

## Developing Long-Term Facilities Plan



One Learning Community

## Where we are in the Facilities Planning Process

| $\begin{gathered} \text { June }- \text { September } \\ 2016 \end{gathered}$ | $\begin{gathered} \text { October }- \text { November } \\ 2016 \end{gathered}$ | $\begin{aligned} & \text { January - March } \\ & 2017 \end{aligned}$ | $\begin{gathered} \text { April-May } \\ 2017 \end{gathered}$ | June 2017 |
| :---: | :---: | :---: | :---: | :---: |
| Project Initiation | Information Gathering | Public Consultation | Analysis and Recommendation Development | Draft Report |
| Ad Hoc Committee established and first meeting held September 13. Next meeting is October 18 <br> Next update to Operations Committee is January | - Enrolment projections <br> - Building condition assessments <br> - Utilization, capacity and Ministry of Ed parameters <br> - Land ownership and leases <br> - District programs and catchments <br> - Community plans <br> Develop public engagement, methodology and approach: <br> - Objectives <br> - Stakeholder Identification <br> - Strategies and tools <br> - Develop materials <br> Consider input from Transfer Policy consultation | Active engagement of stakeholders and community to provide input | Analysis of all input received, confirm and draft recommendations informed by public and technical inputs. | Draft report presented to Board of Education <br> **Board may direct staff to seek public feedback on draft report |

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## Land Leases

| School Name | Municipality | GVSD Lands | Lands in Trust Victoria | Lands in Trust - Saanich | Lands in Trust - Esquimalt | $\begin{array}{\|c} \text { Lands in Trust - Oak } \\ \text { Bay } \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arbutus Middle | Saanich | 7.05 | 0 | 0 | 0 | 0 | , |
| Braefoot Elementary | Saanich | 8.69 | 0 | 0 | 0 | 0 | 0 |
| Burnside School | Victoria | 1.49 | 0.77 | 0 | 0 | 0 | 0 |
| Cedar Hill Middle School | Saanich | 10.01 | 0 | 0 | 0 | 0 | 0 |
| Central Middle School | Victoria | 7.21 | 0.12 | 0 | 0 | 0 | 0 |
| Cloverdale Traditional School | Saanich | 4.50 | 0 | 0 | 0 | 0 | 0 |
| Colquitz Middle School | Saanich | 12.63 | 0 | 0 | 0 | 0 | 0 |
| Craigflower Elementary | Saanich | 3.18 | 0 | 0 | 0 | 0 | 0 |
| Doncaster Elementary | Saanich | 10.28 | 0 | 0 | 0 | 0 | 0 |
| Eagle View Elementary | View Roval | 5.50 | 0 | 0 | 0 | 0 | 0 |
| Esquimalt Secondary School | Esquimalt | 13.01 | 0 | 0 | 0 | 0 | 0 |
| Facilities Services | Victoria | 4.22 | 0 | 0 | 0 | 0 | 0 |
| Frank Hobbs Elementary | Saanich | 11.79 | 0 | 0 | 0 | 0 | 0 |
| George Jay Elementary | Victoria | 1.50 | 3.16 | 0 | 0 | 0 | 0 |
| Glanford Middle School | Saanich | 10.28 |  | 0 | 0 | 0 | 0 |
| Gordon Head Middle School | Saanich | 9.30 | 0 | 0 | 0 | 0 | 0 |
| Hampton Elementary (Leased) | Saanich | 2.75 | 0 | 0 | 0 | 0 | 0 |
| Hillcrest Elementary | Saanich | 8.99 | 0 | 0 | 0 | 0 | 0 |
| James Bay Elementary | Victoria | 2.07 | 0 | 0 | 0 | 0 | 0 |
| Lambrick Park Secondary | Saanich | 10.30 | 0 | 0 | 0 | 0 | 0 |
| Lampson School | Esquimalt | 3.00 | 0 | 0 | 0 | 0 | 0 |
| Lansdowne Middle School (\& Artemis Place/Dean Heights, | Victoria | 25.10 | 0 | 0 | 0 | 0 | 0 |
| Macauley Elementary | Esquimalt | 5.10 |  |  | 1.09 |  |  |
| Margaret Jenkins Elementary | Victoria | 0.44 | 5.29 | 0 | 0 | 0 | 0 |
| Marigold \& Spectrum | Saanich | 25.10 | 0 | 0 | 0 |  | 0 |
| McKenzie Elementary | Saanich | 5.77 | 0 | 0 | 0 | 0 | 0 |
| Monterey Middle School | Oak Bay | 1.42 | 0 | 0 | 0 | 4.82 | 0 |
| Mt. Doug Secondary | Saanich | 15.46 | 0 | 0 | 0 | 0 | 0 |
| Northridge Elementary | Saanich | 13.69 | 0 | 0 | 0 | 0 | 0 |
| Oak Bay High School | Oak Bay | 13.38 | 0 | 0 | 0 | 4.83 | 0 |
| Oaklands Elementary | Victoria | 3.03 | 2.50 | 0 | 0 | 0 | 0 |
| Quadra Elementary | Victoria | 1.45 | 4.61 | 0 | 0 | 0 | 0 |
| Reynolds Secondary | Saanich | 16.37 | 0 | 0 | 0 | 0 | 0 |
| Rockheights Middle School | Esquimalt | 8.00 | 0 | 0 | 0 | 0 | 0 |
| Rogers Elementary | Saanich | 8.25 | 0 | 0 | 0 | 0 | 0 |
| Shoreline Middle School | View Royal | 9.50 | 0 | 0 | 0 | 0 | 0 |
| Sir James Douglas Elementary | Victoria | 3.01 | 0 | 0 | 0 | 0 | 0 |
| SJ Willis Alternative | Victoria | 10.42 | 0 | 0 | 0 | 0 | 0 |
| South Park Elementary | Victoria | 0.23 | 0.92 | 0 | 0 | 0 | 0 |
| Strawberry Vale Elementary | Saanich | 5.13 | 0 | 0 | 0 | 0 | 0 |
| Sundance \& Bank Street | Victoria | 2.17 | 0.30 | 0 | 0 | 0 | 0 |
| Tillicum Elementary | Saanich | 5.43 | 0 | 0 | 0 | 0 | 0 |
| Tolmie Building | Saanich | 4.17 | 0 | 0 | 0 | 0 | 0 |
| Torquay Elementary | Saanich | 4.92 | 0 | 0 | 0 | 0 | 0 |
| Uplands Elementary | Oak Bay | 8.68 | 0 | 0 | 0 | 0 | 0 |
| Victor School | Victoria | 0.32 | 1.63 | 0 | 0 | 0 | 0 |
| Victoria High School | Victoria | 2.88 | 12.24 | 0 | 0 | 0 | 0 |
| Victoria West Elementary | Victoria | 3.23 | 3.03 | 0 | 0 | 0 | 0 |
| View Royal Elementary | View Royal | 7.65 | 0 | 0 | 0 | 0 | 0 |
| Warehouse Building (STARS) | Victoria | 1.11 | 0 | 0 | 0 | 0 | 0 |
| Willows Elementary | Oak Bay | 1.47 | 5 | 0 | 0 | $5.24$ | 0 |
|  | TOTAL: | 360.62 | 34.58 | 0.00 | 1.09 | 14.89 | 0.00 |

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## Rental Use and Revenue Summary

| Summary of Community Use Rental Revenue |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { 2013/2014 } \\ \text { Actual Revenue } \end{gathered}$ | 2014/2015 <br> Actual Revenue | 2015/2016 <br> Actual Revenue | 2016/2017 Budgeted Revenue |
| Community Use of Facilities | \$314,159 | \$388,614 | \$556,991 | \$494,493 |
| Out of School Care | \$272,822 | \$318,833 | \$304,791 | \$305,631 |
| Community Use of Fields | \$77,009 | \$82,673 | \$80,295 | \$80,000 |
| Community Use of Theatres | \$25,450 | \$37,830 | \$37,294 | \$35,000 |
| Total Community Use Rental Revenue | \$689,439 | \$827,950 | \$979,370 | \$915,124 |

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## District Programs

| Program | School | In Catchment | Out of Catchment | Out of District | Total Students |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Flex Program | Reynolds | 53 | 37 | 7 | 97 |
| Soccer Academy | Reynolds | 49 | 72 | 11 | 132 |
| Hockey Academy | Spectrum | 40 | 27 | 14 | 81 |
| Rugby Academy | Esquimalt | 24 | 8 | 0 | 32 |
| Challenge Program | Equimalt | 55 | 53 | 10 | 118 |
| Baseball Academy | Lambrick | 18 | 48 | 17 | 83 |
| Softball Academy | Lambrick | 5 | 23 | 15 | 43 |
| Challenge Program | Mt. Doug | 82 | 119 |  | 201 |
| Hairdressing | Vic High | 5 | 7 | 0 | 12 |

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## 2015－2016 Student Enrollment Projections

| $\pm$ Total Enrolment Projection |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 焛晹回 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Enrolment History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  | Regular Program |  |  |  |  | District Program（s） |  |  |  |  | Self Contained Special Ed． |  |  |  |  |  |
| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | K－5 | 6－8 | 9.12 | K－12 | SCSE | Total |  |
| 2011 | 1388 | 1337 | 1321 | 1321 | 1305 | 1324 | 1262 | 1293 | 1357 | 1499 | 1634 | 2098 | 2919 | 7996 | 3912 | 8150 | 20058 | 115 | 20173 |  |
| 2012 | 1395 | 1374 | 1343 | 1332 | 1322 | 1308 | 1290 | 1287 | 1320 | 1423 | 1675 | 1939 | 2624 | 8074 | 3897 | 7661 | 19632 | 85 | 19717 |  |
| 2013 | 1421 | 1386 | 1370 | 1365 | 1330 | 1326 | 1278 | 1306 | 1336 | 1427 | 1573 | 1899 | 2511 | 8198 | 3920 | 7410 | 19528 | 77 | 19605 |  |
| 2014 | 1431 | 1477 | 1385 | 1387 | 1345 | 1356 | 1304 | 1273 | 1326 | 1414 | 1579 | 1748 | 2362 | 8381 | 3903 | 7103 | 19387 | 92 | 19479 |  |
| 2015 | 1455 | 1478 | 1488 | 1387 | 1405 | 1346 | 1334 | 1334 | 1340 | 1434 | 1579 | 1791 | 2266 | 8559 | 4008 | 7070 | 19637 | 74 | 19711 |  |
| Enrolment Projections |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Iotal |  |  |  |  | Regular Program |  |  |  |  | District Program（s） |  |  |  |  | Self Contained Special Ed． |  |  |  |  |  |
|  | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | K－5 | 6－8 | 9－12 | K－12 | SCSE | Total | $\Delta$ |
| 2016 | 1428 | 1479 | 1488 | 1499 | 1386 | 1417 | 1320 | 1356 | 1371 | 1432 | 1584 | 1795 | 2242 | 8697 | 4047 | 7053 | 19797 | 74 | 19871 |  |
| 2017 | 1468 | 1453 | 1491 | 1501 | 1498 | 1394 | 1386 | 1336 | 1392 | 1469 | 1587 | 1811 | 2252 | 8805 | 4114 | 7119 | 20038 | 74 | 20112 |  |
| 2018 | 1414 | 1493 | 1464 | 1503 | 1500 | 1507 | 1361 | 1403 | 1368 | 1501 | 1624 | 1811 | 2265 | 8881 | 4132 | 7201 | 20214 | 74 | 20288 |  |
| 2019 | 1472 | 1437 | 1503 | 1478 | 1504 | 1509 | 1474 | 1377 | 1434 | 1463 | 1659 | 1851 | 2267 | 8903 | 4285 | 7240 | 20428 | 74 | 20502 |  |
| 2020 | 1454 | 1497 | 1448 | 1516 | 1479 | 1516 | 1477 | 1492 | 1410 | 1527 | 1620 | 1893 | 2305 | 8910 | 4379 | 7345 | 20634 | 74 | 20708 |  |
| 2021 | 1463 | 1476 | 1506 | 1459 | 1514 | 1488 | 1480 | 1493 | 1523 | 1508 | 1683 | 1846 | 2344 | 8906 | 4496 | 7381 | 20783 | 74 | 20857 |  |
| 2022 | 1464 | 1486 | 1484 | 1517 | 1457 | 1524 | 1452 | 1497 | 1526 | 1619 | 1664 | 1909 | 2300 | 8932 | 4475 | 7492 | 20899 | 74 | 20973 |  |
| 2023 | 1469 | 1487 | 1494 | 1496 | 1515 | 1466 | 1487 | 1469 | 1528 | 1625 | 1777 | 1895 | 2362 | 8927 | 4484 | 7659 | 21070 | 74 | 21144 |  |
| 2024 | 1468 | 1492 | 1495 | 1505 | 1495 | 1526 | 1432 | 1504 | 1502 | 1631 | 1783 | 2007 | 2347 | 8981 | 4438 | 7768 | 21187 | 74 | 21261 |  |
| 2025 | 1474 | 1491 | 1500 | 1507 | 1503 | 1505 | 1488 | 1448 | 1536 | 1606 | 1788 | 2015 | 2458 | 8980 | 4472 | 7867 | 21319 | 74 | 21393 | $\checkmark$ |

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## Student Flow

Where students come from (incoming)


Where neighbourhood students go (outgoing)



* Eagleview Elementary School

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## Technical Capacities

| School |  | $\begin{array}{\|c} \hline \text { Ministry } \\ \text { Operating } \\ \text { Copapacty } \end{array}$ | $\|$SD Data <br> Review <br> (Nov 206) | \# seats <br> difference <br> ( SD data- <br> MEd data) | $\begin{gathered} \text { Current } \\ \text { Headcount } \\ \text { (Enrolment) } \end{gathered}$ | $\begin{array}{\|c} \hline \text { Ministry Data } \\ \text { Current } \\ \text { Headcount } \\ \text { (November 2015 } \\ \text { Enrollment) } \\ \hline \end{array}$ | \# students difternce (so data-MEd data) | $\begin{gathered} \text { Percentage } \\ \text { Utilization } \end{gathered}$ | $\square$ |  | $\begin{array}{\|c\|c\|} \hline \text { proear } \\ \text { Arpected } \\ \text { Attendance } \end{array}$ | $\begin{aligned} & \text { Percentage } \\ & \text { Putization } \\ & \text { Proear } \\ & \text { Projected } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{\|l\|} \hline \text { Operating } \\ \hline \text { Capactiy } \end{array}$ |  | $\begin{array}{\|c} \text { Operatitg } \\ \begin{array}{c} \text { Capacaty Nov } \\ 2016 \end{array} \end{array}$ |  | $\begin{gathered} \text { Current } \\ \text { Headcount } \\ \text { (Enrolment) } \end{gathered}$ |  |  | $\begin{gathered} \text { Percentage } \\ \text { Ulitization } \end{gathered}$ | $\begin{gathered} \text { Percentage } \\ \text { Utilization } \end{gathered}$ |  |  | Percentige <br> vitization <br> Prear <br> Projected |
| Cedar Hill | 575 | 355 | 600 | 245 | 496 | 487 | 9 | 86\% | 137\% | .51\% | 546 | 95\% |
| $\frac{\text { Arbutus }}{\text { Braefot }}$ | ${ }_{3}^{499}$ |  | $\begin{array}{r}550 \\ 309 \\ \hline\end{array}$ | 150 <br> 54 <br> 1 | ${ }_{257}^{457}$ | 43 | ${ }^{11}$ | ${ }_{81 \%}^{\text {81\% }}$ |  | - | ${ }_{268}^{489}$ | $\xrightarrow{93 \%}$ |
| Craighowe | 32 | ${ }^{222}$ | 219 | ${ }_{-}^{54}$ | $1{ }^{2}$ | 113 |  | $\bigcirc$ | $51 \%$ | $\cdots$ | ${ }_{96}$ | $92 \%$ |
| Glantord | ${ }_{4}^{402}$ | ${ }_{4}^{40}$ | ${ }^{425}$ | ${ }^{25}$ | 402 |  |  | 1008 | 100\% | 0\% | 422 |  |
| Monterey | 501 |  | 500 | 0 | 391 |  | 9 | 78\% |  |  | 449 |  |
| Lambicick Park | ${ }^{725}$ | ${ }^{725}$ | ${ }^{725}$ | 0 | 511 | ${ }^{383}$ | ${ }^{128}$ | 70\% |  |  | 489 |  |
| nt oug | 800 | 800 | 800 | 0 | 1064 | 909 | 155 | 133\% | 1146 | 19\% | 1032 |  |
| Revnols | 900 | 900 | 900 | 0 | ${ }^{1124}$ | 990 | 134 | 125\% | 110\% | 15\% | ${ }^{1136}$ | 126\% |
| Roccheieighs | 449 | 450 | ${ }_{450}$ | 0 | ${ }_{2}^{211}$ | 310 | 9 | ${ }^{47 \%}$ |  | -22\% | ${ }^{238}$ |  |
| Shoretine | ${ }_{4}^{424}$ |  | ${ }_{4}^{450}$ | ${ }^{25}$ | ${ }^{250}$ | 21 |  | 59\% |  | 0\% | $\stackrel{276}{27}$ |  |
| Vicors school | ${ }_{\text {- }}^{138}$ | 130 | ${ }^{136}$ | ${ }_{25}$ | - 18 | 18 | 14 | $\stackrel{\text { 13\% }}{\text { 13\% }}$ | ${ }^{13 \%}$ | \%\% | 21 |  |
| Spectrum | ${ }_{1197}^{1197}$ | 1200 | $\stackrel{4}{1150}$ | $\stackrel{25}{-50}$ | ${ }_{1151}$ | 1068 | ${ }_{93}^{14}$ |  |  | 8\% | ${ }_{1} 169$ | 998\% |
| ss. Wilis |  |  |  |  |  |  |  |  |  |  | 120 | 19\% |
| Rogers | ${ }^{317}$ | ${ }^{324}$ | ${ }^{332}$ | 8 | ${ }^{298}$ | ${ }^{296}$ | 2 | 94\% | 91\% | ${ }^{3 \%}$ | ${ }^{347}$ |  |
| Essuimat | ${ }_{939} 3$ |  | 332 | $\stackrel{4}{4}$ | 643 <br> 63 <br> 6 |  |  | ${ }^{68 \%}$ |  |  | ${ }^{\text {T } 52}$ |  |
| North Ridse | ${ }_{248}^{248}$ | ${ }^{260}$ | ${ }_{264}^{264}$ | 4 | 225 |  |  | 5\% | ${ }^{\text {10\%\% }}$ |  |  |  |
| Lanssowne | 562 | 575 | 600 | 25 | 511 | 506 | 5 | 91\% |  | ${ }^{3 \%}$ | 602 | 107\% |
| Mckenzie | ${ }^{318}$ | ${ }^{331}$ | ${ }^{268}$ | -63 | 229 |  |  | ${ }^{72 \%}$ |  | ${ }^{3 \%}$ |  |  |
| Fillcrest | 363 | ${ }^{377}$ | 377 | 0 | 294 | 294 | 0 | 81\% | 78\% | 3\% | 286 | 79\% |
| South Park | 163 | 177 | 219 | ${ }^{42}$ | 179 | 179 | 0 | 110\% | 101\% | 9\% | ${ }^{206}$ | 128\% |
| Eaple View | ${ }^{226}$ | ${ }^{241}$ | ${ }^{241}$ | 0 | ${ }^{220}$ |  |  | 97\% | 91\% | 6\% | ${ }^{229}$ | 101\% |
| James bay | $\stackrel{226}{228}$ | ${ }^{241}$ | ${ }^{196}$ | ${ }^{45}$ | ${ }^{213}$ | $\frac{211}{310}$ |  | ${ }_{\text {94\% }}$ |  | ${ }^{7 \%}$ | 244 | 108\% |
| Ecole warroold | ${ }_{228}^{248}$ | ${ }^{204}$ | ${ }_{2}^{284}$ |  | 310 |  |  | ${ }_{\text {125\% }}^{129}$ | 117\% | \% | 278 | 112\% |
| Etale | 498 | ${ }_{5}^{524}$ | ${ }_{528}$ | 4 | $6{ }^{612}$ | 605 | 7 | ${ }^{\text {123\% }}$ | 115\% | ${ }^{\text {\%\%\% }}$ | ${ }_{590}^{259}$ | 118\% |
| George Jay | 477 |  | ${ }_{483}^{48}$ |  | 291 |  | -1 | 61\% |  |  | 401 |  |
| Oakands | ${ }^{406}$ |  | ${ }^{411}$ |  | ${ }_{4}^{433}$ |  | -10 |  |  |  | 437 |  |
| Ecole Macaul | ${ }^{431}$ | 460 | 460 | 0 | ${ }_{4}^{431}$ | ${ }_{4}^{436}$ | . 5 |  |  | 5\% | 455 |  |
| Cloverdale T ad | 279 | 309 | ${ }^{328}$ | 19 | ${ }^{240}$ |  | -40 | 86\% |  | 5\% | 268 |  |
| Sir James Douglas | 407 | ${ }^{437}$ | 460 | ${ }^{23}$ | 493 |  |  | 121\% |  | 8\% | ${ }^{4} 32$ |  |
| Margaret Jenkins | 360 | ${ }^{392}$ | 415 | ${ }^{23}$ | 432 | 429 | 3 | 120\% | 109\% | 11\% | ${ }_{4}^{47}$ | 24\% |
| Quadra | ${ }_{428}$ | 460 | 460 | 0 | ${ }^{381}$ | 379 | 2 | 89\% | 82\% | 7\% | 449 | 105\% |
| Tilicum Ele | ${ }^{271}$ |  | ${ }^{370}$ | 65 | ${ }^{323}$ |  | 0 | 119\% | 106\% | 13\% | ${ }^{369}$ | 136\% |
| Vic West tle | ${ }_{2}^{295}$ | ${ }^{331}$ | - 328 | -3 | ${ }_{2}^{215}$ | ${ }^{212}$ | 3 | ${ }^{73 \%}$ | ${ }^{64 \%}$ | 9\% | ${ }^{237}$ | ${ }^{80 \%}$ |
| Strawberry Vale | 270 | ${ }^{309}$ | 309 | 0 | 311 | 11 | 0 | 115\% | 1019 | 15\% | ${ }^{292}$ |  |
| Lake Hill | 272 |  |  |  | ${ }^{158}$ |  |  |  |  | 7\% | 177 | 65\% |
| Centraludie | 5 | 5 | ${ }_{6}^{625}$ | 89 | 464 | 510 | -52 |  |  | 0\% | ${ }_{6}^{620}$ |  |
| Campus viev | S00 | +0 | 351 | -89 | 458 | 49 | 9 | ${ }_{\text {127\% }}$ |  | ${ }^{25 \%}$ |  | 21\% |
| Concaster | ${ }^{398}$ |  | ${ }_{550}$ | -94 | ${ }_{3}^{434}$ |  |  | ${ }^{109 \%}$ | ${ }^{30 \%}$ | ${ }^{19 \%}$ | ${ }_{4}^{4} 4$ |  |
| Oakeay HS | ${ }^{1298}$ | 1502 | 1300 |  | 1260 |  | 169 | ${ }_{97 \%}$ |  | 24\% | 1461 | 113\% |
| Vichioh | 800 |  | 800 | ${ }_{4} 4$ | 775 |  | 124 | 97\% |  | 44\% | 761 | 95\% |
| Total | 20931 | 2263 | 21863 | -800 | 19044 | 18622 | 422 | 91\% | ${ }^{82 \%}$ | 9\% | 2022 | 97\% |


| Continuing ED |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Home Learners | ${ }_{2}^{179}$ |  |  |  |  |  |
| 269 |  |  |  |  |  | $0 \%$ |

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## Facility Condition Index (FCI)



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## Demographics and Catchment - Victoria




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## Demographics and Catchment - Saanich



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## Engaging our Community

## Municipal Planning Workshop

- What input has the community provided about schools and lands
- How is our community changing, and where? How will it impact our schools?

Public information about Facilities and lands

- Website
- Improved information and data

Relationship with Transfer and Registration Review Process

- What do you value?
- Transparent criteria and process

