



One *Learning* Community



Greater
VICTORIA
School District

Our Learning Team



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Our Journey This Fall

- Visited all schools in our district: K-12
- Collaborative conversations
- Shared success stories and innovations
- Identified areas of need

Elementary Goals (K-5)

Three goals were identified:

1. Increase student literacy
2. Increase student numeracy
3. Support the implementation of the new curriculum
 - focus on Aboriginal worldviews
 - resources
 - curricular focus specifically in science

Middle School Goals (6-8)

Three goals were identified:

1. Increase student literacy
2. Increase student numeracy
3. Support the implementation of the new curriculum with resources

Secondary Goals (9-12)

Two goals were identified:

1. Deepen educators' understanding of the new curriculum beginning with a focus on Gr. 9
2. Receive, explore, disseminate, and respond to new curriculum concepts in Gr. 10-12

Literacy & Numeracy Goals: (K-5)

Our focus for every school will be to enhance, develop and maintain:

Literacy

- effective early intervention programs
- balanced literacy programs that include effective reading and writing instruction

Numeracy

- balanced numeracy programs
- assessment tools that support student learning

Literacy & Numeracy Goals: (6-8)

Our focus for every school will be to support, create, and develop:

Literacy

- effective assessment tools that will help respond to reading progress & student needs
- Effective, differentiated and inclusive literacy programs
- Assess student achievement in writing
- Authentic writing opportunities for all students

Numeracy

- Opportunities for teachers to learn how to better teach math competencies and content
- Appropriate assessment tools to support student learning and guide teacher instruction

Literacy & Numeracy (K-8)

How will we meet our goals for literacy and numeracy?

- Offer targeted professional learning opportunities for educators
- Recognize and further develop literacy and numeracy experts in all schools
- Create collaborative literacy and numeracy teams in all schools
- Support literacy and numeracy leaders in each school
- Support the use of technology to personalize learning
- Identify appropriate assessment tools to respond to student learning
- Continue to provide enhancing learning grants that improve student learning in literacy and numeracy

New Curriculum (K-5)

Three areas of focus: Aboriginal worldviews, resources and science

- Support all educators with how to infuse Aboriginal ways of knowing into daily learning across the curriculum
- Bring together teams of teachers to develop example unit plans and resources that align with the new curriculum
- Support all educators as they explore and teach the new science curriculum

New Curriculum (6-8)

Support the implementation of the new curriculum by creating a system to develop and share resources

Targeted professional learning:

- To understand how to best implement the new curriculum
- To identify and explore inquiry-based frameworks for planning

- Connect collaborative teacher teams amongst the ten schools to create and share examples of unit designs
- Create a digital system to store and share the teacher-created resources

New Curriculum (K-8)

How will we meet our goal?

- Collaborate with the GVTA & teacher teams to develop resources- create examples of unit plans that align with the new curriculum
- Collaborate with the Ministry of Education & ERAC to access/ share provincial resources
- Offer targeted professional learning opportunities for educators
- Develop a system to store/ share teacher-created resources across our district
- Identify & share appropriate resources that infuse Aboriginal perspectives across the curriculum
- Develop effective assessment practises to drive instruction

How will we measure our success? (K-8)

Use student information and effective assessment practices to drive instruction.

- Develop appropriate assessment tools in numeracy
- Develop appropriate assessment tools for 6-8 in literacy

Work together with Deputy Superintendent and the Technology Department to create databases designed to provide support

- Collect individual student data to respond to student learning
- Aggregate this data to inform and respond to overall progress and needs

Survey teachers to evaluate the supports provided by our team & to continue to identify areas of needs

New Curriculum Goal (9)

Strategies and Focus:

Develop diagnostic assessment tools in literacy and numeracy for grade nine students.

Provide professional learning for all grade nine teachers that will deepen their understanding of how to:

- Effectively teach literacy skills and competencies across the curriculum
- Differentiate instruction in all subject areas to meet the needs of diverse learners
- Integrate Aboriginal ways of knowing throughout the curriculum

New Curriculum Goal (10-12)

Strategies and Focus:

- Explore, share, and respond to the new curriculum concepts for grades 10-12
- Receive and share curriculum updates from the Ministry of Education
- Meet regularly with secondary administrators and senior leadership to understand these updates and discuss how best to implement them

New Curriculum (9-12)

How will we meet our goals for new curriculum for grade 9 and 10-12?

- Connect collaborative teacher teams to develop resources and examples of unit plans
- Support the appropriate use of technology to personalize learning for students
- Create a digital system to store and share teacher-created resources
- Continue to provide enhancing learning grants that improve student learning in literacy and numeracy
- Attend regular meetings and information sessions with the leadership team at the Ministry of Education

How will we measure our success? (9-12)

- Survey grade nine teachers to evaluate the support provided by our team and to identify other areas of need.

Work together with Deputy Superintendent and the Technology Department to create databases designed to provide support

- Collect individual student data to respond to student learning
- Aggregate this data to inform and respond to overall progress and needs
- Determine our level of readiness to implement the new curriculum coming for grades 10-12

Our Team's Mission

We believe we exist to serve and support all learners in our district.

We want to empower educators to create equitable classrooms that provide students with learning experiences that meet their needs and allow them to graduate with purpose.