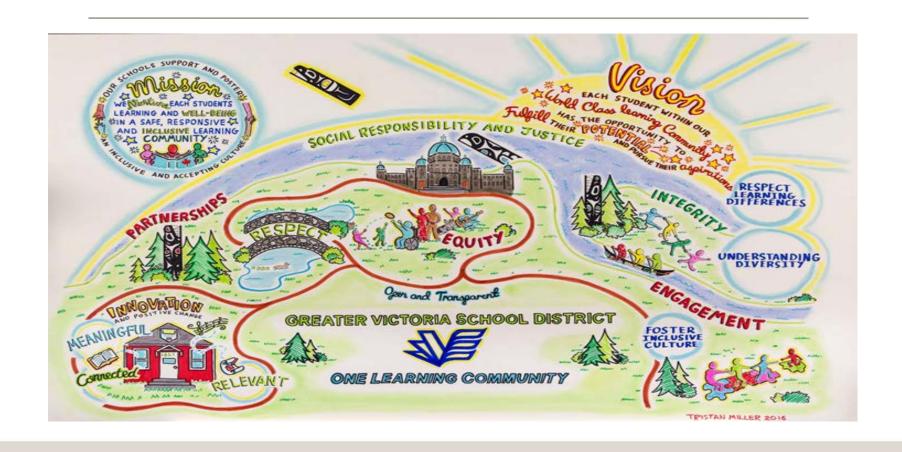


# Learning Support Plan





#### **Our Team**

- Associate Superintendent Deb Whitten
- District Principal/Director Harold W. Caldwell
- District Principal Inclusive Learning
- Vice Principal Inclusive Learning
- District Counsellor Learning Support
- District Youth & Family Counsellor Learning Support
- Elementary Counsellors Learning Support (13)
- District Learning Support Teachers Inclusive Learning (3)
- Behaviour Support Inclusive Learning (1)
- Psychologists Inclusive Learning (8)
- Speech & Language Pathologists Inclusive Learning (14)
- DHH Teachers Inclusive Learning (3)
- Vision Teachers Inclusive Learning (2)
- Gifted Education Inclusive Learning (1)
- Occupational Therapists Contracted Services Inclusive Learning
- Augmentative Communication and Adaptive Technology Assistant Inclusive Learning
- Assessment Centre Admin Assistant I/SPED Admin Assistant I
- Accounts Clerk
- Supervising Admin Assistant II
- Transportation Admin Assistant I



# Learning Support Strategic Priority

Create an inclusive learning environment that equitably supports and appropriately challenges all students in the physical, social and academic learning community.



### Goal 1

Provide meaningful and purposeful educational opportunities for vulnerable students with diverse learning needs considering the physical, social-emotional and academic domains.





### Strategies

- Develop and support teams of professionals so that they may co-plan and co-deliver instruction in inclusive ways
- Build district culture and community where lead educators can mentor and support their colleagues, and facilitate continued collaboration and communication across schools
- Include students in planning instruction



### Goal 2

Support the mental health needs and well-being of all students within an inclusive learning model





# Strategies

- Provide social-emotional learning opportunities for staff and students
- Align planned initiatives with the District Strategic plan's focus on Learner Success, Aboriginal Learners and Vulnerable Learners
- Build relationships with our community partners at CYMH,
  MCFD, Surrounded by Cedar and Island Health



### Goal 3

Continue to develop an understanding for diversity and a respect for learning differences





# Strategies

- Adopt practices that reflect high values with respect to both diversity and inclusiveness utilizing multidisciplinary teams
- Provide support and educational opportunities to teachers and staff who work with vulnerable learners
- Empower teachers through equitable access to teaching and learning opportunities



#### **Work To Date**

- Educating the Heart as well as the Mind Series
  - Mindfulness for Educators
  - Social Emotional Fitness for Children & Youth Dr. Kimberly Schonert-Reichl
  - Inclusive Education Shelley Moore
  - Friends for Life Training
  - Support for the new PHE Curriculum
  - Heart Mind Conference
  - Wellness for Educators
  - ASIST Training Island Health
  - District Youth & Family Counselor



#### More to Come

- Stop Wondering Start Knowing Kelty Mental Health
- Middle Years Development Instrument UBC/Human Early Learning Partnership
- Inclusive Education Shelley Moore
- Anxiety Workshop for Counsellors
- Anxiety Coping Tools (ACT)
- Clinical Supervision Family of Schools
- Balancing our Minds Youth Summit
- One without the Other Book Club Dialogue
- POPARD Superworkshop An Introduction to Social Skills Interventions



#### We Are



