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## **REGULATION 6142.04**

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### **FIRST NATIONS EDUCATION**

In order to create an environment in which First Nations students can achieve their emotional, intellectual, physical and spiritual objectives, the District will:

- work to increase First Nations retention and graduation rate by:
  - having administration encourage active participation of parents of First Nations students within the school's Parent Advisory Councils and other school committees
  - having administrators, teachers, teachers on-call, teacher assistants and counsellors as role models and support for First Nations students
  - creating First Nations classrooms that reflect the cultural heritage of students
  - encouraging the use of First Nations resources and curriculum that reflect the history of First Nations people
  - recognizing academic excellence for students in Grade 7, Grade 10 and Grade 12 through bursaries
  - supporting language skill development, math, reading and writing for First Nations students in the primary, early and late intermediate grades
  - encouraging professional development activities at the school and District level that address the needs of First Nations students
  - paying particular attention to First Nations students during their transitional years
- acknowledge participation of the First Nations people in the overall school community by consulting with:
  - Songhees and Esquimalt Nation Education Liaison workers and their Education Committees
  - District First Nations Parent Advisory Council
  - First Nations community cultural resource people

- First Nations Education Curriculum Committee
- Local First Nations community boards and organizations
  
- ensure that teachers of First Nations students shall be provided with the opportunity to become familiar with First Nations culture and contemporary issues
  
- support First Nations students by encouraging them to develop a strong personal identity and pride in their heritage
  
- ensure that all schools reflect the cultural heritage of First Nations people through connection with First Nations art work, library resource materials, and cultural presentations
  
- offer classes and courses that include the history and traditions of First Nations people
  
- continue support of First Nations cultural awareness activities and programs at the school level
  
- continue support of the distribution of the FNED newsletter
  
- actively recruit First Nations people for administrative positions through First Nations programs at Universities, First Nations newspapers, provincially sponsored Listservs for First Nations educators

*Greater Victoria School District*

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Approved: May 25, 1999