

2016 - 2017

COURSE APPLICATION PACKAGE

Revised September 2016 Submit to your Secondary School Career Education Contact or Coordinator















SOUTH ISLAND PARTNERSHIP COURSE APPLICATION INFORMATION

GETTING STARTED

- Students and parents meet with a school career coordinator/counsellor to discuss SIP course options.
- Visit our website: cand-partnership. Questions can be directed to your school career coordinator/counsellor or the SIP office (250-370-4208, email SIP@camosun.bc.ca).
- **Important**: college course(s) will be recorded on your permanent post-secondary file. Careful consideration is to be made when deciding to take a post-secondary course.
- Students should not take a post-secondary course unless they have met the pre/co requisites and they are prepared to attend all classes and complete all required assignments.
- Withdrawal Process: If for any reason you are not able to fully participate in the post-secondary course (attend all classes and complete all required assignments), you may withdraw from the course without academic penalty prior to completion of 66% of the course. Please inform your Camosun instructor, the SIP office (250-370-4208), and your school career coordinator/counsellor of your withdrawal immediately.
- **Individual Education Plan (IEP):** Students with a learning condition or other disability which may require additional support services should make an appointment with the *Disability Resource Centre* (250-370-4049).

HOW TO APPLY (please complete all forms in ink)

- See your school career coordinator/counsellor for assistance completing this package.
- Return the completed application package to your school career coordinator/counsellor for submission to SIP office
- Apply to Camosun through applybc.ca see attached instructions
- Students are accepted based on meeting qualifications and date of application received in the SIP office.
- Where applicants exceed availability, a waitlist may be established.

APPLICATION SUBMISSION CHECKLIST (please complete all forms in ink)

Signed Course Selection and Permission to Release Information Form (one for each semester)
Completed and signed Responsibility Agreement - school requirement
Completed and signed Student Education/Transition Plan - school requirement
Transcript of marks for the last completed year, including grades ten and eleven
Teacher Recommendation Form, where applicable
Completed and signed Sponsorship Form, where applicable
Required documentation for International students and permanent residents
English Assessment, where applicable
Applybc online application and credit card payment *non-refundable, good for 12 consecutive months for SIP program

NOTES:

- Incomplete or late applications will delay registration
- Tuition fees will be paid by your school district if a completed and signed sponsorship form is provided.
- You are responsible for the non-refundable application fee, textbooks, equipment, supplies, and clothing.
- Fees may change without notice.

DUAL CREDIT PROCESS

- Students will receive high school credits and marks on their high school transcript.
- Students will also receive college credit for the course. Apply for a college transcript to receive your report. http://camosun.ca/services/ documents/transcript-request.pdf

Course Acceptance Disclaimer: These courses may not be governed by Camosun College's policies on admission and academic progress and promotion.





PERMISSION TO RELEASE INFORMATION & AUTHORIZATION TO ACT ON MY BEHALF

The British Columbia Freedom of Information and Protection of Privacy Act provides that the college may not release any information pertaining to student records to anyone other than the student owner of the record without the student's consent.

Further, the college does not normally allow any person other than the student to conduct student-related business with the College on behalf of the student.

In order to allow the South Island Partnership and your parent(s)/guardian(s) to conduct student-related business on your behalf, you must complete and submit this form as part of the SIP application package.

Student Name:					
Legal Last Name (print)	Legal First Name (print)	Preferred First Name (print)			
Email:	Phone:	Date of Birth:			
To the Registration Department and the South Island Partnership:					
The following secondary school					
and Parent(s)/Guardian(s) (please print)					
have permission for the following academic year(s) student-related business on my behalf while I am re					
Student Signature:					
PEN #: ABORIGINAL (Y/N): SPECIFY (STATUS/NON-STATUS/METIS/INUIT):					
IEP (Y/N): CANADIAN CITIZEN (Y/N): PERMANENT RESIDENT (Y/N): (IF YES, INCLUDE COPY OF CARD FRONT AND BACK)					
INTERNATIONAL (Y/N): (IF YES, INCLUDE COPIES OF VISA & PASSPORT INFORMATION)					
SIP COURSE SELECTION* (E.g. MATH 100 or ENGL 151. Include section number if attending at Lansdowne or Interurban campus)					
COURSE	SECTION NUMBER	COURSE START DATE			
		/			
COURSE	SECTION NUMBER	COURSE START DATE			
		/			
COURSE	SECTION NUMBER	COURSE START DATE			

*We will do our best to accommodate your selection(s), however, seats are not guaranteed

OFFICE USE ONLY: Camosun Student #: C _____



TEACHER RECOMMENDATION FORM

This form is required if a pre/co-requisite has not been met. If the English 12 requirement has not been met, we **strongly** suggest that the student take the English assessment.

See the Assessment Centre for more information - http://camosun.ca/services/assessment-centre/

NOTE: This recommendation does not guarantee placement in a course. The final decision is made by the Camosun Department Chair.

Provide a separate Recommendation Form for each missing pre/co-requisite

For more information regarding pre or co-requisites, assessment, or group sponsorship forms, please contact the SIP office – 250-370-4208 or sip@camosun.bc.ca

Student name:			
Camosun College course applied for:			
Prerequisite/co-requisite needed:			(e.g. English 12, Math 11)
The student is projected to achieve a final gr	rade/percent of	in (e.g. En	glish 12, Math 11)
Skills Assessment - Please rate the student	on the following areas:		
1) Excellent 2) Good *3) Average *	*4) Needs Improvement	*5) Not ready at	this time
Writing Skills	Work Ethic		
Reading Skills	Numeracy Skills		
Please comment on student reading	ess for post-secondary lea	rning. (Comments r	equired for *3, *4, *5)

Teacher Signature

Teacher Name

Date (day/month/year)



STUDENT EDUCATION/TRANSITION PLAN



Develop your Education/Transition Plan. Include courses required for entry into the program you will participate in while attending Camosun College.

Zelle.			High School.			Date	
1. Ensure you have in 2. You may need to n 3. Complete the 3-Ye 4. Timetable changes 5. Include any Dual C	ncluded and consic nodify your timeline ear Education/Tran s should be made v	Jered your ge to achieve sition Plan i with the app	Ensure you have included and considered your graduation requirements in your Education/Transition Plan. You may need to modify your timeline to achieve your graduation requirements & participate in the program. Complete the 3-Year Education/Transition Plan in full, beginning with your Grade 10 courses. Timetable changes should be made with the approval of your school's Career Coordinator/Counsellor. Include any Dual Credits and SSA Credits in your predicted credit count.	ucation/Transitic articipate in the 0 courses. linator/Counselli	n Plan. orogram. or.		
Students are required	to complete a mir for graduation. Mo	nimum of 80 ost students	Students are required to complete a minimum of 80 credits (equivalent to 20 four-credit courses) in Grades 10 – 12 for graduation. Most students choose to complete more than 80 credits.	lit courses) in Gr credits.	ades 10 -	2. Bective Courses – 28 credits Students can choose to complete elective	lective
T. Hequired Courses	Required Courses - 52 creatis in courses listed below.	ISES IISTED I	KelOW.			requirements through a Dual Credit Transition	Transition
Course		Credits	Course		Credits	Pathway offered by the South Island Partnership	l Partnership
English 10	The second second second	4	English 11	500 00000	4		
Fine Arts or Applied Skills 10, 11, 12	ills 10, 11, 12	4	Social Studies 11, Civics 11, First Nations 12	Nations 12	4	Transition Pathway.	
Science 10		4	Mathematics 11 or 12		4		ı
Mathematics 10		4	Science 11 or 12		4	☐ Business ☐ Communications	☐ Health
Physical Education 10		4	English 12 or English First Peoples	S	4	Toology	
Planning 10		4	* Graduation Transitions 12		4		
Social Studies 10		4				Specific Career.	
Note: Gra	Note: Graduation = Minimum 4 Grade 12 level	n 4 Grade 3	2 level courses + * Graduation Transitions 12	insitions 12			
Year		Year		Year		Year	
Gr 10	Gr 10	_	Gr11 Gr11	Gr 12	, vi	Gr 12 Transition Program/Course(s)	ourse(s)
Sem 1	Sem 2	0,	Sem 1 Sem 2	Sem 1		Sem2 Sem1 S	Sem 2
Total Credits:		Total Credits:	edits:	Total Credits:		Total Credits:	
Total Credits Predicted (Required + Bective) =	(Required + Bect	= (av)	Predicted Graduation Date:	0			
Teacher/Couns ellor (Print Name)	(Print Name)	23		Parent/Guardian (Print Name)	dian (Print	Vame)	
Teacher/Counsellor Signature	Signature			Parent/Guardian Signature	dian Signat	ure	
Student Signature							



RESPONSIBILITY AGREEMENT - COURSES

High School/School District, SIP, and Camosun Responsibilities

We will:

- provide tuition funding (NB: students are responsible for the application fee)
- inform you of the requirements specific to your course(s) and provide you with background information on requirements for Camosun College
- assist you to meet all prerequisites and create an Education/Transition Plan that maps your final years of high school
- help you to complete a SIP application package and submit it to SIP on your behalf 8 or more weeks prior to the start of your course(s)
- work with SIP to ensure you are enrolled in your course(s)
- provide you with student support services as needed (assessment, learning skills, math upgrading, counselling, disability resources)
- encourage you to be proactive in informing the Disability Resource Centre of your specific learning needs and IEPs (make an appointment with our DRC by calling 250-370-4049)
- liaise with your parents, high school teachers, and Camosun instructors regarding your college progress and participation
- provide post-secondary marks to your high school for graduation credits

Student Responsibilities

As a South Island Partnership student, I agree to:				
	ensure that I have met all prerequisites			
	submit a completed application package and the application fee to my schobefore the start of my course(s) > I understand that without a completed and submitted application, I will			
П	component of my course(s)	onal One difference a		
片	contact a post-secondary academic advisor if I am taking more than two D	ual Credit courses		
	purchase required textbooks, support materials, equipment, and clothing			
Ц	 be prepared for the rigors of a first year post-secondary course which includes a commitment to matching course hours with home study high standards in writing competency and attention to detail in written 			
	contact my instructor if I will be absent or late; I understand that punctuali requirements of Camosun College	ty and attendance are mandatory		
	inform my Camosun instructor, my school counsellor, and the SIP office (25 Dropping a course only happens before the end of the second week of course start			
	inform my Camosun instructor, my school counsellor, and the SIP office of v ➤ Failure to withdraw in advance of 66% of course completion may result post-secondary transcripts; (withdrawal must occur before the final thin	in an "F" on both my high school and		
	follow the Camosun College Student Conduct Policy (refer to http://www.ca	mosun.bc.ca/learn/becoming/policies.html)		
	respect that my home school Code of Conduct applies to all courses and pr respect, compliance, and effort are required at all times	ograms		
Stu	dent Name (please print clearly):	Date:		
Stu	dent Signature:	High School:		
Parent/Guardian Name (please print clearly):				
Par	ent/Guardian Signature:	Date:		
Car	reer Counsellor Name (please print clearly):			

APPLYBC INSTRUCTIONS FOR STUDENTS TAKING A DUAL CREDIT COURSE

- 1. Go to https://apply.educationplannerbc.ca/
- 2. Select an institution: Camosun College (top right)
- 3. Click on Apply Now
- 4. Create an Account
- 5. Create a USER ID and Password.

USER ID: First Name.Last Name – ex. Jane.Smith Password: First initial, Last Name and year of birth – ex. Jsmith1999

- 6. Once you have successfully created an account, you will receive an e mail confirming your USER ID
- 7. Next, you will need to fill in your contact information
- 8. Select YES for emergency contact and enter your parent/guardian information
- 9. Enter your high school information
- 10. At the Program screen, select South Island Partnership, select your subject area and for Program select Dual Credit Courses South Island Partnership * if dual credit does not come up under program, select a different subject area
- 11. Under Additional Information, select "NO" for Agent information for international students
- 12. Save and Continue the last step is to pay so you can save your information to this point and return using your USER ID and password when you have access to a credit card
- 13. Pay the application fee. This is non-refundable, and valid for a continuous 12 months for South Island Partnership courses.
- 14. Print a receipt and give to your Teacher or Career Coordinator as proof you have completed the online application.

^{**} The online application is only one part of your registration process. You will also need to complete a South Island Partnership application package provided by your Teacher or Career Coordinator.