



The Board of Education of School District No. 61 (Greater Victoria)
Regular Board Meeting, Monday, March 24, 2014 @ 7:30 p.m.
Tolmie Boardroom, 556 Boleskine Road

AGENDA

A. COMMENCEMENT OF MEETING

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

- A1. Approval of the Agenda (p 01-04)
- A2. Approval of the Minutes
 - a) Approval of the February 17, 2014 Regular Board Minutes (p 05-11)
- A3. Business arising from the Minutes
- A4. Student Achievement
 - a) SpecNominations – Spectrum Community School – Rob House, Principal
- A5. District Presentations
 - a) Leslie Lee – Principal, George Jay Elementary
Introduction: Trustee Ferris
- A6. Community Presentations (5 minutes per presentation)
- A7. Trustees' Reports

B. CHAIR'S REPORT

C. BOARD COMMITTEE REPORTS

- C1. Joint Education Policy Development and Operations, Policy and Planning Committee
 - a) Minutes from the March 3, 2014 meeting – Information only (p 12-15)

**Note: This meeting is being audio recorded
except for A4. Student Achievement.**

b) Recommended Motions:

(p 16-23)

That the Board of Education of School District No. 61 (Greater Victoria) approve the Board Authority Authorized course: History of Rock and Roll.

D. DISTRICT LEADERSHIP TEAM REPORTS**D1. Superintendent's Report**

a) 2014/2015 School Calendar

That the following dates for the 2014/2015 school year be approved:

2014/2015 School Year Calendar*

School Opening	September 2, 2014
First non-instructional day	September 22, 2014
Thanksgiving	October 13, 2014
Second non-instructional day (Province wide)	October 24, 2014 (Province wide)
Remembrance Day	November 11, 2014
Third non-instructional day	November 21, 2014
Schools close for Winter vacation	December 19, 2014
Schools re-open after Winter vacation	January 5, 2015
Family Day	February 9, 2015
Fourth non-instructional day	February 20, 2015
Schools close for Spring vacation	March 6, 2015
Schools re-open after Spring vacation	March 23, 2015
Good Friday	April 3, 2015
Easter Monday	April 6, 2015
Victoria Day	May 18, 2015
Fifth non-instructional day	May 19, 2015
Administrative Day and School Closing	June 26, 2015

*Sixth non-instructional day to be chosen by each school

D2. Secretary-Treasurer's Report

a) 2014/2015 Carbon Neutral Capital Program Capital Project Bylaw No. 126714 (p 24-25)

Recommended Motions:

That the Board of Education of School District No. 61 (Greater Victoria) agrees to give all three readings of Capital Project Bylaw No. 126714, being a bylaw for the Carbon Neutral Capital Program George Jay Elementary School Boiler Replacement and Energy Study Funding in the amount of \$310,093.

Motion to be Carried Unanimously

Note: This meeting is being audio recorded except for A4. Student Achievement.

That Capital Project Bylaw No. 126714, being a bylaw for the Carbon Neutral Capital Program George Jay Elementary School Boiler Replacement and Energy Study Funding in the amount of \$310,093 be:

READ A FIRST TIME THE 24th day of March, 2014;

READ A SECOND TIME THE 24th day of March, 2014, and

READ A THIRD TIME, PASSED AND ADOPTED THE 24th day of March, 2014 and that the Secretary-Treasurer and the Board Chair be authorized to execute and seal this bylaw on behalf of the Board.

b) 2014/2015 Annual Facilities Grant – Capital Bylaw No. 126775

(p 26-27)

Recommended Motions:

That the Board of Education of School District No. 61 (Greater Victoria) agrees to give all three readings of Capital Bylaw No. 126775, being a bylaw for the maximum expenditure of \$3,176,200 for the capital portion of the Annual Facilities Grant allocation.

Motion to be Carried Unanimously

That Capital Bylaw No. 126775, being a bylaw for the maximum expenditure of \$3,176,200 for the capital portion of the Annual Facilities Grant allocation be:

READ A FIRST TIME THE 24th day of March, 2014;

READ A SECOND TIME THE 24th day of March, 2014, and

READ A THIRD TIME, PASSED AND ADOPTED THE 24th day of March, 2014 and that the Secretary-Treasurer and the Board Chair be authorized to execute and seal this bylaw on behalf of the Board.

E. REPORTS FROM TRUSTEE REPRESENTATIVES

F. NEW BUSINESS/NOTICE OF MOTIONS

F1. Trustee McNally – Student Action Plan

That the Board of Education of School District No. 61 (Greater Victoria) opt out of the BCSTA Stability for Students Action Plan and announce that decision publicly.

F2. Trustee McNally – Needs Budget

That the Board of Education of School District No. 61 (Greater Victoria) submit to the Province only a needs budget that includes remedies as needed to cancel the ongoing structural deficit in SD61, and costs for implementing the retroactively restored language in the BCTF Collective Agreement.

G. COMMUNICATIONS

Note: This meeting is being audio recorded except for A4. Student Achievement.

H. PUBLIC DISCLOSURE OF IN-CAMERA ITEMS

I. ADJOURNMENT

***Note: This meeting is being audio recorded
except for A4. Student Achievement.***



**The Board of Education of School District No. 61 (Greater Victoria)
February 17, 2014 Regular Board Meeting - Tolmie Boardroom, 556 Boleskine Road**

MINUTES

Present:

Trustees Peg Orcherton, Chair, Bev Horsman, Vice-Chair, Catherine Alpha, Tom Ferris, Elaine Leonard, Edith Loring-Kuhanga, Diane McNally, Deborah Nohr

Regrets:

Trustee Michael McEvoy

Administration:

Sherri Bell, Acting Superintendent of Schools, Debra Laser, Secretary-Treasurer, Pat Duncan, Associate Superintendent, Katrina Ball, Associate Secretary-Treasurer, Seamus Howley, Director of Facilities Services, Vicki Hanley, Recording Secretary

The meeting was called to order at 7:32 p.m.

Chair Orcherton recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

Introductions were made around the Board table.

A. COMMENCEMENT OF THE MEETING

A1. Approval of the Agenda

It was moved and seconded:

That the February 17, 2014 Agenda be approved with the following changes/additions:

A7. Trustees' Reports

- a) Trustee McNally
- b) Trustee Ferris

Motion Carried Unanimously

A2. Approval of the Minutes

- a) It was moved and seconded:

That the January 20, 2014 Regular Minutes be approved.

Motion Carried Unanimously

A3. Business arising from the Minutes – None

A4. Student Achievement

Associate Superintendent, Pat Duncan, introduced and welcomed Elaine McVie, Principal of James Bay Community School.

Principal McVie introduced Lindsay Swan, Vice-Principal and Joy Nugent, teacher and gave a brief overview of a project Ms. Swan and Ms. Nugent's grade 4/5 classes have been working on this year. Ms. Nugent described how developing habits of mind in the 'Think Tank' encourages student collaboration and innovation and promotes reflective and critical thinking skills.

Students Lily, Amanda, Jacob, Yuzuka, Olivia, Jaden and Hazem spoke about their projects and provided demonstrations on how it has helped them to develop better listening skills, to be tolerant of each other and to persevere to find an answer after questions have been asked.

Chair Orcherton thanked Principal McVie, Vice-Principal Swan, Ms. Nugent and the students for attending and presenting to the Board.

A5. District Presentations - None

A6. Community Presentations

- a) Dr. Starla Anderson attended and spoke to the Board regarding the benefits of adding a Question and Answer Period at Board meetings. She urged the Board to add a Q & A period to future board meetings.
- b) Alex Nelson attended and spoke to the Board regarding his experience while at St. Michaels Residential School in Alert Bay. Mr. Nelson conveyed a message about the importance of teaching the history of First Nations people to students. Mr. Nelson urged the Board to support the motion that Trustee Loring-Kuhanga has on the agenda this evening.
- c) Monique Gray-Smith attended and spoke to the Board regarding the history of residential schools and the opportunity to teach aboriginal culture in our school district. Ms. Gray-Smith encouraged the Board to invest in our common humanity as Canadian citizens and to support the motion that Trustee Loring-Kuhanga has on the agenda this evening.

A7. Trustees' Reports

- a) Trustee McNally reported that she attended a PAC meeting at View Royal Elementary, a meeting at Craigflower Elementary and a Healthy Saanich Advisory Committee Meeting.
- b) Trustee Ferris reported that he had been contacted by the Victoria High School Alumni Association who advised him that the City of Victoria is interested in matching funding with the Association to install an outdoor athletic facility at the school.

B. CHAIR'S REPORT

Chair Orcherton reported that she attended a PAC Congress meeting held at SJ Willis on January 23, 2014 and spoke to parents about the role of a Trustee, a VCPAC meeting at Rockheights Middle School and a "Dessert Night" fundraising event at Central Middle School on February 5, 2014.

C. BOARD COMMITTEE REPORTS

C1. Education Policy Development Committee

- a) The February 3, 2014 meeting minutes were presented for information.

- b) Trustee Horsman referred to the minutes from the Education Policy Development Committee meeting and presented the following recommended motion. Discussion ensued amongst the Trustees with questions of clarification being asked of Acting Superintendent Bell.

It was moved and seconded:

That the Board of Education of School District No. 61 (Greater Victoria) approve the following Board Authority Authorized courses: Rugby 10, Rugby 11 and Rugby 12.

Motion Carried

For: Trustees Ferris, Loring-Kuhanga, Orcherton, Horsman, Alpha, Leonard, Nohr
Against: Trustee McNally

Trustee Horsman stated that Trustees received a letter indicating that Esquimalt Secondary School is reviewing the rugby academy proposal and that they will bring it back to a future Education Policy Development Committee Meeting.

- c) Trustee Horsman referred to the minutes from the Education Policy Development Committee meeting and presented the following motion that had been tabled from that meeting. Discussion ensued amongst the Trustees.

It was moved and seconded:

That the Board of Education of School District No. 61 (Greater Victoria) write a letter to the Premier of British Columbia urging the Premier to abandon the Province's appeal of the ruling of Justice Griffin in *British Columbia Teachers' Federation v. British Columbia*, 2014 BCSC 121, Date: 20140127, Docket L021662, Registry: Vancouver.

Motion Defeated

For: Trustees McNally, Loring-Kuhanga, Alpha, Nohr
Against: Trustees Ferris, Orcherton, Horsman, Leonard

C2. Operations, Policy and Planning Committee

- a) The February 11, 2014 meeting minutes were presented for information.
- b) Trustee Leonard referred to the minutes from the Operations, Policy and Planning Committee meeting and presented the following motion.

It was moved and seconded:

- i) **THAT THE FOLLOWING DATES FOR THE 2014/2015 SCHOOL YEAR BE APPROVED AND THAT THE 2014/2015 SCHOOL YEAR CALENDAR BE POSTED ON THE SCHOOL DISTRICT'S WEBSITE:**

2014/2015 School Year Calendar*

School Opening	September 2, 2014
First non-instructional day 2014	September 22,
Thanksgiving	October 13, 2014
Second non-instructional day (Province wide)	October 24, 2014
Remembrance Day	November 11, 2014
Third non-instructional day	November 21, 2014
Schools close for Winter vacation	December 19, 2014
Schools re-open after Winter vacation	January 5, 2015

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Schools close for Spring vacation	March 6, 2015
Schools re-open after Spring vacation	March 23, 2015
Good Friday	April 3, 2015
Easter Monday	April 6, 2015
Victoria Day	May 18, 2015
Fifth non-instructional day	May 19, 2015
Administrative Day and School Closing	June 26, 2015

*Sixth non-instructional day to be chosen by each school

Motion Carried Unanimously

- ii) Trustee Leonard referred to the minutes from the Operations, Policy and Planning Committee meeting and presented the following motion. Chair Orcherton circulated a 'draft' letter to be sent to Premier Clark and requested feedback from Trustees.

It was moved and seconded:

That the Board of Education of School District No. 61 (Greater Victoria) write a letter to Premier Clark strongly urging the Provincial Government to return to the bargaining table, in good faith, to negotiate class size and composition language and to fully fund the agreed to language.

A lengthy discussion ensued amongst Trustees. Trustee Loring-Kuhanga proposed the following amended wording for the motion.

That the Board of Education of School District No. 61 (Greater Victoria) write a letter to Premier Clark strongly urging the Provincial Government to fully fund the agreed 2002 contractual language.

Chair Orcherton did not accept the amended wording as it substantially changed the intent of the motion on the table.

Chair Orcherton called for the question on the original motion.

It was moved and seconded:

That the Board of Education of School District No. 61 (Greater Victoria) write a letter to Premier Clark strongly urging the Provincial Government to return to the bargaining table, in good faith, to negotiate class size and composition language and to fully fund the agreed to language.

Motion Defeated

For: Trustees Ferris, Orcherton, Horsman, Leonard

Against: Trustees McNally, Loring-Kuhanga, Alpha, Nohr

- iii) Trustee Leonard referred to the minutes from the Operations, Policy and Planning Committee meeting and presented the following motion.

It was moved and seconded:

That the Board of Education of School District No. 61 (Greater Victoria) request senior administration to provide a review of WorkSafeBC surcharges for 2012-2013 and 2013-2014 for the February 2014 Board meeting.

Secretary-Treasurer Laser provided information to Trustees with respect to the premiums that are paid to WorkSafeBC. Discussion ensued amongst the Trustees with questions of clarification being asked of Secretary-Treasurer Laser. Trustees requested information about the types of accident claims. It was suggested that the motion be tabled to the March 3, 2014 Operations, Policy and Planning Committee meeting.

It was moved and seconded:

To table the motion, *"That the Board of Education of School District No. 61 (Greater Victoria) request senior administration to provide a review of WorkSafeBC surcharges for 2012-2013 and 2013-2014 for the February 2014 Board meeting"* to the March 3, 2014 Operations, Policy and Planning Committee Meeting.

Motion Carried Unanimously

D. DISTRICT LEADERSHIP TEAM REPORTS

D1. Superintendent's Report – None

D2. Secretary-Treasurer's Report

a) 2013/2014 Amended Annual Budget Bylaw

Secretary-Treasurer Laser presented the 2013-2014 Amended Annual Budget stating that the Amended Annual Budget takes into account both the revenues and the expenditures arising from the actual September 30, 2013 enrolments, all grant amounts confirmed subsequent to the approval of the annual budget, and all amounts carried forward from the previous fiscal year. As such, the Amended Annual Budget provides a better comparison to the actual results to be reported in the financial statements for the fiscal year ending June 30, 2014.

The Amended Annual Budget has been prepared based on the Public Sector Accounting standards which require the budget to include the operating, special purpose and capital funds. Consequently, the budget bylaw amount of \$207,798,396 includes the total budgeted expenses in the operating, special purpose and capital funds.

Discussion ensued amongst the Trustees with questions of clarification being asked of Secretary-Treasurer Laser.

It was moved and seconded:

That the Board of Education of School District No. 61 agrees to give all three readings of the 2013/2014 Amended Annual Budget Bylaw at the meeting of February 17, 2014.

Motion Carried Unanimously

It was moved and seconded:

That the School District No. 61 (Greater Victoria) Amended Annual Budget Bylaw for fiscal year 2013/2014 in the amount of \$207,798,396 be:

Read a first time the 17th day of February, 2014;

Read a second time the 17th day of February, 2014;

Read a third time, passed and adopted the 17th day of February, 2014;

And that the Chairperson and the Secretary Treasurer be authorized to sign, seal and execute this Bylaw on behalf of the Board.

Motion Carried Unanimously

It was moved and seconded:

That the Board of Education of School District No. 61 (Greater Victoria) approves up to \$800,000 spending for capital assets from the local capital reserve.

Motion Carried Unanimously

E. REPORTS FROM TRUSTEE REPRESENTATIVES – None**F. NEW BUSINESS/NOTICE OF MOTIONS****F1. Sundance School – Trustee Nohr**

Trustee Nohr presented her motion and provided her rationale.

It was moved and seconded:

That the Board of Education of School District No. 61 (Greater Victoria) change the date for consideration of Sundance School as one of the suggested cost reductions to sometime after the March 26th Special Board Budget Meeting 2014-2015 when all other reductions will be outlined.

Discussion ensued amongst the trustees with Chair Orcherton suggesting an amendment to the motion.

It was moved and seconded:

That the motion *"That the Board of Education of School District No. 61 (Greater Victoria) change the date for consideration of Sundance School as one of the suggested cost reductions to sometime after the March 26th Special Board Budget Meeting 2014-2015 when all other reductions will be outlined"* be amended to replace the word "change" to "move" and the word "sometime" be replaced with *"March 27, 2014, immediately."*

Motion Carried

For: Trustees Alpha, Nohr, Loring-Kuhanga, Orcherton, McNally, Horsman
Abstain: Trustees Ferris, Leonard

Chair Orcherton called for the question on the original motion as amended.

It was moved and seconded:

That the Board of Education of School District No. 61 (Greater Victoria) move the date for consideration of Sundance School as one of the suggested cost reductions to March 27 2014, immediately after the March 26th Special Board Budget Meeting 2014-2015 when all other reductions will be outlined.

Motion Carried

For: Trustees Alpha, Nohr, Loring-Kuhanga, Orcherton, McNally, Horsman
Abstain: Trustees Ferris, Leonard

F2. 2013 BCSTA AGM Motions – Trustee Loring-Kuhanga

Trustee Loring-Kuhanga presented her motion and provided a rationale.

It was moved and seconded:

That the BCSTA follow up on all Motions that were passed at the 2013 AGM regarding residential schools and request that the Ministry of Education develop a required high school course for graduates in public schools similar to the 25 hour course that is provided to all graduating students in the Northwest Territories and Nunavut.

A lengthy discussion ensued amongst the Trustees with a suggestion being made to split the motion into two motions and to include more specificity.

It was moved and seconded:

That the Board of Education of School District No. 61 (Greater Victoria) recommend that the BCSTA follow up on all Motions that were passed at the 2013 AGM regarding residential schools.

Motion Carried Unanimously

It was moved and seconded:

That the BCSTA request that the Ministry of Education develop a required high school course regarding residential schools in Canada for all graduates in public schools similar to the 25 hour course that is provided to all graduating students in the Northwest Territories and Nunavut.

Motion Carried Unanimously

G. COMMUNICATIONS – None

H. PUBLIC DISCLOSURE OF IN-CAMERA ITEMS

The following two items were reported out from In-Camera meetings:

- i) Chair Orcherton reported out that effective February 15, 2014 Sherri Bell assumed the role of Acting Superintendent of Schools.
- ii) Chair Orcherton reported out that a grassy area of land located at Facilities Services, 491 Cecilia Avenue, will be graveled to generate parking rental income.

I. ADJOURNMENT

That the meeting be adjourned.

Motion Carried

The meeting adjourned at 10:46 p.m.

CERTIFIED CORRECT

Chair

Secretary-Treasurer



**Combined Education Policy Development Committee
and
Operations, Policy and Planning Committee Meeting
March 3, 2014 – GVSD Board Office, Boardroom**

REGULAR MINUTES

Present:

Catherine Alpha, Chair, Education Policy Development Committee, Elaine Leonard, Chair, Operations, Policy and Planning Committee, Tom Ferris, Bev Horsman, Edith Loring-Kuhanga, Michael McEvoy, (arrived 7:25 p.m.), Diane McNally, Deborah Nohr, Peg Orcherton

Administration:

Sherri Bell, Acting Superintendent of Schools, Debra Laser, Secretary-Treasurer, Pat Duncan, Associate Superintendent, Katrina Ball, Associate Secretary-Treasurer, Kim Munro, Director of Human Resource Services, Doreen Hegan, Recording Secretary

The meeting was called to order at 7:05 p.m.

Chair Leonard recognized and acknowledged the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

1. APPROVAL OF THE AGENDA

It was moved:

That the March 3, 2014 regular agenda be approved.

Motion Carried

2. APPROVAL OF THE MINUTES

It was moved:

That the February 3, 2014 Education Policy Development Committee Meeting regular minutes be approved.

Motion Carried

It was moved:

That the February 11, 2014 Operations, Policy and Planning Meeting regular minutes be approved.

Motion Carried

3. BUSINESS ARISING FROM MINUTES – None

4. EDUCATION POLICY DEVELOPMENT COMMITTEE - Trustee Alpha, Chair

A. Board Authority Authorized (BAA): History of Rock and Roll

Tammy Renyard, Vice Principal, Spectrum Community School and Chris Parker, Teacher, Spectrum Community School reviewed the components of a new BAA course: History of Rock and Roll. Trustees asked questions and provided comments.

It was moved:

That the Board of Education of School District No. 61 (Greater Victoria) approve the Board Authority Authorized course: History of Rock and Roll.

Motion Carried Unanimously

5. OPERATIONS, POLICY AND PLANNING COMMITTEE – Trustee Leonard, Chair 7:45 p.m.

A. PRESENTATIONS - None

B. SUPERINTENDENT'S REPORT

1. Student Trustee

Acting Superintendent Bell informed the Committee that she has met with all secondary school Principals to review the selection process for a Student Trustee. She confirmed that each school will have its own selection process. Ms. Bell presented her plan to work directly with selected students in order to prepare them for the role and to inform them on topics such as governance, meeting structure, and policy and regulations. Ms. Bell advised that she would engage the students in designing the selection process. A Student Trustee/Representative could be in place by June 2014.

2. Sub-Committee on Public Engagement

Chair Leonard informed the Trustees that the format for approval of the remaining items in draft bylaw 9360.01 *Question Period During General Meetings of the Board of Education* will change to majority vote instead of consensus. At the May 2014 Operations, Policy and Planning Committee meeting, the draft Bylaw 9360 *General Meeting of the Board* and draft Bylaw 9360.1 *Question Period During General Meetings of the Board of Education* will be presented for final review. Chair Leonard led the discussion on items 5, 8, 9, 10, 11 and 12 of draft bylaw 9360.01.

The following items were agreed upon by Trustees:

Item 2 - remove

Item 5 - change wording from "may" to "will"

Item 8 - no changes

Item 9 - keep only the sentence "All questions will be included in the board minutes unless ruled out of order."

Item 10 - no changes

Item 11 - change wording from "additional" to "inordinate"

Item 12 - remove

C. FINANCE AND LEGAL AFFAIRS

1. WorkSafeBC

Kim Munro, Director of Human Resource Services, reviewed the staff changes that took place in the Human Resource Services department in 2013 stating that Michael Colussi, Manager, Occupational Health and Safety, and Amanda Stuyt, Senior Occupational Health and Safety Advisor, both left the department and were not replaced. Christine Merner joined the department in October 2013 as Occupational Health and Safety Advisor. In December 2013, School District No. 23 (Central Okanagan) was contracted to monitor all WorkSafeBC claims and WCAT appeals.

Kim Munro, Director of Human Resource Services reviewed the types of WorkSafeBC accident claims between 2009 and 2013 for all employee groups combined, and the accident types and number of claims for CUPE 947, CUPE 382 and the GVTA in 2013.

D. PUBLIC DISCLOSURE OF IN-CAMERA ITEMS - None

E. NEW BUSINESS/NOTICE OF MOTION

1. Trustee McNally - Student Action Plan

Trustee McNally requested that her motion be referred to the March 24, 2014 Board of Education meeting.

That the Board of Education of School District No. 61 (Greater Victoria) opt out of the BCSTA Stability for Students Action Plan and announce that decision publicly.

2. Trustee Nohr - Class Size and Composition

Whereas the 2002 legislated changes to class size and composition were not made at the specific request of trustees that the Board of Education of School District No. 61 (Greater Victoria) write a letter to the Premier and the Minister of Education requesting the following: withdrawal from the appeal, negotiating through the labour relations board a stay of implementation of the 2002 collective agreement provisions that would disrupt student learning in the current school year, provision for adequate funding to cover all costs relating to grievances and settlements arising from the judgment, provision for adequate funding to ensure that districts are able to return to compliance with the collective agreements that are now in effect and continue negotiations in good faith to achieve a new collective agreement prior to the beginning of the 2014-2015 school year.

Chair Leonard ruled the motion out of order because two similar motions were debated at the February 11, 2014 Operations, Policy and Planning Committee meeting and were defeated.

Trustee Nohr challenged the Chair's ruling.

Chair Leonard called for a vote on the ruling of the Chair.

For: Trustees Horsman, Orcherton, Ferris, Leonard, and McEvoy

Against: McNally, Nohr, Alpha and Loring-Kuhanga

3. Trustee McNally - Needs Budget

Trustee McNally requested that her motion be referred to the March 24, 2014 Board of Education meeting.

That the Board of Education of School District No. 61 (Greater Victoria) submit to the Province only a needs budget that includes remedies as needed to cancel the ongoing structural deficit in SD61, and costs for implementing the retroactively restored language in the BCTF Collective Agreement.

4. Trustee Nohr - Department Expenses for 2013-2014

Trustee Nohr presented her motion and rationale. Discussion ensued amongst the Trustees.

Chair Leonard reminded Trustees that the 2014-2015 operating budget and the list of budget reduction options will be presented at the March 26, 2014 special board budget meeting.

It was moved:

That the Board of Education of School District No. 61 (Greater Victoria) request the Secretary-Treasurer to provide a line item summary of each department's 2013-2014 expenses with a focus on specific projects, initiatives and district activities and excluding staffing as well as basic operational costs to be presented at the March 24, 2014 Board meeting.

Motion Defeated

For: Trustees Nohr, Alpha, Loring-Kuhanga, and McNally

Against: Trustees Orcherton, Horsman, McEvoy, Ferris, and Leonard

F. GENERAL ANNOUNCEMENTS - None

G. ADJOURNMENT

It was moved:

That the meeting adjourn.

Motion Carried

The meeting adjourned at 9:40 p.m.



ASSOCIATE SUPERINTENDENT'S OFFICE

556 BOLESKINE ROAD, VICTORIA, BRITISH COLUMBIA,

V8Z 1E8

Phone: 250-475-4117

Fax: (250) 475-4115

MEMO

To: Education Policy Development Committee

From: Pat Duncan Associate Superintendent

Date: March 3, 2014

Re: Board Authority Authorized (BAA) course: History of Rock and Roll

The following motion is being provided for your consideration:

Recommended Motion:

That the Board of Education of School District No. 61 (Greater Victoria) approve the following Board Authority Authorized course: History of Rock and Roll

BAA: History of Rock and Roll

District Name: Greater Victoria School District

District Number: 61

Developed by: Christopher Parker

Date Developed: September 2013

School Name: Spectrum Community School

Principal's Name: Rob House

Board /Authority Signature _____
Board Chair

Board / Authority Signature _____
Superintendent

Board / Authority Approval Date: _____

Course Code:

Course Name: History of Rock and Roll 12

Fine Arts or Applied Skill: Applied Skill

Number of Course Credits: 4 per semester

Number of Hours of Instruction: 120 hours per semester

Prerequisites: none

Course Synopsis:

History of Rock and Roll 12 is a course that will provide students an opportunity to learn about and appreciate an important genre of contemporary music, rock and roll, and to be able to place rock music into a cultural, social, political, and historical context. The course will cover several styles and trends in rock, and through these trends, the course will examine the impact on society not only in North America, but on a global scale. In addition, students will discover the correlation between rock's roots and history and the popular music of today- a thread of influence that runs from Elvis to Justin Bieber.

History of Rock and Roll 12 will begin by examining rock's blues, soul, country, and gospel roots, the 'Big Bang' of the 1950's and the corporate, social, and political backlash against it, and will examine perhaps the most important era in popular music-the 1960's-a volatile era of social and political change. The course will cover styles as varied as heavy metal, disco, and grunge, and their impact on a global scale. The course will look at the 1980's and the advent of the music video era and its positive and negative impact on the music industry, and will conclude with student-generated and presented units on more recent trends such as rap and hip-hop, alternative, and rock in the 21st Century.

Students are exposed to some form of rock and roll on a regular, if not, daily basis, but this course will enhance both their appreciation and their ability to listen and discuss critically the music in a historical context and also understand the running thread between rock's history and the popular music of today.

Rationale:

This course was developed to encourage students to explore rock music and the impact it has had on society. Through this course, students will learn how past generations of young people expressed themselves through music, how this music was not only a reflection of society, but also how it influenced the politics of a generation and therefore the political landscape on a global scale. Students will be encouraged to relate this to their own experiences, and will appreciate and understand the history of rock music and how it has changed the world.

Requirements for Course (currently available at Spectrum):

Standard school learning space.

Organizational Structure of Course

Unit 1	Foundations of Rock & the 'Big Bang'
Unit 2	Teen Idols, Doo-Wop, and Motown
Unit 3	The rise of the songwriter, Beach Music, Bob Dylan, the Beatles & the British Invasion
Unit 4	America's Response to Britain, and Psychedelia to Woodstock
Unit 5	Hard Rock, Early Heavy Metal, and Glam Rock of the 1970's
Unit 6	Punk, New Wave, MTV and the explosion of music videos
Unit 7	Disco and the Emergence of Women in Rock
Unit 8	Hard Rock Resurfaces, Hair Metal, and Grunge
Unit 9	Rock Cares: Charities and Causes (Live Aid, Concert for New York, etc.)
Unit 10	Canada's Role in Rock and the role of North America's Aboriginal Rock Musicians
Unit 11	Rap, Hip-Hop, Alternative, and Rock into the 21st Century

Unit 1: Foundations of Rock & the 'Big Bang'

Overview:

Students will explore the genres of music that provided a foundation for the explosion of rock & roll in the 1950's.

Learning Outcomes:

It is expected that students will:

- examine the social & cultural factors that synthesized to create a new form of music
- hypothesize how the racial segregation in the US in the early 20th Century created a strong blues foundation for early rock music
- analyze how the racial tensions at this time actually drew white teenagers to black music
- correlate the explosion of rock music with the rise of the 'teenager' as a powerful demographic
- categorize and critique major artists responsible for the explosion of rock in the 1950's
- compare and contrast the atmosphere of rebellion and the establishment of individuality fostered by early rock to their own personal experiences as teenagers

Unit 2: Teen Idols, Doo-Wop, and Motown

Overview:

Students will learn about the development of the artist as 'teen idol,' its relationship to music as a business/industry, the change to a 'softer,' more melodic style known as 'doo-wop,' and the powerful influence of Motown, and the empowerment this gave not only black artists, but also black youth in America.

Learning Outcomes:

It is expected that students will:

- compare and contrast major artists responsible for the 'teen idol' phenomenon of the late 50's-early 60's
- appraise the impact this phenomenon had on rock as a business/industry
- analyze the significance and impact of Motown, and the role it played in the progression and popularity of black artists, crossing racial boundaries
- correlate and compare/contrast teen idols and black artists of this era and those of today

Unit 3: The rise of the singer/songwriter, Beach Music, Bob Dylan, the Beatles & the British Invasion

Overview:

Students will learn about a key development in American popular music-Beach Music-and how it was unique and influential. Students will also learn about one of the more influential songwriters in rock, Bob Dylan, and perhaps the most important period in post 'Big Bang' rock history-the British Invasion.

Learning Outcomes:

It is expected that students will:

- categorize major artists responsible for the rise of rock focusing on the California beach scene
- differentiate the unique sound and style of beach-themed music from other styles evaluate the important role played by Bob Dylan and his influence as a song writer
- assess the impact of the British Invasion on the American music industry, both positive and negative, and its lasting impact on today's artists and audience

Unit 4: America's Response to Britain, and Psychedelia to Woodstock

Overview:

Students will learn about how American bands responded to the British Invasion, how the music and culture of the late 1960's were affected by psychedelia and the increase in drug use by artists and their audiences, and how the 1960's culminated in the ultimate symbol of the hippie generation-the Woodstock concert in 1969.

Learning Outcomes:

It is expected that students will:

- categorize and critique the major American artists who fought for and gained recognition in response to chart domination by British artists
- differentiate the 'psychedelic' sound from other style, discuss when/how it arose, what signified that sound, and identify and describe the major artists responsible
- evaluate the impact of drugs and how drug use impacted not only the music, but the youth culture, the perception of that culture, and the impact on album art and fashion in the music industry
- assess and critique the major artists who performed at Woodstock in 1969, how the concert served as an important cultural landmark and symbol, and how its later incarnations (1994 and 1999) contrasted with the original
- contrast Woodstock's later incarnations (1994 and 1999) with the original

Unit 5: Hard Rock, Early Heavy Metal, and Glam Rock of the 1970's

Overview:

Students will learn about how the idealism of the 1960's turned into the excesses of the 1970's, and how this is reflected in the garishness of glam rock and the rebellion against the hippie generation which resulted in the development of hard rock and heavy metal.

Learning Outcomes:

It is expected that students will:

- assess the importance of major artists who pioneered the genre of hard rock and early heavy metal
- contrast the style of hard rock with that of the previous psychedelic era, and identify the differences in sound and subject matter
- justify the importance of the role of the electric guitar, important guitarists, and how the guitar became the focal point of the sound of hard rock and heavy metal
- categorize and differentiate the major artists in the 'glam rock' phase and its subsequent impact on fashion trends

Unit 6: Punk, New Wave, MTV and the explosion of music videos

Overview:

Students will learn about the emergence of punk rock in America, and the subsequent explosion of punk rock in Great Britain, and how punk's early demise led to a trend called new wave. In addition, students will learn about a phenomenon that would change the music industry worldwide: the music video.

Learning Outcomes:

It is expected that students will:

- compare and contrast the major American and British artists that pioneered punk music
- explain how the rudimentary and simple nature of punk appealed to those only average in musical ability
- correlate the punk movement in England with the socioeconomic and political unrest in the 1970's and its effect on England's youth
- evaluate the impact on the fashion world created by punk music
- hypothesize the reasons for the downfall of punk
- categorize and critique the major artists responsible for the birth of New Wave
- assess the impact, both positive and negative, of the birth of music videos and MTV on not only artists, but the music industry

Unit 7: Disco and the Emergence of Women in Rock

Overview:

Students will learn about the emergence of disco music in the 1970's, and how it was both revered and hated by different groups. This unit will also explore the excesses of the disco cra, and its link to clubs such as Studio 54 and the explosion of drug abuse in the music industry. In addition, students will study the emergence of powerful women in music, from Donna Summer, to Blondie, to Pat Benatar.

Learning Outcomes:

- categorize and differentiate important artists pioneering the disco sound
- hypothesize why disco was loved by some and hated by others
- analyze how and why the disco era became the era of excess in terms of drug use
- compare/contrast pioneering female artists to come out of this era, and how they empowered and inspired future female artists

Unit 8: Hard Rock Resurfaces, Hair Metal, and Grunge

Overview:

In this unit, students will learn about how, after the excesses of disco and punk, hard rock made a comeback, yet was then watered down and became a softer, more mainstream trend known as Hair Metal. In addition, students will learn how hard rock music was reborn in Seattle in the early 1990's in the form of Grunge.

Learning Outcomes:

It is expected that students will:

- assess the impact of major artists responsible for the rebirth of hard rock
- compare and contrast 1980's hard rock with that of the 60's and 70's in terms of style and subject matter
- analyze important Hair Metal artists, and contrast their style with that of hard rock artists
- assess the importance of the Seattle Grunge explosion, the major artists involved, and its impact on other artists at the time
- evaluate the impact on the music industry caused by Grunge

Unit 9: Rock Cares: Charities and Causes(Live Aid, Concert for New York, etc.)

Overview:

This unit will examine the numerous charitable causes for which rock musicians have held concerts and donated record sales proceeds. Students will learn about major events such as Live Aid, Farm Aid, and The Concert for New York, about the charities that benefited, the artists involved, and how rock music can, in fact, change the world.

Learning Outcomes:

It is expected that students will:

- evaluate the impact of the major benefit concerts created by artists from the early 1970's to the present day
- assess the impact these concerts have had on the various charities and on the artists involved

Unit 10: Canada's Role in Rock and the role of North America's Aboriginal Rock Musicians

Overview:

In this unit, the focus will be on Canadian artists and the development of a Canadian identity through rock music. Students will learn about the struggles of early Canadian artists, the implementation by the Canadian government of Cancon laws to mandate airplay for Canadian artists, and how Canada's rockers are unique in both style and substance. In addition, students will learn about notable rock artists of aboriginal descent and not only the impact they have had on rock music, but also how Aboriginal issues have impacted the rock music world.

Learning Outcomes:

It is expected that students will:

- categorize and differentiate pioneers in the field of Canadian rock music
- analyze the struggles faced by Canadian artists in the shadow of British and American musicians
- evaluate and assess the rationale for and the details regarding the Canadian government's mandate regarding airplay for Canadian artists (Cancon laws)
- hypothesize, with reference to specific artists, how Canada's rock music is unique and successful in its own right
- identify and evaluate the impact of current Canadian artists and their place in today's musical landscape
- identify, discuss, and differentiate rock musicians of Aboriginal heritage
- assess the impact of Aboriginal artists on rock music
- evaluate how Aboriginal issues have been spotlighted and impacted by exposure through rock music.

Unit 11: Rap, Hip-Hop, Alternative, and Rock into the 21st Century

Overview:

This unit will be student created and led, and the information will be presented by students to their peers, their teachers, and perhaps special guests via a method of their own choice. This unit will provide students the opportunity to research and present information on artists they admire and respect in the genres of hip-hop, rap, and more recent trends in rock such as alternative, and on artists who have gained popularity in the 21st century. The emphasis will be on a personalized learning approach whereby students will have various options regarding how they learn.

Learning Outcomes:

It is expected that students will:

- personalize their learning by choosing the method by which they gather information and learn, as well as how they present this information
- be encouraged to use methods of inquiry and develop higher-level questions at the outset of the unit
- synthesize their knowledge by correlating information they find through this unit with what they have learned from previous units

Assessment Component of Course:

Students will be evaluated by a variety of means, including self and peer assessment, written assignments and quizzes, aural/listening assignments, an inquiry based learning project, and as a final component, a digital portfolio on a/an artist(s) or genre(s) of their choosing.

Learning Resources: (no cost to students)

- Katherine Charleton, *Rock Music Styles: A History*, 4th edition McGraw-Hill Publishing
- Anthony DeCurtis, *The Rolling Stone Illustrated History of Rock & Roll: The Definitive History of the Most Important Artists and Their Music*. 3rd edition. New York: Random House
- David P. Szatmary, *Rockin' in Time*. 6th edition. Prentice Hall
- David Brackett, ed., *The Pop, Rock, and Soul Reader: Histories and Debates*, Oxford University Press
- various online websites and articles
- various Youtube clips (performances, interviews, documentaries)

Clips from the following films may be used:

Films: *The Wild One*, *Blackboard Jungle*, *The Girl Can't Help It*, *Jailhouse Rock*, *The Buddy Holly Story*, *American Graffiti*, *A Hard Day's Night*

Songs from the following albums may be used:

albums: *Elvis Presley*, *The Freewheelin' Bob Dylan*, *The Times They Are a' Changin'*, *Pet Sounds*, *Please Please Me*, *Revolver*, *Sgt. Pepper's Lonely Hearts Club Band*, *Who's Next*, *The Doors*, *Are You Experienced?*, *Disraeli Gears*, *Led Zeppelin*, *Led Zeppelin II*, *Led Zeppelin IV*, *Paranoid*, *The Wall*, *The Dark Side of the Moon*, *Born to Run*, *A Night at the Opera*, *London Calling*, *Thriller*, *Synchronicity*, *Eliminator*, *Saturday Night Fever*, *Back in Black*, *Van Halen*, *British Steel*, *The Number of the Beast*, *Metallica*, *Nevermind*, *American Woman*, *Harvest*, *Reckless*



OFFICE OF
ADMINISTRATIVE SERVICES

558 BOLESKINE ROAD, VICTORIA, BRITISH COLUMBIA V8Z 1E8
Fax: (250) 475-4112

Debra Laser, Secretary-Treasurer
(250) 475-4108

TO: The Board of Education

FROM: Debra Laser, Secretary-Treasurer

DATE: March 24, 2014

RE: **CARBON NEUTRAL CAPITAL PROGRAM (CNCP)
CAPITAL PROJECT BYLAW 126714 – GEORGE JAY ELEMENTARY SCHOOL
BOILER REPLACEMENT AND ENERGY STUDY FUNDING**

The Ministry of Education has allocated \$5 million for the Carbon Neutral Capital Program (CNCP) in the 2014/2015 fiscal year. The funding allocated to the Greater Victoria School District No. 61 is in the amount of \$310,093; \$300,000 for replacing the boiler at George Jay Elementary School and \$10,093 for energy study funding. A Capital Project Bylaw is required to access these funds.

Recommended motions:

That the Board of Education of School District No. 61 (Greater Victoria) agrees to give all three readings of Capital Project Bylaw No. 126714, being a bylaw for the Carbon Neutral Capital Program George Jay Elementary School Boiler Replacement and Energy Study Funding in the amount of \$310,093.

Motion to be Carried Unanimously

That Capital Project Bylaw No. 126714, being a bylaw for the Carbon Neutral Capital Program George Jay Elementary School Boiler Replacement and Energy Study Funding in the amount of \$310,093 be:

READ A FIRST TIME THE 24th day of March, 2014;
READ A SECOND TIME THE 24th day of March, 2014, and
READ A THIRD TIME, PASSED AND ADOPTED THE 24th day of March, 2014 and that the Secretary-Treasurer and the Board Chair be authorized to execute and seal this bylaw on behalf of the Board.

A handwritten signature in blue ink, appearing to read "Debra Laser".

Debra Laser, Secretary-Treasurer

**CAPITAL BYLAW NO. 126714
CARBON NEUTRAL CAPITAL PROGRAM**

A BYLAW by the Board of Education of School District No. 61 (Greater Victoria) (hereinafter called the "Board") to adopt a Capital Project of the Board pursuant to Sections 143 (2) and 144 (1) of the *School Act*, R.S.B.C. 1996, c. 412 as amended from time to time (called the "Act").

WHEREAS in accordance with provisions of the *School Act* the Minister of Education (hereinafter called the "Minister") has approved Capital Project No. 126714.

NOW THEREFORE the Board agrees to the following:

- (a) upon approval to proceed, commence the Project and proceed diligently and use its best efforts to complete the Project substantially as directed by the Minister;
- (b) observe and comply with any rule, policy or regulation of the Minister as may be applicable to the Board or the Project; and,
- (c) maintain proper books of account, and other information and documents with respect to the affairs of the Project, as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

1. The Capital Bylaw of the Board approved by the Minister and specifying a maximum expenditure of \$310,093 for Project No. 126714 is hereby adopted.
2. This Bylaw may be cited as School District No. 61 (Greater Victoria) Capital Bylaw No. 126714.

READ A FIRST TIME THE 24TH DAY OF MARCH, 2014;
READ A SECOND TIME THE 24TH DAY OF MARCH, 2014;
READ A THIRD TIME, PASSED AND ADOPTED THE 24TH DAY OF MARCH, 2014.

Board Chair

Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original School District No. 61 (Greater Victoria), Capital Bylaw No. 126714 adopted by the Board the 24TH day of MARCH, 2014.

Secretary-Treasurer



FINANCIAL SERVICES

556 BOLESKINE ROAD, VICTORIA, BRITISH COLUMBIA V8Z 1E8
PHONE (250) 475-4105 FAX (250) 475-4206

TO: Board of Education

FROM: Debra Laser, Secretary-Treasurer

DATE: March 24, 2014

RE: **2014/15 ANNUAL FACILITIES GRANT
CAPITAL BYLAW NO. 126775**

The Ministry of Education will provide an Annual Facility Grant (AFG) allocation of \$117.6 million in 2014/15 to fund maintenance and repairs in schools and one-time costs associated with the PLNET upgrades. The Greater Victoria School District's AFG is comprised of:

Capital Portion	\$ 3,176,200
Grant Funding	<u>879,252</u>
Total Annual Facility Grant	<u>\$ 4,055,452</u>

These maintenance and repair projects are expected to be undertaken between April 1, 2014 and March 31, 2015. In order to access the capital portion of the AFG funding, a Capital Bylaw is required.

Recommended motions:

That the Board of Education of School District No. 61 (Greater Victoria) agrees to give all three readings of Capital Bylaw No. 126775, being a bylaw for the maximum expenditure of \$3,176,200 for the capital portion of the Annual Facility Grant allocation.

Motion to be Carried Unanimously

That Capital Bylaw No. 126775 being a bylaw for the maximum expenditure of \$3,176,200 for the capital portion of the Annual Facility Grant allocation be:

READ A FIRST TIME THE 24th day of March, 2014;

READ A SECOND TIME THE 24th day of March, 2014, and

READ A THIRD TIME, PASSED AND ADOPTED THE 24th day of March, 2014 and that the Secretary-Treasurer and the Board Chair be authorized to execute and seal this bylaw on behalf of the Board.

CAPITAL BYLAW NO. 126775
2014/15 ANNUAL FACILITIES GRANT – CAPITAL FUNDING

A BYLAW by the Board of Education of School District No. 61 (Greater Victoria) (hereinafter called the "Board") to adopt a Capital Project of the Board pursuant to Sections 143 (2) and 144 (1) of the *School Act*, R.S.B.C. 1996, c. 412 as amended from time to time (called the "Act").

WHEREAS in accordance with provisions of the *School Act* the Minister of Education (hereinafter called the "Minister") has approved Capital Project No. 126775.

NOW THEREFORE the Board agrees to the following:

- (a) upon approval to proceed, commence the Project and proceed diligently and use its best efforts to complete the Project substantially as directed by the Minister;
- (b) observe and comply with any rule, policy or regulation of the Minister as may be applicable to the Board or the Project; and,
- (c) maintain proper books of account, and other information and documents with respect to the affairs of the Project, as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

1. The Capital Bylaw of the Board approved by the Minister and specifying a maximum expenditure of \$3,176,200 for Project No. 126775 is hereby adopted.
2. This Bylaw may be cited as School District No. 61 (Greater Victoria) Capital Bylaw No. 126775.

READ A FIRST TIME THE 24th DAY OF MARCH, 2014;
READ A SECOND TIME THE 24TH DAY OF MARCH, 2014;
READ A THIRD TIME, PASSED AND ADOPTED THE 24TH DAY OF MARCH, 2014.

Board Chair

Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original School District No. 61 (Greater Victoria), Capital Bylaw No. 126775 adopted by the Board the 24th day of March, 2014.

Secretary-Treasurer