
REGULATION 1325

PARTNERSHIP

The following Partnership Regulations have been designed to support any school or District Department in the development of an on-going relationship with a community organization. This includes both the business and non-business sectors.

School/District Department and Responsibility

Schools and Departments can actively seek a partnership opportunity.

It is important that potential partnerships be communicated with the Superintendent. This communication will occur prior to a commitment to any partnership agreement and will continue on a monthly basis if the partnership continues.

School and District staff will work together to ensure that District Policy and Regulations are followed.

Anyone pursuing a partnership activity should ensure that stakeholders are consulted, informed and in agreement with the partnership plans.

When schools or district departments have large projects with a budget of \$100,000.00 (one hundred thousand) or greater a committee comprised of stakeholder groups (CUPE, GVTA, VPVPA, PAC) will be formed to coordinate the activities and relationships with the business and/or community organization.

Upon the successful completion of a partnership arrangement, the school or district department will communicate with the Superintendent regarding the successful completion of the partnership.

Superintendent Role and Responsibility

The Superintendent shall:

- ensure any partnership activities comply with all legal and legislated/ Ministerial orders. These will fall under the School Act.
- ensure that District Policy and Regulations are followed.
- inform schools and the community of potential partnership opportunities. This will be done in a fair and equitable manner.
- review and evaluate District-wide partnerships to ensure they are consistent with Board policies, regulations and values.
- recognize partnerships offered by the community to schools and/or the District and acknowledge such activities in a fair and equitable manner.
- approve any formal recognition in the form of a fixed sign or plaque.

Greater Victoria School District

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Modification to this document is not permitted without prior written consent from the Greater Victoria School District.