Secondary (9 - 12)

**Goal 1**

***Deepen educators’ understanding of the new curriculum through a focus of the grade nine transition experience in each of our high schools.***

Strategies

The Learning Team will:

* develop appropriate diagnostic assessment tools in literacy and numeracy for students entering grade 9
* provide professional development for all grade 9 teachers that will:
  + deepen understanding of effective teaching practice to teach literacy competencies across the curriculum
  + deepen understanding of how to provide differentiation in all subject areas
  + help teachers integrate First Peoples’ Principals of Learning throughout the curriculum

Through:

* connecting collaborative teacher teams to develop resources and examples of unit plans
* creating a system to digitize, store and share teacher-created resources
* supporting teachers in the use of technology to personalize learning
* continuing to provide enhancing learning grants that target student learning in literacy and numeracy

Measures

The Learning Team will:

* put out a survey to all secondary grade 9 teachers to explore their needs and evaluate the current district support

Secondary (9 - 12)

**Goal 2**

***Receive, explore, disseminate and respond to the new curriculum concepts for grades 10 -12.***

Strategies

The Learning Team will:

* receive all Ministry of Education updates on the new grade 10-12 curriculum
* meet with secondary principals/vice principals and senior management to understand, discuss, disseminate and respond to all curriculum updates from the Ministry of Education curriculum for grades 10-12

Through:

* regular curriculum update meetings with the secondary principals/vice principals and senior management
* regular meetings/information sessions/phone calls with the leadership team at the Ministry of Education

Measures

The Learning Team will:

* be ready to support the new curriculum in each high school through regular, informative planning and exploration meetings as the new curriculum is being developed