



DISTRICT PRINCIPAL OF INCLUSIVE LEARNING

The Greater Victoria School District is committed to providing meaningful and purposeful educational opportunities for all students considering the physical, social-emotional and academic domains of Inclusive Learning.

The District Principal of Inclusive Learning will be knowledgeable about inclusive education and skilled at facilitating collaboration and sharing promising practices. The District Principal will serve as a member of the District Learning Support Team, and facilitate job-embedded and ongoing professional development for Principals, Vice Principals and teachers. The Principal of Inclusive Learning advocates for, facilitates, and supports improved instructional practices with all staff.

The District Principal of Inclusive Learning leads change and is a driver of capacity building and teamwork.

A significant portion of this position will include district responsibilities and the coordination of mandates from the Ministry of Education.

The position will be for a term of five years and will be compensated at the Elementary Principal Salary Level.

The District Principal of Inclusive Learning is highly skilled at building positive relationships and spends the majority of time building capacity by working collaboratively with District staff, Principals, Vice Principals and teachers identifying instructional needs, and identifying and designing learning experiences that are accessible, effective and engaging for all students.

The District Principal of Inclusive Learning will be expected to:

- design, develop and support high quality professional learning opportunities for adult learners
- motivate others to implement innovative instructional practices that respond to the needs of every student
- provide resources and information
- build capacity to explore the use of research-based instructional strategies and innovative practices to ensure that all students have access to meaningful and effective learning opportunities
- work in collaboration with the Learning Team, to identify school needs to implement professional learning plans that enhance staff's abilities to address the unique strengths and needs of all learners in the school community
- work closely with Principals and Vice Principals to promote and support school growth that aligns with the District's Strategic Plan
- model, and promote continuous learning experiences
- mentor adult learners in a supportive, collaborative manner that allows them to model, observe and provide constructive feedback to colleagues

Interested teachers and administrators will need to express their interest and submit their resume and covering letter to:

Deb Whitten, Associate Superintendent

Greater Victoria School District No.61
556 Boleskine Road, Victoria, BC V8Z 1E8

or

Email: dwhitten@sd61.bc.ca

Closing date: 12:00 noon, Friday, March 17, 2017

School District 61 thanks all applicants for their interest, however, only those selected for interview will be contacted.