

THE ENVIRONMENT

A. ENVIRONMENTAL PRACTICES

1. Purchasing

All acquisitions of potentially hazardous materials must be processed according to District W.H.M.I.S. procedures.

B. ENVIRONMENTAL EDUCATION

1. Resources

The district shall identify, adapt, or create interdisciplinary environmental studies units and themes to be utilized at various levels and within appropriate curriculum.

2. Environmental Field Trip Sites

The district shall attempt to identify viable alternative sites in the Greater Victoria area which teachers may utilize for environmental field trips.

Reference: (TBD)

Adopted: May 28, 1990

Revised: (TBD)