



The Board of Education of School District No. 61 (Greater Victoria)
Regular Board Meeting, Monday, November 19, 2012 @ 7:30 p.m.
Tolmie Boardroom, 556 Boleskine Road

AGENDA

A. COMMENCEMENT OF MEETING

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

- A1. Approval of the Agenda (p 01-03)
- A2. Approval of the Minutes
 - a) Approval of the October 15, 2012 minutes (p 04-07)
- A3. Business arising from the Minutes
- A4. Student Achievement
 - a) Victoria High Choir
- A5. Community Presentations (5 minutes per presentation)
 - a) Walter McGinnis, Wireless Internet Technology in Public Schools
- A6. Trustees' Reports

B. CHAIR'S REPORT

C. BOARD COMMITTEE REPORTS

- C1. Education Policy Development Committee
 - a) Approval of the October 1, 2012 Minutes (p 08-10)
 - b) Minutes from the November 5, 2012 meeting – information only (p 11-13)
 - c) Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) approve Aboriginal Cultural Connections 12 as a Board/ Authority Authorized course.
--

(p 14-19)

Note: This meeting is being audio recorded.

C2. Operations, Policy and Planning Committee

- a) Minutes from the November 13, 2012 meeting – information only (p 20-23)
- b) Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) remind the Greater Victoria Teachers' Association and School District staff regarding the current Board direction related to Wi-Fi in elementary schools.

D. DISTRICT LEADERSHIP TEAM REPORTS**E. REPORTS FROM TRUSTEE REPRESENTATIVES****F. NEW BUSINESS/NOTICE OF MOTIONS****F1. Letter to Minister McRae Requesting New Targeted Funding - Trustee Nohr**

That the Board of Education of School District No. 61 (Greater Victoria) provide the new Minister of Education, Don McRae, with an advocacy letter requesting new targeted funding for students in grades K to 3 who present with significant learning or behavioural challenges, before they become a priority for psycho-educational assessment and Individual Education Plan support. Additionally, this letter be sent to the Leader of the Opposition, Adrian Dix and to the Education critic, Robin Austin.

F2. Letter to Minister McRae Requesting Educational Assistance Funding - Trustee Nohr

That the Board of Education of School District No. 61 (Greater Victoria) provide the new Minister of Education, Don McRae, with an advocacy letter requesting full funding, 30 hours of educational assistance time, for students with designations on the autism spectrum (A.S.D) or with intensive behaviour. Additionally, this letter be sent to the Leader of the Opposition, Adrian Dix and to the Education critic, Robin Austin.

F3. \$10/Day/Child Care Plan - Trustee Nohr

That the Board of Education of School District No. 61 (Greater Victoria) endorse the Community Plan for a Public System of Integrated Early Care and Learning, otherwise known as the \$10/Day/Child Care Plan.

F4. Encourage Awareness of the \$10/Day/Child Care Plan - Trustee Nohr

That the Board of Education of School District No. 61 (Greater Victoria) encourage awareness of the \$10/Day/Child Care Plan to our partner groups and request that they endorse the program as well.

F5. Letter to Minister McRae Requesting Reinstatement of Targeted Funding - Trustee Nohr

That the Board of Education of School District No. 61 (Greater Victoria) provide the new Minister of Education, Don McRae, with an advocacy letter requesting the reinstatement of full targeted funding for students with learning disabilities designations. Additionally, this letter be sent to the Leader of the Opposition, Adrian Dix and to the Education critic, Robin Austin.

Note: This meeting is being audio recorded.

F6. Stewardship Report - Trustee Nohr

That the Board of Education of School District No. 61 (Greater Victoria) develop and implement a stewardship report for all Board meetings to include the action taken, person responsible and progress report (which may include timeline and/or date of progress report).

F7. Adding Stewardship Report to Bylaw 9360 - Trustee Nohr

That the Board of Education of School District No. 61 (Greater Victoria) add Stewardship Report to Part 12 of Bylaw 9360, "General Meeting of the Board", to read:

The Order of Business on the SD61 Board of Education Board meeting Agenda shall be:

1. Approval of the Agenda
2. Approval of the Minutes
3. Business Arising From the Minutes
4. Unfinished Business
5. Student Achievement
6. District Presentations
7. Public Disclosure of In-Camera Items
8. Community / Public Presentations
9. Trustees' Reports / Reports from Trustee Representatives
- 9.1 Chair's Report
10. Board Committee Reports
- 10.1 Education Policy Development Committee
 - a. Minutes
 - b. Recommended motions
- 10.2 Operations, Policy and Planning Committee
 - a. Minutes
 - b. Recommended motions
11. District Senior Administration Reports
- 11.1 Superintendent's Report
- 11.2 Secretary-Treasurer's Report
12. New Business / Notice of Motions / * Stewardship Report
13. Adjournment

G. COMMUNICATIONS**H. PUBLIC DISCLOSURE OF IN-CAMERA ITEMS****I. ADJOURNMENT**

Note: This meeting is being audio recorded.



**The Board of Education of School District No. 61 (Greater Victoria)
October 15, 2012 Regular Board Meeting - Tolmie Boardroom, 556 Boleskine Road**

MINUTES

Present:

Trustees Peg Orcherton, Chair, Bev Horsman, Vice-Chair, Catherine Alpha, Tom Ferris, Elaine Leonard, Edith Loring-Kuhanga, Michael McEvoy, Diane McNally, Deborah Nohr

Administration:

John Gaipman, Superintendent of Schools/Secretary-Treasurer, Sherri Bell, Deputy Superintendent, Pat Duncan, Associate Superintendent, Deborah Courville, Associate Superintendent, Debra Laser, Associate Secretary-Treasurer, Seamus Howley, Director of Facilities Services, Vicki Hanley, Recording Secretary

The meeting was called to order at 7:33 p.m.

Chair Orcherton recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

Introductions were made around the Board table.

A. COMMENCEMENT OF THE MEETING

A1. Approval of the Agenda

It was moved and seconded:

That the October 15, 2012 Agenda be approved.

Motion Carried

A2. Approval of the Minutes

a) It was moved and seconded:

That the September 17, 2012 Regular Minutes be approved.

Motion Carried

A3. Business arising from the Minutes

None.

A4. Student Achievement

Alana Charlton, Principal, Reynolds Secondary School, provided an overview of the 2012 Cops for Cancer fundraising campaign that raised a total of \$109,000. A video presentation was made which showcased the students and their spirit for such a worthwhile cause. Ms. Charlton introduced teacher, Dean Norris-Jones, who spoke from a personal perspective about his involvement in this campaign. Mr. Norris-Jones then introduced three students, all with their heads shaved, who each spoke passionately about their school spirit and sense of community.

Chair Orcherton thanked the Reynolds group for attending and sharing their experiences with the Board.

A5. Community Presentations

John Fawcett, District Principal, Student Support Services, spoke about last year's successful United Way campaign and increased District participation and then outlined the goals of the District for the 2012-2013 campaign and announced the District launch lunch scheduled for November 8, 2012.

District Principal Fawcett welcomed and introduced Linda Hughes, Chief Executive Officer, from the Greater Victoria United Way. Ms. Hughes spoke about the Greater Victoria United Way and the services it provides to many community agencies including our School District. Ms. Hughes thanked the Board for its continued support and extended her good luck for this year's campaign launch.

Trustee McEvoy thanked Ms. Hughes for attending the Board meeting and extended his appreciation for the services the Greater Victoria United Way provides to the community.

Chair Orcherton thanked Mr. Fawcett and Ms. Hughes for their presentations.

A6. Trustees' Reports

Trustee Nohr reported that she attended a Cops for Cancer rally at Mt. Douglas Secondary School and a presentation by Victoria Police Sergeant, Darren Laur, and his wife, Beth, on personal safety and cyber security.

B. CHAIR'S REPORT

Chair Orcherton reported that Human Resources Director, Kyle Cormier's farewell function was a success; Debra Laser has been appointed as Secretary-Treasurer of the School District; the District Wi-Fi Committee will be meeting on October 17, 2012; and that a new Committee, Community and Culture, will be formed which will include Board members, educational partners, and Senior Management.

Chair Orcherton stated that it is the role of the Board and Trustees to ensure that all information is accurate and that her report this evening is intended to clarify any misinformation and confusion that may be circulating in our school community.

Chair Orcherton provided clarification on how the Board conducts business with respect to Robert's Rules of Order, and District Bylaws and Regulations. She stated that Bylaw 9368.100.00 directs that the Board operates under Robert's Rules of Order, except where provisions of the bylaws of the Board or the School Act may conflict, in which case the latter shall prevail. Bylaw 9368.107.00 states that any Trustee may challenge the ruling of the Chair, which challenge shall be put to an immediate vote, without debate.

At the September 2012 Board meeting, a motion was passed to fully review how our Board interacts with the public with the intent to ensure that the Board is doing everything it can in this regard. Senior Management was given direction to conduct the research and to bring information to the Operations, Policy and Planning Committee in November 2012 for full discussion with Trustees and members of the public. The motion and direction are in keeping with Bylaw 9210 and pages 11 and 12 of the BCSTA Pocket Guide to Successful Board Governance.

Chair Orcherton stated that part of her role is to speak on and support the Board's majority positions, and that it is her intention to send out positive media releases, wherever appropriate and as often as possible to promote public education. To this end, a media release was sent out acknowledging the Learning Initiatives Team – teachers working with teachers to focus on greater student achievement.

Chair Orcherton acknowledged that no formal Board policy exists on video/audio recording of Board meetings; however, Trustee Nohr's husband requested and was given approval to video and audio

record the Board meetings. The District began audio recording Board meetings to ensure that there is an accurate record of what was said. Any Trustee accessing this information is reminded to keep Policy 8251 Trustees' Code of Ethics in mind.

C. BOARD COMMITTEE REPORTS

C1. Education Policy Development Committee

- a) The October 1, 2012 meeting minutes were presented for information.
- b) Trustee Alpha referred to the minutes from the Education Policy Development Committee meeting and presented the following three motions.

It was moved and seconded:

- i)

That the Board of Education of School District No. 61 (Greater Victoria) adopts the revised Policy and Regulation 2212.2, District Principal Special Education Services.
Motion Carried

For: Trustees Leonard, Alpha, Horsman, Orcherton, McEvoy and Ferris
 Against: Trustees Nohr, Loring-Kuhanga and McNally

It was moved and seconded:

- ii)

That the Board of Education of School District No. 61 (Greater Victoria) adopts the revised Policy and Regulation 2127.060, Psychologist.
Motion Carried

For: Trustees Leonard, Alpha, Horsman, Orcherton, McEvoy and Ferris
 Against: Trustees Nohr, Loring-Kuhanga and McNally

It was moved and seconded:

- iii)

That the Board of Education of School District No. 61 (Greater Victoria) deletes Policy and Regulation 2127.061, Psychometrician, as the position no longer exists.
Motion Carried Unanimously

C2. Operations, Policy and Planning Committee

- a) The October 9, 2012 meeting minutes were presented for information.
- b) Trustee Leonard referred to the minutes from the Operations, Policy and Planning Committee meeting and presented the following two motions.

It was moved and seconded:

- i)

That the Board of Education of School District No. 61 (Greater Victoria) support Oak Bay High School and their application to the School Community Connections program for the Oak Bay High School Community Television Production Teaching Centre.
Motion Carried Unanimously

It was moved and seconded:

- ii)

That the Board of Education of School District No. 61 (Greater Victoria) approve for submission to the Ministry of Education the 2012/2013 Five Year Capital Plan that includes the three seismic upgrade projects, the mechanical/energy upgrade, the three buildings envelope projects, the two replacement schools and the two school addition projects identified.
Motion Carried Unanimously

D. DISTRICT LEADERSHIP TEAM REPORTS

None.

E. REPORTS FROM TRUSTEE REPRESENTATIVES

None.

F. NEW BUSINESS/NOTICE OF MOTIONS

None.

G. COMMUNICATIONS

None.

H. PUBLIC DISCLOSURE OF IN-CAMERA ITEMS

H1. Superintendent/Secretary-Treasurer Gaipman reported out that a new Secretary-Treasurer, Debra Laser, has been hired by the District effective October 16, 2012.

H2. Superintendent/Secretary-Treasurer Gaipman reported out that a letter of support will be requested from the Greater Victoria Teachers' Association to accompany the application for the B.C. Human Rights; Special Program.

I. ADJOURNMENT

It was moved and seconded:

That the meeting be adjourned.

Motion Carried

The meeting adjourned at 8:58 p.m.

CERTIFIED CORRECT

Secretary-Treasurer

Chair



**Education Policy Development Committee Meeting
October 1, 2012 – École Doncaster Elementary School**

REGULAR MINUTES

Present: **TRUSTEES**
Catherine Alpha, Chair
Tom Ferris
Bev Horsman
Diane McNally
Deborah Nohr
Peg Orcheron

ADMINISTRATION
Sherri Bell, Deputy Superintendent
Deb Courville, Associate Superintendent
Pat Duncan, Associate Superintendent
Janine Roy, District Principal, Learning Initiatives
Wendy Holob, Principal
Connie Schmidt, Recording Secretary

The meeting was called to order at 7:00 p.m.

Chair Alpha recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

1. APPROVAL OF THE AGENDA

It was moved

That the October 1, 2012 regular agenda be approved with an additional item: Media Releases.

Motion Carried

2. APPROVAL OF THE MINUTES

It was moved

That the September 10, 2012 Education Policy Development Committee Meeting regular minutes be approved.

Motion Carried

3. **BUSINESS ARISING FROM MINUTES**
4. **PUBLIC REQUEST TO THE COMMITTEE**
5. **CORRESPONDENCE REFERRED TO THE COMMITTEE**
6. **MOTIONS REFERRED TO THE COMMITTEE**
7. **GENERAL ANNOUNCEMENTS**
8. **NEW BUSINESS**

A. Revisions and Deletions to Specific Policies and Regulations

**1. Revision to: Policy and Regulation 2212.2
formerly DISTRICT SUPERVISING PRINCIPAL revised to
DISTRICT PRINCIPAL SPECIAL EDUCATION SERVICES**

Deb Courville, Associate Superintendent, presented the suggested revisions to Policy 2212.2. She explained that the updated Regulation 2212.2 is being provided for information.

It was moved

That the Greater Victoria Board of Education adopts the following:

Revised Policy and Regulation #2212.2: District Principal Special
Education Services

Motion Carried

For: Trustees Alpha, Ferris, Horsman, Nohr, Orcherton
Against: Trustee McNally

2. Revision to: Policy and Regulation 2127.060 PSYCHOLOGIST

Deb Courville, Associate Superintendent, presented the suggested revisions to Policy 2127.060. She explained that the updated Regulation 2127.060 is being provided for information.

It was moved

That the Greater Victoria Board of Education adopts the following:

Revised Policy and Regulation #2127.060: Psychologist

Motion Carried

For: Trustees Alpha, Ferris, Horsman, Nohr, Orcherton
Against: Trustee McNally

3. Deletion of: Policy and Regulation 2127.061 PSYCHOMETRICIAN

Deb Courville explained that the position of psychometrician no longer exists and, therefore, Policy and Regulation 2127.061 should be deleted.

It was moved

That the Greater Victoria Board of Education deletes the following as this position no longer exists within the District:

Policy and Regulation #2127.061: Psychometrician

Motion Carried

For: Trustees Alpha, Ferris, Horsman, Nohr, Orcherton

Against: Trustee McNally

B. Transforming Curriculum

Sherri Bell, Deputy Superintendent, and Pat Duncan, Associate Superintendent, shared information from the Ministry of Education publication *Enabling Innovation, Transforming Curriculum and Assessment*, August 2012. Sherri Bell and Pat Duncan also explained that the Ministry of Education is in the process of seeking input from all stakeholder groups and the public. They informed the committee that on November 8, 2012 the Ministry of Education will hold a Graduation Program regional forum where representatives from stakeholder groups will join the discussion and provide feedback for the Ministry. They also advised that the Ministry of Education has created a website for everyone to share thoughts and ideas.

The presentation was followed by questions and a discussion period.

C. Media Releases

Trustee Orcherton explained the importance of media releases in order to share and celebrate the good news stories that take place in the Greater Victoria School District.

9. ADJOURNMENT

It was moved

That the meeting adjourn.

Motion Carried

The meeting adjourned at 8:55 p.m.



**Education Policy Development Committee Meeting
November 5, 2012 – Lake Hill Elementary School**

REGULAR MINUTES

Present: TRUSTEES

Bev Horsman, Substitute Chair of Education Policy Development Committee
Tom Ferris
Diane McNally
Deborah Nohr
Peg Orcherton

REGRETS

Catherine Alpha
Elaine Leonard
Edith Loring-Kuhanga
Michael McEvoy

ADMINISTRATION

John Gaipman, Superintendent
Sherri Bell, Deputy Superintendent
Deb Courville, Associate Superintendent
Janine Roy, District Principal, Learning Initiatives
Wendy Holob, VPVPA
John Bird, VCPAC
Kristine Marshall, Recording Secretary

The meeting was called to order at 7:00 p.m.

Chair Horsman recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

Chair Horsman stated that since quorum has not been met, the motions on the agenda cannot be considered this evening.

1. APPROVAL OF THE AGENDA

That the November 5, 2012 regular agenda be approved.

The agenda was agreed to by the Trustees in attendance.

2. APPROVAL OF THE MINUTES

That the October 1, 2012 Education Policy Development Committee Meeting regular minutes be approved.

This motion will be referred to the November 19th, 2012 Board meeting.

3. **BUSINESS ARISING FROM MINUTES** - None
4. **PUBLIC REQUEST TO THE COMMITTEE** – None
5. **CORRESPONDENCE REFERRED TO THE COMMITTEE** – None
6. **MOTIONS REFERRED TO THE COMMITTEE** – None
7. **GENERAL ANNOUNCEMENTS** – None
8. **NEW BUSINESS**

A. Motion: Trustee McNally:

That the Board of Education of School District No. 61 (Greater Victoria) amend Bylaw 9368 'Procedure', Article 107.00 to read: "Any Trustee may challenge the ruling of the Chair, according to Robert's Rules of Order. The Trustee making the challenge (with a seconder) will be asked by the Chair to state the challenge; debate will occur according to Robert's Rules of Order; a vote to sustain the Chair will follow debate.

This motion will be referred to the November 13, 2012 Operations Policy and Planning Committee Meeting.

B. Self- Regulation

Jody Waldie, Principal of Lake Hill Elementary, welcomed everyone to the school and introduced Lake Hill's self-regulation project. Superintendent Gaipman explained self-regulation and the district's work with Dr. Stuart Shanker, a leading authority on self-regulation and author of *Calm, Alert and Learning*. Superintendent Gaipman explained that self-regulation is not a program, it is not a formula and it is not mandatory. It is the ability of the student to stay calm, focussed and alert while managing his or her emotions and behaviours in a way that is socially acceptable. Self-regulation helps students to be academically successful and compassionate citizens at school and in the community.

John Bird spoke about his experience with self-regulation and explained how it differs from self-control. Helping children to focus on self-regulation creates the opportunity to replace adult-initiated behavioural control systems to one where the students regulate themselves.

Jody Waldie and the Lake Hill staff presented self-regulation strategies they use with their students. Teachers, educational assistants, the school's counselor and occupational therapist all explained how self-regulation strategies were positively impacting their students academically, socially and emotionally. They reported that they are having great success utilizing self-regulation strategies school wide.

Chair Horsman and the Trustees thanked the presenters.

C. Board/Authority Authorized Course: Aboriginal Cultural Connections 12

Nella Nelson, Coordinator of Aboriginal Nations Education and Deb Whitten, Principal of S.J. Willis Alternative School, presented the B/AA Aboriginal Cultural Connections 12 course. The course supports the goals of the Aboriginal Enhancement Agreement and is a personalized course consistent with Aboriginal ways of learning and the provincial curriculum. It recognizes student work in the community as leaders and mentors in the student's culture, and recognizes Aboriginal ways of learning as a highly social process.

Chair Horsman and the Trustees thanked Ms. Nelson and Ms. Whitten for the presentation.

That the Board of Education of School District No. 61 (Greater Victoria) approve Aboriginal Cultural Connections 12 as a Board/Authority Authorized course.

This motion will be referred to the November 19, 2012 Board meeting.

D. Overview of ERASE program

Associate Superintendent Courville presented ERASE (Expect Respect and A Safe Education), a multi-leveled provincial strategy which will be rolled out over the next 5 years. Strategies will include: a five year training program for educators beginning in 2012 - 2013; a safe school coordinator in every school district, with District Principal John Fawcett in this role in our school district; stronger codes of conduct for schools; focusing one professional development day this year on anti-bullying; new online tools for students to report bullying anonymously; new online resources for parents; provincial advisory committee to provide provincial guidelines and formal protocols.

This year, teams of two staff members from elementary schools will attend a one day regional training session on Level One - Safe School Cultures, Middle and secondary school teams will participate in a two day Level Two – Risk Assessment training session. Details are still to be provided by the Ministry.

E. Capital Plan Update

Superintendent Gaipman provided an update on adding S.J. Willis Education Centre to the capital plan in regards to seismic upgrading, as portions of the facility have been assessed at an H1 level.

9. ADJOURNMENT

The meeting adjourned at 9:13pm



Aboriginal Nations Education

Greater Victoria School District

556 Boleskine Road, Victoria, B.C. V8Z 1E8

Telephone: 250 475-4124

Fax: 250 475-4109

Home of the Aboriginal Nations Resource Library

MEMO

FROM THE ABORIGINAL NATIONS EDUCATION OFFICE

Greater Victoria School District #61
556 Boleskine Rd., Victoria, BC V8Z 1E8

TO: Education Policy Development Committee

FROM: Nella Nelson, Coordinator, Aboriginal Nations Education

DATE: November 5, 2012

RE: Board/Authority Authorized Course: Aboriginal Cultural Connections 12

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) approve Aboriginal Cultural Connections 12 as a Board/Authority Authorized course.

This message is intended solely for the use of the individual or organization to whom it is addressed and may contain information this is privileged, confidential and prohibited from disclosure under the Freedom of Information of Privacy Act and other applicable laws. Any other reproduction, distribution or disclosure is strictly prohibited. If you have received this message in error, please notify us immediately by phone and destroy the material.



Board/Authority Authorised Course Framework Template

School District/Independent School Authority Name	School District 61 (Greater Victoria)
School District/Independent School Authority Number	
Developed by	Nella Nelson/Deb Whitten
Date Developed	September 2012
School Name	Home Learners' Link/The Link
Principal's Name	Deb Whitten
Superintendent Approval Date (for School Districts only)	
Superintendent Signature (for School Districts only)	
Board/Authority Approval Date	
Board/Authority Chair Signature	
Course Name	Aboriginal Cultural Connections
Grade Level of Course	12
Number of Course Credits	4
Number of Hours of Instruction	100 hours
Prerequisite(s)	None
Special Training, Facilities or Equipment Required	None
Course Synopsis	Aboriginal Cultural Connections 12 is designed to acknowledge that Aboriginal learning is a highly social process that nurtures relationships within the family and the community and is a process of lifelong learning. ACC 12 encourages youth to connect with their cultural heritage and supports the recognition of the richness of their culture. Students will explore and

reflect on the Aboriginal culture through their personal lens and through their daily life experiences. Aboriginal Cultural Connections 12 aims to acknowledge experiential and cooperative learning for students who are actively engaged as lifelong learners in their community. This course seeks to empower students by supporting their developing skills as leaders and mentors in their families, schools and communities. The Aboriginal Cultural Connections 12 course aims to encourage students to develop and engage in the four aspects of self: the intellectual, socio-emotional, physical and spiritual.

Rationale

Organizational Structure:

The topics are not taught in order. Components of different topics are combined throughout the course.

Unit/Topic	Title	Time
Topic 1	Physical	20 hours
Topic 2	Socio-Emotional	20 hours
Topic 3	Spiritual	20 hours
Topic 4	Intellectual	20 hours
Topic 5	Leadership	20 hours
	Total Hours	100 hours



Unit/Topic/Module Descriptions

Physical	<p>According to student choice, it is expected that students will:</p> <ul style="list-style-type: none"> • develop interpersonal relationships with others • experience and reflect upon Aboriginal culture through traditional family, community, ceremonies, and events • reflect on cultural elements and skills as they are represented through various art forms, and compare artistic expressions of different Aboriginal Nations
Socio-Emotional	<p>According to student choice, it is expected that students will:</p> <ul style="list-style-type: none"> • understand their connection to the emotional, mental, physical and spiritual aspect of self • monitor their personal well-being and understand their patterns of behavior and response • develop a sense of self-worth, pride and belonging as an Aboriginal youth • demonstrate an understanding of how culture and heritage relate to the contemporary world • examine the value of both formal and informal forms of education and experience • demonstrate an understanding that lifelong learning is based on the social relationships in the Aboriginal community through the teachers of language, culture, spirituality, history and the natural world.
Spiritual	<p>According to student choice, it is expected that students will:</p> <ul style="list-style-type: none"> • develop a respectful awareness of the significance of specific ceremonies and how it relates to maintaining a strong sense of cultural identity • analyze and compare traditional knowledge and values to contemporary knowledge, with a focus on Family, Ancestors, lineage, relationship to the land, and the role of Elders
Intellectual	<p>According to student choice, it is expected that students will:</p> <ul style="list-style-type: none"> • analyze the impact of bias and stereotyping • demonstrate active engagement in traditional oral education (storytelling, traditional medicines, singing, family history narratives, family trees, language classes) • explore the value of the oral story telling tradition and the impact on culture • experience and reflect on Aboriginal literature • demonstrate an understanding of the positive impact of Aboriginal role models and mentors
Leadership	<p>According to student choice, it is expected that students will:</p> <ul style="list-style-type: none"> • understand the roles and responsibilities of leadership in the Aboriginal community • demonstrate cultural responsibility and/or service to family, ceremony, community and school

	<ul style="list-style-type: none"> • understand the process of self-exploration • demonstrate an understanding of goal setting skills • demonstrate an understanding of interpersonal skills • demonstrate effective communication skills • demonstrate an understanding of decision making skills and conflict resolution • demonstrate an understanding of healthy relationships • demonstrate a leadership and mentorship role in the community • demonstrate a leadership/speaker role in discussions, gatherings or circles
--	--

Instructional Component

Instructional strategies for Aboriginal Cultural Connections 12 will be varied. The emphasis will be on hands-on, experiential learning, focusing on expertise within the Aboriginal community. As part of their instruction, students will be exposed to and may participate in a variety of learning experiences including the following:

- Traditional Teachings (stories, songs, drumming, Life teachings, Big House, Potlatch and Pow wow protocols)
- Cultural ceremonies and events (Feasting for Change, traditional ceremonies, pow wows, potlatches and Aboriginal Youth Conferences)
- Traditional Language classes
- Traditional Medicine and Healing teachings
- Drum groups/ singing
- Traditional drum and rattle making
- Traditional singing classes
- Traditional and Contemporary Dance
- Art Work (Traditional and Contemporary)
- Theater and Drama (Aboriginal Focus)
- Tribal Journeys and Traditional Canoe racing
- Preparation of traditional foods and feasting
- Leadership/Speaker role in discussions, gatherings or circles
- Cultural responsibility and volunteer activities
- Reflective Journals (Research skills, critical thinking)
- Poetry and Drama (Aboriginal Focus)
- Personal Interactions with role models and mentors (interviews with family, Elders and community members)
- Provincial, local Aboriginal organizations and First Nations communities.
- Special Events
- Participation in Big House ceremonies and events
- Traditional Canoe races and Tribal Journeys
- Field Trips (Environmental and Cultural Educational Experiences)
- Film and current technology
- Aboriginal literature
- Multimedia work with an Aboriginal Focus
- Archival research

Assessment Component

Seventy-five percent (75%) of the grade will be based on student reflections and completion of the Community Cultural Activities and Events Tracking form as logged throughout the course. This portion of the grade will reflect the students' most consistent level of achievement throughout the course, although special consideration will be given to the more recent evidence of achievement.

Members of the community who are authorized will certify that students have taken part in cultural events in their community and students will log the time that they commit to these experiences. Assessment will take place by way of any number of methods, such as self-evaluation checklists, videos, photographic essays, digital presentations, brochures, oral and written responses.

Twenty-five percent (25%) of the grade will be based on a final evaluation of each student's reflection activity. Students may choose to share their reflection using technology, a written reflection, presentation and/or another method of demonstration of learning suitable to the course content and administered toward the end of the course. There will be an opportunity for course participants to reflect and share their experiences and growth in a traditional celebration.

Learning Resources

Guiding Circles: An Aboriginal guide to finding career paths, Step 1: Understanding Yourself
Aboriginal Human Resource Council, By Rod McCormick, Norm Amundson and Gray Poehnell, 2006

Guiding Circles: An Aboriginal guide to finding career paths, Step 2: Finding New Possibilities
Aboriginal Human Resource Council, By Rod McCormick, Norm Amundson and Gray Poehnell, 2006

First Nations Young People Becoming Healthy Leaders for Today and Tomorrow (Part One and Part Two)
Aboriginal Nations Education Division, Greater Victoria School District, 1996

The Sacred Tree, Four Worlds Development Project, Judie & Michael Bopp, Carolyn Peter and Lorraine Baker, 1988

Additional Information



**Operations, Policy and Planning Committee Meeting
November 13, 2012 – GVSD Board Office, Boardroom**

REGULAR MINUTES

Present: TRUSTEES

Elaine Leonard, Chair
Catherine Alpha
Tom Ferris
Bev Horsman
Edith Loring-Kuhanga
Michael McEvoy (left at 9:45)
Diane McNally
Deborah Nohr
Peg Orcherton

ADMINISTRATION

John Gaipman, Superintendent of Schools
Debra Laser, Secretary-Treasurer
Sherri Bell, Deputy Superintendent
Pat Duncan, Associate Superintendent
Deb Courville, Associate Superintendent
Dave Scott, Director, International and Continuing Studies
Doreen Hegan, Recording Secretary

The meeting was called to order at 7:30 p.m.

Chair Leonard recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

1. APPROVAL OF THE AGENDA

It was moved

That the November 13, 2012 regular agenda be approved.

Motion Carried

2. APPROVAL OF THE MINUTES

It was moved

That the October 9, 2012 Operations, Policy and Planning Meeting regular minutes be approved.

Motion Carried

3. BUSINESS ARISING FROM MINUTES – None

4. PRESENTATIONS

John Bird, VCPAC President, informed the Committee that they are surveying parents with respect to the Wi-Fi issue, and that they anticipate presenting their Wi-Fi position to the Board of Education by February 2013. VCPAC requested that any decision with respect to further Wi-Fi in schools be deferred until their process is completed.

Mr. Bird also referenced a survey that VCPAC had conducted a few years ago with respect to public input to the Board of Education, and remarked that their findings were similar to the research results being presented at this evenings meeting.

5. FINANCE AND LEGAL AFFAIRS

A. Wi-Fi Committee Report

Pat Duncan, Associate Superintendent stated that the Wi-Fi Committee met on October 17, 2012 and agreed to forward the following recommendations to the Board of Education for consideration:

Recommendation #1:

That the Board of Education of School District No. 61 (Greater Victoria) continues to monitor documentation from the Vancouver Island Health Authority, the Provincial Health Officer, Health Canada and the World Health Organization with regard to the use of Wi-Fi in schools. Further, the Wi-Fi Committee recommends that the Board reviews, on an annual basis, those recommendations and receives updates on any changes. The Board will immediately follow guidelines issued by these authorities.

Recommendation #2:

That the Board of Education of School District No. 61 (Greater Victoria) develops an application process whereby elementary schools may submit to the Board of Education for approval to implement Wi-Fi in their schools.

Trustee Ferris stated that in light of the presentation made by the Victoria Confederation of Parent Advisory Councils and their request to the Board to defer any decision with respect to further Wi-Fi in schools until their survey is completed, his recommendation was to table the matter.

It was moved

That the Board of Education of School District No. 61 (Greater Victoria) receives the report from the Wi-Fi Committee and that the matter be tabled until the Victoria Confederation of Parent Advisory Council have completed their Wi-Fi process.

Motion Tabled

For: Trustees Alpha, Ferris, Horsman, McEvoy, McNally, Nohr, Orcherton, and Leonard
Abstained: Trustee Loring-Kuhanga

Discussion ensued with Trustees and committee attendees asking questions and providing comments. Trustees suggested that clarification of the Board's direction with respect to Wi-Fi in elementary schools was needed.

It was moved

That the Board of Education of School District No. 61 (Greater Victoria) remind the Greater Victoria Teachers' Association and School District staff regarding the current Board direction related to Wi-Fi in elementary schools.

Motion Carried

For: Trustees Alpha, Ferris, Horsman, McEvoy, McNally, Orcherton, and Leonard
Against: Trustees Loring-Kuhanga and Nohr

B. Report to the Board of Education

At the September 17, 2012 Board Meeting, the Board of Education directed senior management to review the processes in place with respect to the Board's interaction with the public. Deb Courville, Associate Superintendent advised that 20 British Columbia school districts were contacted and asked questions about the number of standing committee meetings; public attendance and participation during standing committee meetings; stakeholder participation at regular Board meetings; and the format and structure of a question and answer period. The school districts were selected based on similar size student population, urban districts and neighbouring districts.

The research results show that compared with all of the school districts surveyed, the Greater Victoria School District offers more opportunity for the public and stakeholders to engage with Trustees in an open dialogue at the Education Policy Development Committee and the Operations Policy and Planning Committee meetings. In addition, stakeholders sit at the board table for regular Board meetings during which time they can comment or ask questions during the meeting.

Trustees and committee attendees asked questions and provided comments. Trustees thanked Associate Superintendent Courville for all of her work in preparing the report.

The report will be referred to the December Operations, Policy and Planning Committee meeting for further discussion.

C. International Student Program Overview

Dave Scott, Director, International and Continuing Studies introduced the members of his team including Jeff Davis, Pilar Amato, Pam Smith, Cythera Carlson and Carolina Wear who provided an overview of the international student program. The presentation highlighted marketing and student support services, administrative services and homestay placements. For the 2011-2012 school year, the program enrolled 685 long term students and 504 short term students.

Trustees asked questions, provided comments and thanked the international program staff for their informative presentation. A copy of the presentation be forwarded to all Trustees.

6. FACILITIES PLANNING - None

7. PUBLIC DISCLOSURE OF IN-CAMERA ITEMS – None

8. MOTIONS REFERRED TO THE COMMITTEE

A. Trustee McNally – Challenge the Ruling of the Chair

That the Board of Education of School District No. 61 (Greater Victoria) amend Bylaw 9368 'Procedure', Article 107.00 to read: "Any Trustee may challenge the ruling of the Chair, according to Robert's Rules of Order. The Trustee making the challenge (with a seconder) will be asked by the Chair to state the challenge; debate will occur according to Robert's Rules of Order; a vote to sustain the Chair will follow debate.

Trustee McNally requested that her motion be referred to the December 2012 Operations, Policy and Planning Committee meeting.

For: Trustees Alpha, Ferris, Horsman, McNally, Nohr, and Orcherton
Against: Trustees Loring-Kuhanga, Leonard
Absent: Trustee McEvoy

9. NEW BUSINESS/NOTICE OF MOTION

A. Trustee McNally – Letter to Leader of the Provincial NDP

Trustee Alpha recommended that the following motion be tabled.

That the Board of Education of School District No. 61 (Greater Victoria) instructs the Chair to write a letter to Adrian Dix, Leader of the Provincial NDP, strongly urging him to reconsider his expressed support of public funding for private schools.

Motion Tabled

For: Trustees Alpha, Ferris, Horsman, McNally, Nohr, Orcherton, Loring-Kuhanga, and Leonard
Absent: Trustee McEvoy

10. GENERAL ANNOUNCEMENTS - None

11. ADJOURNMENT

It was moved

That the meeting adjourn.

Motion Carried

The meeting adjourned at 10:07 p.m.