



**Education Policy Development Committee  
February 2, 2015 - Glanford Middle School**

**Regular Minutes**

**Present:**     **TRUSTEES**  
Deborah Nohr, Chair  
Tom Ferris  
Edith Loring-Kuhanga  
Diane McNally  
Peg Orcherton (left 8:30 p.m.)  
Rob Paynter  
Jordan Watters

**ADMINISTRATION**  
Sherri Bell, Superintendent of Schools  
Cam Pinkerton, Associate Superintendent  
Shelley Green, Associate Superintendent  
Janine Roy, District Principal of Learning Initiatives  
Louie Scigliano, Glanford Middle School Principal  
Rebecca Tran, Student Representative  
Doreen Hegan, Recording Secretary

**Regrets:**     Elaine Leonard  
                  Ann Whiteaker

The meeting was called to order at 7:00 pm.

Chair Nohr recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories we live, we learn, and we do our work.

**1. APPROVAL OF THE AGENDA**

It was moved:

That the February 2, 2015 regular agenda be approved.

**Motion Carried**

**2. APPROVAL OF MINUTES OF EDUCATION POLICY DEVELOPMENT COMMITTEE MEETING**

It was moved:

That the January 5, 2015 Education Policy Development Committee Meeting regular minutes be approved with the following changes: Page 5 Item D - add Rockheights teacher's name "Willo Bennett" and Rockheights Vice Principal's name "Joanna Snow", and Page 6 Item G - motion at the bottom of the page - Trustee Paynter's vote should be recorded as "Against" rather than "Abstained".

**Motion Carried**

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**3. BUSINESS ARISING OUT OF THE MINUTES – none**

Chair Nohr suggested that the current Ed Policy agenda format be revised as follows: Agenda Item #4 (Public Request to the Committee), Item #5 (Correspondence Referred to the Committee), Item # 6 (Motions Referred to the Committee and Item #7 (General Announcements) only be listed on the agenda if there are tasks related to these agenda items.

Discussion ensued amongst Trustees.

It was moved:

To revise the agenda format to eliminate Agenda Item #4 to #7 if there are no tasks for these agenda items.
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**Motion Defeated**

For: Trustee Orcherton, Nohr

Against: Trustees Watters, Paynter, Loring-Kuhanga, McNally

Abstained: Trustee Ferris

**4. PUBLIC REQUEST TO THE COMMITTEE - none**

**5. CORRESPONDENCE REFERRED TO THE COMMITTEE - none**

**6. MOTIONS REFERRED TO THE COMMITTEE - none**

**7. GENERAL ANNOUNCEMENTS - none**

**8. NEW BUSINESS**

**A. Introduction of Student Representative**

Superintendent Bell introduced Student Representative Rebecca Tran from Reynolds Secondary School. Rebecca thanked trustees for including student representatives at Ed Policy meetings.

**B. Selection Process for Student Representatives**

Superintendent Bell asked Student Representative Rebecca Tran to explain the newly developed process for selecting future student representatives. Rebecca Tran explained that as last year was the first year that student representatives were selected from secondary schools, the initial selection process varied amongst schools. This year, the student representatives established a common application process to be utilized in all schools for students in Grade 11 and 12 students, and the student representatives received feedback from secondary principals on the proposed process. The selection process will take place in May and the successful candidates will then meet with Superintendent Bell. This process was outlined to trustees for their information.

Discussion ensued amongst trustees and Rebecca Tran was thanked for the information.

**C. Introduction to Careers and Transitions**

Associate Superintendent Pinkerton provided an overview of this evening's presentations and introduced Careers and Transitions Teachers Anna Lisa Bond and Nicola Priestley.

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#### **D. Careers and Transitions Opportunities at Middle Schools**

Teacher Anna Lisa Bond provided an overview of the careers and transitions opportunities available at middle schools in the District. In the first six months of 2014-2015, 2,900 middle school students were provided with careers and transitions opportunities. The CHOICES Conference is a one-day conference inviting over 100 girls from every middle school to explore fifteen different career paths ranging from policing, to welding, auto body mechanics and sheet metal. Glanford student Emily Colley described the positive impact of CHOICES on her career selections for the future. Spotlights is a careers program which provides Grade 8 students the opportunity to explore school-based learning and mentoring opportunities with secondary students. Rockheights students James Swan and Justin Geddy explained how their Spotlights experiences in the Esquimalt Culinary Arts Program reduced fear of the unknown and provided valuable information on future career opportunities. Springboards, which are one-day modules taught in partnership with industry, provides hands-on experience for students. Glanford Middle School Principal Louie Scigliano described the powerful impact of middle school careers and transitions opportunities for students and parents, because it opened students' eyes to new career possibilities.

Discussion ensued amongst trustees. Trustees thanked the students, teachers and Principal Scigliano for their presentations.

#### **E. Careers and Transitions Opportunities at Secondary Schools**

Teacher Nicola Priestley gave an overview of the District's secondary careers and transitions opportunities. School-Based Career Prep programs are a selection of related courses combined with a work experience course. The TASK Program is a semester-long trades exploration program which provides trade certifications and work placements. Madelyn Batters, a Lambrick Park student and Lambrick Park parent, Karin Batters, explained that the TASK program provided opportunities to explore viable career opportunities in trades such as carpentry, electrical, sheet metal, welding and plumbing as well as receive industry certifications and work experience placements with a local employers while still attending secondary school. ACE IT programs are tuition-free, dual credit trades programs. Lambrick Park student, Branson Smith, explained that he had just been certified in welding on Feb. 2, 2015 through the ACE IT program which allowed him to make contacts in the industry while learning about job opportunities, complete his secondary courses and become certified all while in secondary school. Aarron Davis, a Reynolds Secondary graduate, outlined the powerful impact of ACE IT on his career opportunities as an electrical apprentice, as he gained valuable experience and this allowed him to jump-start his career. The UStart program is an opportunity for students to take tuition-free, 1<sup>st</sup> and 2<sup>nd</sup> year courses during grade 12. Mount Douglas Secondary student Mohand Khouider provided a first-hand testimonial of the positive impact of taking post-secondary courses while in secondary school. Brandon Aris, teacher of the Esquimalt Secondary Culinary Arts Program and Red Seal Chef, explained how participating in ACE IT, Spotlights and Culinary Career Preparation Programs built a strong connection with students and provided invaluable work experience and training for secondary students. Mr. Smith, a Lambrick Park parent, shared his perspective of the progressive influence of secondary career and transitions programs for both of his sons, particularly working with the recently retired Lambrick Park Secondary Tech Education teacher, Roger Conrod. Associate Superintendent Pinkerton and Superintendent Bell provided further information about upcoming career and transition opportunities and answered questions.

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Trustees asked the students, teachers and administrators questions. Trustees thanked everyone for the information they had received about the secondary careers and transitions programs.

#### **F. Deletion of Policy 4210.2 School Aides**

Associate Superintendent Green informed the Committee that Policy 4210.2 School Aides should be deleted as this position no longer exists.

Discussion ensued amongst Trustees.

It was moved:

That the Board of Education of School District No. 61 (Greater Victoria) delete Policy 4210.2, School Aides.
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**Motion Carried Unanimously**

#### **9. ADJOURNMENT**

It was moved:

That the meeting adjourn.
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**Motion Carried**

The meeting adjourned at 9:15 pm.