



REGULATION 2212.2

DISTRICT PRINCIPAL SPECIAL EDUCATION SERVICES

General

Reporting to the Deputy/ Associate Superintendent, the District Principal, Special Education Services, is responsible for management of the Special Education Department; supervising assigned personnel; and providing leadership to Principals and school staffs in the implementation of District initiatives and provincial guidelines related to special education.

Specific Responsibilities

ontributes to Department	and District initiatives.
)	ntributes to Department

Monitors programs according to Provincial and

District guidelines.

Department Planning Coordinates the screening and placement of

students.

Coordinates and supervises the following areas of

Special Education:

District Low Incidence Programs

• District Severe Behaviour Programs

• Jack Ledger House (Provincial Resource

Program)

• SET-BC (Provincial Resource Program)

Staff Development Provides instructional and educational leadership

and supervision.

Internal Relationships Works collaboratively with parents, teachers,

administrators, educational assistants, District staff

and the District Leadership Team.

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External Relationships Liaises with community and government agencies,

post-secondary institutions, professional and educational organizations, and others on an as

needs basis.

Supervision The District Principal is provided with feedback on

an on-going basis by the Deputy/ Associate

Superintendent responsible for Special Education.

Greater Victoria School District

Approved: October 28, 1991 Revised: October 15, 2012