

OPERATIONS POLICY AND PLANNING COMMITTEE

Tuesday, February 9, 2016 at 7:00 P.M.

REGULAR MEETING

OPPs Agendas and Minutes available at:

<https://www.sd61.bc.ca/board-of-education/meetings/operations-meetings/>

**NEXT ED POLICY/OPPs MEETING IS
SCHEDULED FOR:**

Monday, March 7, 2016 at 7:00 P.M.

Board of Education of School District #61 (Greater Victoria)

OPERATIONS POLICY AND PLANNING COMMITTEE

Dialogue with the Public is welcome during Standing Committee Meetings.

Regular Agenda for Tuesday, February 9, 2016 – 7:00 p.m.

Board Room - Administration Offices, Tolmie Building

Chairperson: Trustee Leonard

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

	Presenter	Status	Attachment
1. APPROVAL OF THE AGENDA			
2. APPROVAL OF THE MINUTES			
A. Operations Policy and Planning Committee Meeting of Monday, January 11, 2016			Pgs. 1-6
3. BUSINESS ARISING FROM MINUTES			
4. PRESENTATIONS TO THE COMMITTEE			
A. Don Evans, Our Place Society			
5. SUPERINTENDENT'S REPORT			
A. Introduction of Student Representative Dana Hlasny, Spectrum Community School	Piet Langstraat		
B. 1240 Yates Street Neighbourhood Agreement	Piet Langstraat	Motion	Pgs. 7-10
C. Strategic Plan	Piet Langstraat	Motion	Pgs. 11-17
6. PERSONNEL ITEMS			
A. Wellness and Attendance Support	Colin Roberts	Information	Verbal
7. FINANCE AND LEGAL AFFAIRS			
A. Budget Discussion – Amended Annual Budget 2015-2016	Mark Walsh	Motion	Pgs. 18-38
B. Needs Budget 2016-2017	Mark Walsh	Information	Pgs. 39-41
C. School Calendar 2016-2017	Piet Langstraat	Motion	Pg. 42
8. FACILITIES PLANNING			
A. Oak Bay Artificial Turf Field Options	Piet Langstraat	Information	Verbal
9. PUBLIC DISCLOSURES OF IN-CAMERA ITEMS			
10. NEW BUSINESS			
A. Trustee Nohr – Provincial Targeted Funding Envelope			Pgs. 43-45

That the Board of Education of School District No 61 (Greater Victoria) approve the submission of a substantive motion, rationale and references to the BCSTA AGM regarding a Provincial targeted funding envelope for First Nations children in care.

B. Trustee Nohr – Class Size and Composition Data

That the Board of Education of School District No 61 (Greater Victoria) request senior administration to provide a summary report on class size and composition data for 2015-2016 including the number of students with designations per class per school, the number of split grade classrooms per school and any other relevant information to be presented at the March, 2016 Education Policy and Directions Committee.

11. NOTICE OF MOTION

12. GENERAL ANNOUNCEMENTS

13. ADJOURNMENT



**Operations, Policy and Planning Committee Meeting
January 11, 2016 – GVSD Board Office, Boardroom**

REGULAR MINUTES

Present:

Elaine Leonard, Chair, Diane McNally, Deborah Nohr, Rob Paynter, Jordan Watters

Administration:

Piet Langstraat, Superintendent of Schools, Debra Laser, Secretary-Treasurer, Shelley Green, Deputy Superintendent, Greg Kitchen, Associate Superintendent, Deb Whitten, Associate Superintendent, Katrina Ball, Associate Secretary-Treasurer, Jim Soles, Supervisor of Building Projects, Mark Walsh, Manager, Labour Relations and Legal Services, Doreen Hegan, Recording Secretary

The meeting was called to order at 7:04 p.m.

Chair Leonard recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

1. APPROVAL OF THE AGENDA

It was moved:

That the January 11, 2016 regular agenda be approved with the following change: add item 10. New Business, A. Ad Hoc Committees on District Website.

Motion Carried

2. APPROVAL OF THE MINUTES

It was moved:

That the December 7, 2015 Combined Education Policy Development Committee and Operations Policy and Planning Committee Regular Meeting minutes be approved.

Motion Carried

3. BUSINESS ARISING FROM MINUTES – None

4. PRESENTATIONS

A. Kathryn Vallance, Crumb Rubber Infill

Kathryn Vallance, parent of four children who play soccer, provided Trustees with information about the crumb rubber infill material planned for the Oak Bay High School artificial turf field project. Crumb rubber is granular rubber material made from used tires and forms the cushioning loft of the mat playing surface. Ms. Vallance expressed concern related to children being exposed to the crumb rubber infill material.

B. Dr. Ian Gillespie, Crumb Rubber Infill

Dr. Ian Gillespie, parent of a child who plays soccer, presented the Committee with additional information about the crumb rubber infill material and its impact on human health. Dr. Gillespie discussed current health reports and scientific research in support of using an alternative to the crumb rubber infill planned for the artificial turf field at Oak Bay High School.

C. Dr. Shawn Davison, Crumb Rubber Infill

Dr. Shawn Davison, soccer coach and a parent of children who play soccer, provided the Committee with information regarding the environmental impact of crumb rubber infill material. He informed Trustees that several countries, municipalities, and school districts have banned the use of crumb rubber infill for artificial turf fields and have chosen to use alternative non-toxic infill. Dr. Davison provided information on non-toxic alternatives including cost analyses and options for mitigating additional costs.

Following the three presentations, questions of clarification were asked by Trustees.

Trustees directed the Superintendent to look into the feasibility of using an alternative infill material for the artificial turf field at Oak Bay High School and to report back to the Board.

5. SUPERINTENDENT'S REPORT

A. Introduction of Student Representative

Superintendent Langstraat introduced Jaya Scott, Student Representative from Esquimalt High School. Ms. Scott informed Trustees that she has been working with Superintendent Langstraat to organize a Town Hall meeting at her school to encourage conversation between students and the Superintendent and to improve overall student engagement.

B. Central Middle School - My Place Transition Home

Superintendent Langstraat provided an update on developments related to the My Place Transition Home located across from Central Middle School and noted recent meetings with the City Manager from the City of Victoria and the Director of the My Place Transition Home.

Superintendent Langstraat advised that both the Province and the City of Victoria have stated that no funding would be provided for enhanced services at Central Middle School which include morning sweeps of the school grounds and evening commissionaire services. It was also mentioned that the My Place Transition Home has implemented its own safety measures, including security patrols around the transition home and bordering sidewalks.

Superintendent Langstraat introduced Topher MacIntosh, Principal of Central Middle School. Mr. MacIntosh informed the Committee that there has been very little change for the school and that the school will continue to closely monitor the situation as the number of residents is expected to increase.

Discussion ensued amongst Trustees. Superintendent Langstraat advised that he would continue to monitor the situation and to keep Trustees informed.

Trustees Watters moved the following motion:

It was moved:

That the Board of Education of School District No. 61 (Greater Victoria) direct the Secretary-Treasurer to prepare a letter for the Board Chair to Mr. Rich Coleman, Minister responsible for Housing with a copy to the Ministry of Education and the media explaining the District's surplus.

Motion Carried Unanimously

6. PERSONNEL ITEMS - None

7. FINANCE AND LEGAL AFFAIRS

A. 2015-2016 Funding Update

Secretary-Treasurer Laser provided the Committee with an overview of the final 2015-2016 funding announcement received from the Ministry of Education in December 2015.

Secretary-Treasurer Laser advised that the final grant funding shows a net increase of \$3,894,074 as compared to the 2015-2016 preliminary grant primarily due to enrolment growth and that no provincial holdback funds were allocated due to increased enrolment across the Province. The structural deficit for the 2016-2017 school year is estimated to be \$8.5 million; however, after applying the unrestricted operating surplus of \$4.1 million from the 2014-2015 school year, ISP carry forward funding of \$1.2 million, employee benefit premium holiday of \$1.1 million, capital equipment purchases to local capital of \$0.8 million, 2015-2016 enrolment increase fixed cost allocation of \$0.6 million, ISP enrolment increase of \$0.2 million, and utilities cost savings of \$0.5 million, the budget shortfall is estimated to be \$0. The final grant funding will be reflected in the 2015/2016 Amended Annual Budget which will be presented at the February Board of Education meeting. Trustees asked questions of clarification of Secretary-Treasurer Laser.

B. Summary of Partner Group Budget Input 2016-2017

Secretary-Treasurer Laser explained that the Summary of Partner Group Budget Input for 2016-2017 reflects the responses received from the input request made to Parent Advisory Councils and Education Partner Groups in October 2015. Included with the summary of responses was a scattergram identifying priority areas. The documents will be posted to the District website under the Financial section.

C. Bylaw 9130 Standing Committees

Secretary-Treasurer Laser explained that Bylaw 9130 *Standing Committees* requires updating to reflect the renaming of the Education Policy Development Committee to Education Policy and Directions Committee as approved at the December 14, 2015 Regular Board of Education meeting.

The Committee supported that the following motions be brought forward to the Regular Board of Education meeting on January 18, 2016:

That the Board of Education of School District No. 61 (Greater Victoria) agree to give all three readings to Bylaw 9130, *Standing Committees* at the meeting of January 18, 2016.
Motion to be Carried Unanimously

That Bylaw 9130, *Standing Committees* be:

Read a first time this 18th day of January, 2016;
Read a second time this 18th day of January, 2016;
Read a third time, passed and adopted this 18th day of January, 2016.

D. Shoreline Statutory Right-of-Way

Secretary-Treasurer Laser advised the Committee that the Town of View Royal has installed and will provide ongoing maintenance for a pedestrian public access path over a portion of the land at Shoreline Middle School. Secretary-Treasurer Laser explained that a statutory right-of-way is required for the portion of land that has been used for the pathway.

It was moved:

That the Board of Education of School District No. 61 (Greater Victoria) approve granting a Statutory Right-of-Way to the Town of View Royal for the purpose of installing and maintaining a pedestrian public access path over a portion of land at Shoreline Middle School legally described as Lot 1, Section 2, Esquimalt District, Plan 11627, Except Part in Plan 41826, PID: 000-875-759.

Motion Carried Unanimously

The Committee supported that the following motions be brought forward to the Regular Board of Education meeting on January 18, 2016:

That the Board of Education of School District No. 61 (Greater Victoria) agree to give all three readings of the Disposal (Right-of-Way) of Real Property Bylaw 16-01 at the January 18, 2016 Board meeting.

That the Board of Education of School District No. 61 (Greater Victoria) approve the Disposal (Right-of-Way) of Real Property Bylaw 16-01, being a bylaw to grant a Statutory Right-of-Way to the Town of View Royal on the property legally described as Lot 1, Section 2, Esquimalt District, Plan 11627, Except Part in Plan 41826, PID: 000-875-759 for the purpose of installing and maintaining a pedestrian public access path.

E. Assets and Corporate Sponsorship

Mark Walsh, Manager, Labour Relations and Legal Services informed the Committee that the Provincial Government requires public sector entities, including Boards of Education, to comply with their "Naming Privileges Policy" (the "BC Policy"). The BC Policy governs the naming of physical assets in recognition of financial or in-kind contributions from individuals, business, organizations and others. Mr. Walsh explained that public entities may create their own policies but any locally created naming policy must conform with the BC Policy.

Mr. Walsh provided the Committee with guidance on the definition of physical assets and expressed an opinion that the District may allow the naming of physical assets of a limited value without contravening the BC Policy. He recommended that the Committee provide direction to the Superintendent to recommend policy to address the naming of physical assets that incorporates a definition of physical assets that limits the definition based on a set value.

Trustee McNally moved the following motion.

It was moved:

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to recommend policy that would specifically define physical assets as defined by School District No. 27 (Cariboo-Chilcotin).

Motion Defeated

For: Trustees McNally and Paynter

Against: Trustees Leonard, Nohr and Watters

Further discussion ensued amongst Trustees. Trustee Paynter moved the following motion.

It was moved:

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to recommend appropriate new policy and or changes to current policy that incorporate the naming of physical assets that do not fall under the BC Policy.

Motion Carried Unanimously

8. FACILITIES PLANNING

A. Seismic Program Update

Mark Walsh, Manager, Labour Relations and Legal Services provided the Committee with an update on the progress of the District's seismic upgrading program. In partnership with the Ministry of Education, the District has successfully upgraded 14 high-risk schools. Mr. Walsh explained that the District is currently in the planning stages of upgrading the remaining 8 high-risk schools over the next 5-7 years. Those schools include: Shoreline (2016), Victoria High – Phase 2 (2017), Cedar Hill, Craigflower, Braefoot, Lambrick Park, Reynolds, and Arbutus.

Mr. Walsh acknowledged the efforts of Jim Soles, Supervisor of Building Projects and his team in the success of the seismic program and for putting the District on track to complete seismic upgrading of all high risk schools nearly a decade ahead of the Ministry timeline.

Trustees asked questions of clarification of Mr. Walsh and Mr. Soles.

9. PUBLIC DISCLOSURE OF IN-CAMERA ITEMS - None

10. NEW BUSINESS

A. Ad Hoc Committees on District Website

Trustee McNally presented her motion and rationale.

It was moved:

That the Board of Education of School District No. 61 (Greater Victoria) direct the Superintendent to update the website for Ad Hoc Committees:

- 1) all Terms of Reference documents for all Ad Hoc Committees of the Board be posted on a new School District No. 61 (Greater Victoria) Board of Education Ad Hoc Committees of the Board page under the "Board" menu; and
- 2) that the Technology Committee Terms of Reference be moved from the Sub-Committees page and be placed on the Ad Hoc Committees page; and
- 3) that all Terms of Reference of Ad Hoc Committees with terms that have ended by Board motion be placed in an "Archived Terms of Reference" section on the Ad Hoc Committees page; and
- 4) that the Policy definition of the Policy Sub-Committee be placed on the present Sub-Committee page.

Motion Carried Unanimously

11. **NOTICE OF MOTION** – None

12. **GENERAL ANNOUNCEMENTS** - None

13. **ADJOURNMENT**

It was moved:

That the meeting adjourn.

Motion Carried

The meeting adjourned at 9:00 p.m.

TO: The Operations Policy and Planning Committee

FROM: Piet Langstraat, Superintendent of Schools

RE: 1240 Yates Street Neighbourhood Agreement

DATE: February 9, 2016

As trustees are aware, in the weeks since the MyPlace transition home has been opened, Central Middle School and the School District have been in regular communication with Don Evans and the on-site operators of the facility. This communication has allowed the parties to maintain a system of operation that is meeting the needs of students, the school community and the residents in the shelter.

As an ongoing piece of this process, weekly stakeholder meetings have been held which have included Principal Tophier Macintosh and Trustee McNally, to discuss and address any surfacing concerns. These meetings have been helpful as they are informative and practical and have connected the District to the members of the neighborhood who are situated close to the shelter. These meetings have been proactive and very positive. All those in attendance have shown a genuine common interest around making the shelter a success while not negatively impacting the neighborhood.

In addition, there has been a proposal for neighborhood partners to come to agreement about the various responsibilities to which they will commit. In consultation with the school and facilities, it is felt that it would be appropriate to be a signatory to the attached agreement to formalize the arrangements that are already informally in place. Notably, there are no specific additional costs to the School District.

Therefore, I recommend the following motion.

<p>That the Board of Education of School District No 61 (Greater Victoria) approve the 1240 Yates Street Temporary My Place Transitional Home Neighbourhood Agreement and authorize the Chair to sign on as a signatory, on behalf of the Board.</p>
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1240 YATES STREET TEMPORARY MY PLACE TRANSITIONAL HOME NEIGHBOURHOOD AGREEMENT

VISION

Neighbours of the 1200 block of Yates Street, including existing residents, students and parents, teachers, **school CUPE Local 382 and Local 947 workers**, fire fighters and other workers, and temporary transitional housing residents, will be welcome and may enjoy comfort and safety in their neighbourhood.

GOAL OF THE AGREEMENT

To provide a means for everyone to work effectively together to achieve the vision.

PRINCIPLES

- Communicate clearly and honestly,
- Work together to address concerns and solve problems in a positive and timely manner,
- Be respectful of all neighbours and engage them in resolving issues, and
- Commit to following through on agreed upon actions.

CONTEXT

The City, Province and Island Health have partnered to open a new temporary emergency facility at 1240 Yates Street from January to April 2016.

The facility will be operated by Our Place Society, a non-profit society, who will manage the building and provide 24/7 support services, accommodation, storage, daily meals and non-clinical supports to its residents, as well as connecting facility users to health and social services. It is not a traditional shelter. Instead, it will serve as a transitional home to connect residents to appropriate and long-term housing options.

In the past, concerns have been expressed with individuals drawn to the area gathering on sidewalks, boulevards and school grounds, openly using and selling drugs and engaging in vandalism and theft, thus, generally contributing to unhealthy and unsafe conditions in the 1200 block. These concerns have increased due to the perceived and real impacts in the neighbourhood as a result of the opening of this facility.

Social issues are a reality and a shared community responsibility. Services such as those provided by Our Place Society are recognized as necessary and valuable in assisting vulnerable populations. Provision of such services may be accompanied by public disturbances, calling upon residents, social agencies, provincial agencies and the City to ensure negative impacts to public and private property are minimized or eliminated.

It is recognized that a Neighbourhood Agreement may help to manage social issues to reduce or eliminate their impacts on the immediate area, but will not address the root causes (poverty, addictions, mental illness, homelessness), nor will it address some of the law enforcement challenges related to illegal activities

NEIGHBOUR GROUP

This agreement is amongst neighbours in the 1200 block of Yates Street and nearby residents. This agreement also includes the City of Victoria, Victoria Police Department, Victoria Fire Department, Our Place Society, BC Housing, Island Health, Fernwood Community Association, Fernwood Neighbourhood Resource Group, Central Middle School, Greater Victoria School District 61, and transitional housing residents, who have agreed to attend Neighbour Group meetings and participate in initiatives to improve the safety and livability of the 1200 block.

The Neighbour Group will initially meet every week and adjust the frequency of ongoing meetings as needed to maintain regular communication and discuss emergent and ongoing issues.

The City of Victoria will provide coordination and facilitation services to the Neighbour Group.

COMMITMENTS OF THE NEIGHBOUR GROUP

Signatories agree to:

- Ensure that crime whether on public or private property is reported and that law enforcement is called promptly,
- Provide a representative to the Neighbour Group,
- Respond to concerns and participate in joint, cooperative initiatives as agreed to from time to time by the Neighbour Group,
- Address issues as and when they arise in a timely manner, and
- Communicate proactively on Neighbour Group matters.

Service agencies further agree to:

- Take appropriate action to deal with any resident who causes disruption at the school and in the immediate neighbourhood,
- Support the school with respect to security and the well-being of students, parents, teachers and other staff,
- Keep their buildings and grounds clean and in good condition,
- Promptly make any repairs needed and remove graffiti,
- Consider modifications to the exterior of their buildings to discourage loitering and camping (e.g. enhanced exterior lighting), and
- Assist in engaging the transitional housing residents to participate in the activities and initiatives of the Neighbour Group.

The Victoria Police Department will:

- Provide a dedicated Community Resource Officer to the Neighbour Group meetings,
- **Where staffing levels and call load permit, provide increased visible presence in the general area of the temporary emergency facility,**
- Work collaboratively with the Neighbour Group to address issues that may arise, including instructions on how to access and interpret the VicPD Web Site Crime Mapping Program for statistical information,
- Provide crime prevention information and advice to any member of the Neighbour Group, and
- Work together to ensure that effective and appropriate police resources and activities are maintained in the neighborhood around the My Place Transitional Home.

DESIRED SIGNATORIES:

City of Victoria
Victoria Police Department
Victoria Fire Department
BC Housing
Island Health Authority
Our Place Society
School District 61: Greater Victoria
Central Middle School
Central Middle School Parents Advisory Committee (PAC)
Fernwood Community Association
Fernwood Neighbourhood Resource Group
Transitional Housing Residents – representative
Strata and Rental Properties – resident representatives



OFFICE OF THE SUPERINTENDENT

556 Boleskine Road, Victoria, BC V8Z 1E8

Pieter Langstraat, Superintendent

Phone (250) 475-4162

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TO: The Operations Policy and Planning Committee

FROM: Piet Langstraat, Superintendent of Schools

RE: Strategic Plan

DATE: February 9, 2016

Please find attached the Strategic Plan.

Recommended motion:

That the Board of Education of School District No. 61 (Greater Victoria) adopt the Strategic Plan.

Greater Victoria School District No. 61 Strategic Plan 2016-2018

How was the plan developed?

The plan was developed on the basis of extensive discussions by Trustees and Senior Staff at Workshops on August 25 and October 27, 2015, and several meetings of the Drafting Group – Jordan Watters, Shelley Green and the facilitator/consultant, Malcolm Weinstein. The plan is also based on an Environmental Scan and SWOT Analysis carried out by the Board and Senior District Leadership, 1154 stakeholder responses to a brief survey prior to the workshops, and several other documents including 'Basic Principles', prepared in 2014 by the District's Culture and Community Committee.

Components of the Plan:

- District Facts
- Mission
- Vision
- Values
- Tag Line
- Strategic Issues
- Strategic Goals
- Strategic Objectives

District Facts

The Greater Victoria School District serves students from Victoria, Esquimalt, View Royal, Oak Bay, parts of Saanich and the Highlands, the City of Victoria, and the Esquimalt and Songhees Nations. Schools draw from urban, semi-urban and suburban areas.

Students come from diverse socio-economic backgrounds with 21 schools qualifying for CommunityLINK (Learning Includes Nutrition and Knowledge) funding. Of the families living in the District, 17.43% are considered low income.

Enrollment 2015 - 2016

- 8549 Full Time Equivalent Kindergarten through Grade 5 students
- 3970 Full Time Equivalent Grade 6 through Grade 8 students
- 5972 Full Time Equivalent Grade 9 through Grade 12 students
- 28 Full Time Equivalent Adult students
- 90.5 Full Time Equivalent Distributed Learning Students
- 1475 Aboriginal ancestry students
- 966 International students
- 16 Home-school students
- 1653 students with English Language Learning or English as a Second Dialect
- 3583 Early French Immersion students

- 233 Late French Immersion students
- 2123 students designated for Special Education services
- 176 Children in Care

Mission, Vision, and Values

Mission

We nurture each student's learning and well-being in a safe, responsive, and inclusive learning community.

Vision

Each student within our world-class learning community has the opportunity to fulfill their potential and pursue their aspirations.

Values

- **Engagement** – Students are actively engaged in their education and connected to our learning community.
- **Equity** – We give each student the opportunity to fulfill their potential.
- **Innovation/Positive Change** – We are innovative. We constantly seek ways to make positive change.
- **Integrity** – We are ethical and fair.
- **Openness and Transparency** – We are open about the decisions we make and how we make them.
- **Partnerships** – We create open and respectful partnerships with each member of our learning community.
- **Respect** – We respect ourselves, others, and our environment.
- **Social Responsibility and Justice** – It is our shared responsibility to work with and inspire students to create a better world.

Tag Line

"One Learning Community"

Strategic Issues, Goals, and Objectives

Strategic Issues

Strategic Issues are issues that will be given special focus over the next 3 to 5 years. This does not mean that other work will be ignored; everyday District operations will still be undertaken with diligence and a commitment to excellence. Following are the "big five" Strategic Issues for the District over the next 3 to 5 years:

1. Learner Success

Our top priority is clear – learner success. This means we do everything we can within our means to address each learner's needs and to create physical and emotional environments that support our learners and our staff.

2. Vulnerable Students

Many community respondents, as well as Trustees and Senior Staff, expressed concern about the shrinking levels of support for vulnerable students, particularly those with learning and mental health challenges. As a result of budget reductions and the requirement to fund new provincial initiatives from existing resources, the District must continually find new and creative ways to meet the needs of our students.

Income disparities across the District, lack of resources to implement Individual Education Plans, and other constraints place increasing numbers of children in a vulnerable position. This affects not only their ability to learn but also the quality of learning for everyone. These challenges also place additional pressure on teachers.

3. Community Engagement

The District has strong relationships with many partners including six municipalities, First Nations and other internal and external communities, including students, families, and staff. We will broaden and deepen relationships with our partners and also develop new partnerships.

Senior staff and Board engagement with our internal community is also critical to learner success. We will ensure stronger ties between students, communities, teachers and staff so all parties feel valued and play a significant role in realizing our dream of being "one learning community."

4. Exemplary Governance

Exemplary governance by the Board is essential to the District's success. The benefits of exemplary governance are clear; strong leadership and community support for public education.

5. Aboriginal Learners

The Greater Victoria School District is committed to closing the gap between Aboriginal and non-Aboriginal learners. The unique needs and strengths of Aboriginal learners must be addressed with sensitivity and vigour.

It is our shared responsibility to continue to have respectful dialogue and build positive working relationships with our Aboriginal partners and to honour the cultural differences and diverse needs of Aboriginal students.

The Board of Education is firmly committed to meeting the four goals of the Enhancement Agreement.¹

¹ 1 - To provide a sense of place, caring, safety and belonging for Aboriginal students in the Greater Victoria School District.

2 - To honour, nurture and support relationships between the Greater Victoria School District, local First Nations, Aboriginal Nations families and the community.

3 - To continue raising awareness and understanding of Aboriginal history, traditions and culture for all staff and students in the Greater Victoria School District.

4 - To increase success of all Aboriginal students.

Strategic Issues, Goals and Objectives

Strategic Issue #1: Learner Success

Strategic Goal: Create a Long Term Plan to Enhance Learner Success

Strategic Objectives

- 1.1. Increase student literacy
- 1.2. Increase student numeracy
- 1.3. Provide clear opportunities for students and to identify life pathways
- 1.4. Support the mental health needs and well-being of students
- 1.5. Continue to develop appropriate and ethical use of technology
- 1.6. Increase learner engagement

Strategic Issue #2: Vulnerable Learners

Strategic Goal: Provide Greater Support for Vulnerable Students with Diverse Needs

Strategic Objectives

- 2.1 Develop a District Plan for vulnerable students
- 2.2 Provide support and educational opportunities to teachers and staff who work with vulnerable students
- 2.3 Continue to develop respect for learning differences

Strategic Issue #3: Community Engagement

Strategic Goal: Actively Engage with our Communities

Strategic Objectives

- 3.1 Develop a District Communications and Engagement Plan
- 3.2 Create more effective ways to bring student voices and parent perspectives to our schools and to the Board
- 3.3 Create more effective ways to bring staff voices and perspectives to the Board

Strategic Issue #4: Exemplary Governance

Strategic Goal: Strengthen District Governance Practices

Strategic Objectives

- 4.1. Create District long-term plans including:
 - District Facilities Plan
 - District Information Technology Plan
 - District International Education Plan
 - District Environmental Plan
- 4.2. Increase the District's capacity for evidence-based decision-making by making better use of data
- 4.3. Annually assess the effectiveness of the Board and the Superintendent

Strategic Issue #5: Aboriginal Learners

Strategic Goal: Address the Unique Needs and Strengths of Aboriginal Learners

Strategic Objectives:

- 5.1 Engage effectively with Aboriginal communities in our District
- 5.2 Improve the success of Aboriginal students
- 5.3 Support the implementation of the Aboriginal Enhancement Agreement



OFFICE OF THE SECRETARY-TREASURER

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PHONE (250) 475-4106 FAX (250) 475-4112

TO: Operations Policy and Planning Committee

FROM: Mark Walsh, Secretary-Treasurer

DATE: February 9, 2016

RE: **2015/2016 AMENDED ANNUAL BUDGET BYLAW**

In April 2015, the Board of Trustees approved the 2015/2016 Annual Budget Bylaw, which was based on the estimated revenue and expenses for the fiscal year. The Minister has requested that school boards prepare and approve an Amended Annual Budget for the 2015/2016 school year. The Amended Annual Budget takes into account both the revenues and the expenditures arising from the actual September 30, 2015 enrolment counts, all grant amounts confirmed subsequent to the approval of the Annual Budget and all amounts carried forward from the previous fiscal year.

The Amended Annual Budget has been prepared based on the Public Sector Accounting Standards which require the budget to include the operating, special purpose and capital funds. Consequently, the budget bylaw amount of \$226,198,077 includes the total budgeted expenses in the operating, special purpose and capital funds.

- Statement 2 of the Amended Annual Budget document consolidates the revenue and expense budget amounts for all funds.
- The operating budget revenue and expense details are shown on Schedules 2, 2A, 2B and 2C.
- The special purpose fund revenue and expense details are shown on Schedules 3 and 3A.
- The capital fund revenue and expense details are shown on Schedule 4.

OPERATING FUND

The following table summarizes the proposed 2015/2016 Amended Annual Budget – Operating Fund compared to the 2014/2015 Amended Annual Budget – Operating Fund per Schedule 2.

	2015/2016 Amended Annual Budget	2014/2015 Amended Annual Budget
Revenues	\$ 177,247,275	\$ 168,857,465
Expenditures	198,105,574	186,505,114
Net Revenue (Expense)	<u>(20,858,299)</u>	<u>(17,647,649)</u>
Budgeted Prior Year Surplus Appropriation	21,775,666	18,555,980
Interfund transfers	<u>(917,367)</u>	<u>(908,331)</u>
Budgeted Surplus (Deficit), for the year	<u>\$ -</u>	<u>\$ -</u>

Budgeted revenues have increased by \$8.3M from the prior year and budgeted expenses have increased by \$11.6M. The following outlines the major changes in the 2015/2016 Amended Annual Budget – Operating Fund compared to the 2014/2015 Amended Annual Budget – Operating Fund:

Operating Grant

Per Schedule 2A, the Operating Grant from the Ministry of Education has increased by \$7.3M. This is due to the following factors:

- 1) Overall enrolment has increased from 2014/2015 to 2015/2016, resulting in a revenue increase of \$2.8M, assuming no change in the Funding Levels.

	2015/2016 Amended Annual Budget FTE	2014/2015 Amended Annual Budget FTE
Elementary/Middle/Secondary (school-aged)	18,703	18,429
Continuing Education (school-aged)	11	10
Distributed Learning (school-aged)	92	104
Total school-aged	18,806	18,543
Adult students	70	77
Unique Student Needs:		
Special Needs - Level 1	20	18
Special Needs - Level 2	689	671
Special Needs - Level 3	312	292
English Language Learning	1,653	1,508
Aboriginal Education	1,475	1,463

- 2) In 2015/2016, the Ministry of Education increased the Funding Levels to include funding for labour settlements with teachers and support staff. This resulted in an increase in revenue of \$5.5M.

	2015/2016 Funding Levels per FTE	2014/2015 Funding Levels per FTE
School-Age	7,158	6,900
Continuing Education	7,158	6,900
Distributed Learning	6,030	5,851
Adult Students	4,565	4,430
Special Needs - Level 1	37,700	36,600
Special Needs - Level 2	18,850	18,300
Special Needs - Level 3	9,500	9,200
English Language Learning	1,380	1,340
Aboriginal Education	1,195	1,160

- 3) As per the December 18, 2015 funding announcement from the Ministry of Education, the 2015/2016 holdback was allocated to fund unanticipated enrolment and unique student needs growth Province-wide; therefore, the District did not receive holdback funding in 2015/2016. This resulted in a decrease of \$1.4M compared to 2014/2015.
- 4) Per the 2015 Provincial Budget, the K-12 sector was tasked with identifying administrative savings, which will reduce the Operating Grant received by the District. In 2015/2016, the Ministry of Education held back \$1M in administrative savings.
- 5) In 2014/2015, the Ministry of Education reclaimed 80% of the District's savings realized as a result of teacher job action, which totaled \$1.4M.

Offshore Tuition Fees

Offshore Tuition Fees increased by \$0.8M in 2015/2016. Long-term enrolment increase of 27 FTE and an increase in fees per FTE contributed to this overall increase.

Rentals and Leases

Rental and lease revenue increased in 2015/2016 as a result of the new operating agreement for the Neighbourhood Learning Centre at Oak Bay High School and the new lease agreement for Sundance Elementary School.

Salaries

- 1) Teachers received a 1.25% salary increase January 1, 2015. Furthermore, as at September 30, 2015, there were additional teachers than as at September 30, 2014 due to higher enrolment levels.
- 2) Principals and Vice-Principals received a 2% salary increase July 1, 2015 and January 1, 2016.
- 3) Educational Assistants:
 - CUPE 947 received a 1% salary increase July 1, 2015
 - Allied Specialists received a 1.25% increase January 1, 2015
- 4) Support staff, including CUPE 947 and CUPE 382, received a 1% salary increase July 1, 2015.
- 5) Other Professionals includes an estimated salary increase with the expectation that BCPSEA will remove the exempt compensation wage freeze. Additionally, the 2015/2016 salaries include regular step increments for exempt staff. Furthermore, new hires in ISP and Special Education were included in Other Professionals where they were previously included in Principals and Vice-Principals.
- 6) Substitutes:
 - CUPE 947 received a 1% salary increase July 1, 2015.
 - Teachers received a 1.25% salary increase January 1, 2015. Furthermore, as at September 30, 2015, there were additional teachers than as at September 30, 2014 due to higher enrolment levels, which resulted in additional Teachers Teaching on Call (TTOC) time.

Employee Benefits

Employee benefits increased from 2014/2015 due to the following reasons:

- Wage sensitive benefits increased due to corresponding salary increases for employee groups.
- Our benefits provider Morneau Shepell indicated last year that the District's plan for Extended Health was in a deficit and thus increased the renewal rate effective July 1, 2015 for Teachers and ASAs by 50.6%.
- Morneau Shepell also recommended an increase to the dental rates to bring premiums in line with claims and expenses; therefore Dental Care for Teachers and ASAs increased by 19.4% effective July 1, 2015.
- MSP rates increased by 4.18% effective January 1, 2016.

Rentals and Leases

Rentals and leases decreased by \$50,000 due to a vehicle lease that no longer exists. The budget has been moved to Supplies.

SPECIAL PURPOSE FUNDS

The Special Purpose Funds are included in Schedules 3 and 3A. Special Purpose Funds are funds received for specific purposes and must be used for those purposes. The special purpose budgeted revenues are as follows:

	2015/2016 Amended Annual Budget Revenues	2014/2015 Amended Annual Budget Revenues
Annual Facility Grant	\$ 962,452	\$ 879,252
Learning Improvement Fund	3,267,980	3,095,205
Special Education Equipment	44,574	80,234
Scholarships and Bursaries	40,050	40,050
Special Education Technology	221,452	634,254
School Generated Funds	6,205,221	6,205,221
Strong Start	241,109	237,011
Ready, Set, Learn	66,150	66,150
OLEP	398,099	398,099
CommunityLINK	4,148,608	3,784,944
Ledger School	228,698	212,033
Provincial Inclusion Outreach	461,439	455,388
Charitable Trust	202,650	202,200
Estate Trust	13,000	13,000
Attendance Support and Wellness	59,400	-
	\$ 16,560,882	\$ 16,303,041

The following outlines the major changes in the Special Purpose Funds in the 2015/2016 Amended Annual Budget compared to the 2014/2015 Amended Annual Budget:

- 1) Annual Facility Grant revenue increased by \$83,200 in 2015/2016 as a result of carry forward funding from 2014/2015.
- 2) Learning Improvement Fund revenue increased by \$172,775 as a result of an increase in the 2015/2016 grant of \$220,532, partially offset by \$47,757 of carry forward funding in 2014/2015 from 2013/2014.
- 3) Special Education Equipment revenue decreased by \$35,660 due to a carry forward from 2013/2014 included in 2014/2015; there was no carry forward in 2014/2015 to be used in 2015/2016.
- 4) Special Education Technology SET-BC Region 1 is part of SET-BC Provincial Resource Program. In 2015/2016, salaries for four employees were moved from SET-BC Region 1 to SET-BC Provincial Centre, resulting in reduced revenue of \$412,802.
- 5) CommunityLINK revenue increased by \$363,664 partially due to an increase in funding of \$52,992 and an increase in carry forward funding from 2014/2015 to be used in 2015/2016 in order to reduce the carry forward available in 2016/2017.
- 6) Attendance Support and Wellness increased in 2015/2016. A Special Purpose Grant of \$118,800 was received at the end of 2014/2015. Of these funds, \$59,400 will be used in 2015/2016 and the remaining \$59,400 will be used in 2016/2017.

CAPITAL FUND

The Capital Fund is included in Schedule 4. The capital fund includes capital expenditures related to land, buildings, computer hardware and software, vehicles and equipment that are funded from Ministry of Education capital grants, local capital, operating funds, and special purpose funds.

The following outlines the major changes in the Capital Fund in the 2015/2016 Amended Annual Budget compared to the 2014/2015 Amended Annual Budget:

Capital Additions

In 2014/2015, budgeted building improvements/seismic upgrades and replacements totaled \$35.5 million per Statement 4, primarily at Oak Bay High School, George Jay, Tillicum and Cloverdale Elementary Schools and remaining expenditures at Quadra Elementary School. The completion of Oak Bay High School and George Jay Elementary school resulted in an increase in the Amortization of Deferred Capital Revenue and Amortization of Tangible Capital Assets per Schedule 4.

In 2015/2016, budgeted building improvements/seismic upgrades and replacements total \$12.5 million per Statement 4, including Tillicum and Cloverdale Elementary Schools, Esquimalt Secondary School and remaining expenditures at Oak Bay High School and George Jay Elementary School.

Local Capital

Local Capital includes 25% of the gain on disposal of surplus properties and interest earned on the local capital balance. Tangible capital assets purchased from local capital are budgeted to be \$800,000 in 2015/2016 per Schedule 4.

The agreement to sell the fee simple interest in the parcel of real property situated at 950 Kings Road was finalized in January 2016 for proceeds of \$500,000, which have been allocated 75% to Ministry of Education Restricted Capital (\$375,000) and 25% to Local Capital (\$125,000).

AMENDED ANNUAL BUDGET BYLAW

In order to pass the Amended Annual Budget Bylaw at one meeting, the Board must unanimously agree to give the bylaw all three readings in one sitting. The following motions are therefore recommended:

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) agree to give all three readings of the 2015/2016 Amended Annual Budget Bylaw at the meeting of February 15, 2016.

Motion to be Carried Unanimously

Recommended Motion:

That the School District No. 61 (Greater Victoria) Amended Annual Budget Bylaw for fiscal year 2015/2016 in the amount of \$226,198,077 be:

Read a first time the 15th day of February, 2015;

Read a second time the 15th day of February, 2015;

Read a third time, passed and adopted the 15th day of February, 2016;

And that the Chairperson and the Secretary Treasurer be authorized to sign, seal and execute this Bylaw on behalf of the Board.

Attachments

Amended Annual Budget

School District No. 61 (Greater Victoria)

June 30, 2016

School District No. 61 (Greater Victoria)

June 30, 2016

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*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 61 (GREATER VICTORIA) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2015/2016 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. Board has complied with the provisions of the Act respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 61 (Greater Victoria) Amended Annual Budget Bylaw for fiscal year 2015/2016.
3. The attached Statement 2 showing the estimated revenue and expense for the 2015/2016 fiscal year and the total budget bylaw amount of \$226,198,077 for the 2015/2016 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2015/2016.

READ A FIRST TIME THE 15th DAY OF FEBRUARY, 2016;

READ A SECOND TIME THE 15th DAY OF FEBRUARY, 2016;

READ A THIRD TIME, PASSED AND ADOPTED THE 15th DAY OF FEBRUARY, 2016;

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 61 (Greater Victoria) Amended Annual Budget Bylaw 2015/2016, adopted by the Board the _____ DAY OF _____, 2016.

Secretary Treasurer

School District No. 61 (Greater Victoria)

Statement 2

Amended Annual Budget - Revenue and Expense
Year Ended June 30, 2016

	2016 Amended Annual Budget	2015 Amended Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	18,805.730	18,542.836
Adult	70.000	76.553
Total Ministry Operating Grant Funded FTE's	18,875.730	18,619.389
Revenues	\$	\$
Provincial Grants		
Ministry of Education	173,245,582	165,629,534
Other	1,698	1,401
Tuition	12,070,028	11,172,695
Other Revenue	7,952,338	7,845,750
Rentals and Leases	1,657,687	1,537,109
Investment Income	578,247	578,631
Gain (Loss) on Disposal of Tangible Capital Assets	125,000	
Amortization of Deferred Capital Revenue	5,999,951	5,356,399
Total Revenue	201,630,531	192,121,519
Expenses		
Instruction	185,479,556	174,832,730
District Administration	4,346,898	4,531,431
Operations and Maintenance	33,506,920	31,389,262
Transportation and Housing	1,092,966	1,057,590
Debt Services	6,737	8,033
Total Expense	224,433,077	211,819,046
Net Revenue (Expense)	(22,802,546)	(19,697,527)
Budgeted Allocation (Retirement) of Surplus (Deficit)	21,775,666	18,555,980
Budgeted Surplus (Deficit), for the year	(1,026,880)	(1,141,547)
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(1,026,880)	(1,141,547)
Budgeted Surplus (Deficit), for the year	(1,026,880)	(1,141,547)

School District No. 61 (Greater Victoria)

Amended Annual Budget - Revenue and Expense
Year Ended June 30, 2016

	2016 Amended Annual Budget	2015 Amended Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	198,105,574	186,505,114
Operating - Tangible Capital Assets Purchased	800,000	800,000
Special Purpose Funds - Total Expense	16,395,882	16,107,302
Special Purpose Funds - Tangible Capital Assets Purchased	165,000	195,739
Capital Fund - Total Expense	9,931,621	9,206,630
Capital Fund - Tangible Capital Assets Purchased from Local Capital	800,000	128,876
Total Budget Bylaw Amount	226,198,077	212,943,661

Approved by the Board

Signature _____
Signature _____
Signature _____

DRAFT

Date _____
Date _____
Date _____

School District No. 61 (Greater Victoria)

Statement 4

Amended Annual Budget - Changes in Net Financial Assets (Debt)
Year Ended June 30, 2016

	2016 Amended Annual Budget	2015 Amended Annual Budget
	\$	\$
Surplus (Deficit) for the year	(22,802,546)	(19,697,527)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(965,000)	(995,739)
From Local Capital	(800,000)	(128,876)
From Deferred Capital Revenue	(12,526,665)	(35,554,668)
Total Acquisition of Tangible Capital Assets	(14,291,665)	(36,679,283)
Amortization of Tangible Capital Assets	8,302,624	7,671,378
Total Effect of change in Tangible Capital Assets	(5,989,041)	(29,007,905)
Use of Prepaid Expenses	60,000	60,000
	60,000	60,000
(Increase) Decrease in Net Financial Assets (Debt)	(28,731,587)	(48,645,432)

School District No. 61 (Greater Victoria)

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund
Year Ended June 30, 2016

	Operating Fund \$	Special Purpose Fund \$	Capital Fund \$	2016 Amended Annual Budget \$
Accumulated Surplus (Deficit), beginning of year	21,775,666	-	46,413,291	68,188,957
Changes for the year				
Net Revenue (Expense) for the year	(20,858,299)	165,000	(2,109,247)	(22,802,546)
Interfund Transfers				
Tangible Capital Assets Purchased	(800,000)	(165,000)	965,000	-
Local Capital	(117,367)		117,367	-
Net Changes for the year	(21,775,666)	-	(1,026,880)	(22,802,546)
Budgeted Accumulated Surplus (Deficit), end of year	-	-	45,386,411	45,386,411

School District No. 61 (Greater Victoria)

Schedule 2

Amended Annual Budget - Operating Revenue and Expense
Year Ended June 30, 2016

	2016 Amended Annual Budget	2015 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	161,523,361	154,259,745
Other	1,698	1,401
Tuition	12,070,028	11,172,695
Other Revenue	1,549,638	1,443,500
Rentals and Leases	1,652,550	1,530,124
Investment Income	450,000	450,000
Total Revenue	177,247,275	168,857,465
Expenses		
Instruction	170,041,126	159,577,875
District Administration	4,346,898	4,531,431
Operations and Maintenance	22,624,584	21,338,218
Transportation and Housing	1,092,966	1,057,590
Total Expense	198,105,574	186,505,114
Net Revenue (Expense)	(20,858,299)	(17,647,649)
Budgeted Prior Year Surplus Appropriation	21,775,666	18,555,980
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(800,000)	(800,000)
Local Capital	(117,367)	(108,331)
Total Net Transfers	(917,367)	(908,331)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 61 (Greater Victoria)

Schedule 2A

Amended Annual Budget - Schedule of Operating Revenue by Source
Year Ended June 30, 2016

	2016 Amended Annual Budget	2015 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education		
Operating Grant, Ministry of Education	159,591,945	152,259,373
AANDC/LEA Recovery	(1,023,960)	(1,057,954)
Other Ministry of Education Grants		
Pay Equity	2,896,617	2,896,617
Funding for Graduated Adults	13,409	142,867
Teacher Quality	-	-
FSA Scorer Training	15,600	18,842
Curriculum Implementation	29,750	-
Total Provincial Grants - Ministry of Education	161,523,361	154,259,745
Provincial Grants - Other	1,698	1,401
Tuition		
Summer School Fees	27,169	-
Continuing Education	50,000	10,000
Offshore Tuition Fees	11,992,859	11,162,695
Total Tuition	12,070,028	11,172,695
Other Revenues		
LEA/Direct Funding from First Nations	1,023,960	1,057,954
Miscellaneous		
First Nation Curriculum Project	8,064	5,552
Instructional Cafeteria Revenue	58,217	45,571
Industry Training Secondary Schools	45,400	45,400
CommunityLINK Parent Contributions	80,000	80,000
Miscellaneous Revenue	333,997	209,023
Total Other Revenue	1,549,638	1,443,500
Rentals and Leases	1,652,550	1,530,124
Investment Income	450,000	450,000
Total Operating Revenue	177,247,275	168,857,465

School District No. 61 (Greater Victoria)

Schedule 2B

Amended Annual Budget - Schedule of Operating Expense by Source
Year Ended June 30, 2016

	2016 Amended Annual Budget	2015 Amended Annual Budget
	\$	\$
Salaries		
Teachers	78,667,866	72,719,875
Principals and Vice Principals	10,653,761	10,227,697
Educational Assistants	15,526,747	15,488,083
Support Staff	16,879,839	16,216,902
Other Professionals	3,542,048	3,087,341
Substitutes	8,167,379	7,715,560
Total Salaries	133,437,640	125,455,458
Employee Benefits	33,515,109	30,039,332
Total Salaries and Benefits	166,952,749	155,494,790
Services and Supplies		
Services	6,376,197	6,156,390
Student Transportation	1,111,252	1,058,790
Professional Development and Travel	1,044,662	979,533
Rentals and Leases	26,398	77,188
Dues and Fees	91,944	107,291
Insurance	451,949	445,234
Interest	-	-
Supplies	17,926,369	18,067,894
Utilities	4,124,054	4,118,004
Total Services and Supplies	31,152,825	31,010,324
Total Operating Expense	198,105,574	186,505,114

School District No. 61 (Greater Victoria)

Amended Annual Budget - Operating Expense by Function, Program and Object
Year Ended June 30, 2016

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	60,087,252	3,328,429	1,673,998	346,142	367,449	5,772,852	71,576,122
1.03 Career Programs	561,331	88,318	265,058	23,867	-	32,616	971,190
1.07 Library Services	1,602,932	36,831	-	419,763	-	57,611	2,117,137
1.08 Counselling	1,934,409	10,787	-	-	-	66,047	2,011,243
1.10 Special Education	7,706,541	499,325	12,386,723	431,317	140,504	1,128,836	22,293,246
1.30 English Language Learning	1,098,064	134,872	432,811	17,591	-	56,754	1,740,092
1.31 Aboriginal Education	629,127	12,823	641,759	24,813	108,744	92,538	1,509,804
1.41 School Administration	-	6,320,385	-	3,784,510	-	70,702	10,175,597
1.60 Summer School	99,118	-	12,856	14,466	-	-	126,440
1.61 Continuing Education	238,291	89,110	12,156	79,833	-	6,877	426,267
1.62 Off Shore Students	4,657,686	8,072	79,184	667,080	478,628	314,121	6,204,771
1.64 Other	-	-	-	10,106	-	-	10,106
Total Function 1	78,614,751	10,528,952	15,504,545	5,819,488	1,095,325	7,598,954	119,162,015
4 District Administration							
4.11 Educational Administration	-	37,443	-	159,135	585,840	17,298	799,716
4.40 School District Governance	-	-	-	28,189	188,874	-	217,063
4.41 Business Administration	-	87,366	-	1,042,887	983,811	47,174	2,161,238
Total Function 4	-	124,809	-	1,230,211	1,758,525	64,472	3,178,017
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration	53,115	-	22,202	312,399	577,131	14,331	979,178
5.50 Maintenance Operations	-	-	-	8,743,623	111,067	420,941	9,275,631
5.52 Maintenance of Grounds	-	-	-	754,327	-	66,085	820,412
5.56 Utilities	-	-	-	-	-	-	-
Total Function 5	53,115	-	22,202	9,810,349	688,198	501,357	11,075,221
7 Transportation and Housing							
7.41 Transportation and Housing Administration	-	-	-	19,791	-	2,596	22,387
7.70 Student Transportation	-	-	-	-	-	-	-
7.73 Housing	-	-	-	-	-	-	-
Total Function 7	-	-	-	19,791	-	2,596	22,387
9 Debt Services							
9.92 Interest on Bank Loans	-	-	-	-	-	-	-
9.94 Interest on Temporary Borrowing	-	-	-	-	-	-	-
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	78,667,866	10,653,761	15,526,747	16,879,839	3,542,048	8,167,379	133,437,640

School District No. 61 (Greater Victoria)

Amended Annual Budget - Operating Expense by Function, Program and Object
Year Ended June 30, 2016

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2016 Amended Annual Budget	2015 Amended Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	71,576,122	18,201,484	89,777,606	14,584,865	104,362,471	95,763,494
1.03 Career Programs	971,190	245,070	1,216,260	1,065,513	2,281,773	2,250,867
1.07 Library Services	2,117,137	545,877	2,663,014	134,968	2,797,982	2,750,656
1.08 Counselling	2,011,243	525,943	2,537,186	10,963	2,548,149	2,452,959
1.10 Special Education	22,293,246	5,739,365	28,032,611	1,542,906	29,575,517	28,928,955
1.30 English Language Learning	1,740,092	441,568	2,181,660	219,308	2,400,968	2,400,597
1.31 Aboriginal Education	1,509,804	361,903	1,871,707	633,714	2,505,421	2,440,171
1.41 School Administration	10,175,597	2,462,733	12,638,330	433,470	13,071,800	11,769,688
1.60 Summer School	126,440	33,042	159,482	4,470	163,952	-
1.61 Continuing Education	426,267	107,145	533,412	73,414	606,826	786,818
1.62 Off Shore Students	6,204,771	1,565,619	7,770,390	1,942,256	9,712,646	10,020,912
1.64 Other	10,106	2,506	12,612	1,009	13,621	12,758
Total Function 1	119,162,015	30,232,255	149,394,270	20,646,856	170,041,126	159,577,875
4 District Administration						
4.11 Educational Administration	799,716	165,472	965,188	65,176	1,030,364	1,088,407
4.40 School District Governance	217,063	11,146	228,209	116,236	344,445	443,363
4.41 Business Administration	2,161,238	481,658	2,642,896	329,193	2,972,089	2,999,661
Total Function 4	3,178,017	658,276	3,836,293	510,605	4,346,898	4,531,431
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	979,178	230,837	1,210,015	687,073	1,897,088	1,650,334
5.50 Maintenance Operations	9,275,631	2,201,375	11,477,006	3,803,204	15,280,210	14,345,532
5.52 Maintenance of Grounds	820,412	187,154	1,007,566	313,066	1,320,632	1,221,748
5.56 Utilities	-	-	-	4,126,654	4,126,654	4,120,604
Total Function 5	11,075,221	2,619,366	13,694,587	8,929,997	22,624,584	21,338,218
7 Transportation and Housing						
7.41 Transportation and Housing Administration	22,387	5,212	27,599	3,307	30,906	28,301
7.70 Student Transportation	-	-	-	1,062,060	1,062,060	1,029,289
7.73 Housing	-	-	-	-	-	-
Total Function 7	22,387	5,212	27,599	1,065,367	1,092,966	1,057,590
9 Debt Services						
9.92 Interest on Bank Loans	-	-	-	-	-	-
9.94 Interest on Temporary Borrowing	-	-	-	-	-	-
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	133,437,640	33,515,109	166,952,749	31,152,825	198,105,574	186,505,114

School District No. 61 (Greater Victoria)

Schedule 3

Amended Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2016

	2016 Amended Annual Budget	2015 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	10,099,961	9,842,570
Other Revenue	6,402,700	6,402,250
Investment Income	58,221	58,221
Total Revenue	16,560,882	16,303,041
Expenses		
Instruction	15,438,430	15,254,855
Operations and Maintenance	957,452	852,447
Total Expense	16,395,882	16,107,302
Net Revenue (Expense)	165,000	195,739
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(165,000)	(195,739)
Total Net Transfers	(165,000)	(195,739)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 61 (Greater Victoria)

Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2016

	Annual Facility Grant	Learning Improvement Fund	Special Education Equipment	Scholarships and Bursaries	Special Education Technology	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	83,200			559,274		2,523,130	49,109		
Add: Restricted Grants									
Provincial Grants - Ministry of Education	879,252	3,267,980	44,574		221,452		192,000	66,150	398,099
Other						6,200,000			
Investment Income				40,050		5,221			
	879,252	3,267,980	44,574	40,050	221,452	6,205,221	192,000	66,150	398,099
Less: Allocated to Revenue	962,452	3,267,980	44,574	40,050	221,452	6,205,221	241,109	66,150	398,099
Deferred Revenue, end of year	-	-	-	559,274	-	2,523,130	-	-	-
Revenues									
Provincial Grants - Ministry of Education	962,452	3,267,980	44,574		221,452		241,109	66,150	398,099
Other Revenue				50		6,200,000			
Investment Income				40,000		5,221			
	962,452	3,267,980	44,574	40,050	221,452	6,205,221	241,109	66,150	398,099
Expenses									
Salaries									
Teachers		2,003,142							
Principals and Vice Principals					4,464				
Educational Assistants		505,778			169,681		132,093		
Support Staff					2,153				
Other Professionals									45,656
Substitutes		89,060				40,000			35,452
	-	2,597,980	-	-	176,298	40,000	132,093	-	81,108
Employee Benefits		670,000			38,049	6,600	32,757		16,123
Services and Supplies	957,452		44,574	40,050	7,105	6,008,621	76,259	66,150	295,868
	957,452	3,267,980	44,574	40,050	221,452	6,055,221	241,109	66,150	393,099
Net Revenue (Expense) before Interfund Transfers	5,000	-	-	-	-	150,000	-	-	5,000
Interfund Transfers									
Tangible Capital Assets Purchased	(5,000)					(150,000)			(5,000)
	(5,000)	-	-	-	-	(150,000)	-	-	(5,000)
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 61 (Greater Victoria)

Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2016

	CommunityLINK	Ledger School	Provincial Inclusion Outreach	Charitable Trust	Estate Trust	Attendance Support and Wellness	Corporation of the District of Oak Bay	TOTAL
	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	523,361	5,170	6,781	2,650	37,739	118,800		3,909,214
Add: Restricted Grants								
Provincial Grants - Ministry of Education	3,825,247	223,528	454,658					9,572,940
Other				200,000			45,324	6,445,324
Investment Income					13,000		20	58,291
	3,825,247	223,528	454,658	200,000	13,000	-	45,344	16,076,555
Less: Allocated to Revenue	4,148,608	228,698	461,439	202,650	13,000	59,400	-	16,560,882
Deferred Revenue, end of year	200,000	-	-	-	37,739	59,400	45,344	3,424,887
Revenues								
Provincial Grants - Ministry of Education	4,148,608	228,698	461,439			59,400		10,099,961
Other Revenue				202,650				6,402,700
Investment Income					13,000			58,221
	4,148,608	228,698	461,439	202,650	13,000	59,400	-	16,560,882
Expenses								
Salaries								
Teachers	342,335	108,899	120,271					2,574,647
Principals and Vice Principals	55,421	4,506	9,164					73,555
Educational Assistants	478,018	47,553	85,468					1,418,591
Support Staff	87,119		20,112					109,384
Other Professionals	38,026					49,666		133,348
Substitutes	14,413	4,032	697					183,654
	1,015,332	164,990	235,712	-	-	49,666	-	4,493,179
Employee Benefits	253,107	42,273	57,415			9,734		1,126,058
Services and Supplies	2,875,169	21,435	168,312	202,650	13,000			10,776,645
	4,143,608	228,698	461,439	202,650	13,000	59,400	-	16,395,882
Net Revenue (Expense) before Interfund Transfers	5,000	-	-	-	-	-	-	165,000
Interfund Transfers								
Tangible Capital Assets Purchased	(5,000)							(165,000)
	(5,000)	-	-	-	-	-	-	(165,000)
Net Revenue (Expense)	-	-	-	-	-	-	-	-

School District No. 61 (Greater Victoria)

Schedule 4

Amended Annual Budget - Capital Revenue and Expense
Year Ended June 30, 2016

	2016 Amended Annual Budget			2015 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Provincial Grants				
Ministry of Education	1,622,260		1,622,260	1,527,219
Municipal Grants Spent on Sites			-	-
Federal Grants			-	-
Other Revenue			-	-
Rentals and Leases		5,137	5,137	6,985
Investment Income		70,026	70,026	70,410
Gain (Loss) on Disposal of Tangible Capital Assets	125,000		125,000	-
Amortization of Deferred Capital Revenue	5,999,951		5,999,951	5,356,399
District Entered			-	-
Total Revenue	7,747,211	75,163	7,822,374	6,961,013
Expenses				
Operations and Maintenance	1,622,260		1,622,260	1,527,219
Amortization of Tangible Capital Assets				
Operations and Maintenance	8,302,624		8,302,624	7,671,378
Interest Payment				
Capital Lease		6,737	6,737	8,033
Total Expense	9,924,884	6,737	9,931,621	9,206,630
Net Revenue (Expense)	(2,177,673)	68,426	(2,109,247)	(2,245,617)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	965,000		965,000	995,739
Local Capital		117,367	117,367	108,331
Total Net Transfers	965,000	117,367	1,082,367	1,104,070
Other Adjustments to Fund Balances				
District Portion of Proceeds on Disposal	(125,000)	125,000	-	
Tangible Capital Assets Purchased from Local Capital	800,000	(800,000)	-	
Principal Payment				
Capital Lease	110,630	(110,630)	-	
Total Other Adjustments to Fund Balances	785,630	(785,630)	-	
Budgeted Surplus (Deficit), for the year	(427,043)	(599,837)	(1,026,880)	(1,141,547)



BOARD OF EDUCATION

Chair: Edith Loring-Kuhanga Vice-Chair: Diane McNally
Trustees: Tom Ferris, Elaine Leonard, Deborah Nohr, Peg Orcheron
Rob Paynter, Jordan Watters, Ann Whiteaker

SCHOOL DISTRICT NO. 61 (GREATER VICTORIA)
556 BOLESKINE ROAD, VICTORIA, BC V8Z 1E8
PHONE (250) 475-4106 FAX (250) 475-4112

April 21, 2016

The Honourable Mike Bernier
Minister of Education
PO Box 9045, STN PROV GOVT
Victoria, BC V8W 9E2

Dear Minister Bernier:

RE: School District No. 61 (Greater Victoria) Needs Budget

Each year School District No. 61 (Greater Victoria) engages in a broad based consultative process requesting input from our educational partner groups, parent advisory councils and the public regarding the delivery of learning services to our student population. Each year through our process the groups involved reach the same conclusion: the Ministry of Education is not providing the level of funding required to meet the educational needs of our students.

The district spends its funds efficiently and effectively but there is a gap between what the district receives in provincial government funding and what is required to provide the necessary programming and supports to ensure continued student success. The Board of Education encourages the Minister to support the November 2015 recommendation of the government's own Select Standing Committee on Finance and Government Services for the K-12 Public Education sector to the Legislative Assembly of British Columbia to:

"Provide stable, sustainable and adequate funding to enable school districts to fulfil their responsibility to continue to provide access to quality public education, with recognition of the increased costs that school districts have incurred."

This recommendation is consistent with the needs expressed by our school community. In past years, the Greater Victoria Board of Education has made numerous challenging budget decisions that included closing eight schools, eliminating administrative positions and supplies, reducing facilities supplies budgets and relocating educational programs. The school district has been on the leading edge of participating in shared service initiatives in order to realize cost savings. Every effort has been made to maintain a focus on the best possible outcome for students.

The Board of Education acknowledges the increase in the Learning Improvement/Teacher Education Fund grant from \$60 million in 2013-2014 to \$100 million in 2015-2016. This has enabled the district to hire 33 more teachers and 17 more educational assistants during the current school year to support the needs of our students as compared to 13 additional teachers and 17 additional educational assistants in 2013-2014. This increase in funding is beneficial; however, it still does not address all of the student needs that exist in the school district.

As part of the process to allocate the Learning Improvement/Teacher Education Fund, principals, teachers and support staff engaged in a collaborative approach to identify the additional services needed to adequately meet the needs of their students. The Board of Education also asked its education partner groups for input about unmet needs that will make a difference to our students. After allocating the Learning Improvement/Teacher Education Fund of \$3.3 million for teacher and

educational assistant time to schools, **the unmet need identified by the schools and education partner groups to support students was 52 teachers, 50 CUPE support staff, 1 behavioural consultant, 9.8 speech language pathologists, and 3 centralized support staff for a total cost of \$8.3 million.** Needs were expressed in the following areas:

- Special Education: teachers for learning support, special education and English Language Learning and educational assistants
- Specialist support such as an increase in speech language pathologist and psychologist positions
- Extra teachers including an instructional focus on literacy, numeracy and technology and to reduce class size
- Counselling and Teacher-Librarians
- Technology integration into classrooms
- Ensuring that schools are clean, safe and well-maintained

Without appropriate funding, it is extremely difficult to meet our legal obligations, particularly with respect to students with individual education plans, to create innovative programs, and to provide the technological and skills training, and personalized learning opportunities that keep students engaged and best prepares them for a world beyond the classroom. We urge the Government to meet their obligation to fully fund public education to ensure that the diverse learning needs of our students are met.

Sincerely,

Edith Loring-Kuhanga, Board Chair
Greater Victoria School District

Chief Ron Sam
Songhees First Nation

Chief Andy Thomas
Esquimalt First Nation

Audrey Smith, Chair
Victoria Confederation of Parent Advisory Councils

Benula Larsen, President
Greater Victoria Teachers' Association

Melanie Houston, President
Allied Specialists' Association

Brad Hall, President
CUPE Local 947

Fred Schmidt, President
CUPE Local 382

cc: Board of Education
All BC School Boards, c/o BCSTA
GVSD Unions and Associations
Local Media
Piet Langstraat, Superintendent of Schools
Mark Walsh, Secretary-Treasurer

2016/2017 Needs Budget

Needs Budget (FTE)	Library (FTE)	Special Education (FTE)	Numeracy/Literacy (FTE)	Learning Support (FTE)	Class size / Composition (FTE)	Additional Teachers (FTE)	Technology (FTE)	Counselling (FTE)	Project Based Learning (FTE)	
0.300				0.300						
0.500				0.500						
1.500				1.500						
1.000		1.000								
0.670			0.200	0.470						
0.500					0.500					
2.200		0.100	0.100		2.000					
0.500				0.500						
2.000				1.000	1.000					
1.000		0.500		0.500						
1.200			0.200	1.000						
1.900	0.300			1.000			0.500	0.100		
0.166				0.166						
0.400		0.200	0.200							
0.200			0.200							
1.400				0.400	1.000					
0.400		0.400								
0.500				0.500						
0.500				0.500						
0.600			0.200	0.400						
1.000				1.000						
0.536				0.536						
0.600				0.600						
0.300				0.300						
1.100				1.100						
0.765			0.365	0.400						
0.500			0.200	0.300						
0.300									0.300	
1.100	0.100			1.000						
1.100				0.100	1.000					
0.500	0.100			0.400						
1.000				1.000						
0.400		0.400								
1.000				1.000						
0.500				0.300					0.200	
0.286			0.286							
0.143					0.143					
0.286		0.286								
0.375				0.375						
0.570			0.570							
0.715			0.143	0.572						
0.286					0.286					
0.357		0.250			0.107					
0.357		0.200			0.157					
0.400			0.200					0.200		
20.000						20.000				
Needs Budget FTE - Teachers	51.912	0.500	3.336	2.864	17.719	6.193	20.000	0.500	0.300	0.500
Needs Budget \$ - Teachers	\$ 5,098,746	\$ 49,110	\$ 327,659	\$ 281,299	\$ 1,740,342	\$ 608,270	\$ 1,964,380	\$ 49,110	\$ 29,466	\$ 49,110
Needs Budget Hrs/wk - CUPE	1,387,000		925,000	462,000						
Needs Budget \$ - CUPE	\$ 1,900,190		\$ 1,267,250	\$ 632,940						
Needs Budget FTE - Behavioural Consultant (ASA)	1.000		1.000							
Needs Budget \$ - Behavioural Consultant (ASA)	\$ 102,524		\$ 102,524							
Needs Budget FTE - Speech Language Pathologists (ASA)	9.800		9.800							
Needs Budget \$ - Speech Language Pathologists (ASA)	\$ 922,523		\$ 922,523							
Needs Budget FTE - Centralized Support Services	3.000			3.000						
Needs Budget \$ - Centralized Support Services	\$ 302,398			\$ 302,398						
TOTAL NEEDS BUDGET \$	\$ 8,326,381	\$ 49,110	\$ 2,619,956	\$ 281,299	\$ 2,675,680	\$ 608,270	\$ 1,964,380	\$ 49,110	\$ 29,466	\$ 49,110

TO: The Board of Education

FROM: Piet Langstraat, Superintendent of Schools

RE: 2016/2017 School Calendar

DATE: February 9, 2015

Associate Superintendent Greg Kitchen and Mark Walsh, Labour Relations Manager/Secretary-Treasurer met with the following partner groups: ASA, CUPE 947, CUPE 382, GVTA, VCPAC and VPVPA to discuss the fixed days for the 2016/2017 school year.

Recommended Motion:

THAT THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 61 (GREATER VICTORIA) APPROVE THE POSTING OF THE FOLLOWING 2016/2017 SCHOOL YEAR CALENDAR ON THE SCHOOL DISTRICT'S WEBSITE FOR A PERIOD OF ONE MONTH:

2016/2017 School Year Calendar*

School Opening –	September 6, 2016
First non-instructional day –	September 19, 2016
Thanksgiving –	October 10, 2016
Second non-instructional day –	October 21, 2016 (Province wide)
Remembrance Day –	November 11, 2016
Third non-instructional day –	November 18, 2016
Schools close for Winter vacation –	December 16, 2016
Schools re-open after Winter vacation –	January 3, 2017
Fourth non-instructional day –	February 10, 2017
Family Day –	February 13, 2017
Fifth non-instructional day –	February 24, 2017
Schools close for Spring vacation –	March 10, 2017
Schools re-open after Spring vacation –	March 27, 2017
Good Friday –	April 14, 2017
Easter Monday –	April 17, 2017
Sixth non-instructional day –	May 19, 2017
Victoria Day –	May 22, 2017
Administrative Day and School Closing –	June 30, 2017

*Seventh non-instructional day to be chosen by each school

TITLE

PROVINCIAL TARGETED FUNDING ENVELOPE FOR FIRST NATIONS CHILDREN IN CARE

SPONSOR

Board of Education of SCHOOL DISTRICT NO. 61 (GREATER VICTORIA)

Please indicate if the proposed resolution relates to an existing Foundational Statement or Policy Statement in *BCSTA's Policies*.

- Relates to Foundational Statement No. _____
- Relates to Policy Statement No. _____
- Propose to make this resolution a new policy statement.
- This is an action resolution and does not change or contradict any existing Foundational or Policy Statement.

MOTION

That BCSTA urge the BC Ministry of Education to provide additional targeted funding for First Nations children and youth in care to support their emotional well-being and their academic needs.

RATIONALE

Provide a succinct description of why this motion is needed, plus any relevant background information.
Provide references to additional background material, e.g., legislation, websites, etc.

The emotional well-being and the academic success of students in our K-12 system is an essential aspect in the development of children leading to graduation, in supporting a positive sense of self and thereby resulting in a meaningful place in their community and the world.

The Canadian Human Rights Tribunal decision (January 26, 2016) found that the federal government discriminated against children on reserves in its funding of child welfare services and failed to provide First Nations children with the same level of services that exist elsewhere.

We have an opportunity and responsibility to redress the discrimination and racism that has resulted in decades of inequality for our First Nations students. Inadequate federal services has negatively impacted the emotional well-being and academic potential for many First Nations children including children and youth in care who have attended BC schools.

Ms. Cindy Blackstock, executive director of the First Nations Child and Family Caring Society of Canada, identified inequality in First Nations services including health, education, housing and clean water.

The Truth and Reconciliation Commission's Report, December, 2015, identified the areas of emotional well being and educational opportunities for First Nations children and youth as issues that require transformation.

Increased funding at the federal and the provincial level for First Nations welfare as well as provincial funding for support of students' educational and emotional well being would contribute to building a more effective system for children in care and contribute to returning children to their families.

Ms. Turpel-Lafond, BC advocate for children and youth in care, responded to the Canadian Human Rights Tribunal decision by calling on the two levels of government to provide more funding to aggressively pursue a greater role for aboriginal communities in caring for troubled children. She has proposed \$30M at the provincial level.

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors. Learning is holistic, reflexive, reflective, experiential, and relational

Provincial targeted funding by the Ministry of Education for children and youth in care would contribute to the necessary and essential support to heal, strengthen and empower First Nations students in care attending BC schools.

OPTIONAL REFERENCES

Provide references to additional background material, e.g., legislation, websites, etc..

* <http://www.cbc.ca/news/aboriginal/canada-discriminates-against-children-on-reserves-tribunal-rules-1.3419480> Canadian Human Rights Tribunal, Cindy Blackstock

*<http://www.straight.com/news/624096/mary-ellen-turpel-lafond-says-human-rights-ruling-confirms-what-generations-aboriginal> Advocate for for children and youth in care

*[http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Calls to Action English2.pdf](http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Calls_to_Action_English2.pdf) Truth and Reconciliation Commission's Preliminary Report #6-17

*<https://www.google.ca/webhp?sourceid=chrome-instant&ion=1&espv=2&ie=UTF-8#q=A+Path+Forward-+BC+First+nations+and+Aboriginal+People's+Mental+Wellness+and+Substance+Use>

*<https://www.leg.bc.ca/parliamentary-business/committees/40thParliament-4thSession-cay> Concrete Actions for Systemic Change, Final Report on Child and Youth Mental Health in BC, Jan. 27, 2016

*https://www.bced.gov.bc.ca/abed/principles_of_learning.pdf First Peoples Principles of Learning, Learning ultimately supports well-being of self

* <http://www.fnesc.ca/resources/publications/> FNESC: December, 2014 Accountability Framework Discussion Paper.