APPENDIX A

Selection and Challenge of Learning Resources

Province of British Columbia

Ministry of Education
Learning Resources Branch

In-Depth Evaluation Form

CODE (circle)	
CI	TI
II	SI

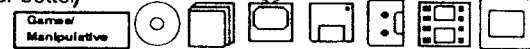**MINISTRY USE ONLY**
Over-All Rating

Descriptive Information

General Information

Package Title _____ Preview No. _____

Series Title _____ Copyright _____

Category _____ Subject _____

Topic _____ Subtopic _____

Audience _____ Level _____

Physical Format   (complete only if final rating is acceptable or better)

please circle appropriate icon(s)

Games/ Manipulative

Multimedia Package   Yes ☐   No ☐   Type of packaging _____

Print

Title _____ Author _____

Binding _____ Size _____

Number of Pages _____ Type style _____

Illustrations _____ Additional features _____

Video   Title _____

VHS ☐   Other _____   Colour ☐   B&W ☐   Number of cassettes _____

Length (in minutes) _____ Style(s) of presentation _____

Audio   Title _____

Narrator(s) _____ Number of cassettes _____

Length (in minutes) _____

Other

Title _____ Type _____

5"	HD	5.25"	HD	System	RAM	Required Hardware	Recommended Hardware

HD: High Density

Documentation _____

Notes _____
_____
_____
_____
_____

REV 05/91

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Number of cassettes _____

Style(s) of presentation _____

Audio   Title _____

Narrator(s) _____

Length (in minutes) _____

Number of cassettes _____

Other

Title _____   Type _____

Software   Title _____

Format	3.5"	HD	5.25"	HD	System	RAM	Required Hardware	Recommended Hardware
Apple II/GS								
MS-DOS								
Macintosh								
Amiga								
CD-ROM								
Videodisc								

HD: High Density

Documentation _____

Notes

_____

_____

_____

_____

Selection and Challenge of Learning Resources

Media Resources Evaluation Checklist

For each of the following statements, check the square which best reflects your judgement of the program or package. If the statement is not applicable, stroke out all the boxes. Use the space following each item for comments.

Strongly Agree
Strongly Disagree

Comments

Page Ref.

CONTENT

Item	Page Ref.
1. Content is current	6
2. Content is accurate	6
3. Supports B.C. curriculum	6
4. Scope (range) and depth of topics is appropriate to learner needs	6
5. Material has significant Canadian content,	6
6. Level of difficulty is appropriate for intended audience	6
7. Content integrates "real world" experiences	7

INSTRUCTIONAL DESIGN

Item	Page Ref.
8. Instructional goals and learner objectives are clearly stated	7
9. Suitable for a range of learning/teaching styles	8
10. Promotes student engagement	8
11. Promotes active learning	8
12. Promotes communication skills	9
13. Encourages group interaction	9
14. Encourages student creativity	9
15. Allows/encourages students to work independently	9
16. Suitable for intended purpose	9
17. Materials are well organized and structured	9
18. Materials have unity/congruency	10
19. Concepts are clearly introduced	10
20. Concepts are clearly developed	10
21. Concepts are clearly summarized	10
22. Integration across curriculum strands is supported	10
23. Non-technical vocabulary is appropriate	11
24. Technical terms are consistently explained/introduced	11
25. Pedagogy is innovative	11
26. Adequate/appropriate follow-up activities are provided	11
27. Adequate/appropriate assessment tools are provided	11

TECHNICAL DESIGN

Item	Page Ref.
28. Narration/text relates to visuals	12
29. Appropriate support materials are provided	12
30. Visual design is interesting	12
31. Illustrations/visuals are effective/appropriate	13
32. Character size/typeface is appropriate	13
33. Layout is logical and consistent	13
34. Users can easily employ package	13
35. Package/design is suitable for the classroom	14
36. Makes effective use of the media	14

Selection and Challenge of Learning Resources

Social considerations

For social considerations, consider whether the program or package addresses the following issues appropriately. Complete this section only after you have looked at the *entire* program or package, and make specific references of both good and bad examples. If the statement is not applicable, stroke out all the boxes. Use the space following each item for comments, or include comments and notes on a separate sheet.

Appropriate   *Inappropriate*   *Page Ref.*

SOCIAL CONSIDERATIONS		Page Ref.
	37. Gender equity/Role portrayal of sexes	15
	38. References to belief systems	16
	39. Age portrayals	16
	40. Socio-economic references	17
	41. Political bias	17
	42. Regional bias	17
	43. Multi-culturalism content	17
	44. First Nations culture/roles	18
	45. Portrayal of special needs	18
	46. Ethical/legal issues	18
	47. Language use	18
	48. Portrayal of violence	18
	49. Safety standards compliance	19

Describe the major strengths of the package.   19

Describe the major weaknesses of the package OR reason for rejection.   19

SUMMARY   Circle 1= unacceptable   2= poor 3= acceptable 4= good 5= excellent

INSTRUCTIONAL DESIGN   SOCIAL CONSIDERATIONS

1   2   3   4   5   1   2   3   4   5

CONTENT   TECHNICAL DESIGN

1   2   3   4   5   1   2   3   4   5

OVER-ALL RATING

☐ Excellent

☐ Good

☐ Average

☐ Poor

☐ Unacceptable

Selection and Challenge of Learning Resources

Draft Annotation (only complete this section for highly rated resources)

Page Ref.

General Description

19

Comments

20

Evaluator's Information

Confidentiality: I understand that all information associated with this evaluation is confidential and is not to be communicated to anyone without the permission of the Learning Resources Branch.

Evaluator's Name _____

Evaluator's Name _____

_____
Signature of Evaluator

_____
Signature of Evaluator

_____
Date

_____
Date

APPENDIX B

Selection and Challenge of Learning Resources

INQUIRY INTO SUITABILITY

OF A

LEARNING RESOURCE

(use additional space where necessary)

Title of
Resource_____

_____

Context of Usage: Classroom Resource: _____ Correspondence Material: _____
Other: _____

Author(s) _____

Publisher/Year: _____

Request initiated
by : _____

Role of Complainant: Teacher ___ Parent ___ Other (please specify) _____

Telephone No.: _____

Address:_____

_____

1. To what in the resource(s) do you
    object?_____

    _____

    _____

    a) pages _____   Specific Objection: _____

        _____

    b) pages _____   Specific Objection: _____

        _____

Selection and Challenge of Learning Resources

c) pages _____   Specific Objection: _____

_____

d) pages _____   Specific Objection: _____

_____

2. What do you think is the theme or purpose of the
    resource? _____

    _____

    _____

3. What effect do you believe this resource would have on your son or
    daughter? _____

    _____

    _____

4. What effect do you believe this resource would have on other
    students? _____

    _____

    _____

5. Have you reviewed the entire
    resource? _____

    _____

    _____

6. In many cases, the impact of a resource will vary according to how it is presented
    and interpreted in the classroom, and we urge you to discuss this material with the
    appropriate people. Have you discussed the resource with the:

    teacher? _____

    _____

Selection and Challenge of Learning Resources

school district
staff: _____

What was their
response? _____

_____

_____

_____

7. Have you read reviews of this resource?   Yes ___ No ___

Source of reviews? (attached photocopies if
available?) _____

If reviews are available, would you like copies?   Yes ___   No ___

_____

_____

_____

_____

8. Additional
Comments: _____

_____

_____

_____

_____

Signed: _____

Date: _____