



## *Deputy Superintendent's Office*

556 Boleskine Road,  
Victoria, British Columbia, V8Z 1E8  
Fax 250-475-4112

Shelley Green, Deputy Superintendent

250-475-4117

## **The Learning Plan**

### Literacy Presentation

The Greater Victoria School District has chosen literacy as one of the key goals in the Strategic Plan. A comprehensive, balanced literacy program in every elementary school is a critical first step to achieving our literacy goal. In order to fully comprehend what a balanced literacy program looks like, we asked Melanie Postle and Leah Moreau to review the current research on early literacy success and present their findings to the Board of Education at our Education, Policy and Directions meeting on December 5<sup>th</sup>, 2016.

Following the literacy presentation, the Learning Team will present the information they gathered while visiting every school in our district and how that information led to the creation of the Learning Plan for 2016-17.

The Annual Report is attached for your information.

# Aboriginal Nations Education Report

- Nella Nelson, Coordinator, Aboriginal Nations Education

---

## September 2016

### District:

- I met with Principals or Vice Principals at the following schools to connect on ANED staff, curriculum and programs: Craigflower, Central ,Esquimalt, SJ Willis, Shoreline, Reynolds, View Royal, Oak Bay, and Shoreline.
- Louise and I met with the GVTA to discuss the implementation of the Aboriginal Principles of Learning into the curriculum and the resources available to support teachers with this process.
- Louise Sheffer and I met to discuss the role of ANED with the learning team and the development of the Aboriginal Learning Series for this school year.
- I met with the Aboriginal District Art and Culture Facilitator to discuss her role in the implementation of curriculum and schedule at district schools.
- Participated in activities related to Orange Day at Craigflower and Shoreline Schools and also at Camosun College.
- I met with Ellie Parks from the Red Cross to discuss the availability of workshops for bullying and harassment for students. Workshops will be held in December at Esquimalt Secondary School.

### Community Connections:

- I met with Dorothea from the Esquimalt Nation and Butch Dick from the Songhees Nation to discuss students and an provide update from ANED.
- I met with Anna Lisa Bond to discuss Careers in relation to Aboriginal students and the community, specifically the Victoria Native Friendship Center.
- I met with Dr. Carmen Rodriguez (UVIC) to discuss the opportunities for professional development for our teachers through the UVIC Speakers Program and through her professional development activities.
- I met with the South Island Early-Childhood as a team member with the goal of connecting families and community to the public education system.
- I met with Harold Caldwell and Kim Rumley to discuss roles and the reporting process for the 2 YFC's sponsored by the GVSD Community Link.

## October 2016

### District:

- I met with principals and staff from Cloverdale, Arbutus, Reynolds, Craigflower, Tillicum, Lambrick, Vic. West and George Jay to discuss ANED function, curriculum and staff.
  - Focus on Aboriginal Ways of Knowing through our ANED staff meetings and through Pro d Activities at Royal Roads.
  - Facilitated ANED staff to deliver pro d to other schools.
-

- 
- ANED sponsored 10 staff to attend the FNESC conference in Vancouver.
  - I attended the 100 Years of Loss community event at Spectrum School.
  - I met with community resource people interested in doing cultural integration programming in our district.
  - I met with HR re ANED staffing.
  - Reviewed Learning Team applications for the Learning Enhancement grants.
  - I attended the Vancouver Island Premier Sports Awards in Nanaimo where Grad 2016 students Rachel Strandlund (Reynolds) and Brandon Shellenberger (Oak Bay) were acknowledged for their athletic and academic achievements.

Community Connection:

- I co -chaired the UVIC Faculty of Education Advisory meeting.
- The Aboriginal Nations Education Council hosted MOE Kaleb Child and Dr. Scot Benwall, who presented on “Equity in Action.”
- I chaired the Camosun College Indigenous Education Advisory meeting.
- I met with Chief Andy Thomas to discuss a number of items and to invite him to the 100 Years of Loss exhibit.
- Janice Simcoe and I met with the Dean of Education at UVIC to discuss future directions for the Faculty of Education.
- I met with Desiree Holmes from the South Island Wellness Society to discuss services offered by the agency to the urban community.
- I participated as a board member with the provincial Success by Six Council to discuss early childhood and Success by Six programs.
- I participated as a council member with the provincial MOE Audit Advisory Committee.
- I attended the Esquimalt and Songhees Nation monthly education meetings.
- Attended a meeting with Anna Lisa Bond (Careers) and the VNFC Career team.

# Languages and Multiculturalism Report

- Simon Burgers, District Principal

---

## September 2016

- Continue to refine and develop AIP tool in partnership with IT to continue to refine and work out any glitches identified by teachers - continuous feedback loop facilitating teacher input
- Implementation of the ELL AIP Web application - district wide
  - Provide direct support for ELL teachers K-12 with September start up procedures, case management and using AIP Web app
  - Provide direct support for ELL teachers K-12 with changes to compliance documentation requirements
- Individual consultations in individual schools to support ELL service delivery models and schedules (Craigflower, Monterey, Macaulay, Shoreline, Glanford, Lansdowne and Oaklands)
- Sharing of district practices with the Vancouver Island Language Consortium (VILEC)
- Tri-district planning for our French Conference on the February Pro D day
- Representation / participation of Educational Stakeholders on the Vancouver Island Refugee Response Team
- Human Resource collaboration on the hiring of French Immersion teachers

## October 2016

- Working group collaboration with BC Ministry of Education Inclusive Learning Branch on new ELL Performance Standards documentation
  - Revision of definitions, opening section of the document (information and research)
  - Developing and renaming ELL Matrices
    - Moving from 4 to 5 proficiency levels in oral, reading and writing at primary, intermediate and secondary levels.
  - Developing and drafting ELL Quick scales with examples
- Coordinated, co-planned, and hosted October Professional Development Day session at George Jay Elementary on supporting refugee students in schools (in collaboration with ICA, SD 61 teachers, Counseling Centre for Immigrants and Refugees, and Sooke and Saanich School districts)

- 
- Co-planned professional development lead by SD 61 teachers in supporting language teaching methodology (TPRS)
  - Supported French Immersion LSA to host a mini conference for immersion teachers on pro d day
  - Representation / participation of Educational Stakeholders on the Vancouver Island Refugee Response Team
  - Hosted a French delegate from L'Academie de Lyon to explore district and school partnerships with France. (Students writing to one another, video conferencing with students from France in addition to possible student and teacher exchanges)
  - Tri-district planning for our French Conference on the February Pro D day
  - Representation / participation of Educational Stakeholders on the Vancouver Island Refugee Response Team
  - Hosting of Early French Immersion Parent Information session
  - Beginning to develop a working group of teachers to establish recommended resources to support middle school FSL (district to purchase)
  - Partnership with the BCLCA in building SD 61 teacher capacity to develop a learning series focused on second language methodologies in an immersion context
  - Partnership with the Sooke School District and SFU in developing a learning series for French Language teachers
  - Establishing staffing projections for dual track schools
  - Human Resource collaboration on the hiring of French Immersion teachers

# The Learning Team Report

- Louise Sheffer, District Principal, Learning Team

---

## **Aboriginal Education**

- Weaving Aboriginal Worldviews into Curriculum Series
- 100 Years of Loss Exhibit: school resources, evening event
  - Developed and organized resources district coordination
- ½ day session with teachers at Lambrick Secondary sharing resources

## **Communication/Team identity**

- Developed team website - learn.sd61.bc.ca with branding
- Social media presence - Twitter - @sd61learn

## **Early Learning**

- StrongStart: site visits, staff meeting
- Attending meetings of the Saanich/Victoria Early Years Table
- Coordinating the Welcome to Kindergarten program for 16 schools
- Coordinating Ready, Set, Learn for all elementary schools
- Planning the district's Welcome to School night
- Connections with the literacy task group for Victoria

## **Enhancing Learning Grants**

- Reviewed and awarded 62 grants district wide

## **Environmental Education**

- Beginning to plan a workshop series with Aaron Maxwell focussed on place-based learning

## **ERAC**

- Educational software support
- Updated district contacts
- Meeting with ERAC rep

## **Generative Dialogue**

- Began involvement with learning sessions

## **Inclusive Learning Partnerships**

- Gifted education exploration meetings; guest speaker
- SET-BC technology Tier 2 classroom project support

## **Libraries/Learning Commons**

- Resources
- GVPL connections meeting

## **Literacy**

- Victoria Literacy Task Group