



Monterey Middle School **Code of Conduct**

Statement of Purpose

The purpose of our Code of Conduct is:

- ⌚✦ To establish and maintain a safe, respectful and caring environment for purposeful
- ⌚✦ To establish and maintain appropriate balances among individual and collective rights responsibilities
- ⌚✦ To communicate expectations for student behaviour while at school, coming to and going from school, and while attending any school sponsored activity
- ⌚✦ To honour the British Columbia Human Rights code (http://www.qp.gov.bc.ca/statreg/stat/h/96210_01.htm)

Conduct Expectations

Acceptable Conduct – we expect Monterey Middle School students to conduct themselves appropriately at school, coming to and going from school, and at any school sponsored activity. Acceptable conduct includes, but is not limited to:

- ⌚✦ Respecting self, others and the school property.
- ⌚✦ Acting in ways that are safe for self and others.
- ⌚✦ Treating all people with respect and understanding, regardless of differences.
- ⌚✦ Demonstrating honesty at all times.
- ⌚✦ Putting forth best efforts for all academic, athletic, and artistic pursuits.
- ⌚✦ Taking responsibility for their own actions.

Unacceptable Conduct – we do not expect Monterey Middle School students to display any behaviours that discredit themselves, others, or the school.

Unacceptable conduct includes, but is not limited to:

- ⌚✦ Behaviours that:
 - Interfere with the learning of others
 - Create unsafe conditions
 - Are discriminatory in nature
 - Are directly defiant
- ⌚✦ Acts of:
 - Bullying, harassment or intimidation
 - Physical violence
 - Retribution against a person who has reported incidents
 - Retaliation against a person who has reported incidents

Illegal acts, such as:

- Possession, use or distribution of illegal or restricted substances**
- Possession or use of weapons**
- Theft of or damage to property**

Rising Expectations – we expect that as students move through the grades expectations will increase. As well progressive consequences for inappropriate acts, or those that become chronic and repetitive, will be implemented. With age and awareness we expect:

- ⌚✦ Increasing personal responsibility and self-discipline
- ⌚✦ Increasing understanding of the Code of Conduct guidelines
- ⌚✦ Increasing understanding of the need for progressive consequences
- ⌚✦ Increasing understanding of what discrimination means and 'looks like'

Consequences

The severity and frequency of unacceptable conduct as well as the age and maturity of students is considered in determining appropriate disciplinary action. In that:

- ⌚✦ Responses to unacceptable conduct are pre-planned, consistent and fair
- ⌚✦ Disciplinary action, wherever possible, is preventative and restorative, rather than only punitive
- ⌚✦ A support system and individual behavioural programs for students with unique or exceptional needs is developed.

Notification

We have the responsibility to advise other parties of increasing and serious breaches of the code of conduct.

- ⌚✦ Teachers of first time student offenders
- ⌚✦ Teachers of first time student victims
- ⌚✦ Parents of student offenders are notified by teacher or principal
- ⌚✦ Parents of student victims are notified by teacher or principal
- ⌚✦ Associate Superintendent as needed by school district policy
- ⌚✦ Police and other agencies as required by incident or law
- ⌚✦ All parents when it is deemed to be important to reassure the school community that appropriate action is being taken with respect to a specific incident.

Retaliation Prevention

The school will take all reasonable steps to prevent retaliation against a student who has made a complaint to his/her Teacher or Principal regarding a violation of our Code of Conduct.