



One *Learning* Community



Greater
VICTORIA
School District

Learning Support Plan



One *Learning* Community

Our Team

- Associate Superintendent - Deb Whitten
- District Principal/Director – Harold W. Caldwell
- District Principal – Inclusive Learning
- Vice Principal – Inclusive Learning
- District Counsellor – Learning Support
- District Youth & Family Counsellor – Learning Support
- Elementary Counsellors – Learning Support (13)
- District Learning Support Teachers – Inclusive Learning (3)
- Behaviour Support – Inclusive Learning (1)
- Psychologists – Inclusive Learning (8)
- Speech & Language Pathologists - Inclusive Learning (14)
- DHH Teachers - Inclusive Learning (3)
- Vision Teachers – Inclusive Learning (2)
- Gifted Education – Inclusive Learning (1)
- Occupational Therapists – Contracted Services – Inclusive Learning
- Augmentative Communication and Adaptive Technology Assistant – Inclusive Learning
- Assessment Centre Admin Assistant I/SPED Admin Assistant I
- Accounts Clerk
- Supervising Admin Assistant II
- Transportation Admin Assistant I

Learning Support Strategic Priority

Create an inclusive learning environment that equitably supports and appropriately challenges all students in the physical, social and academic learning community.



Goal 1

Provide meaningful and purposeful educational opportunities for vulnerable students with diverse learning needs considering the physical, social-emotional and academic domains.



Strategies

- **Develop and support teams of professionals so that they may co-plan and co-deliver instruction in inclusive ways**
- **Build district culture and community where lead educators can mentor and support their colleagues, and facilitate continued collaboration and communication across schools**
- **Include students in planning instruction**

Goal 2

Support the mental health needs and well-being of all students within an inclusive learning model



Strategies

- Provide social-emotional learning opportunities for staff and students
- Align planned initiatives with the District Strategic plan's focus on Learner Success, Aboriginal Learners and Vulnerable Learners
- Build relationships with our community partners at CYMH, MCFD, Surrounded by Cedar and Island Health

Goal 3

Continue to develop an understanding for diversity and a respect for learning differences



Strategies

- Adopt practices that reflect high values with respect to both diversity and inclusiveness utilizing multidisciplinary teams
- Provide support and educational opportunities to teachers and staff who work with vulnerable learners
- Empower teachers through equitable access to teaching and learning opportunities

Work To Date

- **Educating the Heart as well as the Mind Series**
 - Mindfulness for Educators
 - Social Emotional Fitness for Children & Youth – Dr. Kimberly Schonert-Reichl
 - Inclusive Education – Shelley Moore
 - Friends for Life Training
 - Support for the new PHE Curriculum
 - Heart Mind Conference
 - Wellness for Educators
 - ASIST Training – Island Health
 - District Youth & Family Counselor



More to Come

- Stop Wondering Start Knowing – Kelty Mental Health
- Middle Years Development Instrument – UBC/Human Early Learning Partnership
- Inclusive Education – Shelley Moore
- Anxiety Workshop for Counsellors
- Anxiety Coping Tools (ACT)
- Clinical Supervision – Family of Schools
- Balancing our Minds Youth Summit
- One without the Other – Book Club Dialogue
- POPARD Superworkshop – An Introduction to Social Skills Interventions

We Are



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