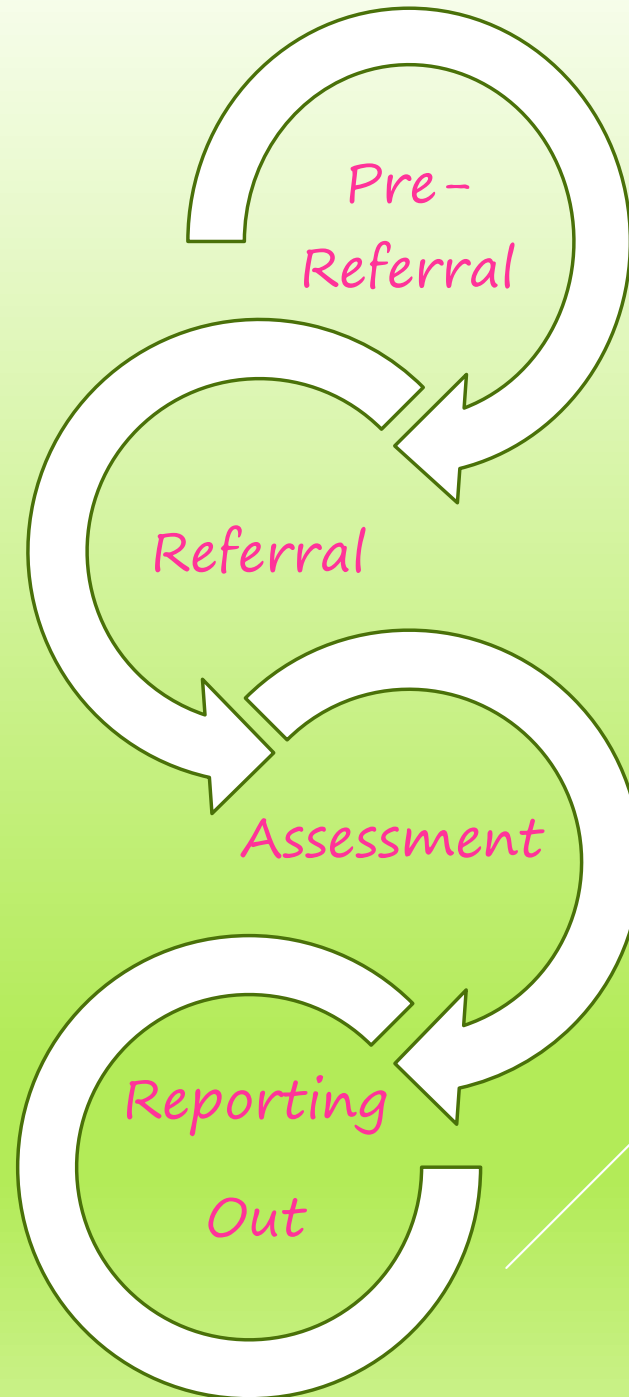
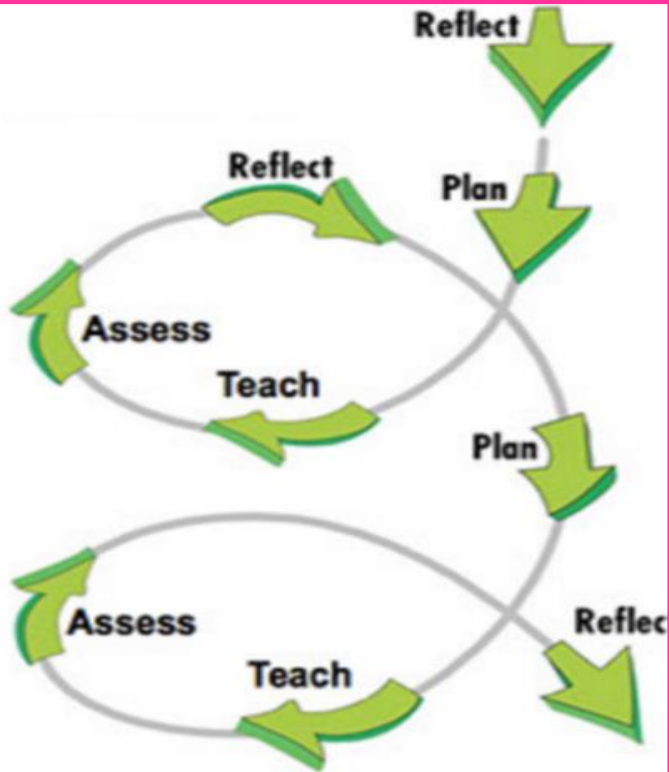


CONSIDERATIONS FOR PSYCHOLOGY SERVICES



The Classroom Teacher



A School-Based Team is a 'school-based', 'solution-finding' group that provides a forum for dialogue on the specific needs of students.



Teachers bring their concerns about students to the School Based Team (SBT)

The SBT offers suggestions and strategies to help the students



Suggested School-Based Team Meeting Procedures

Step 1. Introductions

Step 2. Reason for Referral

Step 3. Background History

Step 4. Brainstorm Ideas:

List strategies and procedures

List people who need to be involved

Step 5. Timelines:

Set Working Team members and dates

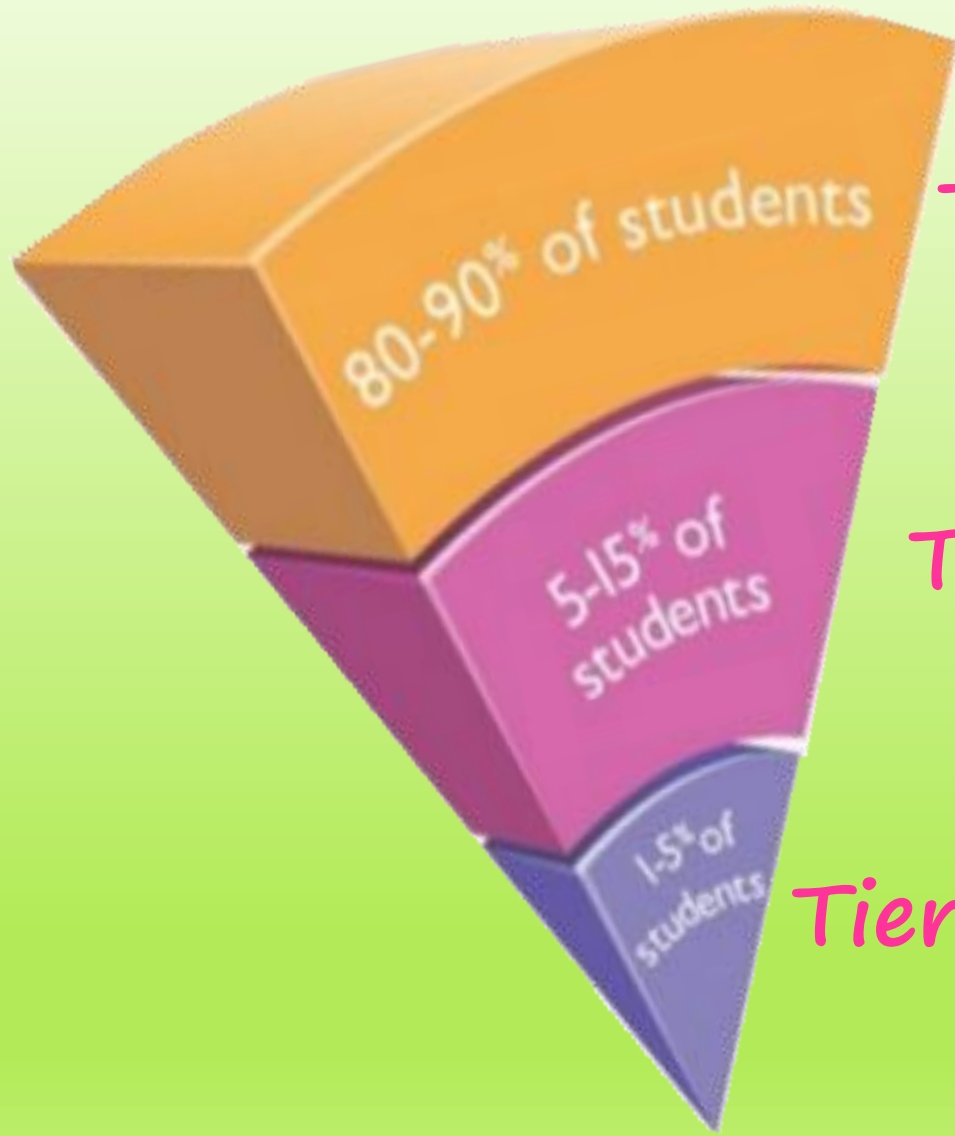
Set follow-up date for reviewing the plan by the SBT



SBT plan and co-ordinate services for students within the school



*Academic Assessment
Speech-Language Services
Occupational Therapy Services
Physiotherapy Services
Psychology Services
Behaviour Consultant
POPARD
SET BC
POPFAS*



Tier I ~ Universal Level

Tier II ~ Targeted Level

Tier III ~ Intensive Level

*School Level Pre-Screening
Targeted Instructional Intervention
Informal or Formal Assessment by School-
Based Personnel Including:*

- ✓ *School Psychologist Consultation*



Parent Report

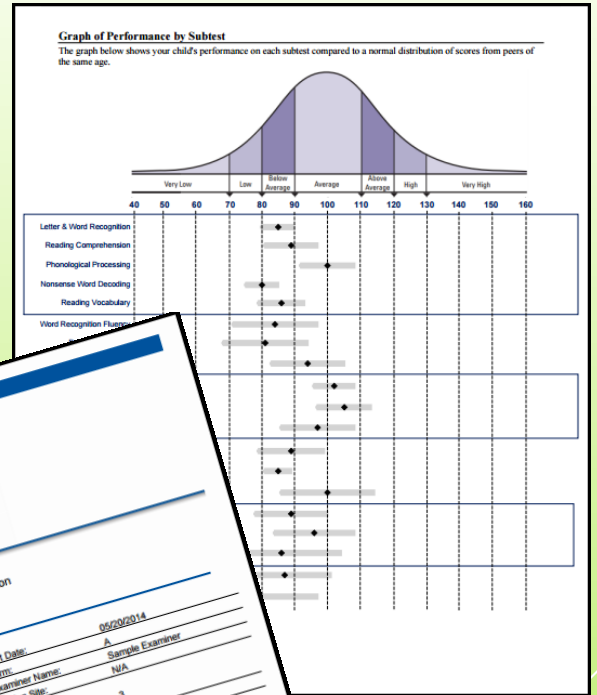
Instructional Recommendations

Intervention Statements

Error Analysis Results

Parent Intervention Suggestions

Fun, playful educational activities



KTEA-3
Kaufman Test of Educational Achievement, Third Edition
Parent Report
Alan S. Kaufman, PhD, & Nadeen L. Kaufman, EdD

Sample Report 1	Test Date: 05/20/2014
Name: 11111	Form: A
Examinee ID: 01102006	Examiner Name: Sample Examiner
Birth Date: 9-4	Testing Site: N/A
Age: Male	Current Grade (or Highest Grade Completed): 3
Gender:	Medication:
Reason for Referral:	

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[1.0.FHEE / 001]

PEARSON
ALWAYS LEARNING

Rule Out Factors

English Language Learners

French Immersion Learners

Vision Testing

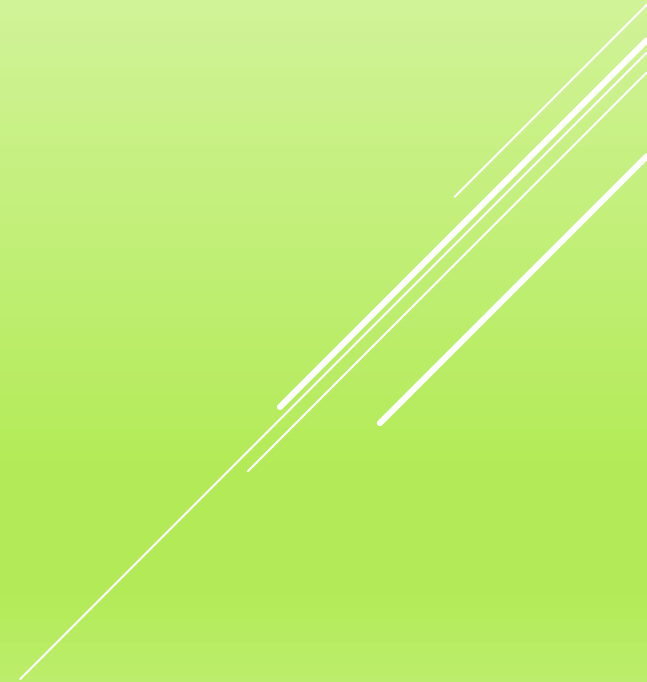
Hearing Testing

Visit to Family Physician



SBT considerations for Psychology Services:

- ✓ on-going concerns*
- ✓ need more information for programming*



Signed Consent

A signed consent form is required:

- ✓ Parents/guardians agree to the assessment
- ✓ Understand that reports will be written and shared with appropriate personnel



The Psychoeducational Assessment

- ✓ Full Assessment/Re-Assessment/Adjudication
- ✓ File Review
- ✓ Consultation
- ✓ CLBC Qualification



The assessment is different for each student

Home	Information you provide about your child's health background and early development
School	Information about your child's progress in school (for example, report cards, interview with the teacher, observation of your child in class)
Assessment	Results of psychological and educational tests

The Psychoeducational Assessment

- ✓ Works one-on-one with the student
- ✓ Usually at school, during regular school hours.
- ✓ May take one or more sessions to complete.
- ✓ Most children enjoy the assessment.
- ✓ Sometimes students are anxious or nervous about it.
- ✓ Not expected to prepare/study for the assessment.



The Psychoeducational Assessments



Examples of Test

- ✓ doing a puzzle
- ✓ choosing what comes next in a sequence
- ✓ answering general knowledge questions
- ✓ defining words
- ✓ remembering a sequence of numbers
- ✓ describing thoughts or feelings
- ✓ doing math questions
- ✓ reading a story and answering questions about it or writing a story



The Assessment Report

- ✓ *Students strengths and challenge areas*
- ✓ *Learning needs*
- ✓ *Recommendations*
- ✓ *Possible Designation*
- ✓ *Confidential*





Parent Meeting

- ✓ *Share Findings: observations, interpretation of test results, and recommendations about your child's needs.*
- ✓ *Ask questions and discuss the assessment results.*
- ✓ *Depending on your child's age, the consultant may also share the assessment results with your child.*
- ✓ *Copy of the psychoeducational assessment report*

Designation Process

Report - Designation Form

Data Base - MyEd BC

*Individual Education Planning**



High Incidence

GIFTED - 243

\$ IBI - 318

MBS - 68

MID - 54

\$ MPID - 81

LD - 855



Low Incidence \$

ASD - 368

DB-2

DH - 18

DHH - 37

PD/CH - 186

VI - 12

Total Designations = 2243

School Psychology Ratios 2014-2015

Coquitlam 1:5085

North Okanagan 1:3500

Chilliwack 1:3500

Sooke 1:3067

Surrey 1:2900

Kamloops 1:2800

Kelowna 1:2500

Saanich 1:2500

Victoria 1:2250

School Psychologists

Meet the criteria established by the BC Ministry of Education:

✓ Membership in BC Association of School Psychologists (BCASP)

OR

✓ Registration with the College of Psychologists

Our District Psychology Staff

Lisa Armitage

Jamie Bartfai

Kim Hummel

Nancy Harrison

Courtney Edgar

Margaret Martens

Christina Pelletier

Lisa Scalipino

Carol Walton

Cheryl Westergard



Support Staff

Janice Rymer

Angela Leong

*District Offices:
Victor School*

*Monterey School
Victoria West School*

Psychologists' Assignments
2015 – 2016

Victoria West Office

Courtney Edgar (1.0 C FTE)
Ph: (250) 388-4331, ext. 301
Fax: (250) 519-2109
e-mail: cedgar@sd61.bc.ca

- Colquitz
- Eagle View
- Marigold
- Spectrum
- Strawberry Vale

Lisa Scalapino (.2 C + .8 T FTE)
Ph: (250) 388-4331, ext. 306
Fax: (250) 519-2109
e-mail: lscalapino@sd61.bc.ca

- Central
- George Jay
- James Bay
- Lake Hill
- SJ Douglas
- SJ Willis
- Victoria High

Carol Walton (1.0 C FTE)
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e-mail: cwalton@sd61.bc.ca

- Glanford
- Gordon Head
- Hillcrest
- Lambrick Park
- McKenzie
- Northridge
- Torquay

Cheryl Westergard (1.0 C FTE)
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e-mail: cwestergard@sd61.bc.ca

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- Esquimalt
- Macaulay
- Shoreline
- Victoria West
- View Royal

Monterey Office

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e-mail: larmitage@sd61.bc.ca

- Arbutus
- Frank Hobbs
- Marg. Jenkins
- Mt. Douglas
- South Park

Christina Pelletier (1.0 C FTE)
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Fax: (250) 519-2109
e-mail: cpelletier@sd61.bc.ca

- Campus View
- Monterey
- Oak Bay
- Rockheights
- Tillicum

Victor Office

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- Braefoot
- Cloverdale
- Doncaster
- Lansdowne
- Reynolds

Kim Hummel (.8 C FTE)
Ph: (250) 595-7511, ext. 126
Fax: (250) 519-2109
e-mail: khummel@sd61.bc.ca

- Cedar Hill
- Oaklands
- Quadra
- Rogers
- Willows

Margaret Martens (.2 C w/a
.1 leave = working .1 FTE)
Ph: (250) 595-7511, ext. 154
Fax: (250) 519-2109
e-mail: mmartens@sd61.bc.ca

- Supervision

Total Psychologists' Assignment = 8.0 FTE

Support Staff & Assessment Centre Offices are located at Victor School

Angela Leong, Administrative Assistant
Ph: (250) 519-2112 Fax: (250) 519-2109
e-mail: aleong@sd61.bc.ca

Janice Rymer, Administrative Assistant
Ph: (250) 519-2114 Fax: (250) 519-2109
e-mail: jrymer@sd61.bc.ca

District Psychology
Services 8.0 FTE

School Allocations

Distribution of Services

Summer Assessments

Myths

- ✓ A student needs an assessment in order to receive remediation or intervention
- ✓ A student needs an assessment in order to receive counselling, Speech-Language or EA support
- ✓ A student needs a psychoeducational assessment in order to receive an IEP – ASD, DHH, VI, PD/CH, IBI, MBS Gifted
- ✓ A student needs an assessment to receive some accommodations on Provincial Exams

Truths

- ✓ A student needs a psychoeducational assessment to receive a designation in intellectual functioning: LD, MID or MPID
- ✓ Low Incidence students transitioning into the adult world need a psychoeducational assessment to determine services from CLBC.
- ✓ A student doesn't need an assessment to receive a separate setting, supervised breaks, e-exams and/or one hour of extra time for provincial exams

New Changes

Medical Model ↔ Embracing Diversity



Provincial Exams ↔ Adjudication Changes

School Psychology Services are non-categorical educational and mental health services designed to provide:

- ✓ Pre-referral Interventions*
- ✓ Ongoing collaborative planning, including IEP consultations regarding a student's academic, adaptive and social skills*
- ✓ Psycho-educational assessment*
- ✓ Identification and designation of students*
- ✓ In-service staff training (e.g., behaviour management, observational techniques/data gathering)*

Recommendations

- ❖ *Continue to do SBT Workshops*
- ❖ *Support new users for KTEA-3*
- ❖ *Educate Community Partners (pediatricians), as well as School and Parents around psychology services*
- ❖ *Ministry Changes and Announcements*

