 | $6-7$ |
| Milk \& Alternatives | 2 | $3-4$ | $3-4$ |
| Meat \& Alternatives | 1 | $1-2$ | $\mathbf{2 - 3}$ |
| Lunch Food Group Servings $(1 / 3)$ |  |  |  |
| Food Group | $\mathbf{4 - 8}$ Years | $\mathbf{9 - 1 3}$ Years | $\mathbf{1 4 - 1 8}$ Years |
| Veg \& Fruit | $12 / 3$ | 2 | $\mathbf{2} 2 / 3$ |
| Grains | $11 / 3$ | 2 | $21 / 3$ |
| Milk \& Alternatives | $2 / 3$ | $11 / 3$ | $11 / 3$ |
| Meat \& Alternatives | $1 / 3$ | $1 / 3$ | 1 |

## MENU REVIEW (Truffles Catering)

| Meat | Beef Dip | $1 / 2$ cup $=1$ serving | 1 cup $=2$ servings | $1-2=2+$ servings |
| :--- | :--- | :--- | :--- | :--- |
| Fruit and Veg | Caesar Salad | 1 cup $=1$ serving | 1 cup $=1$ serving | 2 cups $=2$ servings |
| Fruit and Veg | Fruit Juice | $1=1$ serving | $1=1$ serving | $1=1$ serving |
| Grains | Bun | $1=1$ serving | $1=1$ serving | $1=1$ serving |

## BRAND NAME FOOD LIST



## BRAND NAME FOOD LIST



## DOES YOUR SCHOOL HAVE A CAFETERIA, CANTEEN, STORE?

All Schools


TYPICAL FOODS SERVED

- Chocolate Milk
- Smoothies
- Popcorn
- Booster J uice
- Baked Chips
- Granola Bars
- Soup
- Culinary Program/Full Cafeteria


## DOES YOUR SCHOOL HAVE A GARDEN PROJ ECT?

All Schools


## GARDEN PROJ ECTS BY SCHOOL LEVEL



## Facilities Department Guidelines Tree Planting, Landscaping, Equipment Placement

The Greater Victoria School District recognizes the value of providing school grounds that:

- support learning activities
- support creative play
- allow for physical activity and team sports
- provide shade areas
- provide opportunities for students and the community to interact with nature and to develop a responsible environmental ethic
- are aesthetically pleasing

Summary of Procedures

1. Pre-Planning Process
2. Planning and Consultation
3. Approval
4. Installation
5. Maintenance
6. Equipment, trees and plants

## SCHOOL GARDENS THAT PRODUCE FOOD FOR STUDENTS

- Spectrum- culinary program
- Esquimalt- culinary program
- Central- food club
- Torquay- monthly soup



## DOES YOUR SCHOOL HAVE A VENDING MACHINE?

10 schools have vending machines
3 middle schools
7 secondary schools


## DOES YOUR SCHOOL BELONG TO THE BC FRUIT AND VEGETABLE PROGRAM?

38 schools participate in the program
22 elementary schools
8 middle schools
8 sec ondary schools


## PHYSICAL AND HEALTH EDUCATION CURRICULUM

| Grade | Curricular Competencies | Content |
| :--- | :--- | :--- |
| K-1 | Identify and explore a variety of foods and <br> describe how they contribute to health | Relationships between food, hydration <br> and health |
| Grade 2 | Explore strategies for making healthy eating <br> choices | Practices that promote health and well- <br> being, including those relating to <br> physical activity, nutrition and illness <br> prevention |
| Grade 3 | Explore and describe strategies for making <br> healthy eating choices in a variety of settings | Nutrition and hydration choices to <br> support different activities and overall <br> health |
| Grade 4 | Explain the relationship of healthy eating to <br> overall health and well -being | Food portion sizes and number of <br> servings |
| Grade 5 | Analyze and describe the connections <br> between eating, physical activity,and mental <br> well-being | Benefits of physical activity and <br> exercise |

## PHYSICAL AND HEALTH EDUCATION CURRICULUM

| Grade | Curricular Competencies | Content |
| :--- | :--- | :--- |
| Grade 6 | Explore and plan food choices to <br> support personal health and well- <br> being | Influences on food choices |
| Grade 7 | Investigate and analyze <br> influences on eating habits | Factors that influence personal eating choices |
| Grade 8 | Develop strategies for promoting <br> healthy eating choices in <br> different settings | Marketing and advertising tactics aimed at children <br> and youth, including those involving food and <br> supplements potential short-term and long-term <br> consequences of health decisions, including those <br> involving nutrition, protection from sexually <br> transmitted infections, and sleep routines |
| Grade 9 | Propose healthy choices that <br> support lifelong health and well-- <br> being | Potential short- and long-term consequences of <br> health decisions, including those involving nutrition, <br> protection from sexually transmitted infections, and <br> sleep routines |

