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## **REGULATION 1325**

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### **PARTNERSHIP**

The following Partnership Regulations have been designed to support any school or District Department in the development of an on-going relationship with a community organization. This includes both the business and non-business sectors.

#### **School/District Department and Responsibility**

Schools and Departments can actively seek a partnership opportunity.

It is important that potential partnerships be communicated with the Superintendent. This communication will occur prior to a commitment to any partnership agreement and will continue on a monthly basis if the partnership continues.

A Business Case must be presented to the Board by staff for consideration and approval prior to the school district entering into negotiations regarding potential joint use agreements or other partnerships with external parties regarding the use of schools and grounds.

School and District staff will work together to ensure that District Policy and Regulations are followed.

Anyone pursuing a partnership activity should ensure that stakeholders are consulted, informed and in agreement with the partnership plans.

When schools or district departments have large projects with a budget of \$100,000.00 (one hundred thousand) or greater a committee comprised of stakeholder groups (CUPE, GVTA, VPVPA, PAC) will be formed to coordinate the activities and relationships with the business and/or community organization.

Upon the successful completion of a partnership arrangement, the school or district department will communicate with the Superintendent regarding the successful completion of the partnership.

## **Superintendent Role and Responsibility**

The Superintendent shall:

- ensure any partnership activities comply with all legal and legislated/ Ministerial orders. These will fall under the School Act.
- ensure that District Policy and Regulations are followed.
- inform schools and the community of potential partnership opportunities. This will be done in a fair and equitable manner.
- review and evaluate District-wide partnerships to ensure they are consistent with Board policies, regulations and values.
- recognize partnerships offered by the community to schools and/or the District and acknowledge such activities in a fair and equitable manner.
- approve any formal recognition in the form of a fixed sign or plaque.

*Greater Victoria School District*

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Adopted: January 25, 1999

Revised: June 20, 2016  
December 9, 2024