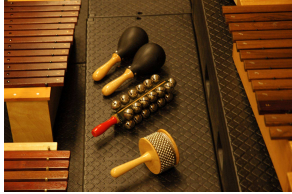


Kindergarten Music Overview



General Overview: Throughout the year, kindergarten students will engage in a variety of singing games and dances which encourage creativity and musical exploration. Students will work on developing their singing voices and also recognizing the difference between beat and rhythm using their bodies and musical instruments. During the year, it is important for children to understand the need to respect and cooperate with one another in order that they may gain confidence while exploring and creating music.

Structure: Elements of Rhythm and Melody	<ul style="list-style-type: none">• Differentiating between our speaking voice and our singing voice• Developing our singing voices, gaining confidence singing alone or with a group• Identifying and singing high, middle and low pitches• Working to match pitch using a variety of singing games• Differentiating between beat and rhythm• Responding to the beat using our bodies, rhythm sticks, percussion instruments• Understanding simple dynamics (loud/soft) and tempo (fast./slow)• Recognizing simple rhythmic and melodic patterns
Thoughts/ Images/ Feelings	<ul style="list-style-type: none">• Exploring various environmental sounds and instruments (rain, wind)• Describing our feelings when listening to various kinds of music• Responding to music creatively (movements, dancing, simple improvisation)
Context: Self and Community / Historical and Cultural	<ul style="list-style-type: none">• Doing our best to participate in many kinds of musical experiences• Learning to treat one another with respect and kindness in the music class• Developing confidence in expressing ourselves through music• Listening to and performing songs from various cultures